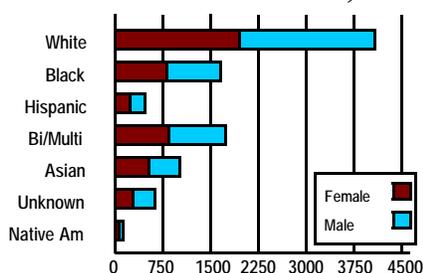


**Department of Defense Education Activity
Okinawa District
1996/97 Profile
Steve Bloom, Superintendent**

District Characteristics

Student Enrollment - 9,698



Grade Offered	Program	#	%
PK-12	Special Education	666	7%
K-8	TAG	927	12%
K-12	ESL	360	4%
1	Reading Recovery	208	19%
7-12	AVID	48	
Students Taking AP Courses		206	32%

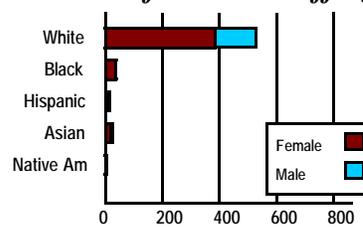
Grade	#
PreK	180
K	994
1	1072
2	1021
3	977
4	917
5	768
6	742
7	705
8	644
9	587
10	454
11	350
12	287
Total	9698

Sponsor Affiliation	
Marine	38%
Army	4%
Navy	9%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	18
1-3	36
4-6	60
7-10	61
> 10	465

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	31
Classroom Teachers	498
Special Education	56.5
Other Professionals	121.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

Superintendent's Highlights

The District of Okinawa is a large and geographically concentrated school district composed of 8 elementary, 2 middle and 2 high schools.

Four priorities were established at the beginning of the year: 1) Institute culturally responsive teaching in order to enhance outcomes for all students; 2) Build capacity in school and district staff to effect long-term growth and improvement; 3) Enhance the implementation of the math curriculum; 4) Maximize school home partnerships throughout the district.

The primary purposes of a district office are to ensure successful delivery of the curriculum to all students, to establish a climate of continuous growth and improvement and to provide information, guidance and high quality staff development to all schools in our district. The district continues its efforts to establish a cohesive team of curriculum and instruction staff that can blend curriculum expertise, knowledge of change processes, and knowledge and skills about staff development and school improvement in order to provide quality support services. Plans have been made to establish a District Improvement Leadership Council for next year. In addition, comprehensive training in school improvement will be provided.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The district provided staff development in process writing and social studies standards to support school improvement initiatives. Training was provided in the new reading/language arts curriculum materials and leadership teams for the curriculum implementation were established at each school. The leadership teams are planning and providing staff development at each school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The district provided grade level training that focused on math content and instructional practices in teaching a standards based mathematics program. New teachers were provided with an orientation to the math curriculum. The district and 7 schools established Cultural Diversity Support Teams to support staff development in Culturally Responsive Teaching methods.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Two retreats were held for district educational staff which included training in school improvement assessment practices, as well as the integration of school improvement, curriculum, and staff development initiatives. The curriculum and instruction personnel moved into new offices which helped to facilitate communication, co-planning and integration of initiatives.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Funding is established for accelerating the LAN installation to include all schools by June 1997. All schools now have Internet access. Staff development has been offered or planned for all schools to ensure effective utilization of computer labs and LAN applications. Plans have been made for a district training facility to include LAN work stations and multimedia equipment.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.92	3.70
Co-Supporters	3.60	3.31
Co-Learners	3.36	3.00
Co-Teachers	3.60	3.31
Co-Advisors	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

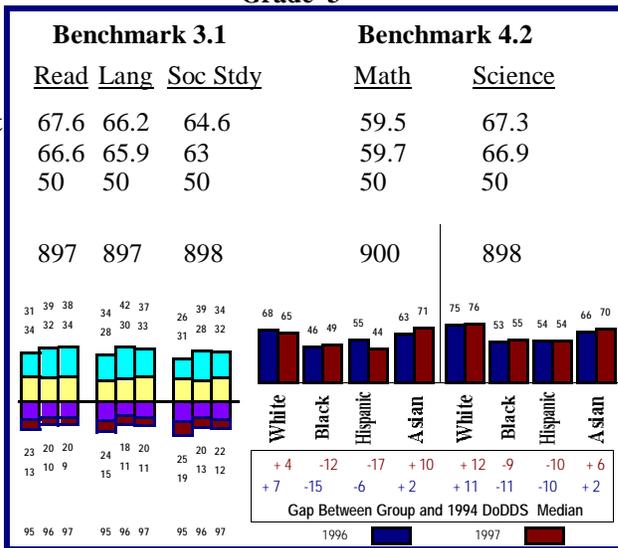
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Cultural Diversity Leadership Team has been established with involvement from community, schools and parents. A District Parent Center has been established. District school home partnership district trainers offered three workshops to provide 12 school teams with training on the School Home Partnership framework, materials, best practices, and evaluation.

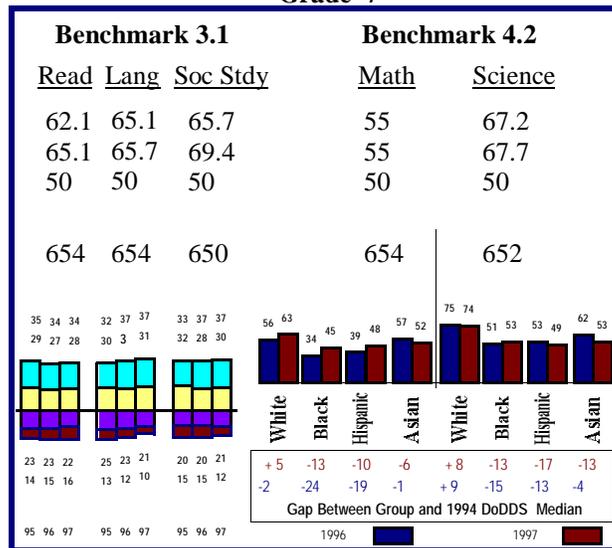
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

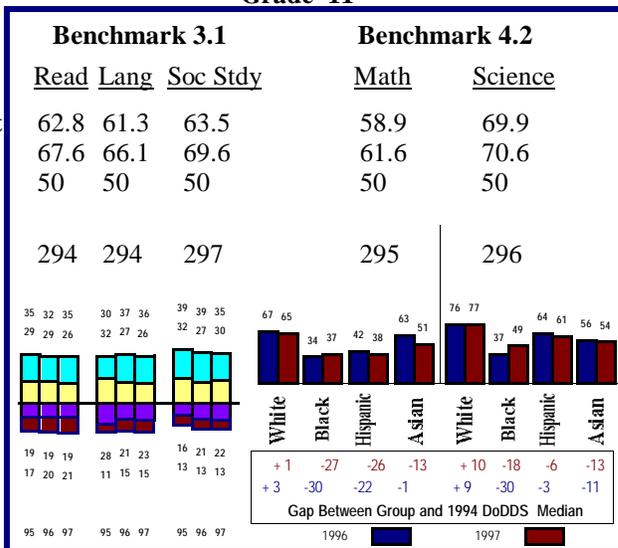


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District			DoDDS	Nation
	% Participating	96	47%	62%	41%
Math Avg Score	97	49%	63%	41%	
	96	497	506	508	
Verbal Avg Score	97	502	505	511	
	96	513	518	505	
	97	512	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools, Pacific

Attn: Steve Bloom

Unit 5166

APO AP 96368-5166

DSN Phone: 634-1204

Fax Number: 81-611-734-1399

Commercial Phone:

81-611-734-1204

DoDEA Writing Assessment

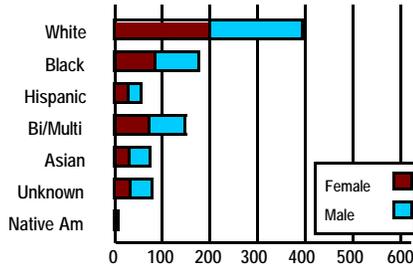
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	798	741.3	741.1	20%	56%	15%	7%	2%
5	96	768	751.5	741.9	37%	50%	10%	2%	1%
5	97	692	724.7	734.5	28%	56%	9%	5%	2%
8	95	561	759.5	767.6	32%	18%	35%	14%	2%
8	96	616	764.0	770	22%	40%	31%	6%	2%
8	97	591	677.6	689	29%	43%	18%	8%	3%
10	95	386	783.0	792.8	25%	40%	22%	10%	3%
10	96	381	804.4	798.9	32%	45%	18%	5%	1%
10	97	360	705.4	711.6	46%	37%	12%	2%	3%



**Department of Defense Education Activity
Bechtel Elementary School (PK-6)
1996/97 School Profile
Terry Rhicard, Principal**

School Characteristics

Student Enrollment - 926



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	9%
K-8	TAG	75	8%
K-12	ESL	22	2%
1	Reading Recovery	36	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

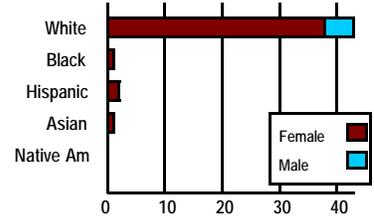
Grade	#
PreK	40
K	136
1	141
2	155
3	143
4	114
5	83
6	114
Total	926

Sponsor Affiliation	
Marine	85%
Army	<.5%
Navy	10%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	6
4-6	10
7-10	5
> 10	33

**Mobility Rate
86% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	5.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Bechtel ES is a pre K-6 school with nearly 900 students enrolled. The highly professional staff offers a wide range of programs tailored to fit the needs of each individual student. All staff members are empowered & intensely involved in the SIP through their participation in Benchmark Committees in support of the Strategic Plan. Through a re-alignment of the school hours; staff collaboration, staff development & strategic planning time is maximized using banked time.

A new mission statement was developed this fall. Recent accomplishments supporting the mission statement include the adoption of the character education-Positive Action Program, a science & math enrichment lab program, & a fully functioning parent center. A student business club, school store, student leadership training, peer mediation & student council overnight activities are just a few of the recent benchmark activities.

In addition, a computer lab featuring keyboarding & the Internet as well as a computer graphics extra-curricular club, round out the technology accomplishments. A very active equity/diversity team focuses on both student & adult activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers will develop and utilize a schoolwide writing process. This will provide consistency and structure to writing activities. These activities will be varied to expose students to diverse forms of written expression. The teachers will also develop and utilize rubrics to help students understand expectations of writing projects and to self assess their own writing efforts.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Full implementation of the NES Science Standards will be used in all classes, grades K-6. Staff development sessions for science standards & hands on science will be addressed by the district Science Cord. The Scientific Process will be used in grades K-6. A Science Lab had been established & equipment and materials has been inventoried & centrally located for teacher use.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The organizational infrastructure has been realigned to insure that clear communication channels exist in a bottom up effort. As a result, excellent progress has been made in the areas of diversity & school-home partnership as well as Math Mentors & Science on the Road. The benchmark committees are empowered through staff representation & vertical/horizontal communication.

