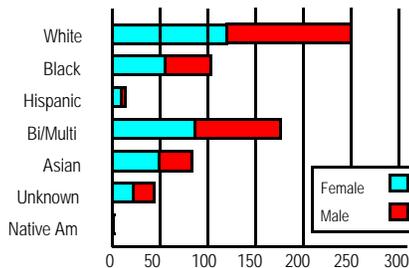




**Department of Defense Education Activity
Stearley Heights Elementary School (K-6)
1999/00 School Profile
Van Dale S. Furusho, Principal**

School Characteristics

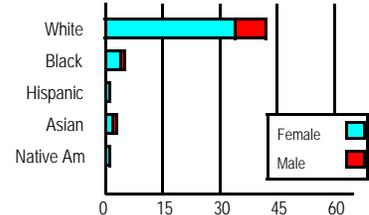
Student Enrollment - 675



Grade	#
K	89
1	113
2	104
3	106
4	106
5	90
6	67
Total	675

Sponsor Affiliation	
Marine	4%
Army	4%
Navy	5%
Air Force	83%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	8%
K-8	TAG	92	14%
K-12	ESL	46	7%
1	Reading Recovery	4	4%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	15
10-20	11
> 20	20

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	3.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	56 %
Doctorate	2 %

Principal's Highlights

The theme at Stearley Heights Elementary School this year focused on the following educational equation: Increased student performance = instructional best practices + a caring attitude + instructional focus. Our school improvement plan centered on two academic areas. The first area was to increase achievement in science by improving students' understanding of scientific methodology and the second area was to improve student performance in reading/language arts by integrating critical thinking at all grade levels. Supplemental math materials were purchased and used at all grade levels to enhance our mathematics curriculum and instruction.

New art and music text books were used throughout the school year. We also received math materials for the school's new mathematics program to be implemented next school year. In January we received 43 personal computers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Stearley Heights Elementary School emphasized critical thinking skills to address this benchmark goal. Each grade level focused on a single aspect of critical thinking. The primary instructional materials for teaching these skills are the DoDEA language arts adopted materials and Scholastic's Literacy Place. Interventions will be modified, as needed, for next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All students participated in five experiments each quarter to develop improved understanding of the scientific method. Students improved their ability to pose questions, formulate hypotheses, construct investigative procedures, organize the collection of data, and analyze/synthesize information.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

