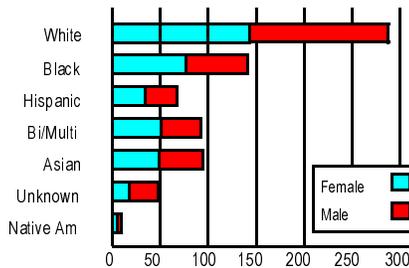




**Department of Defense Education Activity  
Kubasaki High School (9-12)  
1998/99 School Profile  
Tim Kilkenny, Principal**

**School Characteristics**

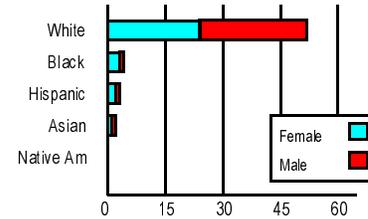
**Student Enrollment - 739**



Grade	#
9	290
10	191
11	158
12	100
<b>Total</b>	<b>739</b>

Sponsor Affiliation	
Marine	67%
Army	2%
Navy	13%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	3
Classroom Teachers	50
Special Education	3.5
Other Professionals	4

**Teacher Education**

Degree	% Teachers
BA/BS	29 %
MA/MS	63 %
Doctorate	7 %

Teacher Experience	
Years	Teachers
New	4
1-2	2
3-9	10
10-20	23
> 20	13

Mobility Rate  
27% Per Year

**Principal's Highlights**

The Kubasaki High School faculty, administration, community and students have been heavily involved in establishing the groundwork for a school improvement plan that will take the school and it's community into the new millennium and into the new phase of the DoDEA Community Strategic Plan. A great deal of effort was directed at establishing baseline expectations for departmental and school-wide involvement in the school improvement process and in data collection. Departments successfully implemented an improvement plan that was designed around the pre-test/post-test research model. Departments examined student performance data, established performance goals, implemented specific strategies, monitored student progress, and applied the research model to the outcomes. In addition, the School/Home Partnership committee tracked an increase in parent participation in a number of school sponsored activities and committees, and the school successfully installed a renewed chapter of the PTA. Overall, parent participation is on the rise. The school's AVID program was recognized with distinction, as was the MCJROTC program. The school culminated the year with a successful NCA site visit. A great year!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

School-wide deficits were noted in grammar and language mechanics. Strategies focused on the implementation of Daily Oral Language and Daily Edit activities. Student performance increases were recorded at the highly significant level using the pre-test/post-test research model.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

School-wide deficits were noted in problem solving skills in both the math and science departments. Strategies were directed at establishing the four-step problem-solving model. Student performance increases were noted at the highly significant level throughout the math department. Results varied in science.

**Goal 10: Organizational Development**

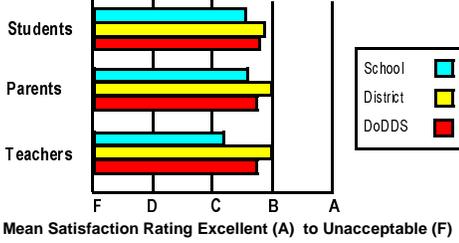
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

This year's school improvement initiatives focused on communicating the DoDEA Community Strategic Plan and the school improvement plan. Both were accomplished. However, the results of our parent survey clearly demonstrate that communication continues to be a concern in our community.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The school conducted a survey of parents, students, and teachers in order to establish baseline data regarding the use of technology in the school. Several staff development sessions highlighted the use of the multi-curricular labs and the infusion of the Internet in all curricular areas.

