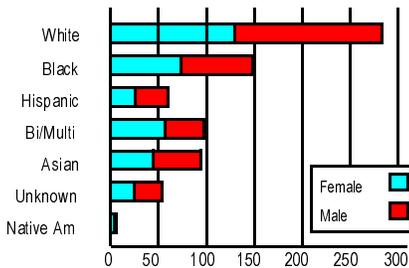




**Department of Defense Education Activity  
Kubasaki High School (9-12)  
1997/98 School Profile  
Tim Kilkenny, Principal**

**School Characteristics**

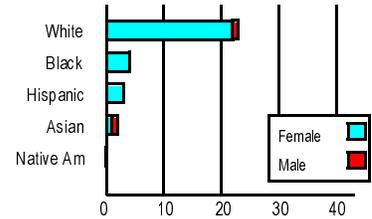
**Student Enrollment - 744**



Grade	#
9	263
10	206
11	142
12	133
<b>Total</b>	<b>744</b>

Sponsor Affiliation	
Marine	66%
Army	2%
Navy	11%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	52
Special Education	3.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	6%
K-8	TAG	N/A	N/A
K-12	ESL	16	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	26	
AP Courses Offered		9	
Students Taking AP Courses		93	34%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	4
7-10	1
> 10	48

Mobility Rate  
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	67 %
Doctorate	8 %

**Principal's Highlights**

The School Advisory Committee (SAC) of Kubasaki High School worked closely with the administration to identify and resolve key school-related issues. Attendance at our monthly meetings was very good, and goals were set and addressed from the outset.

Progress continues to be made to meet the goals of the School Improvement Plan (SIP). All teachers were involved in gaining consensus on our plan for SY97/98. The School Improvement Leadership Team met monthly to monitor our progress and provide direction for the future. Our NCA visit in May '98 resulted in some specific recommendations for us to address for the coming year. The NCA team also indicated they would come back in Spring'99 to check on the results of those recommendations.

Kubasaki High School took a lead role in the implementation of School-Home Partnership. A mentoring program is being planned with parents and community members, and a Parent Center is being designed in the school for opening in the near future.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The faculty and staff of Kubasaki High School chose the following interventions: note-taking, assignment logs, summarization techniques, and published daily class objectives as a means to empower students with skills necessary to be successful in school. The strategies were implemented during the first quarter and continued staff development occurred at faculty meetings.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The faculty and staff of Kubasaki High School chose the following interventions: note-taking, assignment logs, summarization techniques, and published daily class objectives as a means to empower students with skills necessary to be successful in school. The strategies were implemented during the first quarter and continued staff development occurred at faculty meetings.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Kubasaki High School's communication system includes such activities as Student and Parent Orientation, College Night, Senior Parent Seminar, Freshman/Sophomore Class Career Planning Seminar, Lester Middle School Parents Orientation. Japan Update, Okinawa This Week and High School Writer are among the numerous publications featuring students, and faculty.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Two new computer labs with pentium computers and the latest software were finished this year to compliment the multi-curricular lab at KHS. On-going faculty and student training is being conducted after an extensive needs assessment was completed. The new labs and the training has placed KHS on the cutting edge of technology training with teachers leading the way.

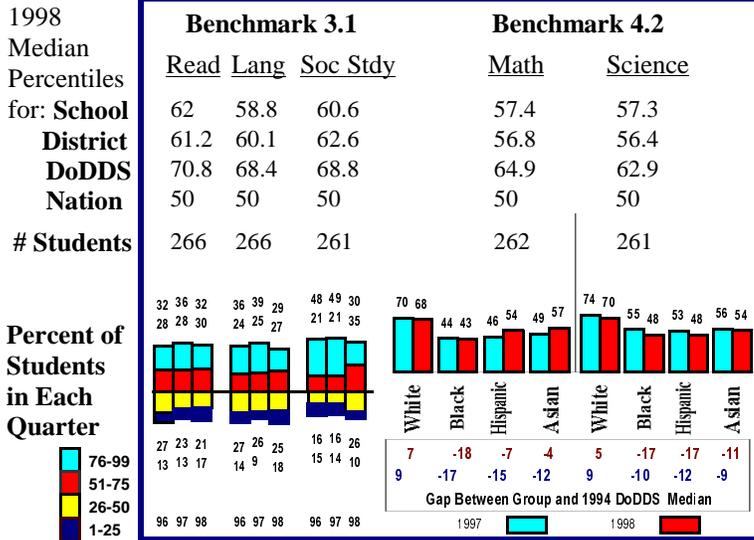
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	4.0	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.3	3.3	3.1
Co-Teachers	2.7	3.6	3.5
Co-Advisors	2.7	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