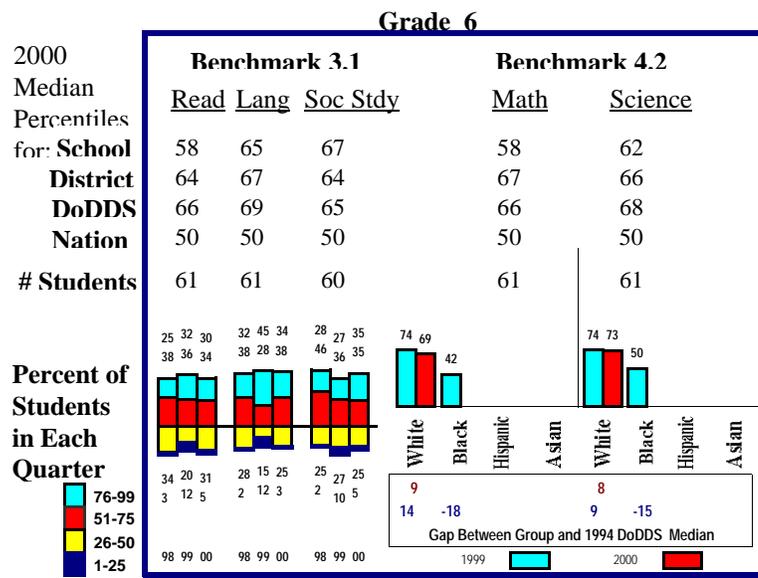
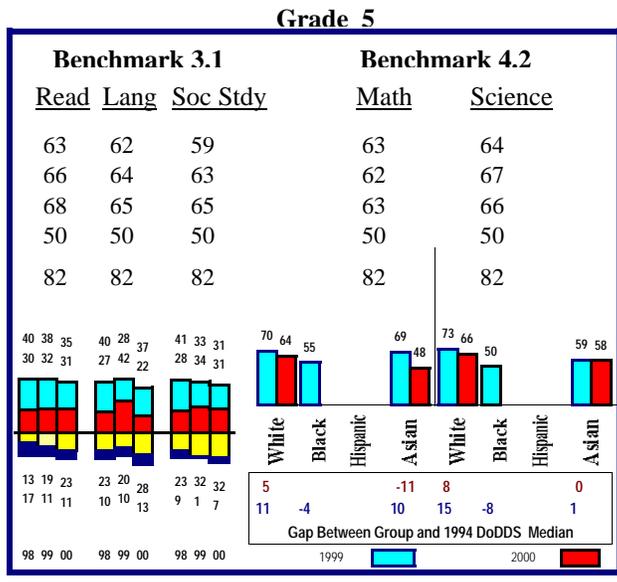
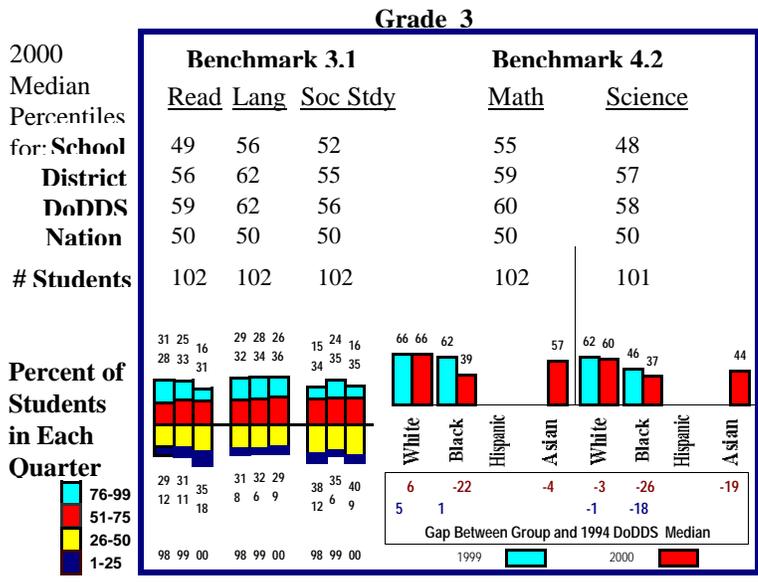
All teachers and students have Internet access. We received 43 new computers in January. Extensive technology training for teachers and staff members was conducted throughout the school year. Teachers and students learned to construct personal web pages. The use of multi-media is evident throughout the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology training was available and provided for all staff members throughout the school year. With the assistance from an Administrative Technologist and Educational Technologist, the school's administrative staff and faculty evidenced a great increase in technological knowledge and application this year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	7.3	7.4	6.7
Child's Teacher(s)	7.8	7.9	7.3
Curriculum/Training	6.5	6.9	6.2
Overall Satisfaction	7.3	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Monthly parent newsletters were published containing newsworthy information from the Parent/Teacher Association, School Advisory Committee and from the administration. Student related articles were also published. Student folders were sent home twice monthly informing parents on students academic progress.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	48%	63%
	00	NA	54%	64%
Math Avg Score	99	NA	485	511
	00	NA	490	514
Verbal Avg Score	99	NA	507	505
	00	NA	503	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Stearley Heights ES
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-4524/4523/0646
Fax Number: 81-98-934-6818
Commercial Phone:
81-6117-34-4524

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	82	Met	22%	76%	2%	0%	0%
5	99	76	Met	18%	76%	5%	0%	0%
5	98	68	Met	12%	81%	7%	0%	0%