Benchmark 10.8: Establish Technology for teachers and administrators...
The computer lab and many classrooms are receiving Netscape, Internet software. In addition, staff and students have received training on how to access web sites. Our Web page is currently being redesigned. We continue to move closer to having a closed circuit TV station.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	2.7	3.36	3.00
Co-Teachers	3.1	3.60	3.31
Co-Advisors	2.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

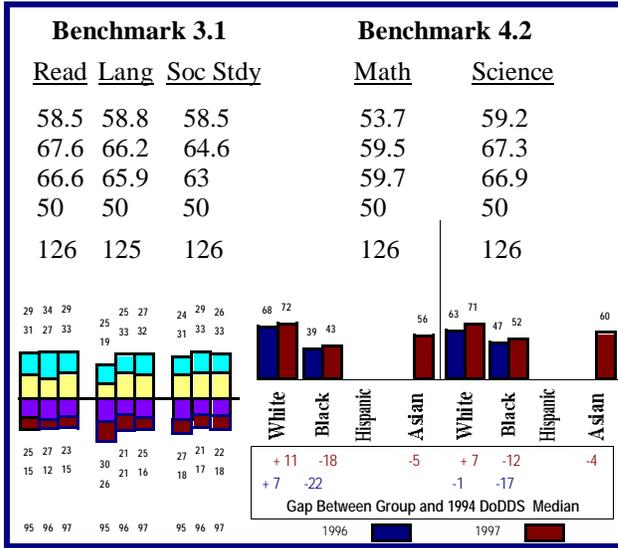
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Center was opened for parents to work and attend informal meetings on parenting skills. Grade level activities to share curriculum are being provided. The "Home Page" on the Internet is being updated to share information. Increase visibility of the school is being done through community displays.

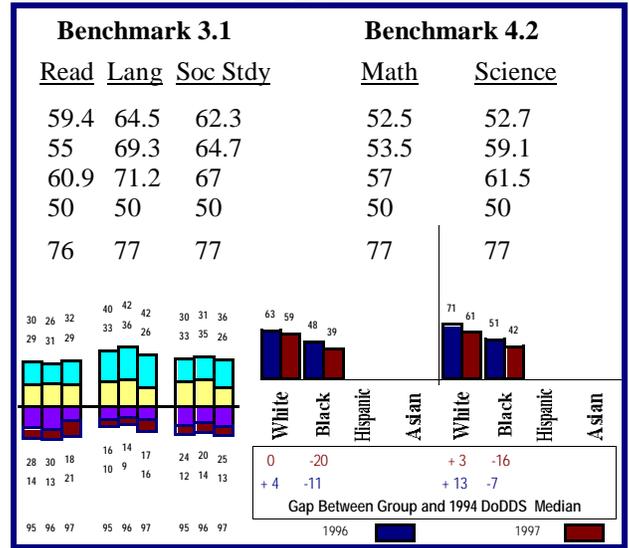
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

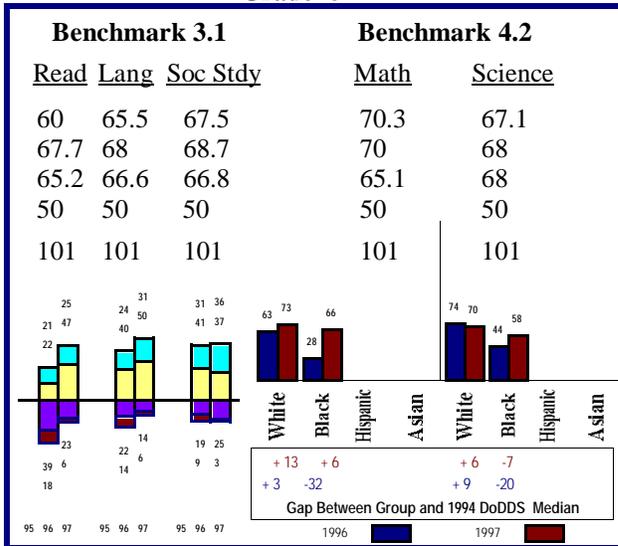


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bechtel ES
UNIT 35038
FPO AP 96373-5038

DSN Phone: 622-7504/7423
Fax Number: 81-972-3846
Commercial Phone:
81-6117-22-7504/7423

DoDEA Writing Assessment

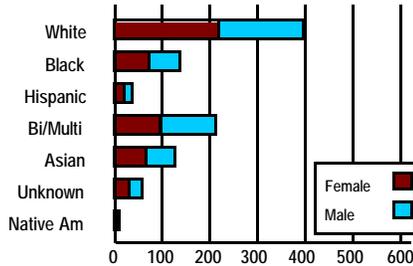
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	104	740.2	741.1	12%	67%	14%	7%	0%
5	96	117	733.5	741.9	29%	55%	13%	2%	1%
5	97	80	714.1	734.5	21%	60%	11%	6%	1%



Department of Defense Education Activity
Bob Hope Primary School (PK-3)
1996/97 School Profile
Shawne Cryderman, Principal

School Characteristics

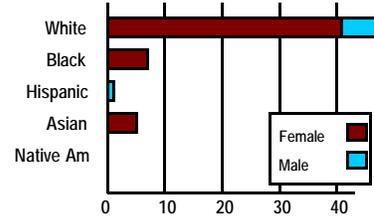
Student Enrollment - 969



Grade	#
PreK	22
K	254
1	250
2	236
3	207
Total	969

Sponsor Affiliation	
Marine	7%
Army	8%
Navy	7%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	10%
K-8	TAG	79	8%
K-12	ESL	75	8%
1	Reading Recovery	48	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	9
7-10	7
> 10	37

Mobility Rate
54% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	8
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	61%
Doctorate	5%

Principal's Highlights

During 1996-97, Bob Hope Primary School made excellent progress in implementing our strategies. A highly effective School Improvement Team has expertly coordinated schoolwide efforts to increase student achievement.

Through the use of rubrics, we have increased students' awareness of behavioral and learning expectations. Pre and post data from 3.1 and 4.2 assessments clearly indicate positive results in student gains.

Student and parent surveys have assisted us in determining successes and needs. Guidance from consultants Dr. James Popham and Spence Rogers has assisted us in refining our rubrics, designing pre and post assessments, and interpreting results of our strategies.

All teachers have been trained in culturally responsive teaching practices, integrating these with rubrics in making expectations clear for all learners. We have continued our efforts to establish strong school-home partnerships through increased communication and volunteer programs.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Consultant training was provided to increase teachers' skills in the use of rubrics. The original rubric was revised. Prompts were designed for pre/post assessments which were conducted in the fall and spring. Plans were made for incorporating the rubrics in the new reading adoption.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Consultant training was provided to increase teachers' skills in the use of rubrics. The original rubric was revised. Prompts were designed for pre/post assessments which were conducted in the fall and spring. All teachers were trained in culturally responsive teaching practices.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 An affective survey of all third grade students provided planning information on students' reactions to the use of rubrics. A parent information bulletin was completed for inclusion in new student registration packets. A SIP timeline was developed and posted for school/community awareness. Plans were made for developing next year's timeline.

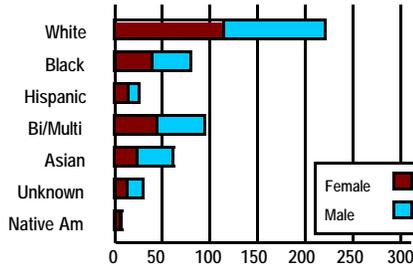
Benchmark 10.8: Establish Technology for teachers and administrators.....
 A computer lab was established and a schoolwide usage schedule was developed. All rubrics were installed on the DOS system for teacher access. Plans were made to include a rubric for the new reading series for next year.



**Department of Defense Education Activity
Amelia Earhart Intermediate School (4-6)
1996/97 School Profile
Stanley Hays, Principal**

School Characteristics

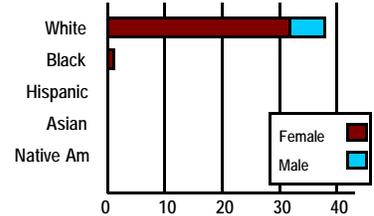
Student Enrollment - 516



Grade	#
4	193
5	163
6	160
Total	516

Sponsor Affiliation	
Marine	10%
Army	4%
Navy	6%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	8%
K-8	TAG	96	19%
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	4
7-10	1
> 10	29

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	5
Other Professionals	10.5

**Mobility Rate
42% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	49%
MA/MS	49%
Doctorate	2%

Principal's Highlights

Amelia Earhart is an intermediate school whose vision is deeply rooted in the philosophy that "all students can learn and become self directed learners". Our curriculum is designed to fully reflect new national curriculum standards.

AEIS acknowledges high achievement through a variety of recognition programs designed to develop life-long habits of perseverance and determined effort. In addition, our performing arts program showcases the musical talent of every youngster in our school.

Our new Parent Center is a hub of activity where parents meet, work, and learn together. Parent workshops, F.A.S.T., student mentoring, interactive homework activities, math nights for parents, SIP involvement and cultural activities are all a by-product of a strong school - home partnership. The NCA Accreditation Visit commended the two way communication and mutual trust that are at the center of the relationship between parents and the school.

Amelia Earhart was named a National Blue Ribbon School of Excellence with Special Honors for Professional Development by the U.S. Dept. of Education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Baseline data (Oct 96), obtained through locally designed writing assessments using DoDEA scoring rubrics, were compared to May 97 data. The percentage of students meeting school standards for proficient writing tripled in Grade 4 and more than doubled in Grades 5-6.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
AEIS teachers moved from the skill/concept development level to the application level of professional development in 9 of 11 mathematics content areas. AEIS implemented two Mathematics Mentoring programs, a monthly Interactive Mathematics Homework program, and a series of Math Family Nights.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
A School/Home/Community Partnership committee documented and evaluated current communication efforts and designed effective forms of school-to-home and home-to-school communications about school programs and children's progress.

Benchmark 10.8: Establish Technology for teachers and administrators.

The average Grade 4 student achieved a 116% increase in keyboarding speed (7.53 16.28 wpm). Grade 5 students increased 91% (11.84 - 22.56 wpm). Grade 6 students increased 34% (16.38 - 21.95 wpm). A locally designed, two week word processing curriculum was completed by all students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.92	3.70
Co-Supporters	3.6	3.60	3.31
Co-Learners	4.0	3.36	3.00
Co-Teachers	3.7	3.60	3.31
Co-Advisors	3.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

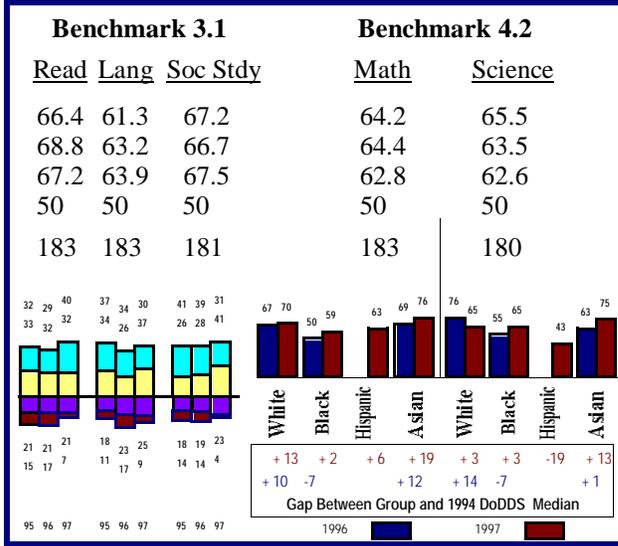
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The AEIS Parent Center opened in September 96. Board members include 5 parents, 2 teachers, and the principal. The Board established a mission statement, a goal statement, and a set of objectives. The Parent Center hosted many mini-sessions related to parenting and curriculum. The Benchmark 8.1 committee implemented mathematics home/school partnership activities.

