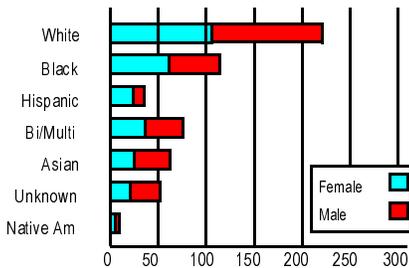




**Department of Defense Education Activity
Lester Middle School (7-8)
1998/99 School Profile
Diane Bell, Principal**

School Characteristics

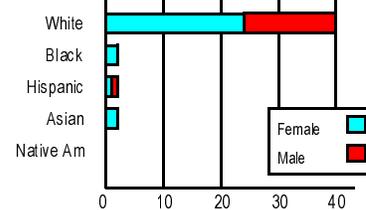
Student Enrollment - 569



Grade	#
7	279
8	290
Total	569

Sponsor Affiliation	
Marine	72%
Army	2%
Navy	11%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	35	6%
K-12	ESL	11	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	3
3-9	6
10-20	18
> 20	18

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	65 %
Doctorate	6 %

**Mobility Rate
20% Per Year**

Principal's Highlights

The staff of Lester Middle School has been most supportive of the school improvement process, and as a result, has become more collaborative and collegial. With changes in instructional practices, we have observed improvements in student performance and our students are beginning to see the connections between the various fields of study.

During the fall of the year, our staff met to review the Culturally Responsive Teaching model. To make the conditions more meaningful, we adopted new terminology: Success, Ownership, Belonging, and Active Involvement, SOBA.

Because our students, parents, and staff have observed a remarkable and positive increase in homework completion, we added another strategy and continue to emphasize organizational skills.

Student School Improvement Team members provide a weekly broadcast over closed circuit TV to keep students informed of our SIP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Interdisciplinary units were used to enhance instruction and improve student outcomes. The school developed and implemented a pilot interdisciplinary unit focused on changes occurring during the 20th century. This model unit was designed to guide future development of interdisciplinary units in the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

A school-wide instructional focus had significant impact on improving student performance. Addressing diverse learning styles through the implementation of the components of a Culturally Responsive Teaching model increased student academic motivation.

Goal 10: Organizational Development

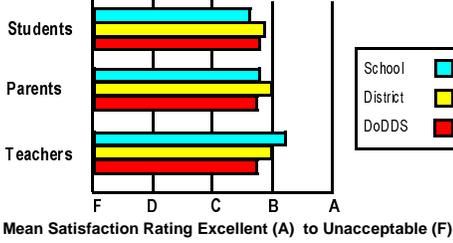
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Communication continued to expand through parent and student orientations, homework/information hotline, student planners, parent newsletters, communications with parents via Email, technology fairs, art fairs, cultural awareness celebrations, and the use of cc:Mail as a communication tool.

Benchmark 10.8: Establish technology for teachers and administrators.

A Mac Math Lab was used as a tool by students during instructional activities that focused on mathematical standards. Technology was also used to accomplish the goals of interdisciplinary units and as a communication tool to support parent involvement.

