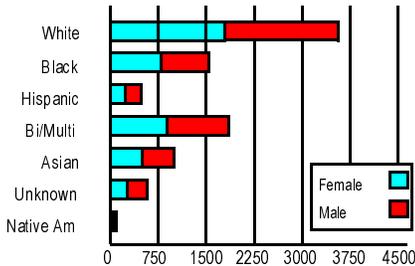


**Department of Defense Education Activity  
Okinawa District (PK-12)  
1998/99 District Profile  
Steve Bloom, Superintendent**

**District Characteristics**

**Student Enrollment - 9,008**



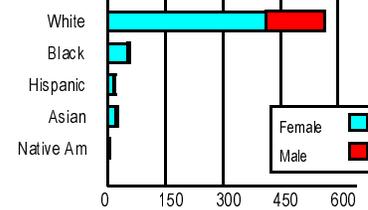
Grade	#
PreK	137
K	915
1	972
2	940
3	941
4	867
5	833
6	712
7	601
8	588
9	542
10	399
11	332
12	229
Total	9008

Sponsor Affiliation	
Marine	38%
Army	4%
Navy	9%
Air Force	41%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	123
1-2	44
3-9	124
10-20	196
> 20	258

**Mobility Rate  
32% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	466.5
Special Education	54.5
Other Professionals	120.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	59 %
Doctorate	3 %

**Superintendent's Highlights**

The Okinawa district is a large and geographically concentrated school district composed of 8 elementary schools, 2 middle schools, and 2 high schools.

Several district priorities were established at the beginning of the year. (1) Continue to implement standards-based curriculum and standards-based instruction in all schools. (2) Build capacity in school and district staff to effect long-term growth and change. (3) Enhance school and district improvement initiatives so that primary focus is placed on increasing student performance. (4) Maximize meaningful school home community partnerships throughout the district.

A District Advisory Council, composed of all stakeholders, was actively engaged in issues of educational relevance. In response to stakeholder requests, the Okinawa district is implementing a Pilot Summer School program during the summer of 1999.

Parent and community involvement in the education of students has greatly increased. The district and military command have enthusiastically supported both the "America's Promise: The Alliance for Youth" initiative and "Adopt-A-School" programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of reading, language, and social studies. The district provided training based on school identified needs in curriculum content and standards-based instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of mathematics and science. The district provided training based on school identified needs in curriculum content and standards-based instruction.

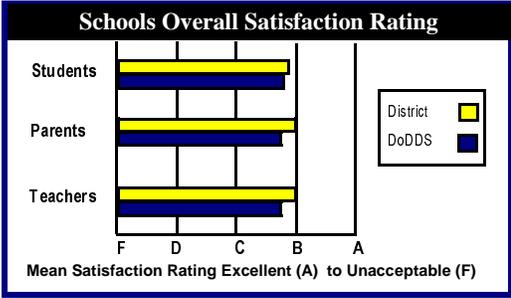
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The district increased the frequency and quality of articles, public service announcements, and news reports aimed at all stakeholders. The district superintendent conducted frequent community forums and briefings at community commander staff meetings. A telephone "hot line" was established.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

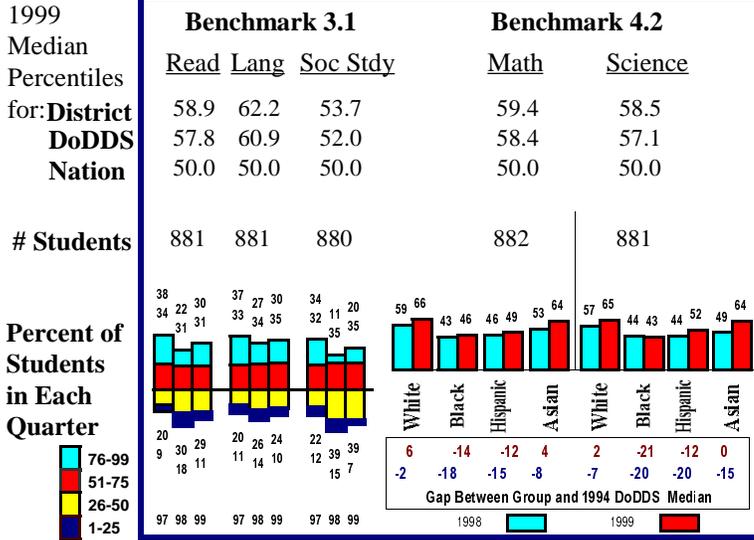
The district provided support for technology by significantly increasing educational LANs, hardware, and software in schools. The district provided staff development in both technology usage and the integration of technology into curricular areas to support instruction.



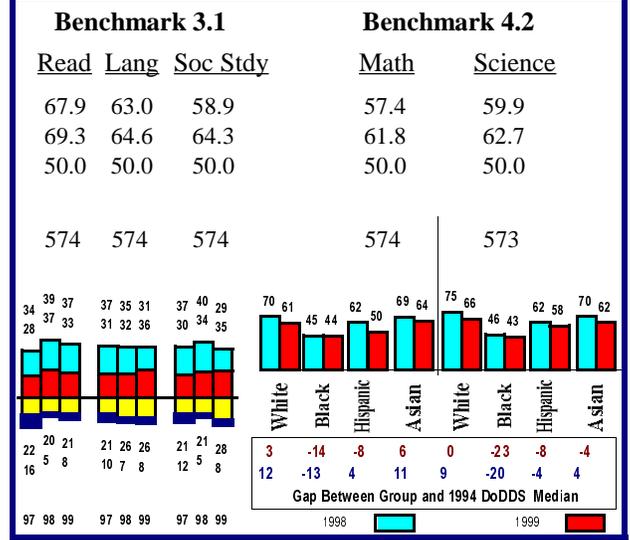
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Efforts of school and district Benchmark 8.1 Committees, Key Communicators, and School Home Community Partnership Committees were consolidated. A District Advisory Committee to promote shared decision-making was established and an "Adopt-A-School" program was implemented in all district schools.

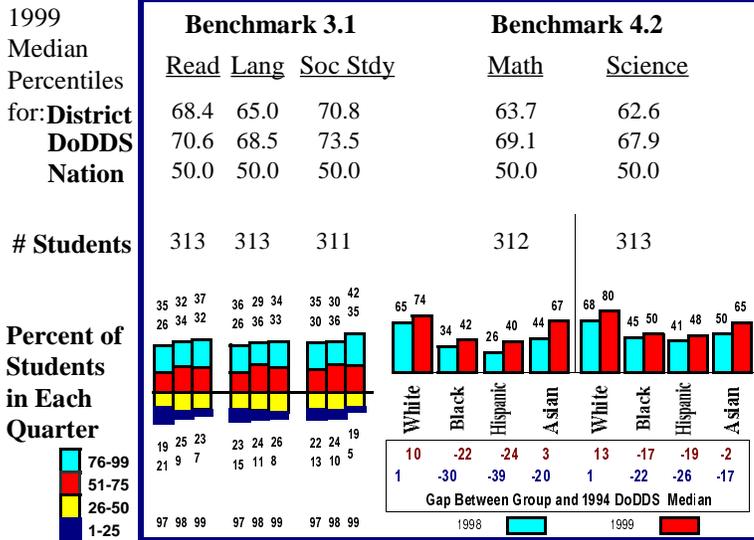
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98: 54%	62%	43%
	99: 48%	63%	43%
Math Avg Score	98: 492	505	512
	99: 485	501	511
Verbal Avg Score	98: 502	511	505
	99: 507	506	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoD Dependents Schools, Pacific**  
**Attn: Steve Bloom**  
**Unit 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1204**  
**Fax Number: 81-611-734-1399**  
**Commercial Phone:**  
**81-611-734-1204**

### DoDEA Writing Assessment

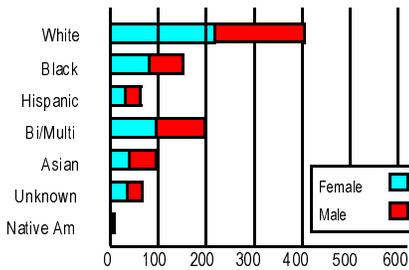
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	692	Met	28%	56%	9%	5%	2%
5	98	765	Met	15%	76%	7%	1%	0%
5	99	784	Met	15%	76%	5%	1%	2%
8	97	591	Not Met	29%	43%	18%	8%	3%
8	98	548	Met	27%	50%	17%	5%	1%
8	99	562	Not Met	27%	36%	27%	10%	1%
10	97	360	Met	46%	37%	12%	2%	3%
10	98	376	Met	43%	43%	10%	4%	0%
10	99	336	Met	32%	53%	12%	2%	1%



**Department of Defense Education Activity  
Bechtel Elementary School (K-6)  
1998/99 School Profile  
Terry Rhicard, Principal**

**School Characteristics**

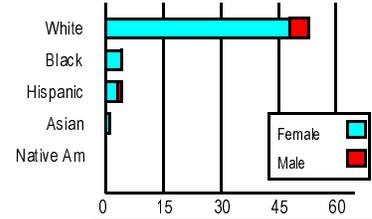
**Student Enrollment - 968**



Grade	#
K	149
1	155
2	135
3	137
4	129
5	131
6	107
<b>Total</b>	<b>968</b>

Sponsor Affiliation	
Marine	85%
Army	<.5%
Navy	12%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41.5
Special Education	4.5
Other Professionals	14.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	117	12%
K-8	TAG	97	10%
K-12	ESL	29	3%
1	Reading Recovery	21	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	5
3-9	24
10-20	6
> 20	21

Mobility Rate  
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	45 %
Doctorate	2 %

**Principal's Highlights**

Bechtel ES is a pre K-6 school with nearly 1000 students enrolled. The highly professional staff offers a wide range of programs tailored to fit the needs of each individual student. All staff members are empowered and intensely involved in School Improvement Planning through their participation in Benchmark Committees in support of the Strategic Plan. Through a re-alignment of the school hours, staff collaboration, staff development and strategic planning time is maximized using banked time.

The institutionalization of school goals in process writing and scientific inquiry is taking place. A transition towards identification of skills required for improving standardized test results is taking place. A recent North Central Association accreditation visit revealed major strengths in the areas of school-home-community partnership and hands-on scientific inquiry. A strong connection between the science lab and daily classroom activities is a critical factor in the success of the latter. The frequent and regular support of the military is seen as a critical component of the former. Keyboarding, word processing, Internet training, and closed circuit television are the main focal points of the technology benchmark efforts at Bechtel ES.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

A process-oriented approach to written communication is institutionalized at Bechtel ES during SY 98-99. Instruction is based on the utilization of the writing process. Writing samples from all students are collected in September and April and are evaluated using locally developed scoring rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The development and implementation of a school-wide instructional emphasis on the scientific process is designed to provide better instruction in science classrooms and to increase student performance in inquiry based, hands-on activities.

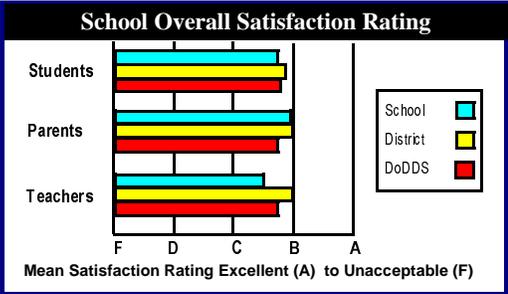
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The School Improvement Team documents and evaluates current communication efforts and designs effective forms of school-to-home and home-to-school communications about school improvement programs.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

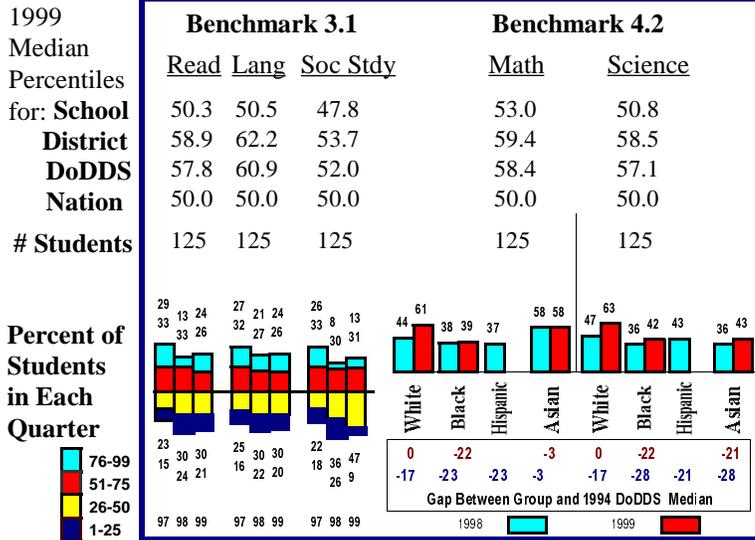
BES provides students and teachers with technical skills necessary for integrating the use of computers into their daily instructional and curricular programs. Interventions target the improvement of keyboarding and word-processing skills, increased utilization of the Internet, as well as increased proficiency with software.



