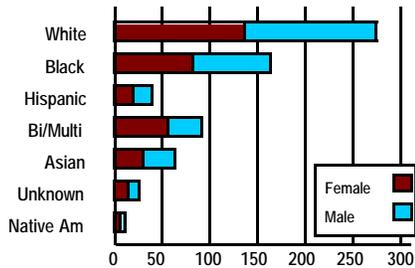




**Department of Defense Education Activity
Lester Middle School (7-8)
1996/97 School Profile
Diane Bell, Principal**

School Characteristics

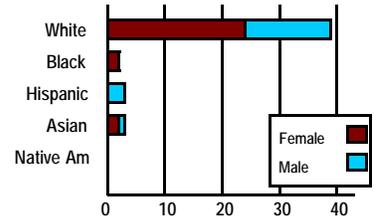
Student Enrollment - 667



Grade	#
7	342
8	325
Total	667

Sponsor Affiliation	
Marine	71%
Army	2%
Navy	11%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	6%
K-8	TAG	60	9%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	2
7-10	5
> 10	37

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	4
Other Professionals	7

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	66%
Doctorate	6%

Principal's Highlights

The staff of LMS is involved and committed to the school improvement plan as evidenced by their degree of participation.

We began the year with staff development in cultural diversity. This program has been extremely successful in fostering culturally responsive teaching and in improving relations among the students, staff, and parents. Additionally, this program stimulated a group to form a proactive organization, P.A.R.E.N.T.S., to provide support for student learning through such activities as compiling a list of volunteers and sponsorship of an eighth grade celebration.

To encourage students to excel, we have expanded our student recognition program. We are pleased with the improvement our students have shown as we continue the school-wide writing project. Communication between home and school has increased using electronic mail, a homework hotline, and a home page on the Internet.

Other successes that we plan to continue for next school year are Career Day, Tech Fest, and Student Orientation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.

Students wrote to specific topics or prompts quarterly. The prompts were related to the core subjects. Teachers evaluated the writing products based upon a rubric and provided feedback to the students. Significant gains were shown by our students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Students were surveyed to discover their attitudes about science. All students participated in a science festival. Student interest reflected a high level of enthusiasm. Selected lower achieving students presented a variety of science demonstrations resulting in heightened interest and increased self-esteem. Students enjoyed a science and math career day.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

To increase communication we published a home page on the Internet distributed our newsletter via e-mail. The homework hotline is on-line. Our newsletter and bulletin boards have been utilized to publish our new student recognition programs. We have increased distribution of school news and information through the P.A.R.E.N.T.S. organization.

Benchmark 10.8: Establish Technology for teachers and administrators.

Faculty use of technology for progress reports increased significantly. The Homework Hotline was piloted by one team 4th quarter with parental feedback requested to work out obstacles before school-wide implementation SY 97-98. Programs and activities have been published on the Internet as a means of alternative communication with parents and students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	4.1	3.60	3.31
Co-Learners	4.2	3.36	3.00
Co-Teachers	3.7	3.60	3.31
Co-Advisors	4.2	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

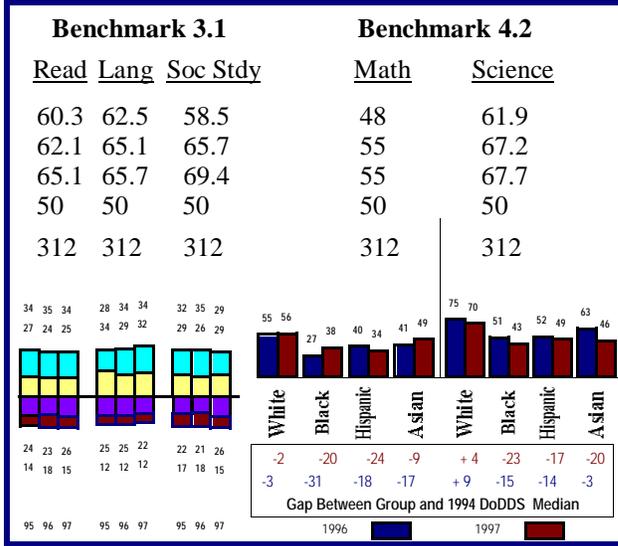
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Tutor Training Program was developed and implemented which trained and aligned parents with math/science lower-achieving students for individual tutoring. An affective survey was distributed and results were analyzed. Results reflected a positive parent attitude toward school-home communications.

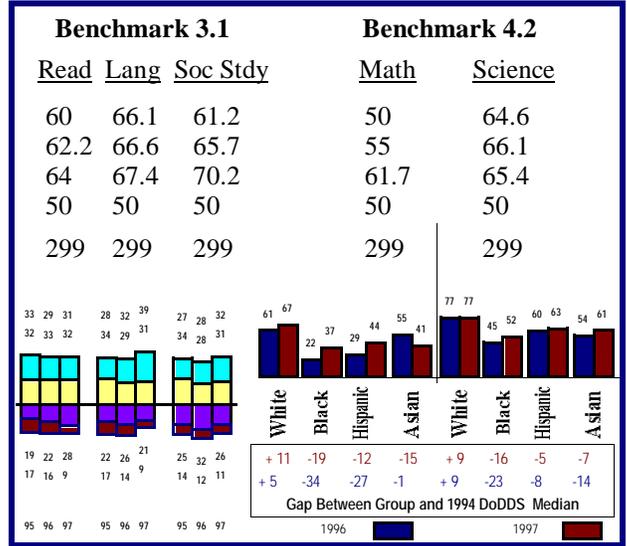
Standardized Test Results

Grade 7

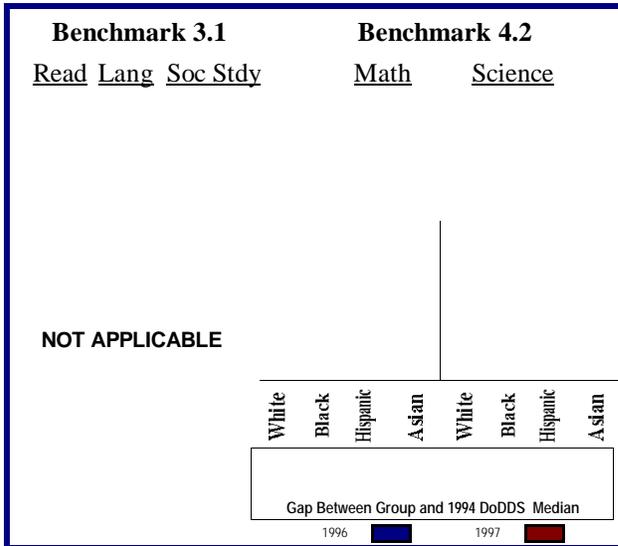
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 8



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lester MS
UNIT 35015
FPO AP 96373-5015

DSN Phone: 645-7787/2124
Fax Number: 81-6117-45-7211
Commercial Phone:
81-6117-45-7787

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	285	758.6	767.6	28%	18%	38%	15%	0%
8	96	310	772	770	23%	41%	28%	7%	1%
8	97	295	673.2	689	26%	42%	20%	9%	3%