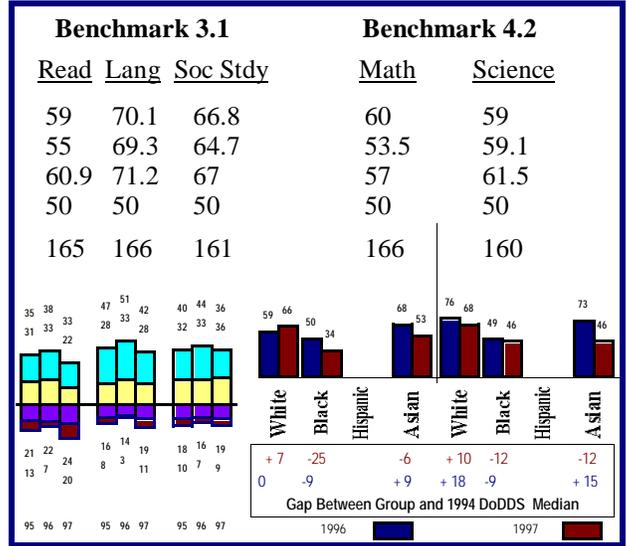
Standardized Test Results

Grade 4

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

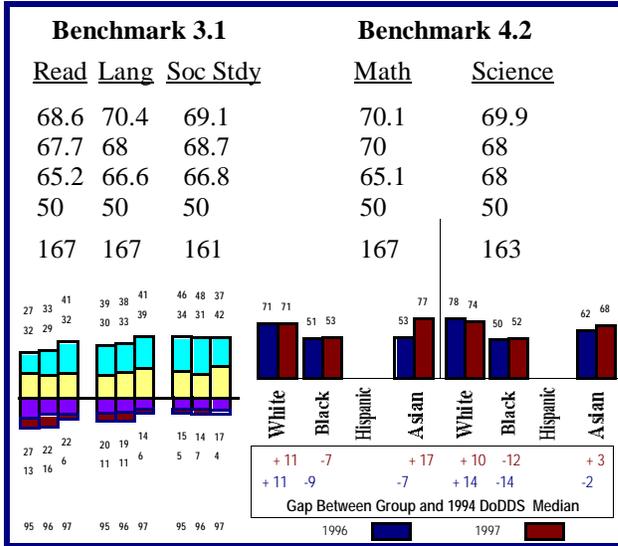


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1329/1380
Fax Number: 81-611-734-7207
Commercial Phone:
81-611-734-1329

DoDEA Writing Assessment

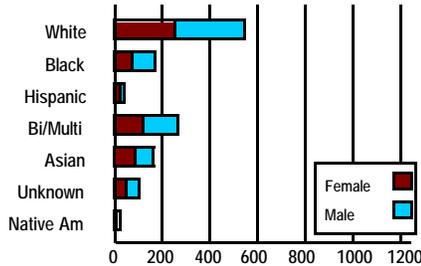
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	189	763	741.1	28%	53%	15%	4%	1%
5	96	173	761.5	741.9	47%	43%	8%	1%	1%
5	97	156	740.9	734.5	30%	58%	10%	3%	0%



**Department of Defense Education Activity
Kadena Elementary School (PK-6)
1996/97 School Profile
Terry Giles, Principal**

School Characteristics

Student Enrollment - 1,305



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	129	10%
K-8	TAG	83	7%
K-12	ESL	51	4%
1	Reading Recovery	43	23%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

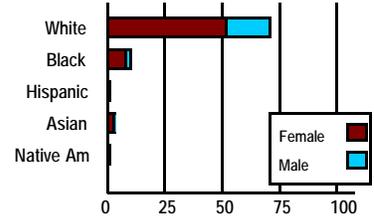
Grade	#
PreK	36
K	190
1	188
2	201
3	180
4	189
5	180
6	141
Total	1305

Sponsor Affiliation	
Marine	8%
Army	5%
Navy	5%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	6
7-10	8
> 10	73

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	66%
Doctorate	3%

Principal's Highlights

Parent and community involvement have been the highlight for the year. Since the September opening of the Parent Involvement Center, the PIC has been the focal point of parent support and participation in all facets of daily life at Kadena Elementary.

Another area of strength focuses on our commitment to diversity and equity. Monthly multicultural days have brought countless volunteers into the school to share their diverse ethnic backgrounds.

The culminating cultural event of the year was the Japanese Cherry Blossom Festival in which over 500 host nation guests, children and adults, shared various aspects of Okinawan culture.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
By instituting best practices, teachers provide students with multiple exposures to unfamiliar vocabulary across the curriculum. Staff development articulated effective teaching strategies for vocabulary development. Progress in this area will be assessed with the completion of post testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students in grades 1-6 used Daily Tunes-Ups II, an additional component of MathLand, for computation practice. Pre and post testing indicate that gaps continue to exist within our female and black populations. We will develop a more accurate assessment tool to assess needs and develop strategies to enhance student outcomes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Effective communication is provided in several newsletters which are sent home on a regular basis: PTA, Counselor, school, and teacher. Orientations and training are provided for Early Literacy, Kindergarten, MathLand, new parents, and volunteers.

Benchmark 10.8: Establish Technology for teachers and administrators.
The school-wide LAN has been installed and we are awaiting the arrival of the distribution system. The Macintosh Lab has been in constant use throughout the year. An Apple IIGS Lab was established in April 1997. A full day technology inservice was held in November 1996 for staff and parents. Many educators have taken advantage of computer course offerings during the year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	4.7	3.60	3.31
Co-Learners	4.3	3.36	3.00
Co-Teachers	4.5	3.60	3.31
Co-Advisors	3.8	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

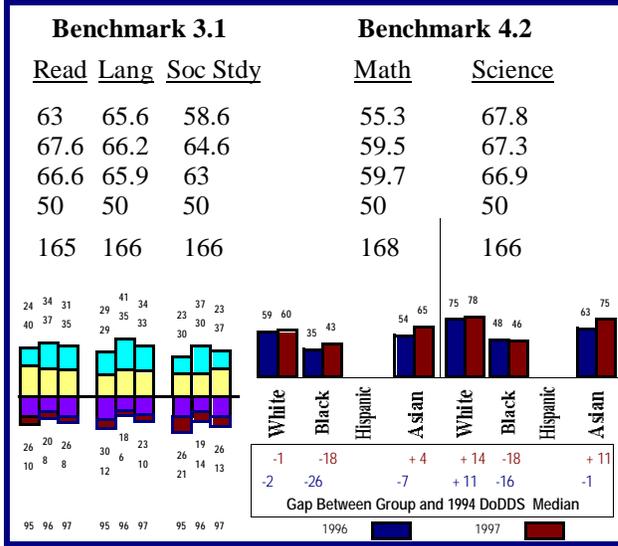
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Involvement Center (PIC) has been added to our campus. The center was used by parents, teachers, and students. Activities sponsored by the PIC and PTA were: MathLand Night, school store, multicultural activities, and tutoring services. The PIC offered college courses in Early Childhood Ed. to parents. We received Air Force recognition for over 100,000 volunteer hours.

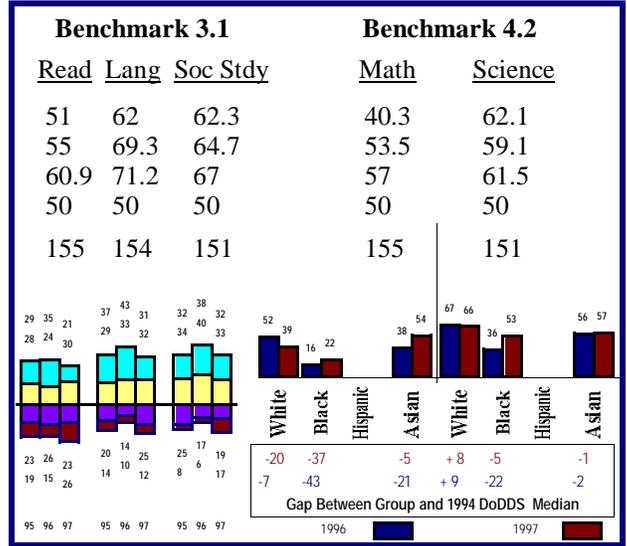
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

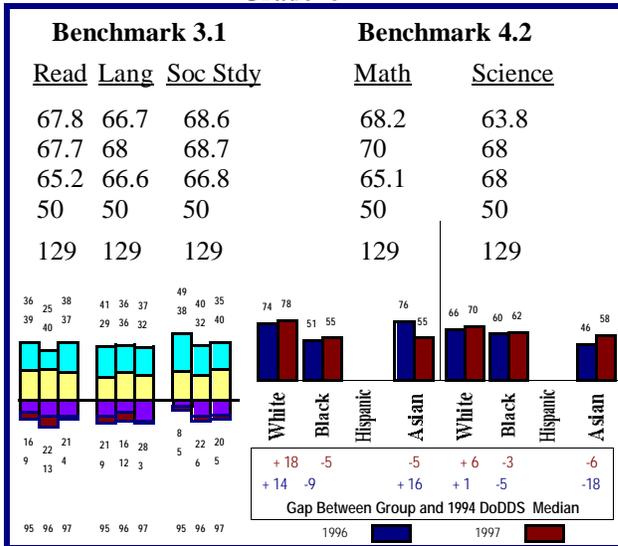


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena ES
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1550/3441
Fax Number: 81-98-934-6816
Commercial Phone:
81-6117-34-3441/1550

DoDEA Writing Assessment

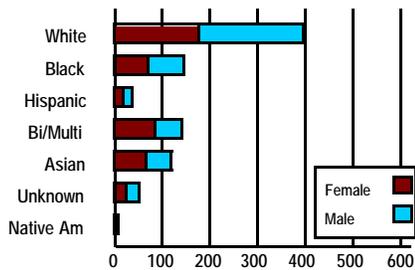
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	127	682.9	741.1	9%	50%	21%	14%	2%
5	96	139	749.3	741.9	33%	56%	6%	4%	0%
5	97	141	700.1	734.5	19%	60%	11%	8%	3%



**Department of Defense Education Activity
Kadena High School (9-12)
1996/97 School Profile
Deborah Berry, Principal**

School Characteristics

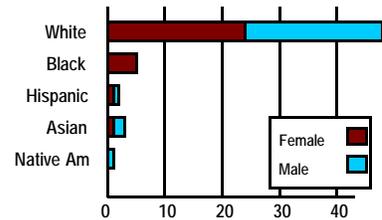
Student Enrollment - 890



Grade	#
9	291
10	238
11	190
12	171
Total	890

Sponsor Affiliation	
Marine	12%
Army	4%
Navy	6%
Air Force	58%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	6%
K-8	TAG	N/A	N/A
K-12	ESL	25	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		8	
Students Taking AP Courses		123	34%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	3
7-10	6
> 10	49

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	3
Other Professionals	5.5

Mobility Rate
22% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	52%
Doctorate	5%

Principal's Highlights

We have made a concerted effort to involve parents in our school this year. Parents and military community members served many roles to include coaches, mentors, liaisons at department chair meetings, fund-raisers (Project Graduation, Booster Club), tutors and more. Recently parent volunteers were recognized at a reception held in their honor.