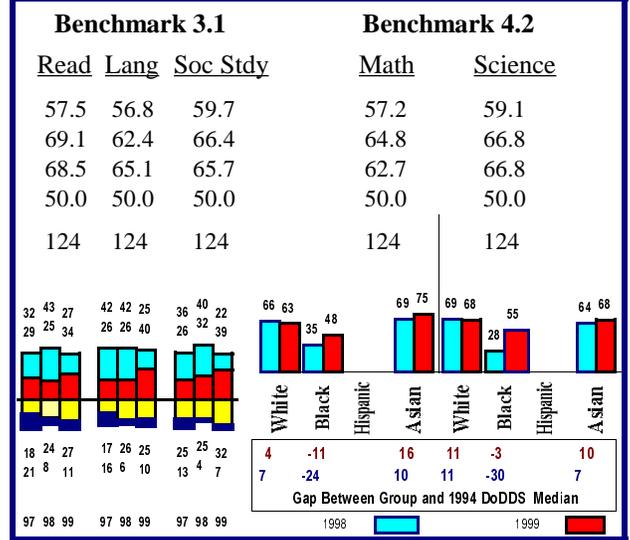
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 BES is implementing the third year of a three-year plan to increase school-home-community involvement through communication. Strategies to increase parent participation on school committees and to encourage parent partnership in the decision-making process in their children's education are implemented.

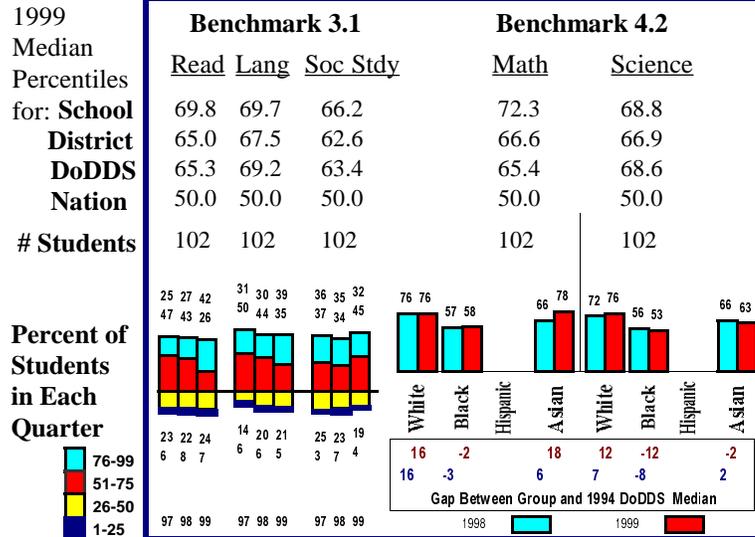
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bechtel ES**  
**UNIT 35038**  
**FPO AP 96373-5038**

**DSN Phone: 622-7504/7423**  
**Fax Number: 81-972-3846**  
**Commercial Phone:**  
**81-6117-22-7504/7423**

### DoDEA Writing Assessment

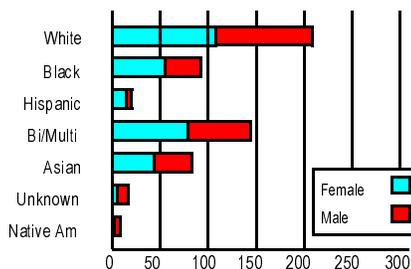
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	80	Met	21%
5	98	94	Met	5%	87%	6%	1%	0%
5	99	113	Met	5%	77%	11%	4%	3%



**Department of Defense Education Activity  
Amelia Earhart Intermediate School (4-6)  
1998/99 School Profile  
Stanley Hays, Principal**

**School Characteristics**

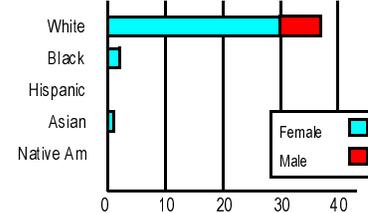
**Student Enrollment - 573**



Grade	#
4	182
5	217
6	174
<b>Total</b>	<b>573</b>

Sponsor Affiliation	
Marine	7%
Army	7%
Navy	6%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	5
Other Professionals	8

**Teacher Education**

Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	30
1-2	2
3-9	9
10-20	17
> 20	11

**Mobility Rate  
35% Per Year**

**Principal's Highlights**

Amelia Earhart IS was recognized as a U.S. Dept. of Education 1997 National Blue Ribbon School of Educational Excellence and earned special honors for Professional Development.

The vision of the school is deeply rooted in the belief "that all students and teachers can learn and become self directed learners." Our students consistently earn individual honors in writing, science, and technology, art and host nation study competitions. Our curriculum is designed to fully reflect new national curriculum and instructional standards. Our school improvement process results in powerful interventions that significantly increase student performance and positively change instructional practice. Our cultural programs closely connect students and parents to the surrounding local Japanese community.

A recent NCA Accreditation visit commended the two-way communication and mutual trust that are at the center of the relationship between parents and the school. We have further involved the community through an Adopt-A-School Program. The school actively seeks to identify and empower parent, student and teacher leaders.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Positive increases in written communication were achieved at all grade levels as a result of a school-wide strategy to increase proficiency in written communication. The objective was to provide better instruction and to help students learn to edit, revise and evaluate their own writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Positive and significant increases in mathematical problem solving ability were achieved by students at all grade levels. September data indicated the presence of significant race/ethnic group gaps in mathematical problem solving performance. April data indicated that all race/ethnic groups demonstrated significant gains.

**Goal 10: Organizational Development**

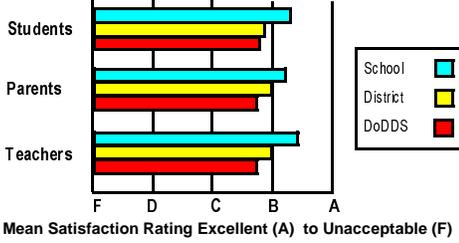
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

An "Action Team for School, Family, and Community Partnerships" documented and evaluated communication efforts of the school and designed effective forms of school-to-home, home-to-school and school/community relations to increase communication about school programs and children's' progress.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Significant increases in student keyboarding performance were achieved through a keyboarding program. Efforts to increase student use of electronic technology were successfully implemented through increased utilization of the computer laboratory.

### School Overall Satisfaction Rating



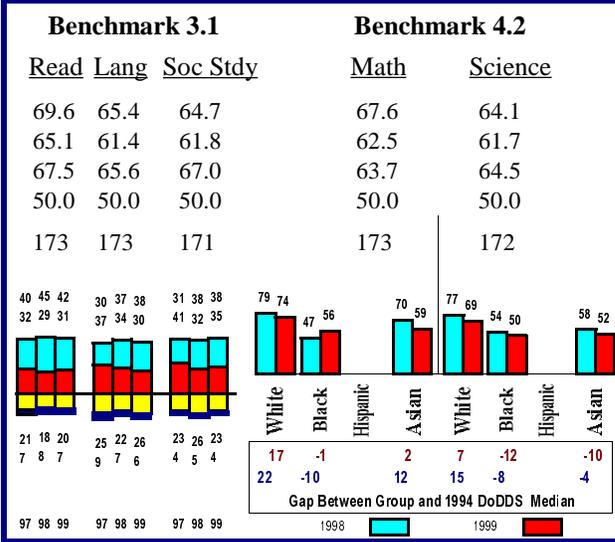
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

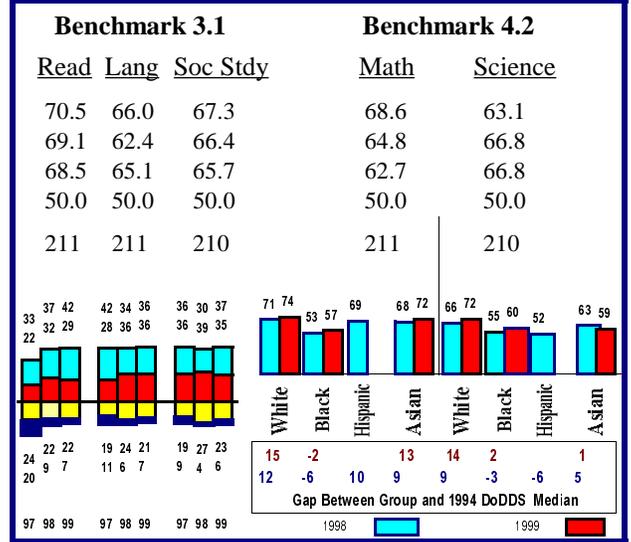
Survey data indicated that parents view the school as having successful partnerships in parenting, communicating, volunteering, learning at home, decision making and collaboration with community. The school implemented a mentoring program and Interactive Homework Program.

### Grade 4

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

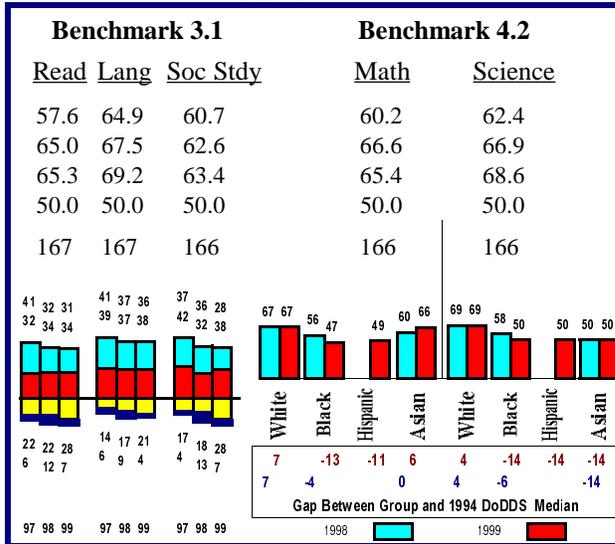


### Grade 5



### Grade 6

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	505
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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**Earhart Intermediate School**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1329/1380**  
**Fax Number: 81-611-734-7207**  
**Commercial Phone:**  
**81-611-734-1329**

### DoDEA Writing Assessment

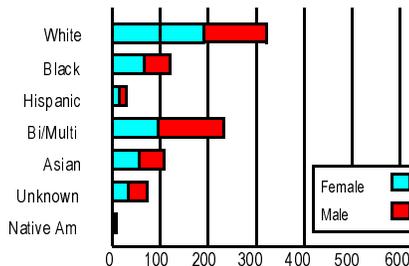
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	156	Met	30%	58%	10%	3%	0%
5	98	188	Met	15%	76%	7%	2%	0%
5	99	215	Met	19%	73%	3%	0%	5%



Department of Defense Education Activity  
**Bob Hope Primary School (K-3)**  
 1998/99 School Profile  
*Shawne Cryderman, Principal*

**School Characteristics**

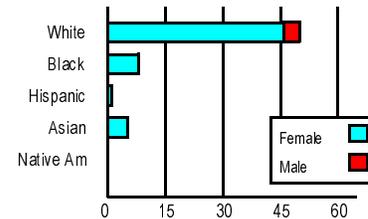
**Student Enrollment - 876**



Grade	#
K	217
1	212
2	220
3	193
Total	876

Sponsor Affiliation	%
Marine	8%
Army	6%
Navy	5%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	8
Other Professionals	20

**Teacher Education**

Degree	% Teachers
BA/BS	39 %
MA/MS	59 %
Doctorate	3 %

**Teacher Experience**

Years	Teachers
New	2
1-2	5
3-9	11
10-20	10
> 20	34

Mobility Rate  
52% Per Year

**Principal's Highlights**

The school/home/community partnership is strong and continues to be a focal point of the school culture. PTA and the Red Cross volunteer programs average over 1300 volunteer hours per month. In addition, four tenant military units have adopted our school as their volunteer activity.

Events such as a fall and a spring carnival, quarterly evening story hours, family skate night, Bingo, and numerous classroom and grade level programs and musical productions, make BHPS a place of constant parent and community involvement.

