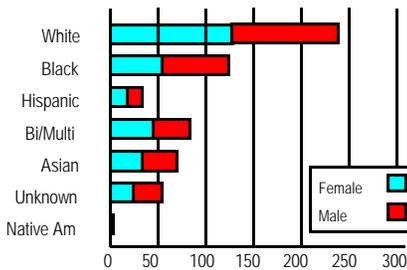




**Department of Defense Education Activity
Lester Middle School (7-8)
1999/00 School Profile
Diane Bell, Principal**

School Characteristics

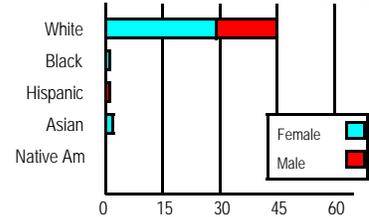
Student Enrollment - 610



Grade	#
7	268
8	342
Total	610

Sponsor Affiliation	
Marine	70%
Army	2%
Navy	12%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	5%
K-8	TAG	50	8%
K-12	ESL	42	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	2
3-9	4
10-20	13
> 20	22

Mobility Rate	18% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	55 %
Doctorate	6 %

Principal's Highlights

Lester Middle School has made significant progress toward achieving our SIP goals this year. During the fall our staff decided to institutionalize several of the strategies from the previous year: Culturally Responsive Teaching, interdisciplinary units and organizational skills.

As indicated by performance on standardized tests, our primary deficit areas are in math and social studies. Working cooperatively, our teachers have increased the students' abilities to analyze and interpret data through use of MS Excel and graphing calculators. Additionally, based on educational research, our staff developed a program for increasing vocabulary. This is an experienced based program which focuses on activating the students' prior knowledge and has them connect the new word with known concepts. Our posttest results have shown dramatic improvement in both areas of math and social studies.

We continue to expand our technology program and average 600 students a day on computers. Three-fourths of our staff has successfully infused technology into the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Vocabulary acquisition is critical for successful performance. Based on our research, we developed a program teaching vocabulary which has students activating their prior knowledge. Using associations, webs, and relationships to connect words with their meanings, our students made tremendous gains in vocabulary.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
To improve math performance students were taught a process reflective of the scientific method. A wide range of instructional strategies were employed, including inter-disciplinary units and technology. MS Excel and graphing calculators were used, creating graphed displays for analysis and interpretation. Student performance increased substantially.