We have made progress on Benchmark 4.2 by recognizing and celebrating the successes of many students. One example is our "High Five" program in which any student who raises his/her grade point average by .5 receives recognition. It has been a popular and successful initiative.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
As a result of using the strategies Word-a-thon and Read to Succeed, students increased their reading comprehension across the curriculum from November to March.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A greater percentage of minority students have enrolled in upper level math and science courses this year. This is attributed to counseling, directed efforts to help students with their schedules, and follow-up with students through several positive programs (High Five, At Risk).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
We have a functioning SIT that meets regularly with the District personnel and trains with other school SIT. We comply with all required reports. We coordinate with the District for staff development needs.

Benchmark 10.8: Establish Technology for teachers and administrators.
CC:mail is set up so all faculty are networked. The faculty and administrators communicate regularly via cc:mail. Student discipline communication is accomplished via cc:mail from administrators to teachers. Students and faculty have internet access.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	3.0	3.36	3.00
Co-Teachers	3.4	3.60	3.31
Co-Advisors	3.2	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

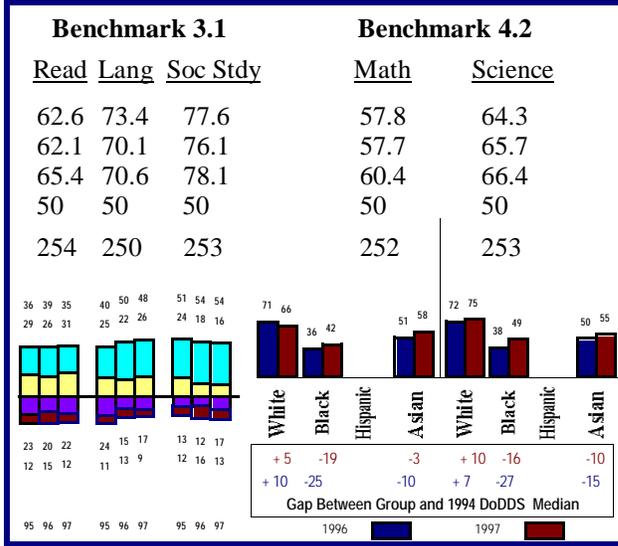
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have parents who attend monthly department chair meetings; parents who assist with every club and sport activity; parent representatives for each grade level; parents and military personnel who have "adopted Kadena High School", parents on SAC and Booster Club.

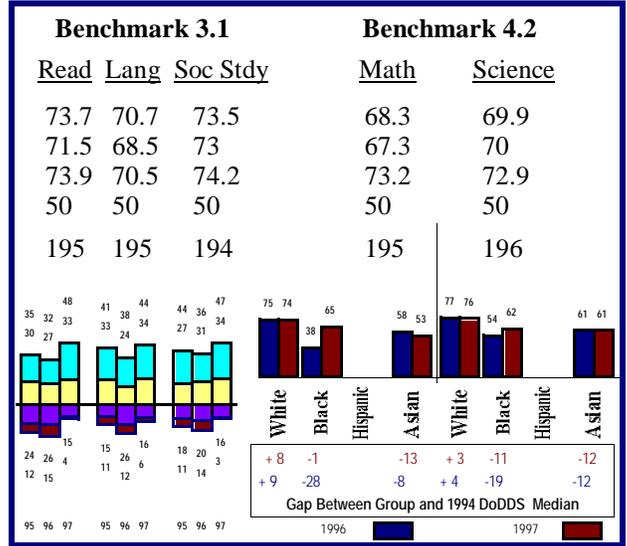
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

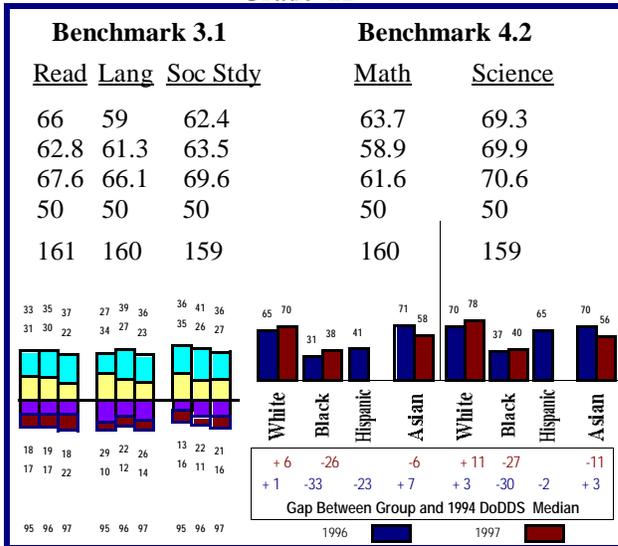


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 49%	47%	62%	41%
	97: 43%	49%	63%	41%
Math Avg Score	96: 477	497	506	508
	97: 514	502	505	511
Verbal Avg Score	96: 504	513	518	505
	97: 537	512	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena HS
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1216/1712
Fax Number: 81-6117-34-3323
Commercial Phone:
81-6117-34-1216

DoDEA Writing Assessment

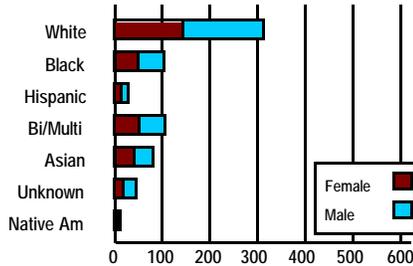
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	225	793.8	792.8	28%	42%	21%	7%	2%
10	96	196	807.2	798.9	36%	43%	18%	3%	1%
10	97	190	692.5	711.6	46%	32%	13%	4%	5%



**Department of Defense Education Activity
Kadena Middle School (7-8)
1996/97 School Profile
Timothy Kilkenny, Principal**

School Characteristics

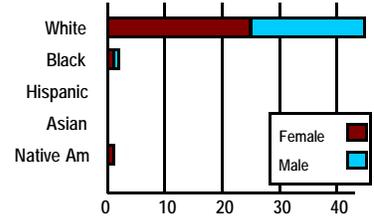
Student Enrollment - 682



Grade	#
7	363
8	319
Total	682

Sponsor Affiliation	
Marine	11%
Army	5%
Navy	5%
Air Force	67%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	7%
K-8	TAG	200	29%
K-12	ESL	17	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	3
7-10	3
> 10	44

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40
Special Education	4.5
Other Professionals	5

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	73%
Doctorate	4%

Principal's Highlights

Key scheduling and structural elements, brought about in the SY94-95 School Improvement Plan, are still in place and will continue through SY97-98. They include the rotating schedule and the House structure.

The schools efforts in the area of summarization appear to be having a positive impact on student achievement as does the use of the 'Success Planner'. The school's mentoring programs are fully developed at this time and will continue to be used as a means to reach both high achieving and at-risk students.

The after school 'Success Hour' has been well received by students in need of additional tutoring. The school will attempt to broaden the programs base next year to attract more students.

Positive things are happening in the area of House thematic units and we will continue to emphasize the importance of this instructional approach.

We will continue to support the PTSA and work toward increased membership and greater activity on the part of this organization.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Continued emphasis on maintaining a student 'Success Planner', and an instructional focus on summarization skills, are having a positive impact on student achievement. This is substantiated by normative test results (CTBS), teacher observations, student Honor Roll numbers, and survey results from parents, teachers, and students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

As in Benchmark 3.1, emphasis on the student 'Success Planner' and on summary techniques are having a positive impact on overall success. In addition, the school has a fully implemented Mentor program matching teachers and students, and a Career Mentor program based around the community, and involvement in the Minorities in Science program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School publications such as the monthly Newline, special bulletins, mid-quarter progress reports, and monthly House bulletins will continue. The school will continue to explore ways to involve parents in the decision making process. Newly elected School Advisory Committee members and PTSA board members will bring new ideas to the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Use of the Internet will continue as a means to connect teachers to instructional unit information and outside resources. Training will continue as needed. Efforts are in place to upgrade both computer labs. Classroom teachers are fully trained in the use of Inter-grade and all teachers are connected to cc:Mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	3.92	3.70
Co-Supporters	3.8	3.60	3.31
Co-Learners	3.4	3.36	3.00
Co-Teachers	3.0	3.60	3.31
Co-Advisors	3.0	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

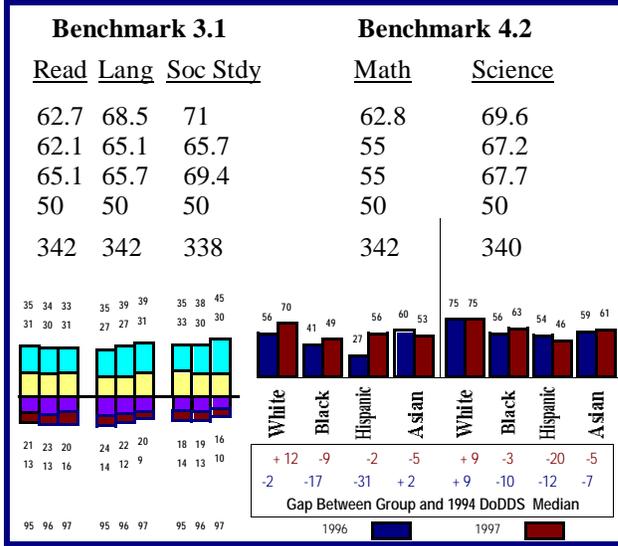
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The primary focus for SY1997-98 will be the continued support for our newly formed PTSA. Efforts will be directed toward increased membership and clearly defining student program support. The school will continue to encourage parental participation through the School-Home partnership program as well as local initiatives.