Teachers continue to integrate "best teaching practices" in order to respond to our culturally diverse and transitional student population. Black History, Hispanic Heritage and Asian Pacific Islander programs and celebrations enhance student awareness and understanding. Teachers designed coaching and scoring rubrics to use for daily language arts and math instruction. The revised prompts for pre/post school wide assessments were implemented and scoring rubrics were refined. Scoring will take place in the spring with pre/post assessments being scored simultaneously.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Consultant training was provided to increase teachers' skills in the use of coaching rubrics. Sub-committees worked to clarify terms and develop a process for using coaching rubrics. Samples of student work are available to teachers to use with students when formulating coaching rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Consultant training was provided to increase teacher understanding in the development and use of coaching rubrics. Students' awareness of math in their environment was emphasized. At a Family Math Night, students demonstrated their understanding of math concepts for the community.

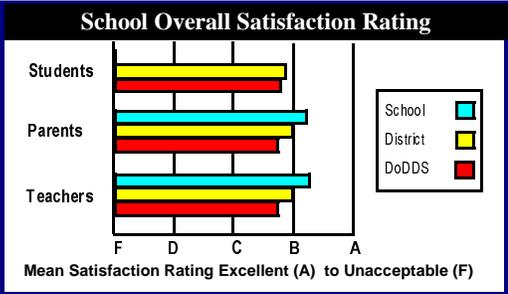
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

An affective survey was given to 3rd graders to determine student understanding and attitude toward using rubrics. A SIP glossary was written for the staff handbook. SIP information was included in the weekly family newsletter.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Two days of technology training were provided for all staff members in August. Daily computer usage occurs in the classroom and the media center. All classes use the lab at least once a week. Usage has been monitored with logs for verification. Hardware and software upgrades are continual.

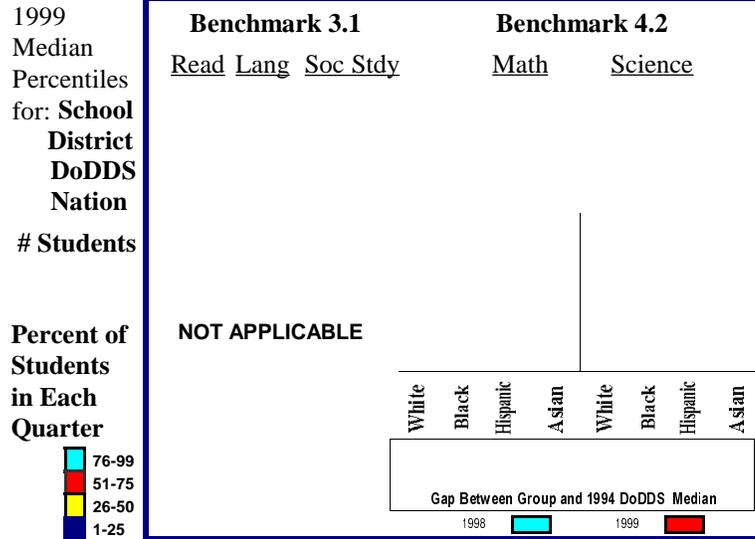
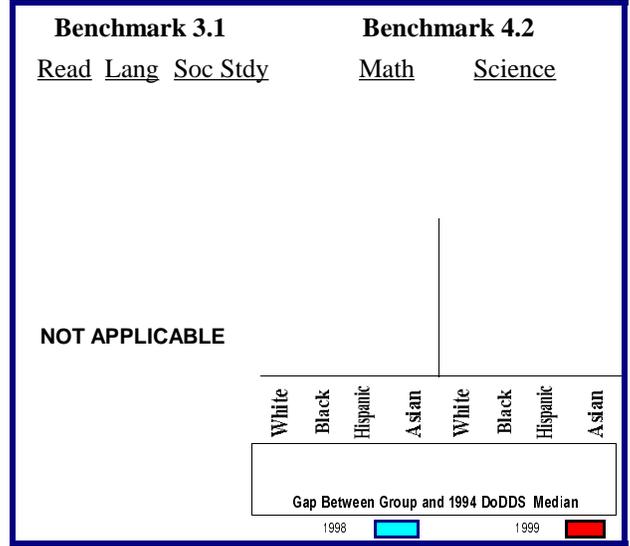
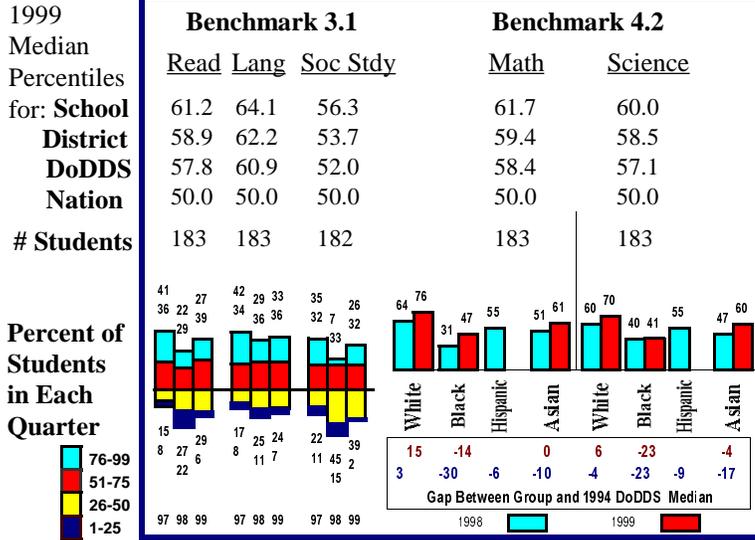


### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are actively involved on all benchmark committees and on the SIT. The co-teaching level of SHCP is evident throughout the school. The parent center continues to offer opportunities for parental participation. The Volunteer Tea in May recognized the contributions of more than 350 volunteers.

### Grade 3



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

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**Bob Hope Primary School**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1236**  
**Fax Number: 81-98-934-6806**  
**Commercial Phone:**  
**81-611-734-0093/94**

### DoDEA Writing Assessment

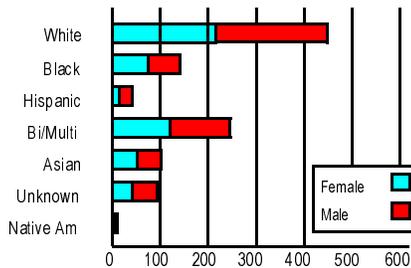
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity  
Kadena Elementary School (K-6)  
1998/99 School Profile  
Ronald Sharik, Principal**

**School Characteristics**

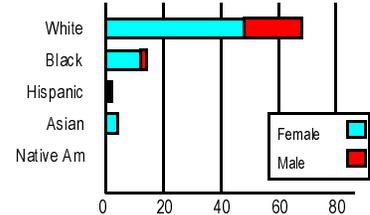
**Student Enrollment - 1,083**



Grade	#
K	127
1	160
2	151
3	164
4	167
5	144
6	129
<b>Total</b>	<b>1083</b>

Sponsor Affiliation	
Marine	6%
Army	6%
Navy	4%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	59
Special Education	8.5
Other Professionals	18

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	60 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	4
1-2	11
3-9	20
10-20	33
> 20	22

**Mobility Rate  
26% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	118	11%
K-8	TAG	92	8%
K-12	ESL	60	6%
1	Reading Recovery	40	25%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Kadena Elementary School (KES) was built in 1953. The facility is composed of 26 buildings set on 10 acres of land. With over 1,100 students, we are the third largest elementary school in DoDEA.

During the 1998-99 school year, KES students made tremendous gains in the areas of writing and math. Local school data revealed a narrowing of the achievement gap in skills related to benchmarks 3.1 and 4.2.

All KES stakeholders participated in a variety of multicultural activities and celebrations. We were able to provide a wealth of cultural enrichment programs through partnerships with host nation schools, use of local artists-in-residence, and joint efforts with community members and parents. Okinawan drum club, abacus club, and culture club are among the most popular after school activities. Our Japanese Immersion Program spans grades 1-6.

Each quarter we honor students who work to attain high academic achievement and who strive to do their best in school. Each semester we honor students who provide service to the school through clubs such as school beautification, safety patrol, and recycling.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**

By instituting best teaching practices in writing across the curriculum, teachers provide students with the means to develop and utilize good writing skills in all areas of the curriculum. Through the use of best practices and effective staff development, our goals in this area have been met.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Students in grades 1-6 use Skill Power, an additional component of MathLand, for daily computation practice. Student achievement is measured with the computation section of the Okinawa District Math Assessment. Pre and post testing reveal a narrowing of the achievement gap.

**Goal 10: Organizational Development**

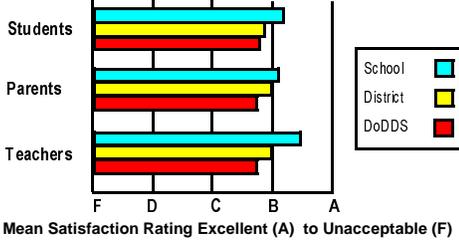
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Effective communication is established through weekly school newsletters. Orientations and training are provided for Early Literacy, Kindergarten, new parents, and volunteers. Various SIP surveys solicit parent input in all areas of the curriculum.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers implement computer technology across all areas of the curriculum. Students improved their typing skills by using the Type to Learn computer application. Students strengthened math computation skills through the use of the Math Blaster computer program during each visit to the computer lab.

### School Overall Satisfaction Rating

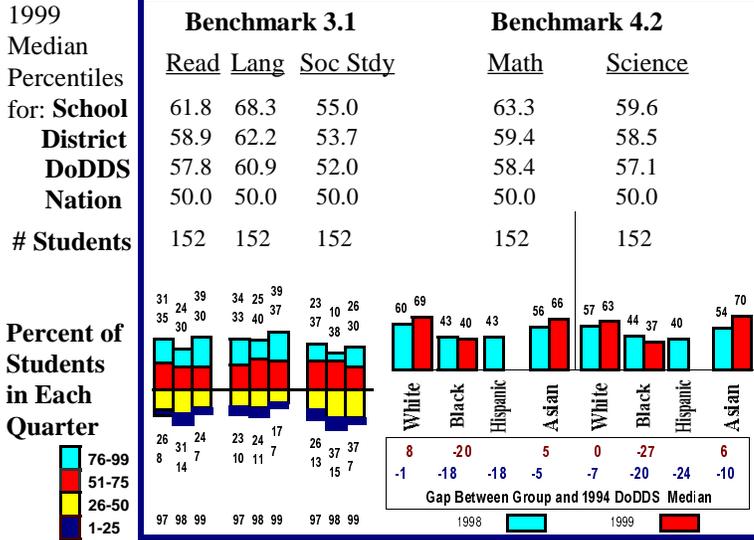


### Goal 8: Parental Participation

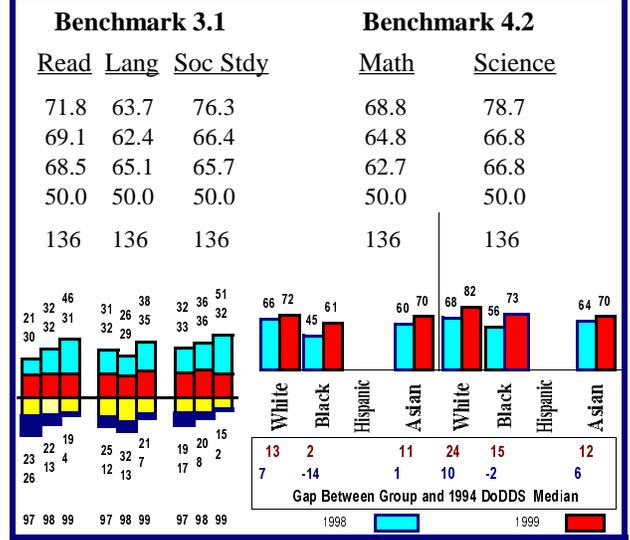
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The Community component was added to our program by creating partnerships with the NCO Academy and the Airman Leadership School. Shared decision making was strengthened by increasing the number of parents and community members on SIP, SAC, and SHCP.