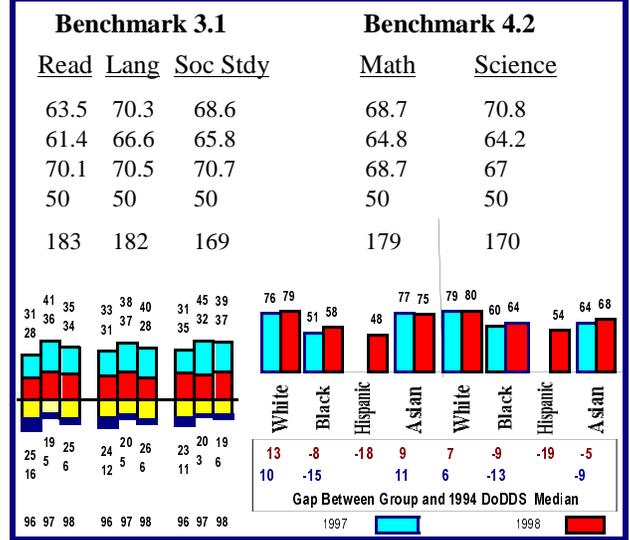
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parents were invited and were an integral part of the selection of the current strategies and interventions. A mentoring program is being designed for implementation in school year 1998/99 that will include parents, military members and other members of the community and will be available at each Marine Corps base in order to reach students in their community.

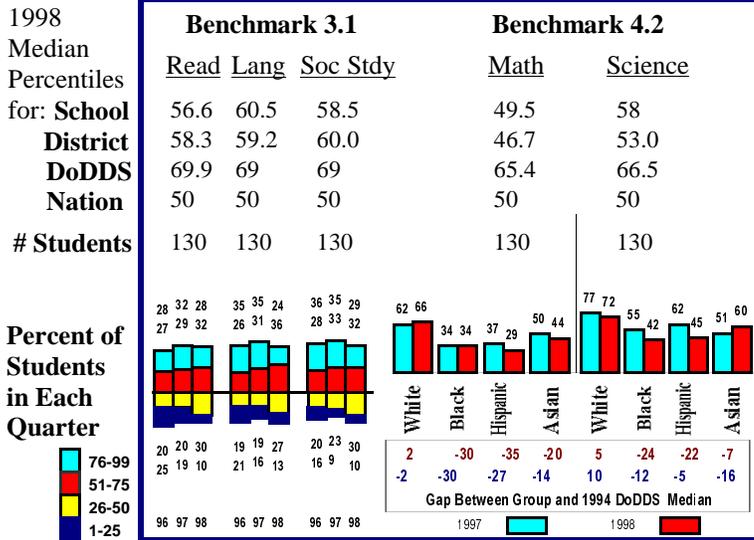
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 57%	49%	63%	41%
	98: 43%	54%	62%	43%
Math Avg Score	97: 488	502	505	511
	98: 510	492	505	512
Verbal Avg Score	97: 483	512	515	505
	98: 513	502	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kubasaki HS**  
**(CAMP SD BUTLER)**  
**UNIT 35008**  
**FPO AP 96373-5008**

**DSN Phone: 645-3728/4876**  
**Fax Number: 81-98-892-7769**  
**Commercial Phone:**  
**81-6117-45-3728**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	185	Met	27%	48%	18%	7%	0%
10	97	170	Met	45%	42%	11%	1%	1%
10	98	172	Met	36%	45%	13%	5%	1%