Standardized Test Results

Grade 7

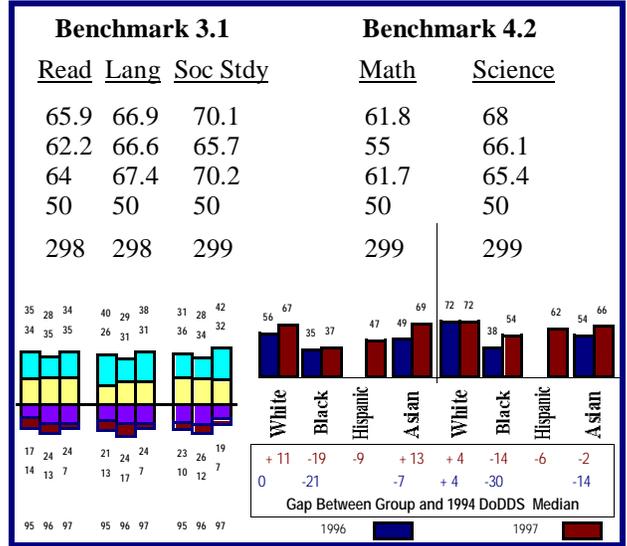
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



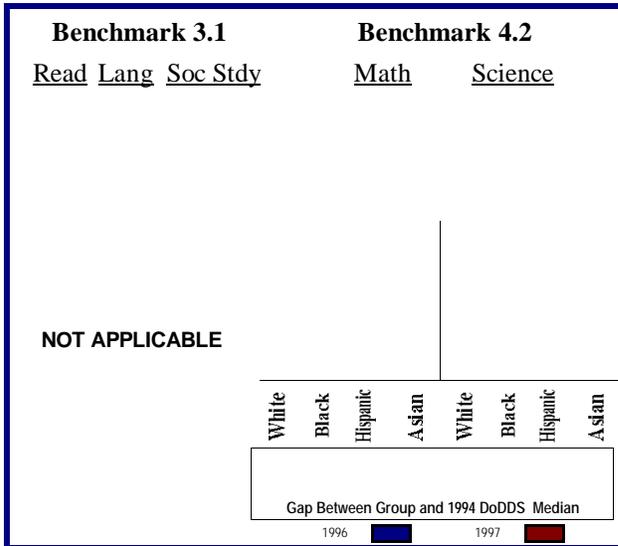
Percent of Students in Each Quarter



Grade 8



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena MS
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-0217
Fax Number: 81-98-939-8328
Commercial Phone:
81-98-734-0217

DoDEA Writing Assessment

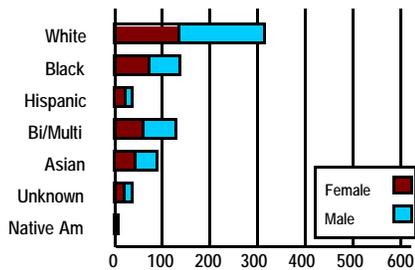
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	276	760.6	767.6	36%	18%	31%	13%	2%
8	96	305	755.6	770	20%	38%	34%	5%	1%
8	97	296	682	689	31%	43%	17%	6%	3%



**Department of Defense Education Activity
Killin Elementary School (K-6)
1996/97 School Profile
Al Lohse, Principal**

School Characteristics

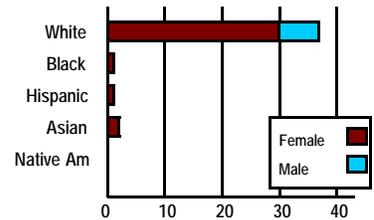
Student Enrollment - 746



Grade	#
K	114
1	128
2	129
3	121
4	105
5	76
6	73
Total	746

Sponsor Affiliation	
Marine	45%
Army	11%
Navy	18%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	5%
K-8	TAG	105	14%
K-12	ESL	32	4%
1	Reading Recovery	20	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	5
7-10	4
> 10	32

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	52%
Doctorate	0%

Principal's Highlights

Killin Elementary located on Camp Foster, has 730 students in grades K-6. Two staff development programs at the beginning of the year set the stage for our S.I.P. theme of providing "opportunities to work together." Parents were invited to attend.

Cooperative Learning strategies were implemented across the grade levels to increase student participation and academic success. Culturally responsive teaching techniques and a culturally responsive curriculum were implemented to promote equity. Extensive in-school staff development continues to develop as a result of the initial staff development programs.

A Diversity Support Team and a School-Home Partnership Committee were established. Reading comprehension and math computation were added to S.I.P. Technology and literacy now interface.

The community showed support by voting overwhelmingly for 9 early release days to provide teachers with collaborative planning time. This time was obtained by extending the school day for students by 10 minutes daily.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Staff development in Cooperative Learning by Kagan. Grade level CL trainers met with teams weekly. Identified additional teaching strategies and components of comprehension for next year S.I.P. Key vocabulary pre/post test given in Sept/May in all grades/all subjects. Diversity Team gave training on "Bias in Children Literature." Guest Reader Program initiated.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math computation components were added this year. Grade levels targeted additional components and teaching strategies for next year. The staff received training in Culturally Responsive Teaching. Students were surveyed to evaluate teaching climate for intrinsic motivation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The school publishes weekly Friday parent newsletter, 90% of teachers send a bi-weekly classroom newsletter. Parents are encouraged to participate in staff development, parent conferences, and open house. SHP Committee and Diversity Support Team surveyed parents to identify needs and help plan for effective, positive communications.

Benchmark 10.8: Establish Technology for teachers and administrators.
The school computer committee designed and implemented an ongoing computer staff development program. An Apple GS lab is operational for keyboarding skills in grades 3-6. A Mac Power PC lab is operational for grades 1-6 with access to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.92	3.70
Co-Supporters	2.7	3.60	3.31
Co-Learners	2.6	3.36	3.00
Co-Teachers	3.3	3.60	3.31
Co-Advisors	2.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

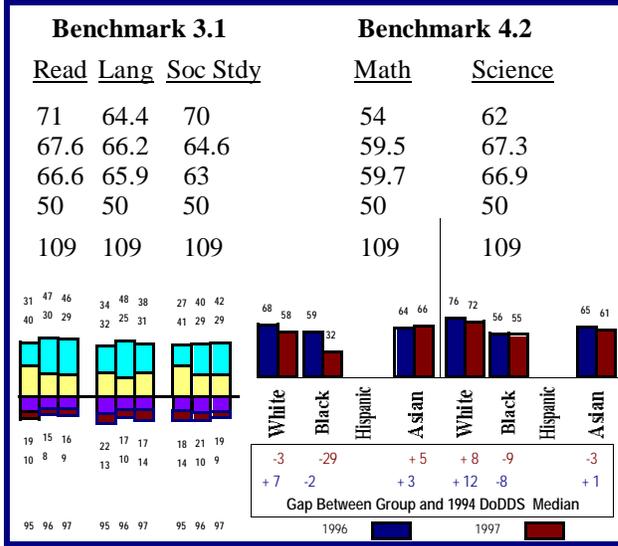
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The SHP Trainer provided training of 5 tier model. SHP Committee was established and developed and implemented additional communication strategies. Parents are members of the Diversity Support Team which evaluates curriculum and supports cultural activities. Tea and certificates were given to over 200 parent and community volunteers.

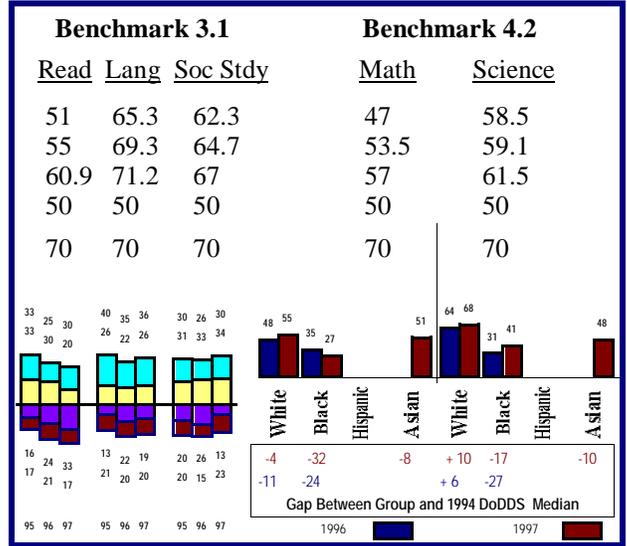
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

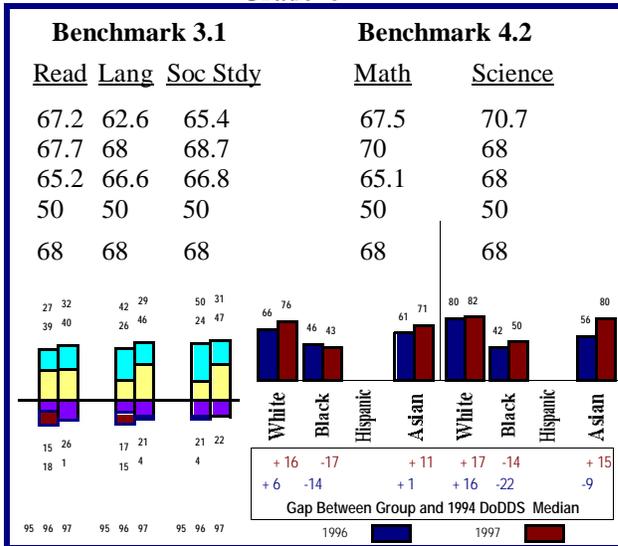


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Killin ES
(CAMP FOSTER)
UNIT 35016
FPO AP 96373-5016

DSN Phone: 645-7760/9172
Fax Number: 81-98-892-6549
Commercial Phone:
81-6117-45-7760

DoDEA Writing Assessment

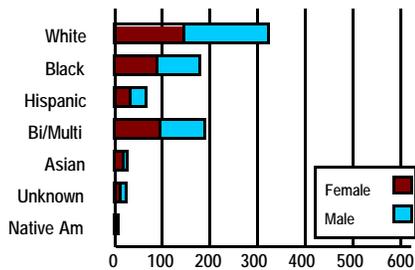
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	77	734.9	741.1	17%	53%	21%	8%	0%
5	96	77	715.6	741.9	18%	55%	25%	3%	0%
5	97	66	708.8	734.5	18%	59%	14%	8%	2%



**Department of Defense Education Activity
Kinser Elementary School (PK-6)
1996/97 School Profile
Judy Allen, Principal**

School Characteristics

Student Enrollment - 808



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	8%
K-8	TAG	28	4%
K-12	ESL	21	3%
1	Reading Recovery	21	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

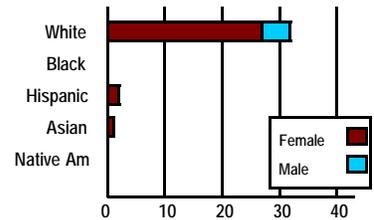
Grade	#
PreK	27
K	126
1	160
2	118
3	114
4	109
5	83
6	71
Total	808

Sponsor Affiliation	
Marine	90%
Army	1%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	8
4-6	6
7-10	4
> 10	31

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	53%
Doctorate	0%

Principal's Highlights

KSES is guided by the DoDEA Strategic Plan and our SIP to develop an environment where all children can learn. This goal is facilitated through the Kinser inclusion model of instruction which allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis. Students requiring assistance receive it regardless of the type of need.

This is the second year that our SIP has been in effect. It is a viable plan, flexible to change and beneficial for students. This is validated by the incorporation of 23 new staff members this year. The SIP has been integrated into the instructional process, as well as the school culture. Parents support the SIP and are partners.