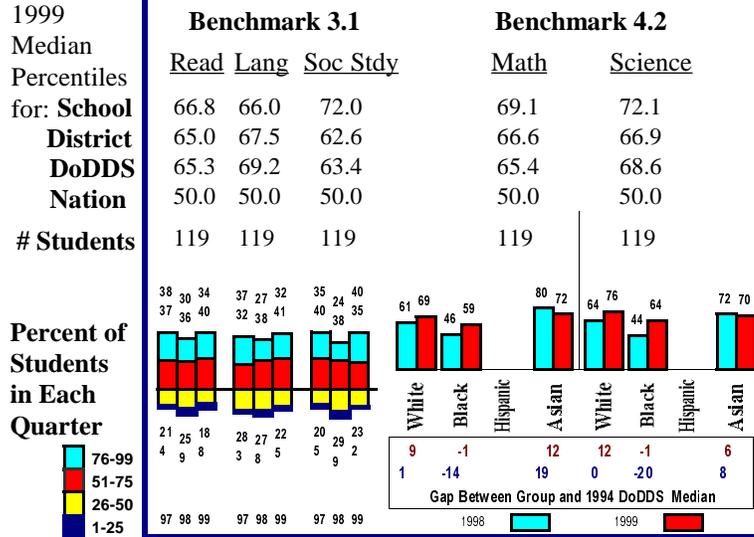
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	505
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena ES  
UNIT 5166  
APO AP 96368-5166**

**DSN Phone: 634-1550/3441  
Fax Number: 81-98-934-6816  
Commercial Phone:  
81-6117-34-3441/1550**

### DoDEA Writing Assessment

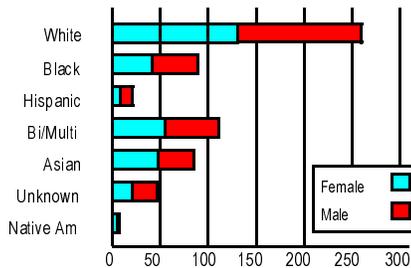
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	141	Met	19%	60%	11%	8%	3%
5	98	147	Met	11%	81%	6%	1%	1%
5	99	129	Met	15%	78%	6%	0%	1%



**Department of Defense Education Activity  
Kadena Middle School (7-8)  
1998/99 School Profile  
Ruth R. Hatcher, Principal**

**School Characteristics**

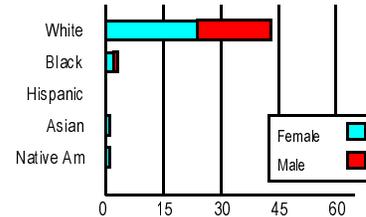
**Student Enrollment - 620**



Grade	#
7	322
8	298
Total	620

Sponsor Affiliation	%
Marine	9%
Army	7%
Navy	5%
Air Force	64%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	4.5
Other Professionals	4

**Teacher Education**

Degree	% Teachers
BA/BS	22 %
MA/MS	74 %
Doctorate	4 %

Teacher Experience	Years	Teachers
New		0
1-2		2
3-9		5
10-20		16
> 20		23

**Mobility Rate  
18% Per Year**

**Principal's Highlights**

Kadena Middle School students continue to be supported by a strong team of parents, educators, and the military community. Parents and community members assist at-risk students and implement a unique mentoring program pairing community and staff members with students.

Continuous emphasis on summarization skills, graphic organizers, and coaching rubrics helps us meet school improvement goals in all curricular areas. Culturally responsive teaching strategies are used to promote learning. In math and science, specific objectives on standardized tests were selected for improvement. KMS made a concerted effort to infuse technology in all curricular areas.

The school community celebrated the arrival of the new millennium by developing a school-wide interdisciplinary unit highlighting noteworthy events of the 20th Century. To give depth and understanding to the study of this era, students and community members came together to celebrate and share events studied.

We believe the Middle School philosophy works. We intend to actively pursue these principles during the new school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The school continued to emphasize strategies to promote student learning with teachers engaging students in the development of rubrics for high quality projects, products, or performances. Graphic organizers were implemented to continue emphasis on summarization skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our focus this year was to increase student computation skills and awareness of number sense through mental math activities and to implement strategies to enhance student understanding of the scientific inquiry process. Pre-post test data show substantial increases in student performance in both math and science.

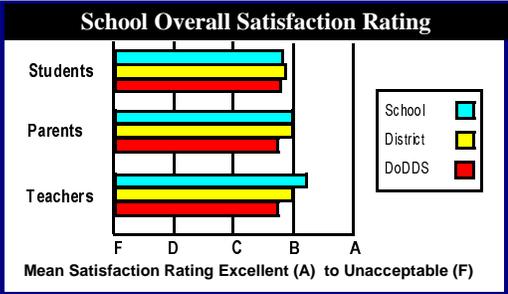
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Student use of the daily planners provided a strong communication link between school and home. The School Advisory Committee developed informative fliers for parents on middle school issues, and Internet connections were established with parents.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

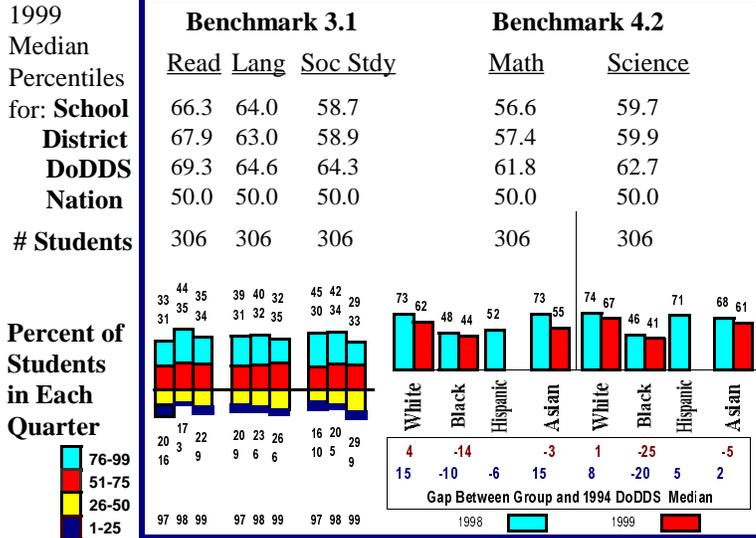
To heighten performance in using technology, students were given specific tasks using predetermined skills on curriculum based assignments in Language Arts classes. Staff development days for technology training were continued throughout the school year.



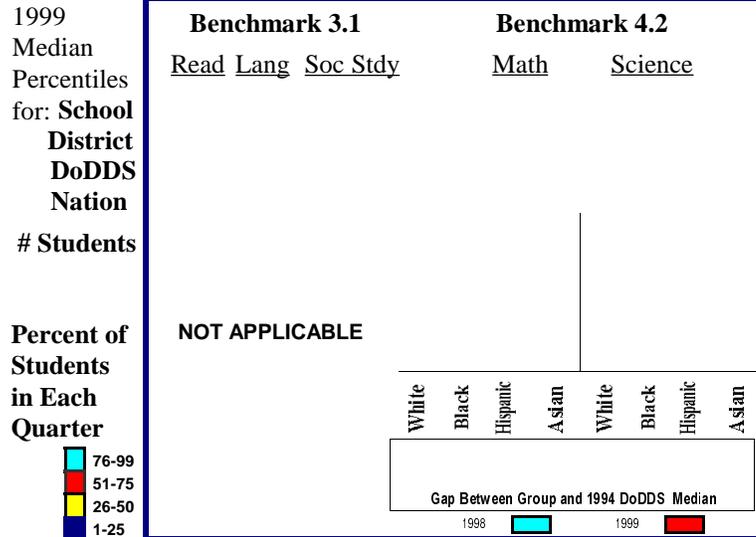
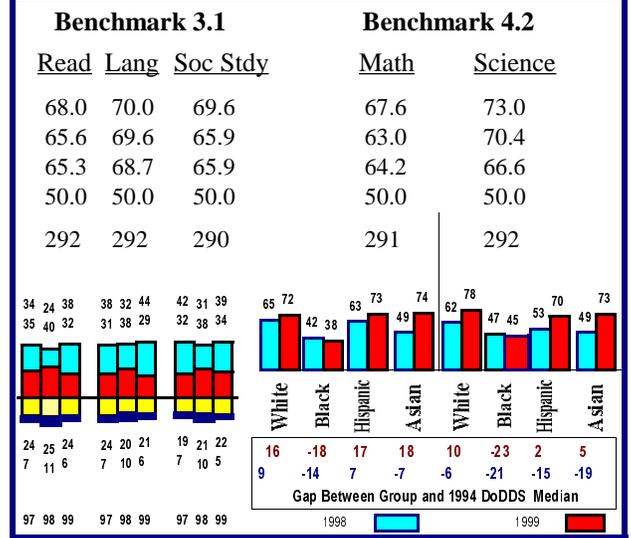
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parent and community members increased their involvement in the school by co-teaching and advising. Parents and community members volunteered to read to/with students, taught various topics in classes, and were assigned as mentors to students for the school year.

### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: NA, 99: NA	54%	62%	43%
Math Avg Score	98: NA, 99: 489	492	501	511
Verbal Avg Score	98: NA, 99: 506	502	506	505

### Notes

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**Kadena MS**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-0217**  
**Fax Number: 81-98-939-8328**  
**Commercial Phone:**  
**81-98-734-0217**

### DoDEA Writing Assessment

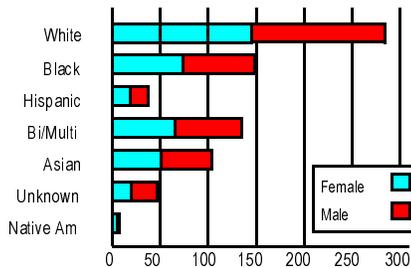
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	296	Not Met	31%	43%	17%	6%	3%
8	98	273	Met	23%	53%	18%	6%	0%
8	99	288	Not Met	32%	32%	26%	9%	1%



**Department of Defense Education Activity  
Kadena High School (9-12)  
1998/99 School Profile  
Deborah Berry, Principal**

**School Characteristics**

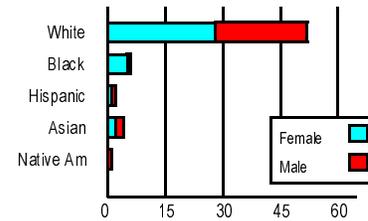
**Student Enrollment - 763**



Grade	#
9	252
10	208
11	174
12	129
<b>Total</b>	<b>763</b>

Sponsor Affiliation	
Marine	9%
Army	4%
Navy	5%
Air Force	62%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	5%
K-8	TAG	0	N/A
K-12	ESL	27	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	68	
AP Courses Offered		8	
Students Taking AP Courses		75	25%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	18
> 20	35

<b>Mobility Rate</b>	
56% Per Year	

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	54
Special Education	4
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	59 %
Doctorate	8 %

**Principal's Highlights**

During SY 98-99 Kadena High School focused on helping students organize their study habits. School wide planners were developed by students to help with tracking assignments, communication with parents-teachers, and planning. The staff focused on note taking, organization of materials, and ways to study for exams.

We also worked on the School-Home-Community partnerships and have made great gains in this area. Community members gave over 4000 hours to support our students. Several organization sponsored specific programs; for example, the University of Oklahoma became a partner with the AVID program and provided scholarships for graduating seniors from AVID.

The next step for Kadena High School is to infuse technology into all curricular areas. This will be a continued focus as we step into the year 2000.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The staff embraced a school wide plan of improving study skills, specifically in the areas of organization and note taking. Language arts and reading also concentrated on vocabulary development. Social studies focused on increasing skills in data analysis using charts, graphs and other sources.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In math the strategy included increasing proficiency in measurement for all students and in science the focus was on including earth science in all science courses.

**Goal 10: Organizational Development**

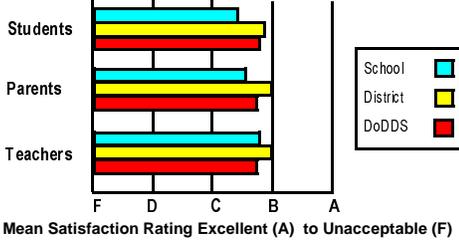
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The School Improvement Team has included parents, department chairs, students, and community members in efforts to gather data from all individuals associated with the school.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All classrooms are connected to the Internet. Teachers use e-mail to communicate with colleagues and parents. This year the goal was to have all students use the Internet as a resource for writing research papers.