School Overall Satisfaction Rating

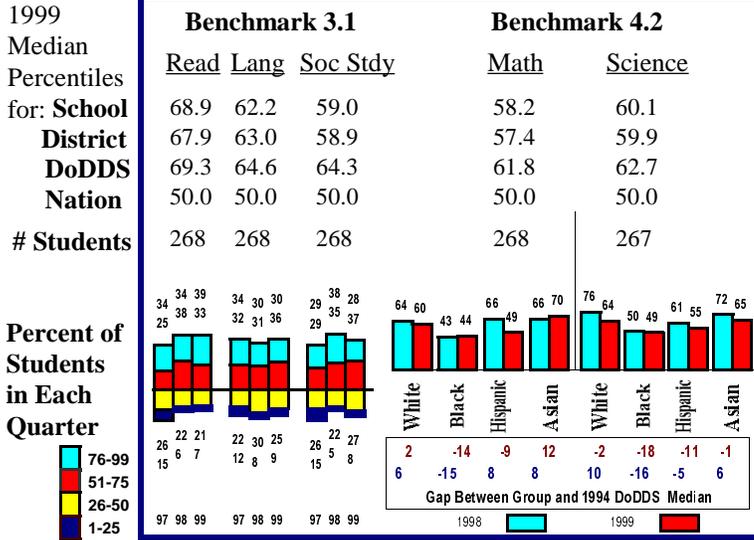


Goal 8: Parental Participation

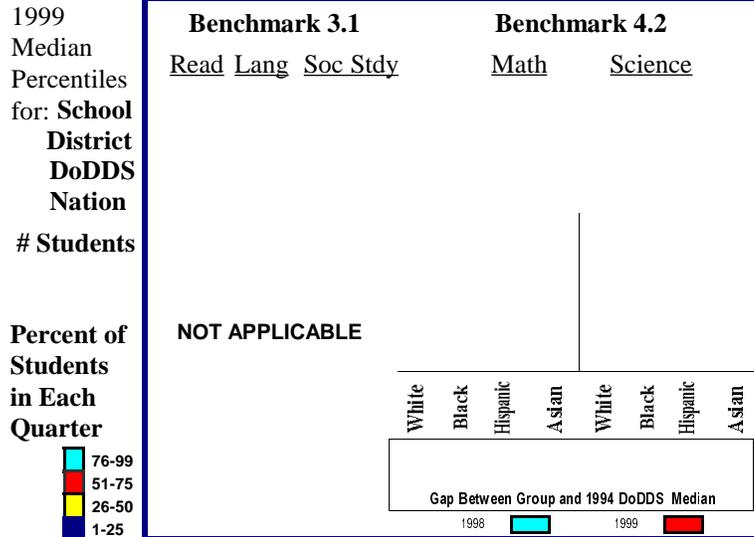
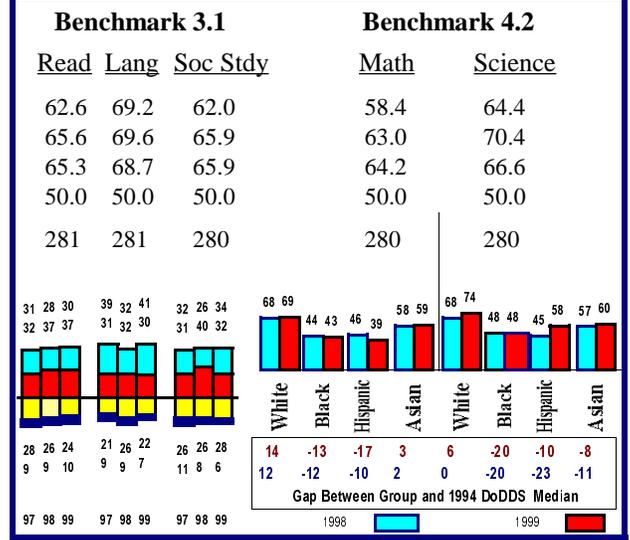
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent involvement was increased through the development of community connections designed to foster greater enrichment and parent involvement through planned multicultural events such as United Nations Day Celebration, a Living Museum of Historical Figures and an 8th Grade Celebration.

Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98: NA, 99: NA	54%	62%	43%
Math Avg Score	98: NA, 99: NA	492	505	512
Verbal Avg Score	98: NA, 99: NA	507	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lester MS
UNIT 35015
FPO AP 96373-5015

DSN Phone: 645-7787/2124
Fax Number: 81-6117-45-7211
Commercial Phone:
81-6117-45-7787

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	295	Not Met	26%	42%	20%	9%	3%
8	98	275	Met	31%	47%	16%	4%	2%
8	99	274	Not Met	21%	40%	29%	10%	0%