The data collected supports the goal of increasing proficiency in reading, language arts and narrowing the gender gap in math. Staff development in models of coteaching and inclusion to ensure proficiency continues. The SIT is committed to carrying the SIP goals as it strives to do what is best for all Kinser Kids.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All students are taught in the least restrictive environment through the inclusion model. Pull out programs are minimized. Students enjoy school more, and self esteem and peer relationships are improved. Diverse learning techniques are utilized providing an improved sense of responsibility with less fear of failure.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

All students are taught in the least restrictive environment through the inclusion model. Pull out programs are minimized. Students enjoy school more, and self esteem and peer relationships are improved. Diverse learning techniques are utilized providing an improved sense of responsibility with less fear of failure.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Bi-weekly newsletters inform parents and the community about important school activities and how they can become involved. Classroom newsletters are also distributed to the parents. On several occasions parents, students, and school staff come together in both work and social settings. Informal feedback from students, parents, and community has been positive.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers and administrators are provided support services and training in the use of technology and instructional software. All classrooms are equipped with computers and closed circuit TV. Technology has been integrated into the curriculum. CC:Mail is available to all teachers and admin. Twice weekly student newscasts are produced and televised from the Kinser Studio.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	5.0	3.92	3.70
Co-Supporters	4.3	3.60	3.31
Co-Learners	3.2	3.36	3.00
Co-Teachers	4.0	3.60	3.31
Co-Advisors	3.0	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

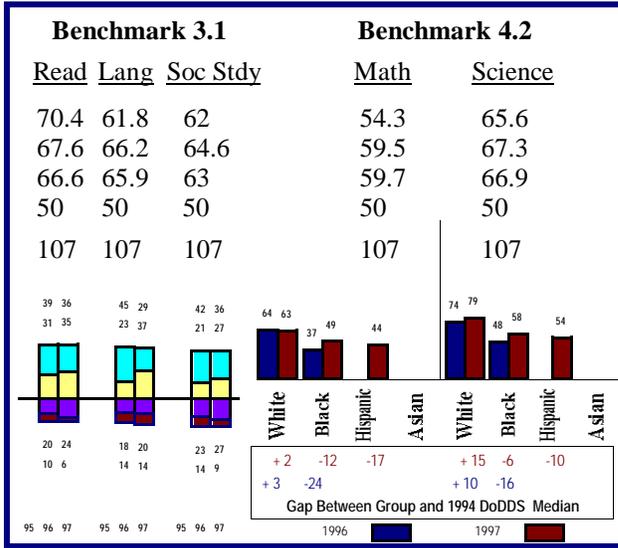
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Hands-on workshops are provided for parents to participate in learning activities and strategies for helping their child at home. Parents utilize the lending learning library of manipulatives. Parents participated in math field day, science olympiad, international day, abilities awareness day, and field day. The parent center is well equipped and is open each school day.

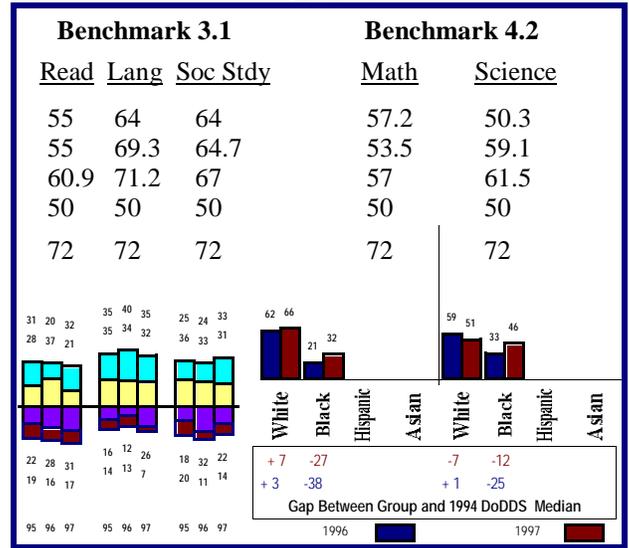
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

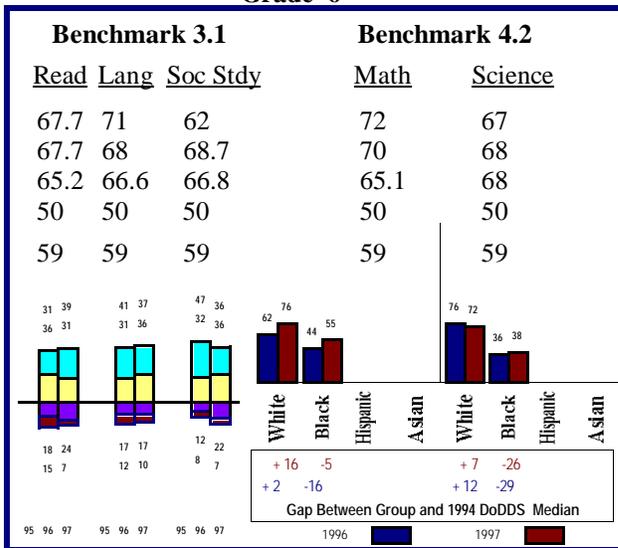


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kinser ES
UNIT 35037
FPO AP 96373-5037

DSN Phone: 637-3008/3422
Fax Number: 81-6117-37-2611
Commercial Phone:
81-6117-37-3008

DoDEA Writing Assessment

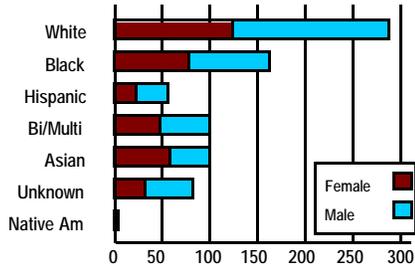
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	106	718.9	741.1	16%	59%	14%	6%	0%
5	96	79	743.4	741.9	34%	51%	14%	0%	1%
5	97	74	752.3	734.5	36%	55%	5%	3%	0%



**Department of Defense Education Activity
Kubasaki High School (9-12)
1996/97 School Profile
Thomas Abbott, Principal**

School Characteristics

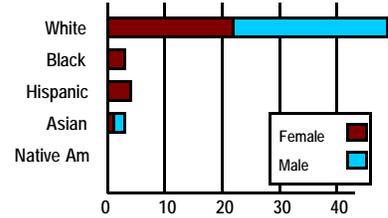
Student Enrollment - 788



Grade	#
9	296
10	216
11	160
12	116
Total	788

Sponsor Affiliation	
Marine	66%
Army	2%
Navy	11%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	4%
K-8	TAG	N/A	N/A
K-12	ESL	53	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		7	
Students Taking AP Courses		83	30%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	3
7-10	1
> 10	48

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50
Special Education	5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	59%
Doctorate	8%

Principal's Highlights

This has been a year of transformation from the very first day. The orientation conducted for all stakeholders has had the greatest positive impact of the initiatives for this school year. It set the tone of clear, high expectations for everyone.

In September, the staff completed a two-day workshop by Cerylle Moffett on school climate to reinforce the power of being positive and working together to achieve common goals. This was followed in December with focus groups to prepare the staff for the 3-day February workshop on Culturally Responsive Teaching, conducted by Dr. Raymond Wlodkowski. Also in December, the staff embraced a School-wide Intervention Plan to bring partnership and accountability in our efforts to work with students who are not working up to expectations in behavior, academics, and social areas.

A common thread to all our initiatives has been to make all stakeholders believe they play an important role in helping students to achieve success in school. Future plans include placing a greater focus on study skills for students, increasing our growing partnership with parents, and working together as a staff to encourage students to challenge themselves. As we prepare for our NCA visit in the Spring of '98, our school-level committees are narrowing our focus to help us achieve our desired student outcomes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Staff development was held in Sept. on creating a positive school climate. Problem areas were identified. School Climate survey was given to students in February as baseline data. AVID notebooks were used by students and the staff received a briefing on the AVID program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Staff development was held for three days in February on Culturally Responsive Teaching. Follow-up with staff focus groups. Student Mentor Program focused on academically "at-risk" 9th graders. A seminar was held covering topics relevant to women for all 11th & 12th grade women.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Monthly Parent Newsletter. Senior Newsletter from the Counselor. Monthly Counselor Newsletter. JROTC Newsletter, and student publications. Excellent cooperation between Asst. Principal and district PAO increased publicity in the local media. (Okinawa Marine, This Week in Okinawa, Japan Update.)

Benchmark 10.8: Establish Technology for teachers and administrators.....

The Computer Committee identified two areas of positive growth this year: Stabilization of Hardware/Software Support - The support structures and personnel responses to requests have been more efficient as the year has progressed.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	3.5	3.36	3.00
Co-Teachers	3.3	3.60	3.31
Co-Advisors	3.3	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

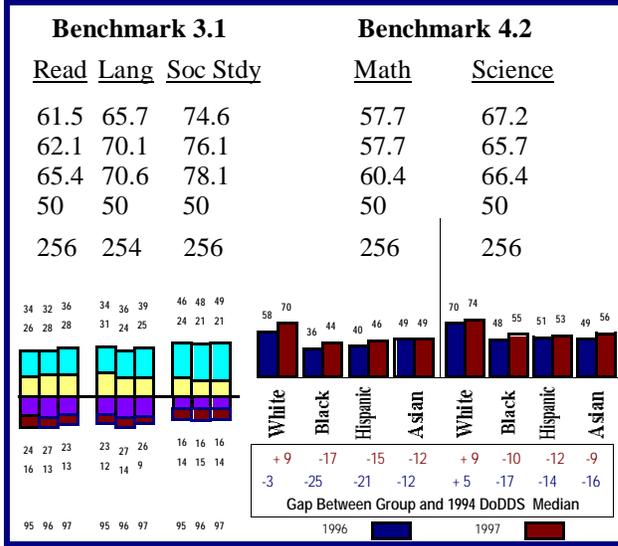
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Dr. Charles Beady spoke to students & teachers. A workshop for parents and students was held. Opening Day Orientation was held for all students and parents. "Come Back to School" Program was sponsored by the School Home Partnership committee. The PTSA and SAC were vital in assisting parents and the school in dialogue concerning important issues.

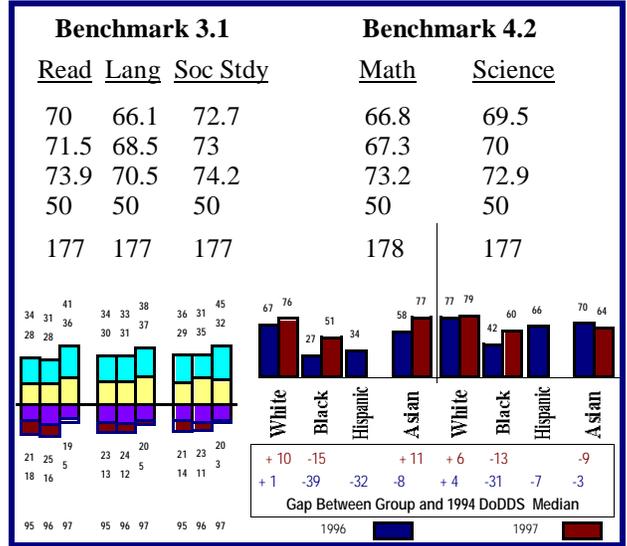
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

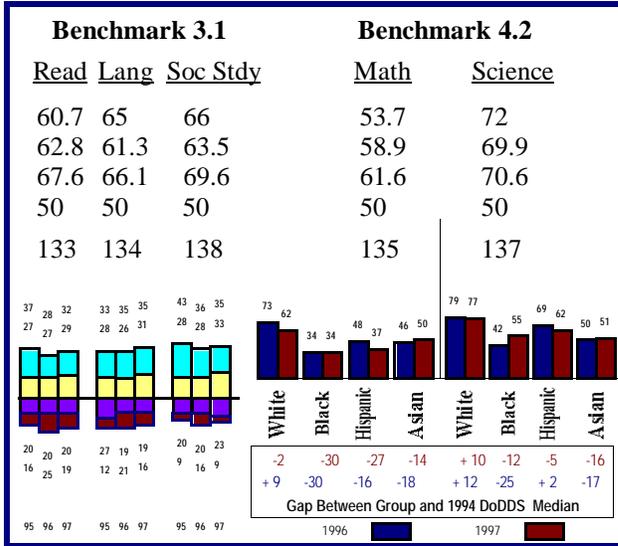


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 45%	47%	62%	41%
	97: 57%	49%	63%	41%
Math Avg Score	96: 523	497	506	508
	97: 488	502	505	511
Verbal Avg Score	96: 526	513	518	505
	97: 483	512	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kubasaki HS
(CAMP SD BUTLER)
UNIT 35008
FPO AP 96373-5008