### School Overall Satisfaction Rating



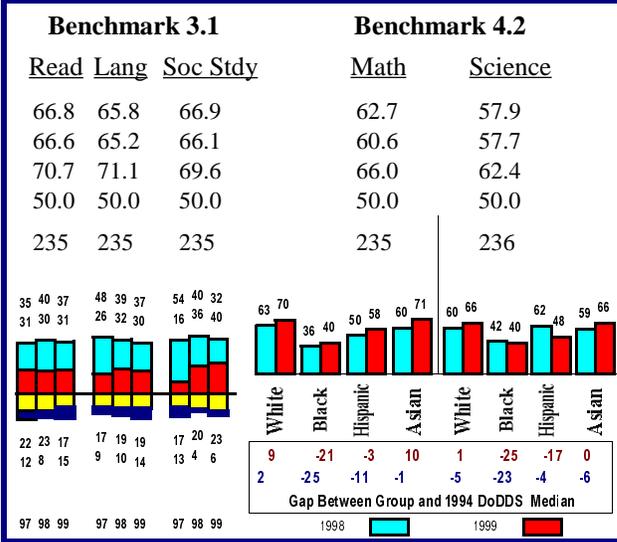
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

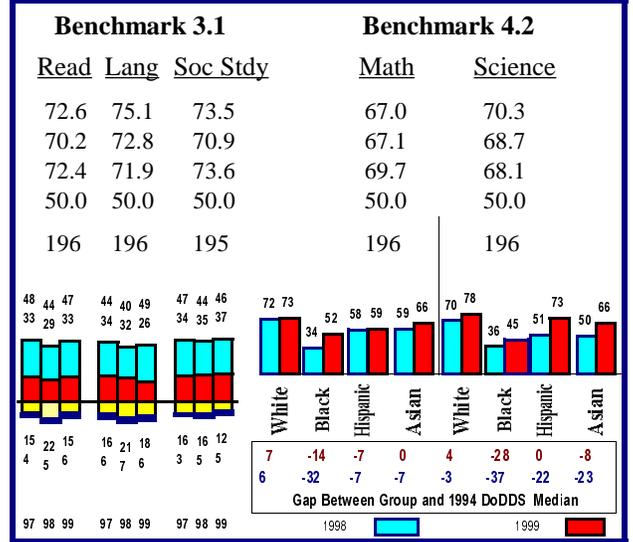
The goal during SY 98-99 was to include more parents and community members in all aspects of the school environment. Community volunteers assisted with giving over 4000 hours to help support all components of the school. Parents served on SIP, SAC, Guidance Advisory, and special project committees.

### Grade 9

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

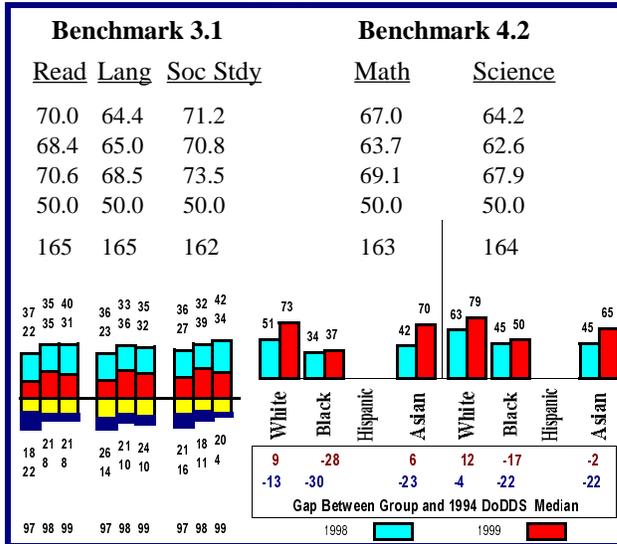


### Grade 10



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

		School	District	DoDDS	Nation
% Participating	98	64%	54%	62%	43%
	99	NA	48%	63%	43%
Math Avg Score	98	482	492	505	512
	99	NA	485	501	511
Verbal Avg Score	98	495	502	511	505
	99	NA	507	506	505

### Notes

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**Kadena HS**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1216/1712**  
**Fax Number: 81-6117-34-3323**  
**Commercial Phone:**  
**81-6117-34-1216**

### DoDEA Writing Assessment

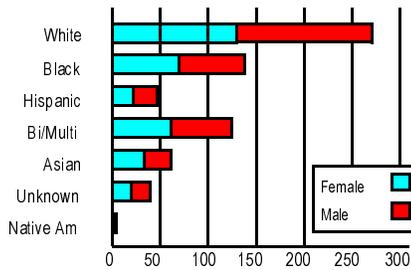
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	190	Met	46%	32%	13%	4%	5%
10	98	204	Met	48%	42%	8%	2%	0%
10	99	203	Met	38%	48%	12%	0%	1%



**Department of Defense Education Activity  
Killin Elementary School (K-6)  
1998/99 School Profile  
Hattie Phipps, Principal**

**School Characteristics**

**Student Enrollment - 685**



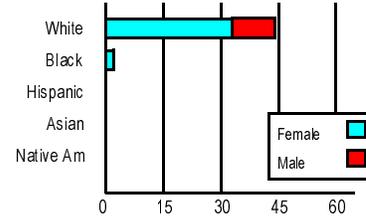
Grade	#
K	112
1	130
2	106
3	104
4	89
5	82
6	62
<b>Total</b>	<b>685</b>

Sponsor Affiliation	
Marine	49%
Army	7%
Navy	20%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	40
1-2	4
3-9	8
10-20	13
> 20	16

**Mobility Rate  
48% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	2.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	49 %
MA/MS	49 %
Doctorate	2 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	47	7%
K-8	TAG	103	15%
K-12	ESL	29	4%
1	Reading Recovery	17	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

The Edward C. Killin School Improvement Team was merged with Team Leaders to form the School Improvement Leadership Team (SILT). This arrangement allows for increased articulation, greater awareness of school and community issues, and immediate application and aligning of decisions with benchmarks and the school improvement process.

An Adopt-a-School program was implemented in the Fall with a community ceremony highlighting our participating military commands. Military personnel assist on all tiers of the School Home Partnership program.

A Daily Math Tutorial Program with one on one tutoring provided by community and military volunteers addresses the needs of our diverse population. Students in grades 1-6 have individualized programs designed to improve their Math Skills. This program is strongly supported by our Adopt-a-School commands.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** Grammar usage and writing mechanics were focus areas for Language Arts Improvement. Daily Oral Language drills and monthly "Five Step" Writing to prompts were utilized. Assessments using school designed pre-post tests indicated increases in student learning.

**Goal 4: Math And Science Achievement**

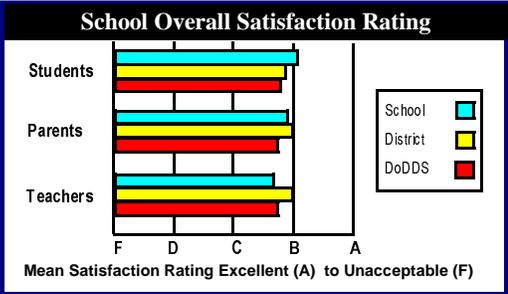
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Daily tune-ups, ADD, Fact quizzes, and AIMS activities were employed schoolwide to increase student computational skills. The results of school designed grade level math computation pre-post tests showed a schoolwide increase in student achievement. A Daily Math Tutorial Program was established.

**Goal 10: Organizational Development**

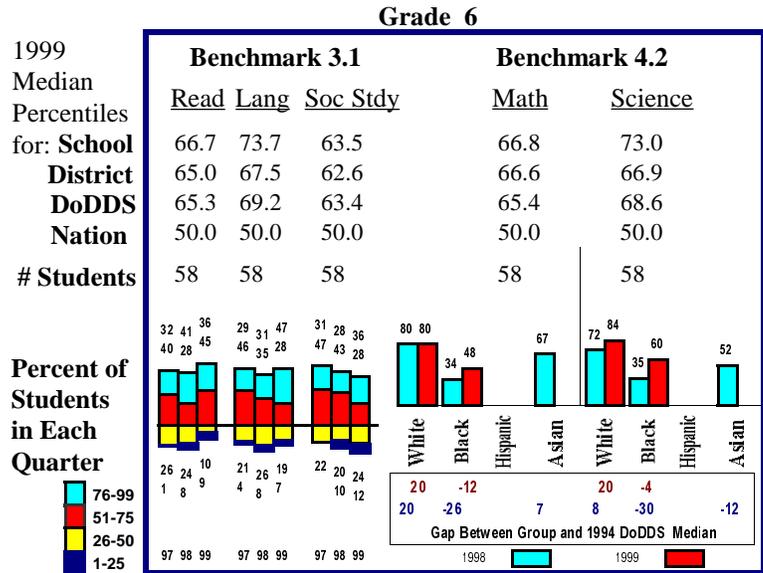
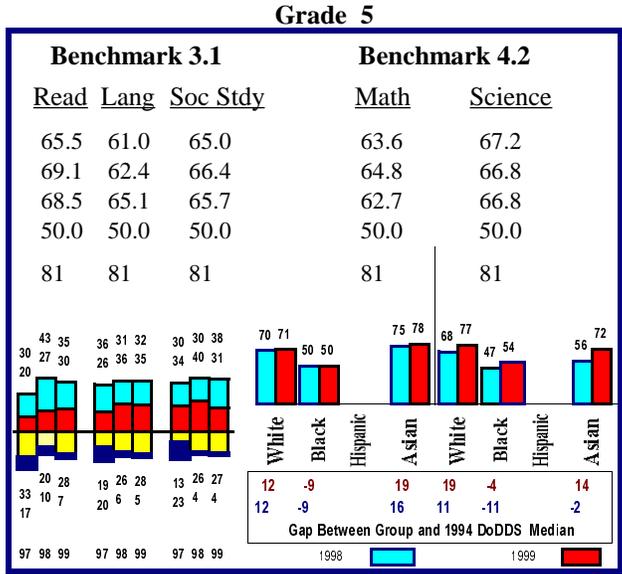
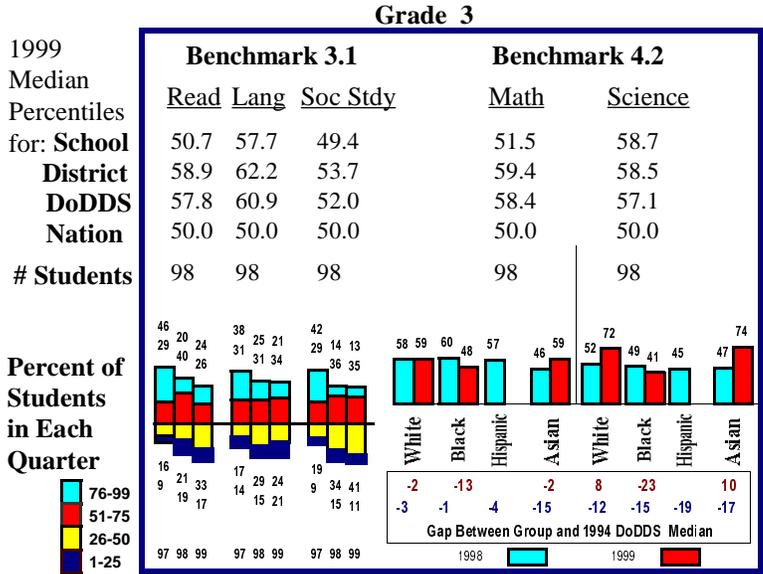
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** Military and base systems (FEN, Stars and Strips, Oki Marine) as well as school publications were used extensively to increase communications. A school level PR contact was established. Electronic communications through e-mail and the school web site were expanded.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Professional development was designed based on a fall faculty needs assessment. On-going training addresses NT, PC and Mackintosh platforms as well as multi-media skills. Mini labs, a MAC lab with internet access, a keyboarding lab, and classroom NT computers with internet access were established for student use. Student computer wizards assist in classrooms.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Increased community participation in co-decision making and co-teaching tiers was achieved through our Adopt-a-School program and expanded military and parent membership on SILT and benchmark committees. A parent survey provided information for program offerings for our newly opened parent center.



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

### Notes

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**Killin ES**  
**(CAMP FOSTER)**  
**UNIT 35016**  
**FPO AP 96373-5016**  
  
**DSN Phone: 645-7760/9172**  
**Fax Number: 81-98-892-6549**  
**Commercial Phone:**  
**81-6117-45-7760**

### DoDEA Writing Assessment

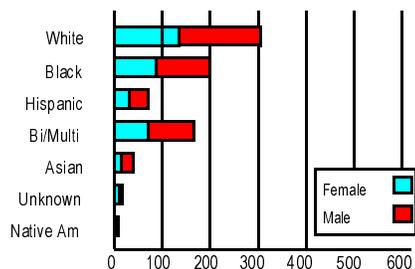
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	66	Met	18%	59%	14%	8%	2%
5	98	77	Met	26%	60%	13%	1%	0%
5	99	80	Met	22%	71%	2%	1%	2%



**Department of Defense Education Activity  
Kinser Elementary School (K-6)  
1998/99 School Profile  
Judy Allen, Principal**

**School Characteristics**

**Student Enrollment - 785**



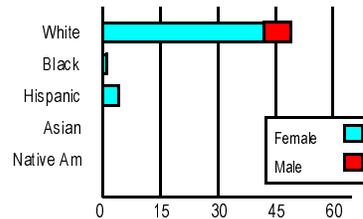
Grade	#
K	129
1	110
2	125
3	133
4	108
5	79
6	87
<b>Total</b>	<b>785</b>

Sponsor Affiliation	
Marine	87%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	30
1-2	4
3-9	15
10-20	19
> 20	15

**Mobility Rate  
24% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	44 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	84	11%
K-8	TAG	33	4%
K-12	ESL	20	3%
1	Reading Recovery	28	25%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

The DoDEA Strategic Plan and our School Improvement Plan (SIP) process is designed to develop an environment where all children can learn. Successful incorporation of new staff and students signifies that our plan is viable, flexible to change, and beneficial for students. SIP continues to be inculcated into the instructional process as well as the school culture. A genuine partnership has developed between school and home as we work together to support our SIP. Data collected indicates that our goals of increasing proficiency in reading/language arts and narrowing the ethnic/gender gap in math are being met. Staff development in the use of rubrics, the math problem solving process and the writing process provides opportunities for continued proficiency.