### School Overall Satisfaction Rating



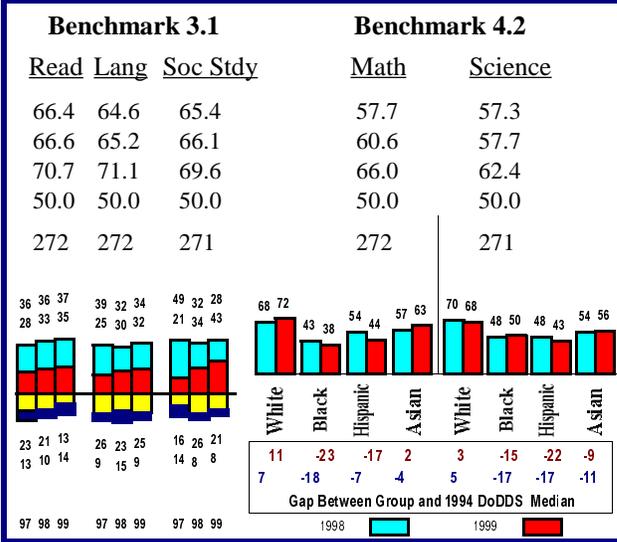
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The School/Home Partnership committee implemented strategies designed to focus on co-communication and participation. Increases were noted in both areas. The committee will reevaluate the focus of SY99-00 to highlight co-decision making and participation.

### Grade 9

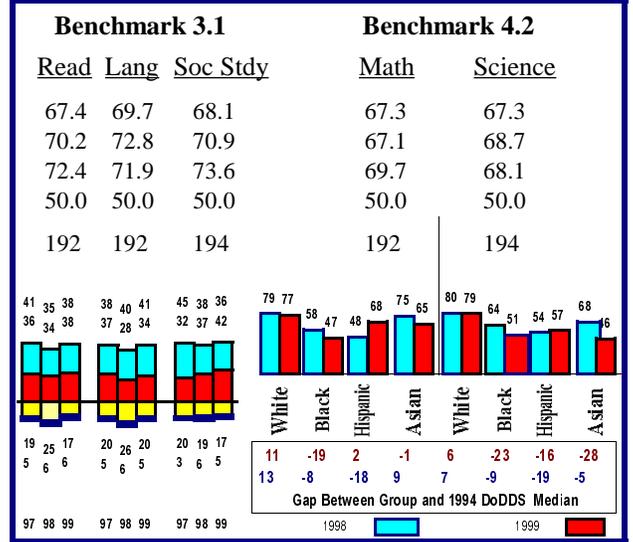
1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter

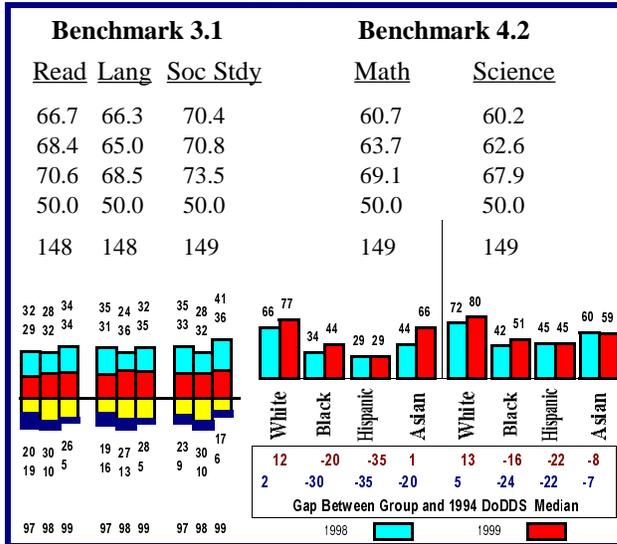


### Grade 10



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 43%	98: 54%	98: 62%	98: 43%
	99: 46%	99: 48%	99: 63%	99: 43%
Math Avg Score	98: 510	98: 492	98: 505	98: 512
	99: 480	99: 485	99: 501	99: 511
Verbal Avg Score	98: 513	98: 502	98: 511	98: 505
	99: 508	99: 507	99: 506	99: 505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kubasaki HS**  
**(CAMP SD BUTLER)**  
**UNIT 35008**  
**FPO AP 96373-5008**

**DSN Phone: 645-3728/4876**  
**Fax Number: 81-98-892-7769**  
**Commercial Phone:**  
**81-6117-45-3728**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	170	Met	45%	42%	11%	1%	1%
10	98	172	Met	36%	45%	13%	5%	1%
10	99	133	Met	22%	60%	13%	5%	0%