DSN Phone: 645-3728/4876
Fax Number: 81-98-892-7769
Commercial Phone:
81-6117-45-3728

DoDEA Writing Assessment

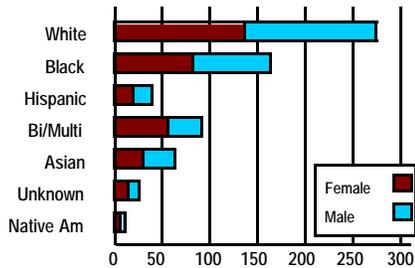
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	161	767.9	792.8	22%	37%	23%	15%	3%
10	96	185	801.4	798.9	27%	48%	18%	7%	0%
10	97	170	719.7	711.6	45%	42%	11%	1%	1%



**Department of Defense Education Activity
Lester Middle School (7-8)
1996/97 School Profile
Diane Bell, Principal**

School Characteristics

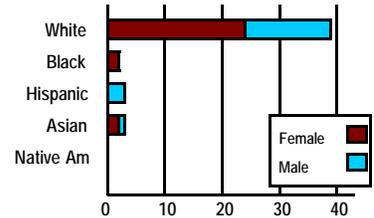
Student Enrollment - 667



Grade	#
7	342
8	325
Total	667

Sponsor Affiliation	
Marine	71%
Army	2%
Navy	11%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	6%
K-8	TAG	60	9%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	2
7-10	5
> 10	37

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	4
Other Professionals	7

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	66%
Doctorate	6%

Principal's Highlights

The staff of LMS is involved and committed to the school improvement plan as evidenced by their degree of participation.

We began the year with staff development in cultural diversity. This program has been extremely successful in fostering culturally responsive teaching and in improving relations among the students, staff, and parents. Additionally, this program stimulated a group to form a proactive organization, P.A.R.E.N.T.S., to provide support for student learning through such activities as compiling a list of volunteers and sponsorship of an eighth grade celebration.

To encourage students to excel, we have expanded our student recognition program. We are pleased with the improvement our students have shown as we continue the school-wide writing project. Communication between home and school has increased using electronic mail, a homework hotline, and a home page on the Internet.

Other successes that we plan to continue for next school year are Career Day, Tech Fest, and Student Orientation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.

Students wrote to specific topics or prompts quarterly. The prompts were related to the core subjects. Teachers evaluated the writing products based upon a rubric and provided feedback to the students. Significant gains were shown by our students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Students were surveyed to discover their attitudes about science. All students participated in a science festival. Student interest reflected a high level of enthusiasm. Selected lower achieving students presented a variety of science demonstrations resulting in heightened interest and increased self-esteem. Students enjoyed a science and math career day.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

To increase communication we published a home page on the Internet distributed our newsletter via e-mail. The homework hotline is on-line. Our newsletter and bulletin boards have been utilized to publish our new student recognition programs. We have increased distribution of school news and information through the P.A.R.E.N.T.S. organization.

Benchmark 10.8: Establish Technology for teachers and administrators.

Faculty use of technology for progress reports increased significantly. The Homework Hotline was piloted by one team 4th quarter with parental feedback requested to work out obstacles before school-wide implementation SY 97-98. Programs and activities have been published on the Internet as a means of alternative communication with parents and students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	4.1	3.60	3.31
Co-Learners	4.2	3.36	3.00
Co-Teachers	3.7	3.60	3.31
Co-Advisors	4.2	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

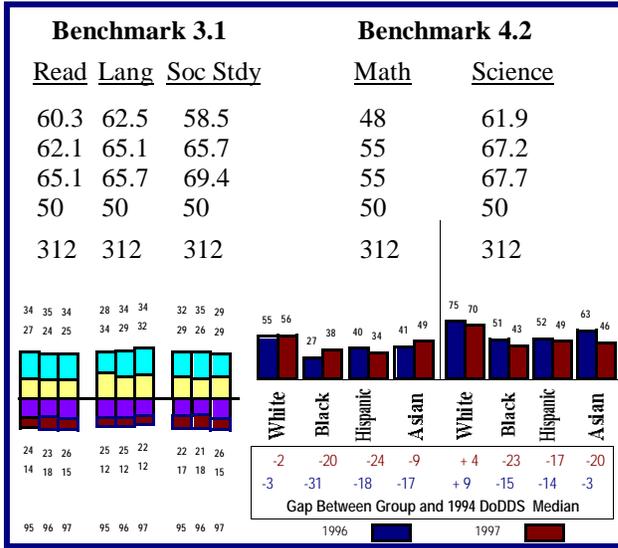
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Tutor Training Program was developed and implemented which trained and aligned parents with math/science lower-achieving students for individual tutoring. An affective survey was distributed and results were analyzed. Results reflected a positive parent attitude toward school-home communications.

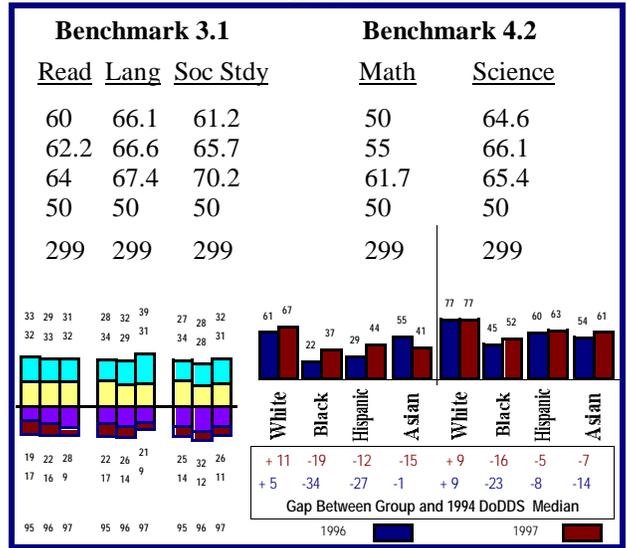
Standardized Test Results

Grade 7

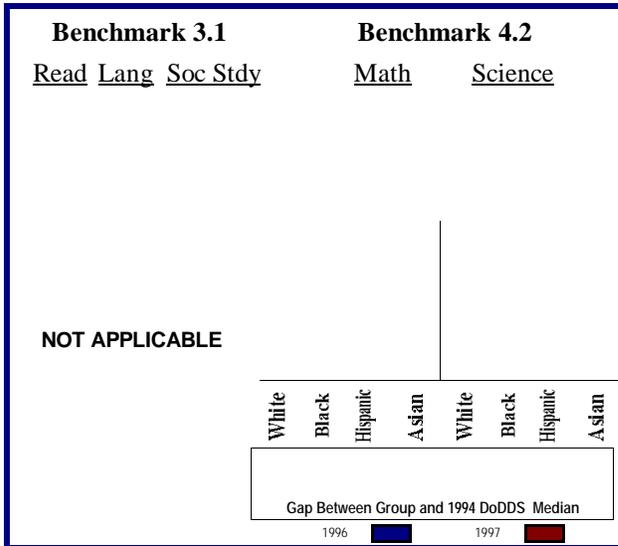
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 8



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lester MS
UNIT 35015
FPO AP 96373-5015

DSN Phone: 645-7787/2124
Fax Number: 81-6117-45-7211
Commercial Phone:
81-6117-45-7787

DoDEA Writing Assessment

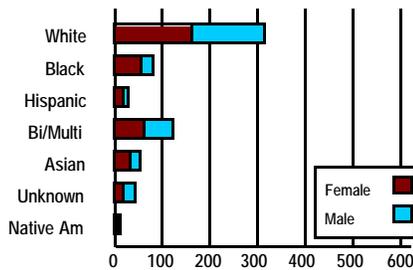
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	285	758.6	767.6	28%	18%	38%	15%	0%
8	96	310	772	770	23%	41%	28%	7%	1%
8	97	295	673.2	689	26%	42%	20%	9%	3%



**Department of Defense Education Activity
Stearley Heights Elementary School (PK-6)
1996/97 School Profile
Eric Gentry, Principal**

School Characteristics

Student Enrollment - 646



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	6%
K-8	TAG	91	15%
K-12	ESL	21	3%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

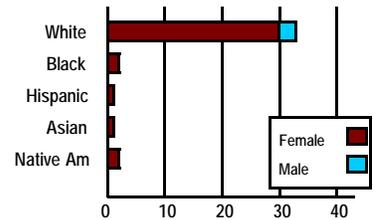
Grade	#
PreK	19
K	79
1	99
2	79
3	109
4	100
5	92
6	69
Total	646

Sponsor Affiliation	
Marine	5%
Army	3%
Navy	6%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	2
> 10	16

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	72%
Doctorate	2%

Principal's Highlights

As noted in the Benchmark Section, Stearley Heights Elementary School has made excellent progress toward the achievement of the priority Benchmarks.

At the beginning of the year, we reviewed the report generated as a result of the NCA team visit during the spring of 1996. This report documented the progress we made toward the Benchmarks last year. All of us were proud to read the extremely positive remarks made by the visiting team. Our school improvement plan was noted as one of the best in DoDDS!

We are particularly happy with the increase in parent involvement and the two way communication we have now institutionalized here at Stearley Heights ES. We hope to build on this parental involvement next year by expanding our School Home Partnership Committee to include our Team Chairs and an additional eight parents.

We are very proud of our work in culturally responsive teaching. We have had a number of inservice programs to raise the awareness level of our staff, and have established a committee of parents, teachers and administrators to ensure an ongoing emphasis on the value of diversity among our students and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

This year we continued to work on improving higher level thinking skills through the writing process. As we continued to use Daily Oral Language as a school wide program we saw significant progress toward the goal of increasing student achievement. The number of students scoring at the highest level of achievement increased from 57 in the fall to 198 in the spring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Classroom teachers continued to use Arithmetic Developed Daily to supplement the MathLand program. When all minority groups were combined to create a group roughly equivalent to the Caucasian population, we found no significant gap in achievement. This information was determined by plotting report card grades on a matrix.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The School Improvement Team, which is made up of three teachers, two parents and two administrators continues to function well. The two parent members represent the SAC and the PTA, so parents have excellent opportunities to provide input into our School Improvement Plans well as assisting with monitoring the success of the plan.

Benchmark 10.8: Establish Technology for teachers and administrators.....