SIP goals are facilitated through the Kinser inclusion model of instruction that allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis. Any student requiring assistance receives it regardless of the category of need. Kinser students, parents, faculty, staff, and administration are committed to the SIP goals and to do what is best for all Kinser kids.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Our focus is a 5-part writing process, the use of "TSW" (The Student Will) stating the teaching objective to the students, and student generated coaching rubrics. Students in grades 1-6 participated in pre/post assessments in the fall and spring. Posttest data indicates increased achievement in writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our focus is the implementation of a 5-step problem solving process and student generated coaching rubrics. Pre/post tests were administered to students in grades 1-6 in the fall and spring. Post-test data indicates an increase in achievement in the area of problem solving.

**Goal 10: Organizational Development**

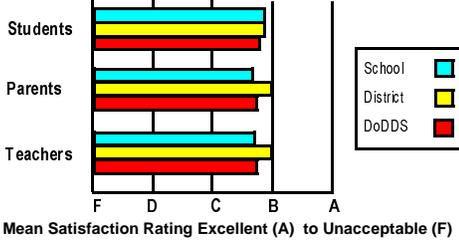
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A formal bi-weekly school newsletter informs parents and the community about school activities and acknowledges parent involvement at Kinser. Joint activities provide opportunities for staff, parents, and community to come together in a variety of settings.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Staff members are provided support services, cc-mail, and training in the use of technology and instructional software. NT Workstations, with Internet access, are provided for each staff member.

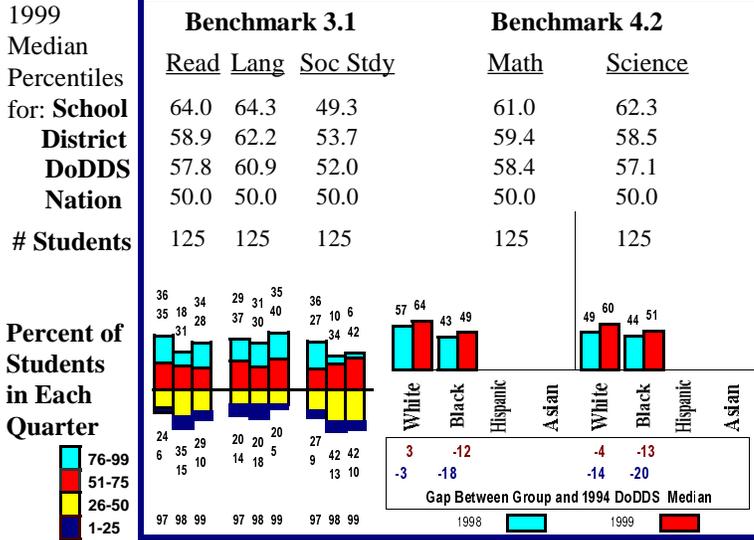
### School Overall Satisfaction Rating



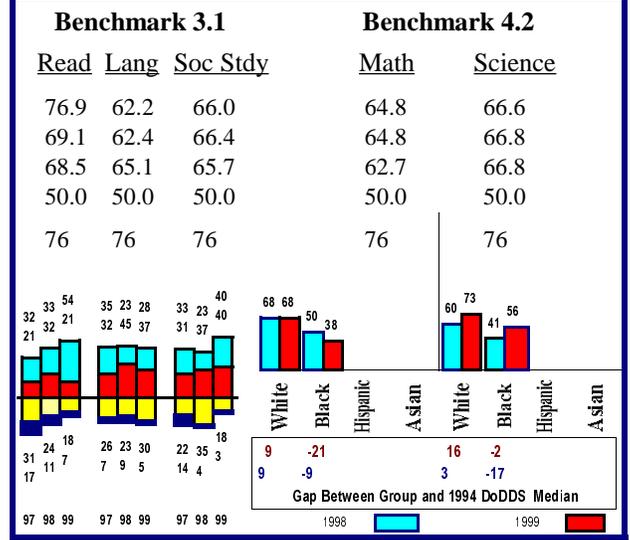
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Our focus has been the implementation of "A Parent's Place in Literacy Place", an initiative to bring parents into the classroom to provide support for the reading program. Pre/post parent surveys were completed in the fall and spring. Post survey data indicates increased community involvement.

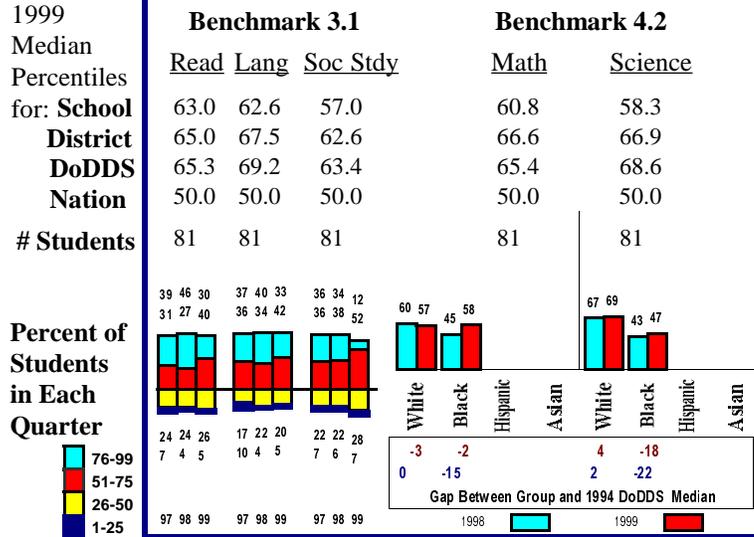
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kinser ES**  
**UNIT 35037**  
**FPO AP 96373-5037**

**DSN Phone: 637-3008/3422**  
**Fax Number: 81-6117-37-2611**  
**Commercial Phone:**  
**81-6117-37-3008**

### DoDEA Writing Assessment

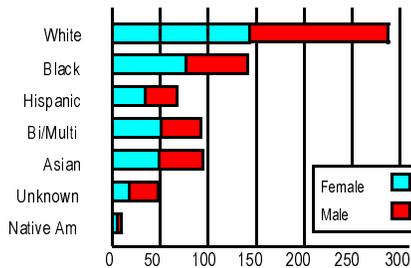
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	74	Met	36%	55%	5%	3%	0%
5	98	88	Met	11%	82%	6%	0%	1%
5	99	77	Met	13%	79%	4%	3%	1%



**Department of Defense Education Activity  
Kubasaki High School (9-12)  
1998/99 School Profile  
Tim Kilkenny, Principal**

**School Characteristics**

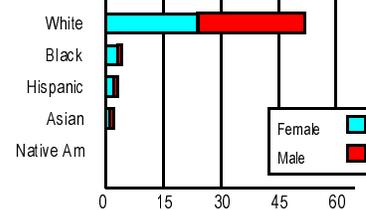
**Student Enrollment - 739**



Grade	#
9	290
10	191
11	158
12	100
<b>Total</b>	<b>739</b>

Sponsor Affiliation	
Marine	67%
Army	2%
Navy	13%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50
Special Education	3.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	6%
K-8	TAG	0	N/A
K-12	ESL	26	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	58	
AP Courses Offered		9	
Students Taking AP Courses		90	35%

Teacher Experience	
Years	Teachers
New	4
1-2	2
3-9	10
10-20	23
> 20	13

**Mobility Rate  
27% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	63 %
Doctorate	7 %

**Principal's Highlights**

The Kubasaki High School faculty, administration, community and students have been heavily involved in establishing the groundwork for a school improvement plan that will take the school and it's community into the new millennium and into the new phase of the DoDEA Community Strategic Plan. A great deal of effort was directed at establishing baseline expectations for departmental and school-wide involvement in the school improvement process and in data collection. Departments successfully implemented an improvement plan that was designed around the pre-test/post-test research model. Departments examined student performance data, established performance goals, implemented specific strategies, monitored student progress, and applied the research model to the outcomes. In addition, the School/Home Partnership committee tracked an increase in parent participation in a number of school sponsored activities and committees, and the school successfully installed a renewed chapter of the PTA. Overall, parent participation is on the rise. The school's AVID program was recognized with distinction, as was the MCJROTC program. The school culminated the year with a successful NCA site visit. A great year!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**  
School-wide deficits were noted in grammar and language mechanics. Strategies focused on the implementation of Daily Oral Language and Daily Edit activities. Student performance increases were recorded at the highly significant level using the pre-test/post-test research model.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
School-wide deficits were noted in problem solving skills in both the math and science departments. Strategies were directed at establishing the four-step problem-solving model. Student performance increases were noted at the highly significant level throughout the math department. Results varied in science.

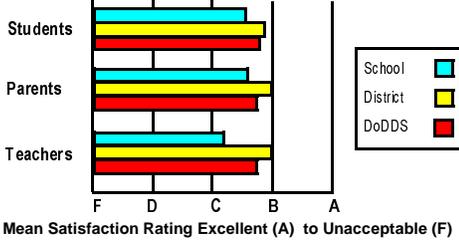
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
This year's school improvement initiatives focused on communicating the DoDEA Community Strategic Plan and the school improvement plan. Both were accomplished. However, the results of our parent survey clearly demonstrate that communication continues to be a concern in our community.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The school conducted a survey of parents, students, and teachers in order to establish baseline data regarding the use of technology in the school. Several staff development sessions highlighted the use of the multi-curricular labs and the infusion of the Internet in all curricular areas.

### School Overall Satisfaction Rating



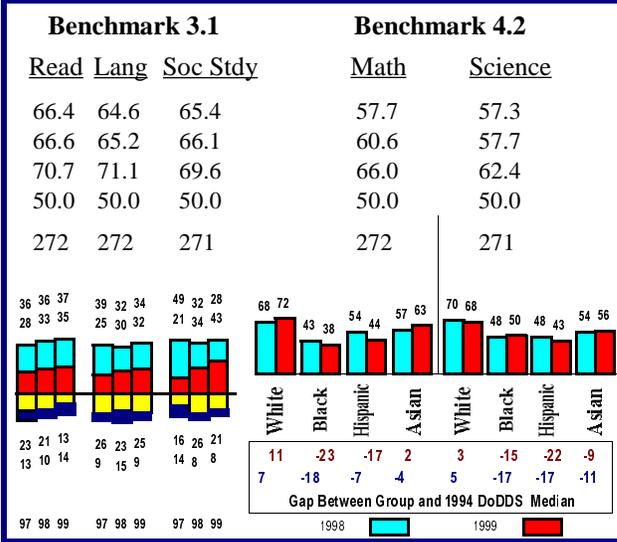
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

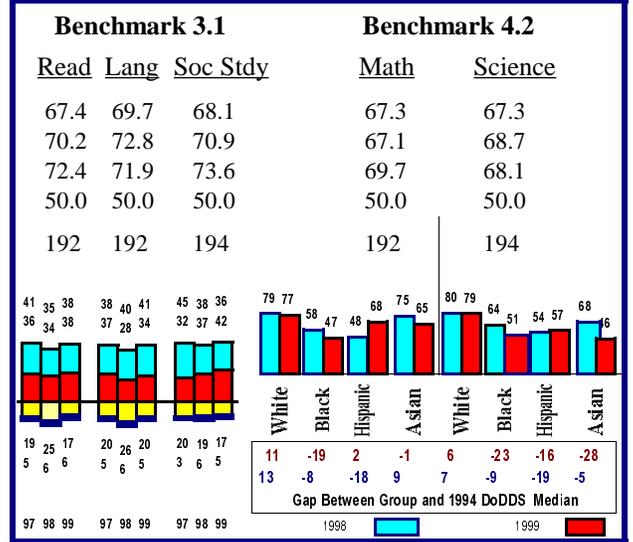
The School/Home Partnership committee implemented strategies designed to focus on co-communication and participation. Increases were noted in both areas. The committee will reevaluate the focus of SY99-00 to highlight co-decision making and participation.