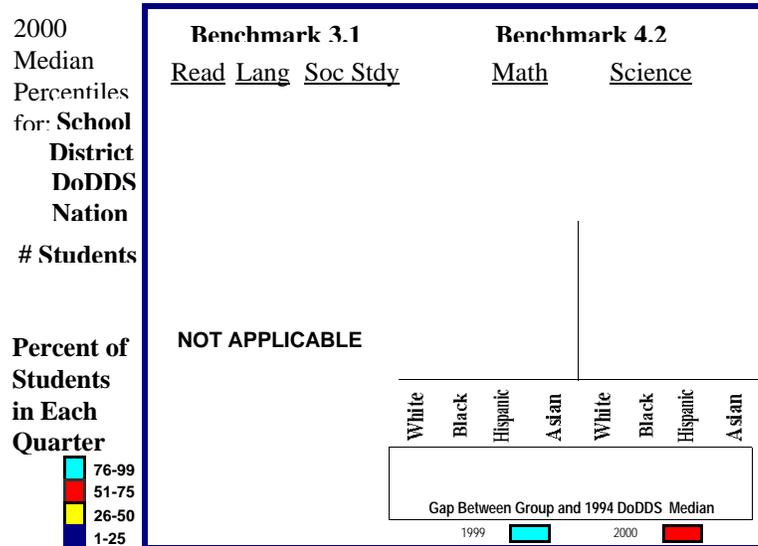
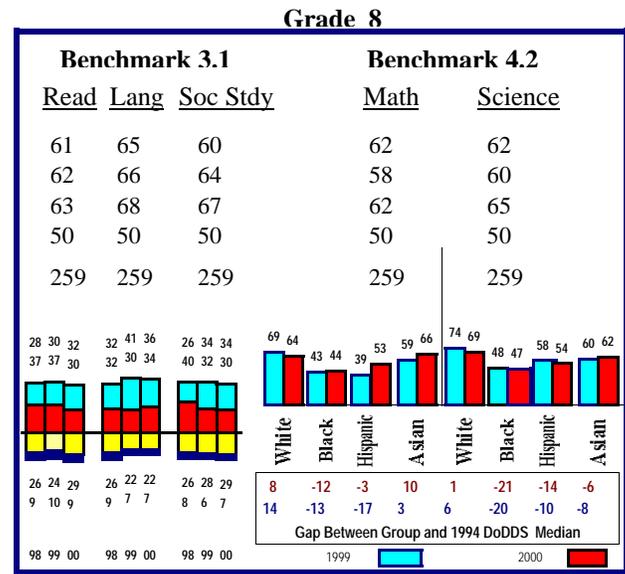
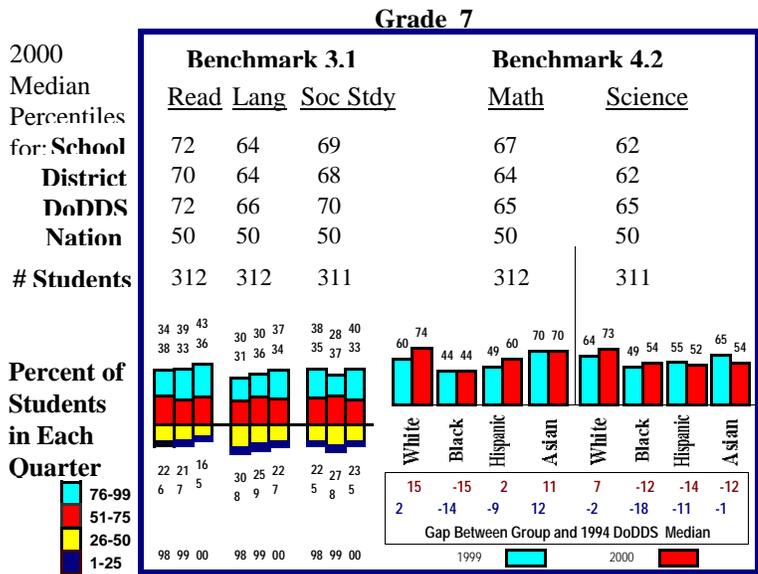
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A greater connectedness was established between our parents and community with the publishing of a listing of email contacts. This year saw the development of new community partnerships through joint ventures between the USO and Estee Fashion Institute and LMS. These resulted in a significant increase in community support and involvement with the school.

Benchmark 10.8: Establish technology for teachers and administrators.....
Four additional computer labs have been established. Working with an Educational Technologist to co-plan and co-teach, the majority of our staff have successfully infused technology into the curriculum. An Intranet was created to further promote student work and school programs. Technology has been instrumental in the substantial gains we have made in math.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.0	7.2	7.1
Communications/ Involvement	6.5	7.4	6.7
Child's Teacher(s)	7.0	7.9	7.3
Curriculum/Training	6.7	6.9	6.2
Overall Satisfaction	6.9	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 With the adoption of LMS by the United States Naval Hospital, we have enriched the educational experiences for our students with tutors, mentors, and sponsors. Parent participation has been significantly increased through events that showcase student talent and performance such as the Math-Art Fair, U.N. Day Celebration, student multi-media programs, and Living Museum.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lester MS
UNIT 35015
FPO AP 96373-5015

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 Commercial Phone:
 81-6117-45-7787

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	254	Not Met	32%
8	99	274	Not Met	21%	40%	29%	10%	0%
8	98	275	Met	31%	47%	16%	4%	2%