This has been a great year for us relative to this Benchmark. Our entire school has been wired for LAN capabilities. This has helped us provide internet access to all of the computers in the lab, most of the computers in the media center and a number of classrooms. We have also continued to provide training to our new and returning teachers relative to the use of technology in the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	3.7	3.60	3.31
Co-Learners	3.7	3.36	3.00
Co-Teachers	4.0	3.60	3.31
Co-Advisors	3.3	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

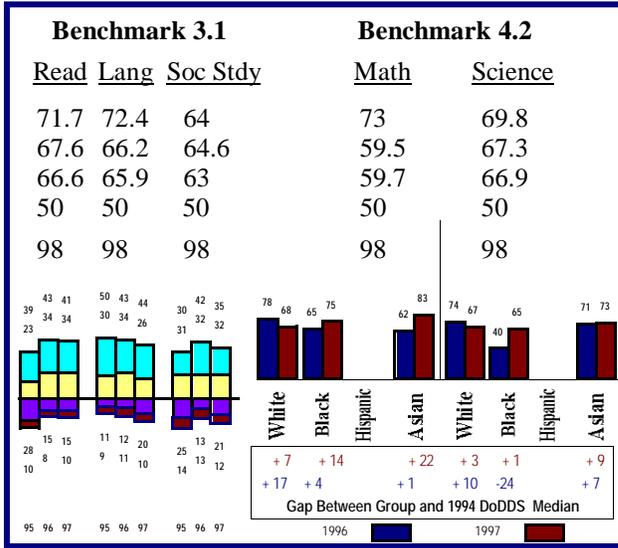
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The annual Parent Survey showed our parents to be overwhelmingly positive about the biweekly folder that provides for two way communication between the school and home. We continue to enjoy an active School-Home Partnership program is a great strength with parents participating and supporting all aspects of our school on a daily basis.

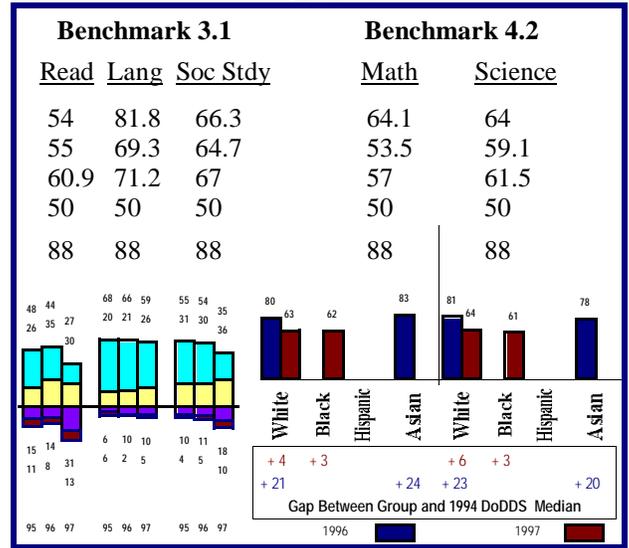
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

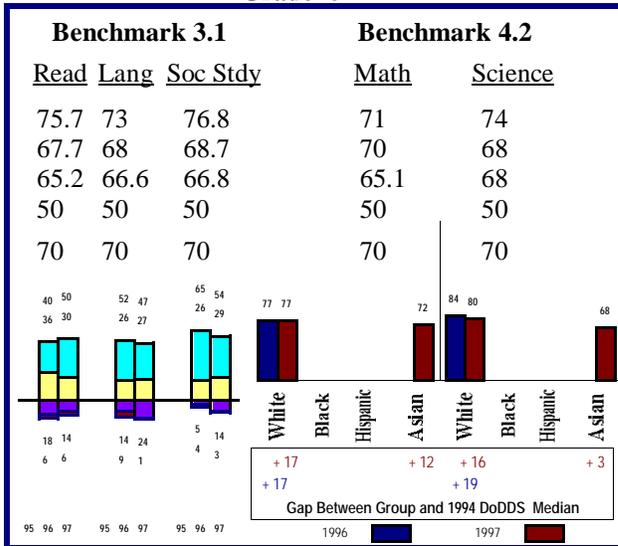


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Stearley Heights ES
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-4524/4523/0646
Fax Number: 81-98-934-6818
Commercial Phone:
81-6117-34-4524

DoDEA Writing Assessment

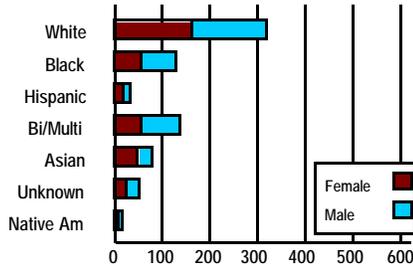
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	80	770.1	741.1	26%	56%	13%	5%	0%
5	96	73	779.1	741.9	48%	47%	3%	3%	0%
5	97	90	719.6	734.5	30%	53%	9%	6%	2%



**Department of Defense Education Activity
Zukeran Elementary School (PK-6)
1996/97 School Profile
Russ Claus, Principal**

School Characteristics

Student Enrollment - 755



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8.9	1%
K-8	TAG	110	15%
K-12	ESL	25	3%
1	Reading Recovery	32	30%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

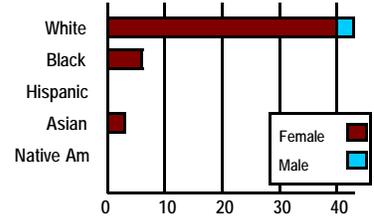
Grade	#
PreK	36
K	95
1	106
2	103
3	103
4	107
5	91
6	114
Total	755

Sponsor Affiliation	
Marine	48%
Army	7%
Navy	14%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	15
> 10	36

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	5.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

Zukeran Elementary School provides a strong academic program for approximately 750 students enrolled in Sure Start through grade six. Quality programming has yielded increased performance on CTBS test scores.

The faculty focuses upon promoting and refining written communication skills through "The Writing Process," and Daily Oral Language Strategies. Science skills are addressed via student modeled Daily Oral Science Activities. Technology advances occur through the tenacious training of students and staff on a variety of computer programs, including INTERNET.

School Home Partnership activities and events cause parents to be involved in the school on a variety of levels.

Activities which directly serve to support the success of the school's Strategic Plan include: writing journals, The Office Science Center and Newsletter, Sidewalk Science, Technology Certification and Multicultural Days at ZES! Zukeran's strategy of "A-Year-At-A-Glance" allows and promotes a highly organized school-wide structure of integrated thematic units.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Reading development was highlighted via ZES' Reading Recovery and Early Literacy Programs. Staff development for teachers at all grade levels regarding these developmentally appropriate practices was successful. Language Arts skill development occurred through in-services provided by the school, consultants and via the schoolwide use of DOL.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Reading development was highlighted via ZES' Reading Recovery and Early Literacy Programs. Staff development for teachers at all grade levels regarding these developmentally appropriate practices was successful. Language Arts skill development occurred through in-services provided by the school, consultants and via the schoolwide use of DOL.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
In-school communication continues to be efficient and collaborative. Zukeran's Open Door Policy allows for parents, staff members, community members, and students to interact in a comfortable manner with the office staff. 1990's style newsletters, outreach programs, interaction between schools all facilitate the communication and community involvement process.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Zukeran implemented its computer lab in February 1997. Computer in-service and training for teachers and students occurred. Students were trained on the INTERNET and upon completion of training were given an INTERNET card for future use.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.92	3.70
Co-Supporters	3.8	3.60	3.31
Co-Learners	3.2	3.36	3.00
Co-Teachers	4.2	3.60	3.31
Co-Advisors	3.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

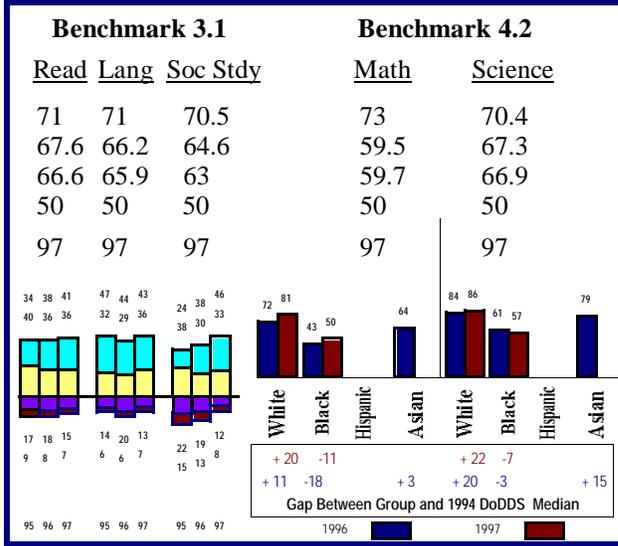
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SIT, PTA, SAC all contributed to awareness and communication of 'ZES' curricular and non-curricular programs. The School Home Partnership and Multicultural committee was formed this year. The committees elicit parental involvement and participation.

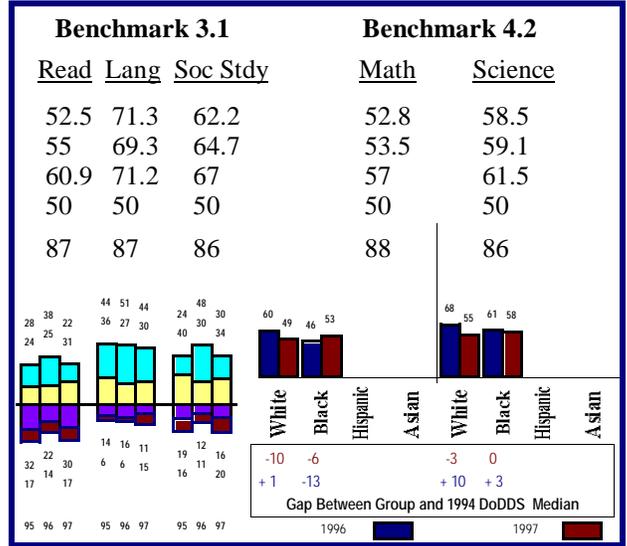
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

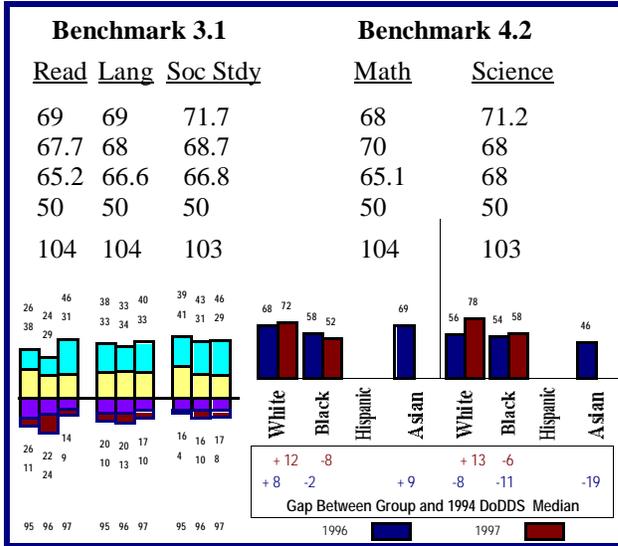


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zukeran ES
UNIT 35017
FPO AP 96373-5017

DSN Phone: 645-2576/5392/2064
Fax Number: 81-98-892-7959
Commercial Phone:
81-6117-45-2576

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	115	776.3	741.1	27%	59%	10%	4%	0%
5	96	110	770.2	741.9	46%	48%	6%	0%	0%
5	97	85	739.7	734.5	40%	47%	6%	5%	2%