### Grade 9

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

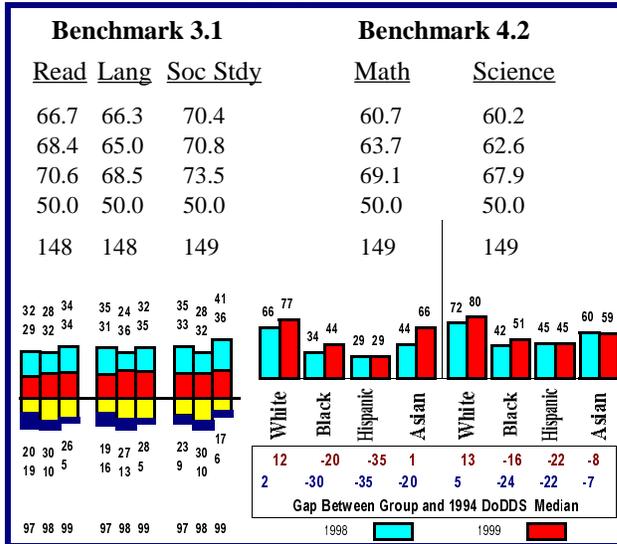


### Grade 10



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 43%	98: 54%	98: 62%	98: 43%
	99: 46%	99: 48%	99: 63%	99: 43%
Math Avg Score	98: 510	98: 492	98: 505	98: 512
	99: 480	99: 485	99: 501	99: 511
Verbal Avg Score	98: 513	98: 502	98: 511	98: 505
	99: 508	99: 507	99: 506	99: 505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kubasaki HS**  
**(CAMP SD BUTLER)**  
**UNIT 35008**  
**FPO AP 96373-5008**

**DSN Phone: 645-3728/4876**  
**Fax Number: 81-98-892-7769**  
**Commercial Phone:**  
**81-6117-45-3728**

### DoDEA Writing Assessment

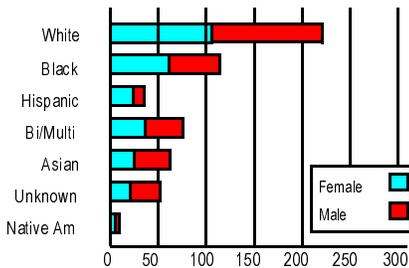
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	170	Met	45%	42%	11%	1%	1%
10	98	172	Met	36%	45%	13%	5%	1%
10	99	133	Met	22%	60%	13%	5%	0%



**Department of Defense Education Activity  
Lester Middle School (7-8)  
1998/99 School Profile  
Diane Bell, Principal**

**School Characteristics**

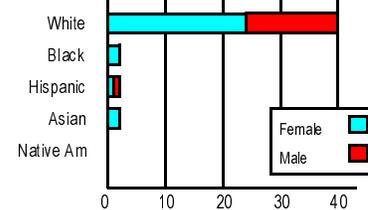
**Student Enrollment - 569**



Grade	#
7	279
8	290
Total	569

Sponsor Affiliation	
Marine	72%
Army	2%
Navy	11%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	35	6%
K-12	ESL	11	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	3
3-9	6
10-20	18
> 20	18

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	65 %
Doctorate	6 %

**Mobility Rate  
20% Per Year**

**Principal's Highlights**

The staff of Lester Middle School has been most supportive of the school improvement process, and as a result, has become more collaborative and collegial. With changes in instructional practices, we have observed improvements in student performance and our students are beginning to see the connections between the various fields of study.

During the fall of the year, our staff met to review the Culturally Responsive Teaching model. To make the conditions more meaningful, we adopted new terminology: Success, Ownership, Belonging, and Active Involvement, SOBA.

Because our students, parents, and staff have observed a remarkable and positive increase in homework completion, we added another strategy and continue to emphasize organizational skills.

Student School Improvement Team members provide a weekly broadcast over closed circuit TV to keep students informed of our SIP.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Interdisciplinary units were used to enhance instruction and improve student outcomes. The school developed and implemented a pilot interdisciplinary unit focused on changes occurring during the 20th century. This model unit was designed to guide future development of interdisciplinary units in the school.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

A school-wide instructional focus had significant impact on improving student performance. Addressing diverse learning styles through the implementation of the components of a Culturally Responsive Teaching model increased student academic motivation.

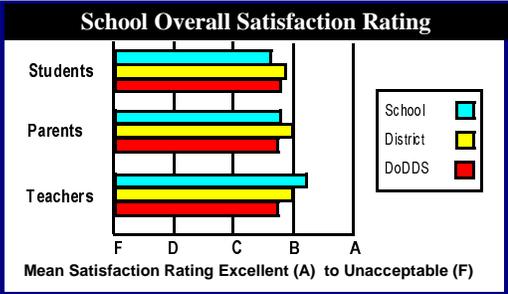
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Communication continued to expand through parent and student orientations, homework/information hotline, student planners, parent newsletters, communications with parents via Email, technology fairs, art fairs, cultural awareness celebrations, and the use of cc:Mail as a communication tool.

**Benchmark 10.8: Establish technology for teachers and administrators.**

A Mac Math Lab was used as a tool by students during instructional activities that focused on mathematical standards. Technology was also used to accomplish the goals of interdisciplinary units and as a communication tool to support parent involvement.

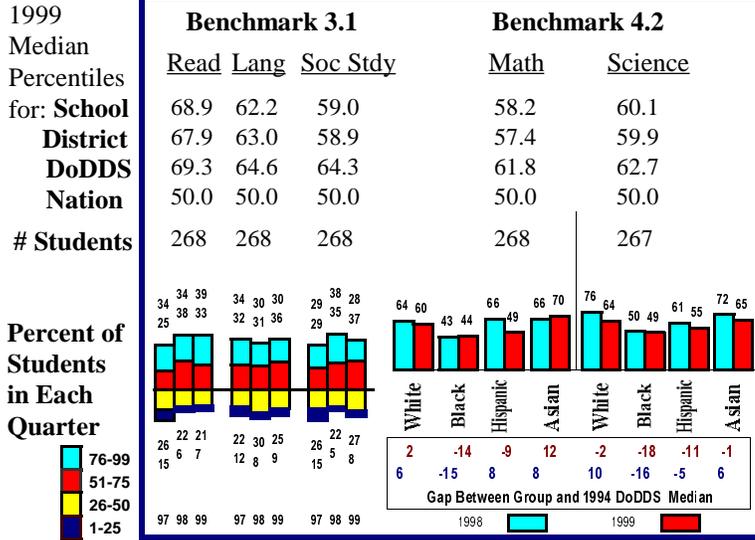


### Goal 8: Parental Participation

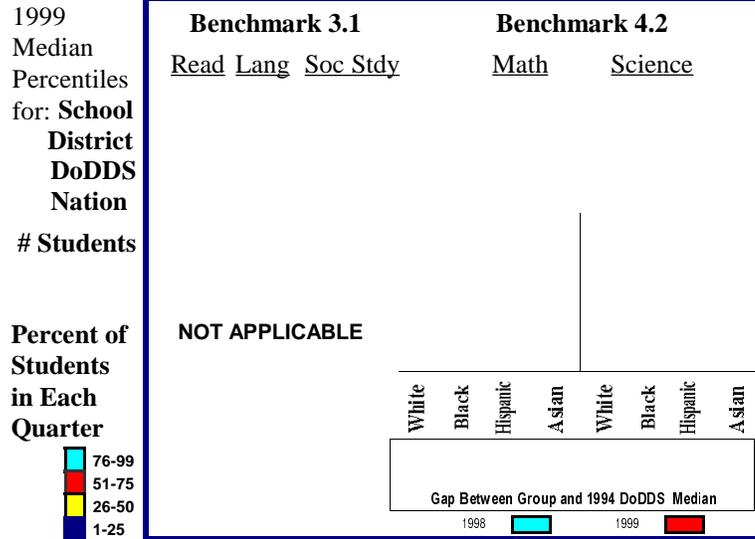
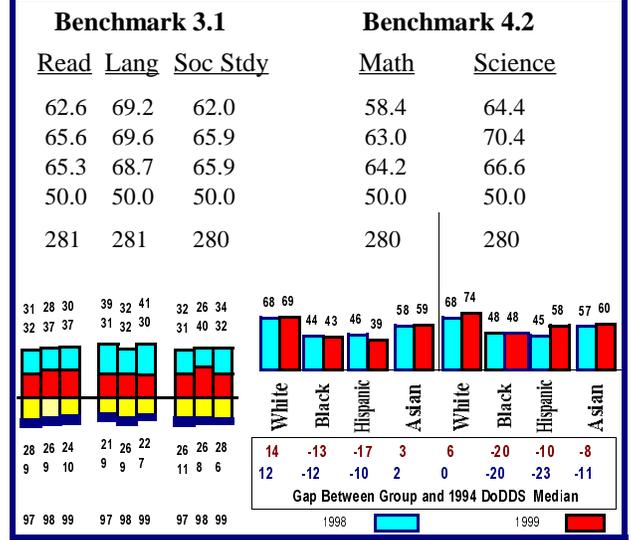
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent involvement was increased through the development of community connections designed to foster greater enrichment and parent involvement through planned multicultural events such as United Nations Day Celebration, a Living Museum of Historical Figures and an 8th Grade Celebration.

### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: NA	54%	62%	43%
	99: NA	48%	63%	43%
Math Avg Score	98: NA	492	505	512
	99: NA	485	501	511
Verbal Avg Score	98: NA	502	511	505
	99: NA	507	506	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lester MS**  
**UNIT 35015**  
**FPO AP 96373-5015**

**DSN Phone: 645-7787/2124**  
**Fax Number: 81-6117-45-7211**  
**Commercial Phone:**  
**81-6117-45-7787**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	97	295	75% => Proficient	26%	42%	20%	9%	3%
8	98	275	Met	31%	47%	16%	4%	2%
8	99	274	Not Met	21%	40%	29%	10%	0%



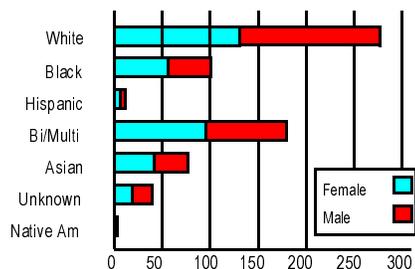
## Department of Defense Education Activity Stearley Heights Elementary School (K-6)

### 1998/99 School Profile

*Van Dale S. Furusho, Principal*

#### School Characteristics

##### Student Enrollment - 670



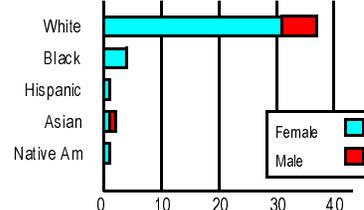
Grade	#
K	99
1	100
2	101
3	113
4	94
5	82
6	80
<b>Total</b>	<b>670</b>

Sponsor Affiliation	
Marine	4%
Army	4%
Navy	4%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	8
10-20	12
> 20	16

Mobility Rate  
23% Per Year

##### Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	2
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	58 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	7%
K-8	TAG	81	12%
K-12	ESL	23	3%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

#### Principal's Highlights

Stearley Heights Elementary School is working hard to provide the best education for all students! Strategies from our School Improvement Plan developed in SY 95-96 are firmly institutionalized within our school and community. Science, social studies, parent involvement in our school, and state-of-the-art computers in each classroom provide the best education for all students.

Throughout this school year, teachers emphasized teaching geography, map skills, and the scientific method. Pretests were administered to all students at the beginning of the school year on geography and the science concepts. In the spring, the teachers administered posttests in both subjects. Student performance was significantly increased in both geography and science. Literacy Place, an integrated language and reading program, is in full swing this school year. Supplemental materials for practicing math facts were purchased and implemented in each classroom to enhance MathLand. With new computers all children and teachers now have access to the Internet in each classroom. Teachers have access to e-mail in the classroom. The community relations program is very active.

#### DoDEA Strategic Plan: School Improvement Implementation School Year 98/99 Priorities

##### **Goal 3: Student Achievement And Citizenship**

###### Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Stearley Heights Elementary School continues to focus on map, place, and location skills to meet this Benchmark goal. All teachers received training from the district's social studies liaison in the Fall. New equipment and material for social studies is used extensively.

##### **Goal 4: Math And Science Achievement**

###### Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Stearley Heights Elementary School continues to emphasize teaching science for this school year. A minimum of three hands-on science activity lessons is taught each month. The School Improvement Leadership Team conducted training for the entire faculty at the beginning of this school year.

##### **Goal 10: Organizational Development**

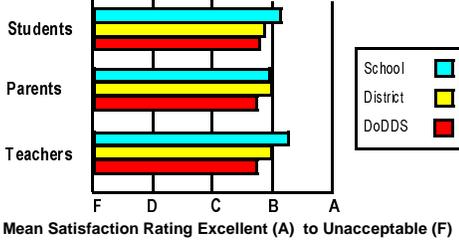
###### Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Newsworthy articles were provided by the PTA and SAC membership for the school's parent newsletter. Student work and academic achievement/recognition programs were included in the newsletter. The school's web page was updated frequently. Base and community publications frequently publish school events.

###### Benchmark 10.8: Establish technology for teachers and administrators.

The administrative staff, all classroom teachers, and all specialist teachers received the latest upgrading in technology. New computers with internet connections, e-mail, and computer software were installed for students' and teachers' use. Computer competency for students were also included in this year's SIP.

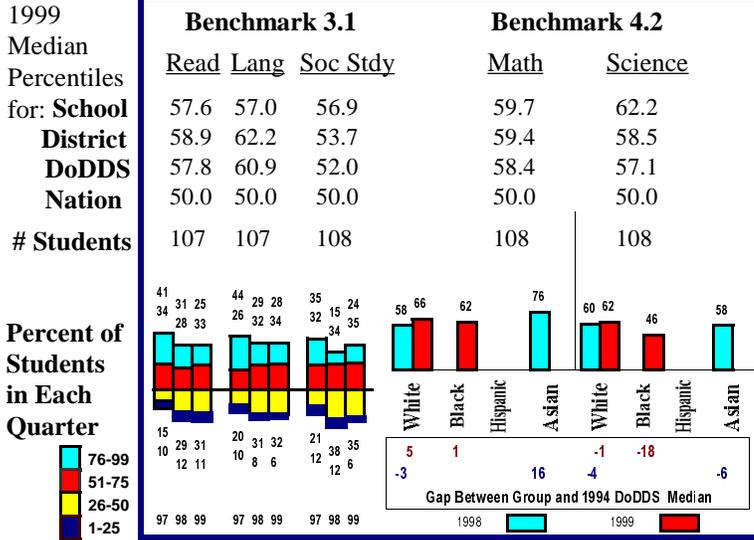
### School Overall Satisfaction Rating



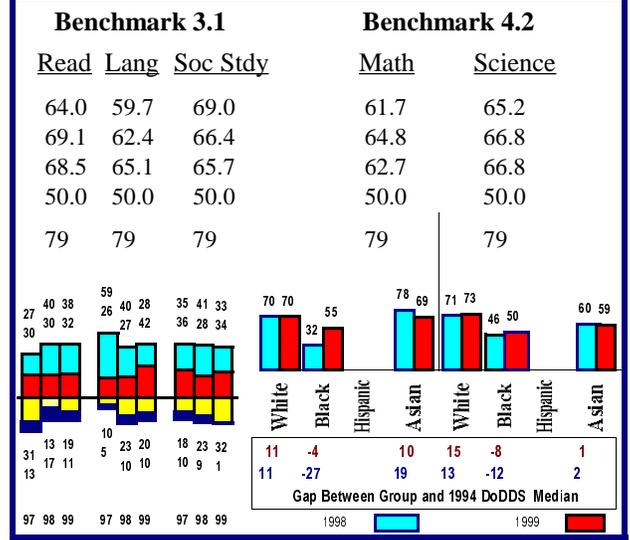
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Parents and military members provided hundreds of volunteer hours per month. The PTA also provides financial support and sponsored many activities for the school. Students, parents and military members joined teachers in the classroom teaching health, science, math, and computer skills.

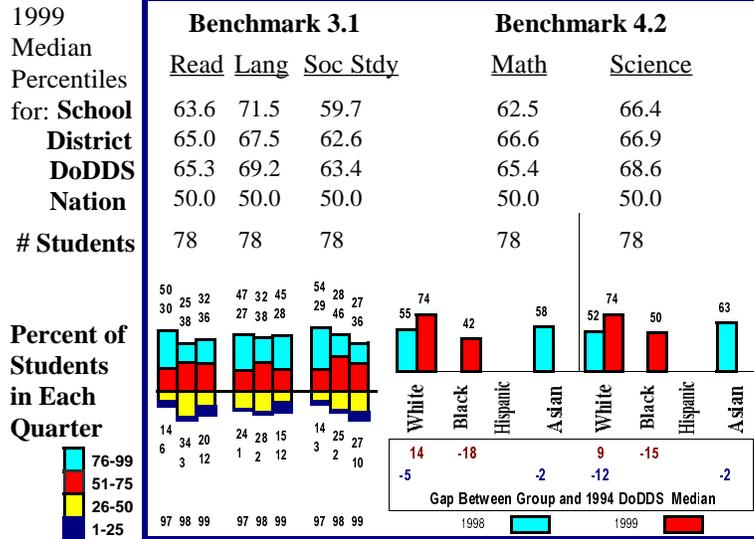
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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**Stearley Heights ES**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-4524/4523/0646**  
**Fax Number: 81-98-934-6818**  
**Commercial Phone:**  
**81-6117-34-4524**

### DoDEA Writing Assessment

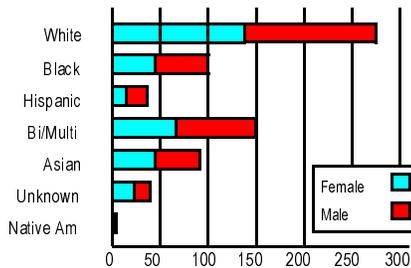
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	90	Met	30%	53%	9%	6%	2%
5	98	68	Met	12%	81%	7%	0%	0%
5	99	76	Met	18%	76%	5%	0%	0%



**Department of Defense Education Activity  
Zukeran Elementary School (K-6)  
1998/99 School Profile  
Sharon Carter, Principal**

**School Characteristics**

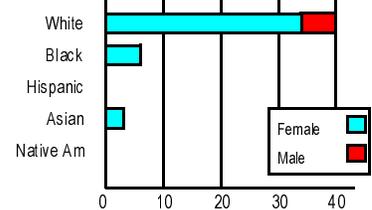
**Student Enrollment - 677**



Grade	#
K	82
1	105
2	102
3	97
4	98
5	98
6	73
Total	677

Sponsor Affiliation	
Marine	46%
Army	7%
Navy	17%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	6
1-2	1
3-9	4
10-20	11
> 20	34

Mobility Rate  
33% Per Year

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	12%
K-8	TAG	121	18%
K-12	ESL	23	3%
1	Reading Recovery	20	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Zukeran Elementary is dedicated to the education of children for the 21st century and provides a strong academic program for approximately 720 students enrolled in Sure Start through sixth grade. The school continues to focus on student achievement, equity, and narrowing the gap through a variety of program initiatives and instructional practices. Strong emphasis has been placed on School-Home-Community Partnership, Culturally Responsive Teaching, and Technology. Quality teaching has yielded increased performance on CTBS/Terra Nova tests.

New this school year is the establishment of a student-mentoring program which was developed by the parent-led SHCP Committee. The school uses mentors to assist students who need additional academic support and social emotional learning.

ZES continues to focus on technology. Two computer labs are used to facilitate the infusion of technology into the curriculum. The use of multimedia software and the Internet/World Wide Web help keep our students on the "cutting edge" of technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Students in grades 1-6 received specific instruction in focusing on and writing to a prompt across the curriculum. Strategies used included the use of graphic organizers, noting rubric requirements before writing, speaking and drawing to a prompt, and written responses to science inquiry activities.

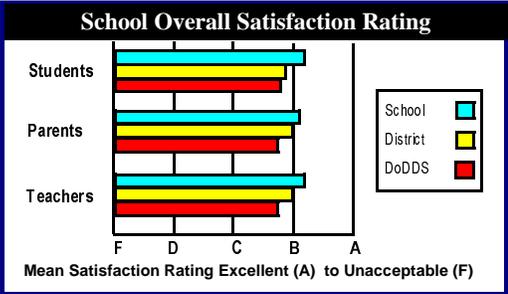
**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Writing skills were closely tied to the science goal as students' work on writing to a prompt was reflected in their science inquiry responses. Math application skills were developed by focusing instruction on specific strategies such as making a picture or diagram of problem, a table or graph, ADD program, and computer use.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
School/classroom parent newsletters are consistently utilized. Parents are encouraged to participate in staff development, parent conferences, and open house. The parent center and school web-site are available. The school and PTA hosted monthly Morning Coffee sessions for the Principal to talk with parents.

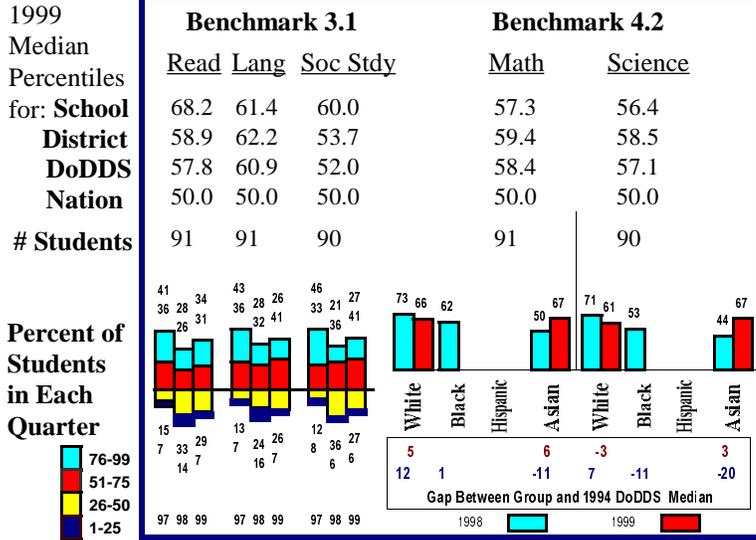
**Benchmark 10.8: Establish technology for teachers and administrators.**  
Technology strategies were developed to include the use of calculators and overhead projectors, as well as the use of computer software that supports the problem-solving strategy in math. Students received specific instruction in the use of software that focused on problem solving.



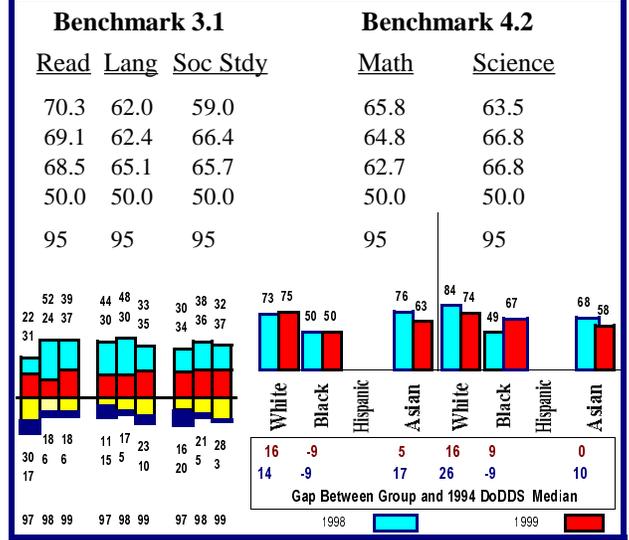
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Zukeran has been focusing on the use of the model for four years and this year decided to focus on only one tier—the Co-Learner. This need was identified by a parent survey. Activities included a school-wide Parent Visitation Day with classroom activities and workshops for parents and promoting the Parent Center.

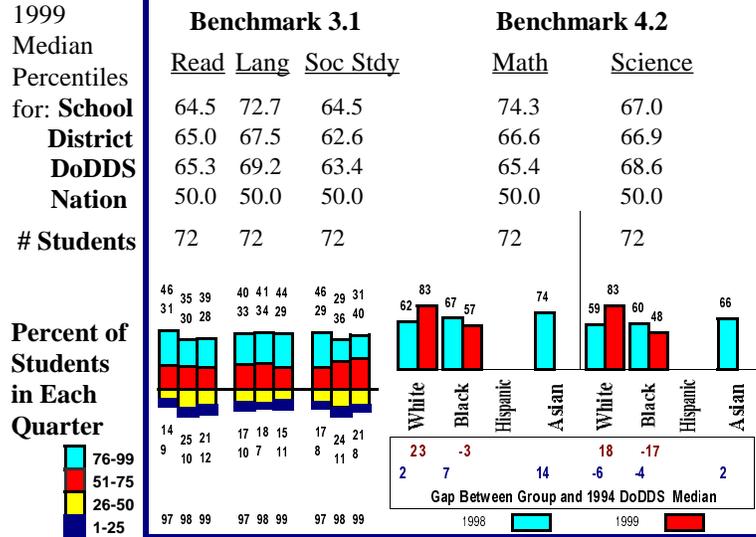
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

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Zukeran ES  
UNIT 35017  
FPO AP 96373-5017

DSN Phone: 645-2576/5392/2064  
Fax Number: 81-98-892-7959  
Commercial Phone:  
81-6117-45-2576

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	85	Met	40%	47%	6%	5%	2%
5	98	103	Met	30%	66%	4%	0%	0%
5	99	94	Met	13%	80%	7%	0%	0%