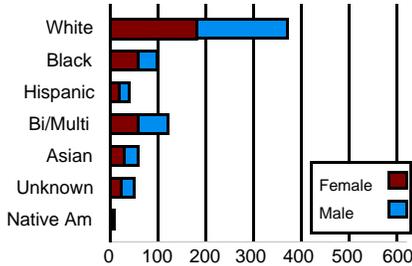




**Department of Defense Education Activity
Stearley Heights Elementary School (K-6)
1995/96 School Profile
Eric Gentry, Principal**

School Characteristics

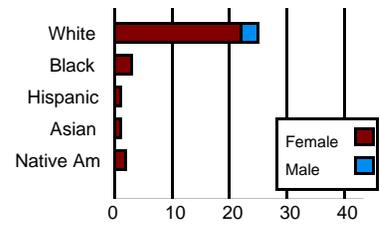
Student Enrollment - 726



Grade	#
K	102
1	91
2	122
3	121
4	114
5	83
6	93
Total	726

Sponsor's Affiliation	
Marine	1%
Army	5%
Navy	5%
Air Force	83%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	5%
K-8	TAG	91	13%
K-12	ESL	3	0%
1	Reading Recovery	8	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	6
7-10	6
> 10	25

Mobility Rate
18% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	84%
Doctorate	0%

Principal's Highlights

As noted in the Benchmark section of this report, Stearley Heights Elementary School has made excellent progress toward the achievement of the priority Benchmarks.

In preparation for the North Central Association visit, which was conducted in April, our staff developed assessment tools to establish baseline data for each of the priority Benchmarks. We then developed and implemented strategies to address each of the Benchmarks. When the NCA team arrived they found a faculty and a community devoted to the concept of improving our school for all of our students.

The briefing provided by the NCA team at the end of their visit was attended by all faculty members, a large group of parents and representatives from the military community. During this briefing our faculty and community were highly praised for their efforts on behalf of children.

Particular strengths were parent involvement in the school, administrative support and leadership and a committed and motivated staff. All of us at Stearley Heights Elementary School are extremely proud of our accomplishments this year, and are already planning for making next year an even better year for our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Worked on improving higher level thinking skills through the writing process. The faculty chose to use Daily Oral Language as a school wide strategy. Each grade level designed a rubric for pre and post testing of language skills. Staff development was conducted for teachers. All grade levels showed improvement on post tests.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math was chosen because of implementation of new math program. A review of CTBS scores showed there was no gender gap at Stearley Heights. Report card grades were plotted on a matrix by gender and ethnicity. Staff development was provided to increase sensitivity to ethnic diversity. Improvement was noted in all categories, but the gap must still be addressed.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent survey results in the fall indicated a need for improved communication between parents and teachers. Teachers and parents developed a uniform two way communication folder to be exchanged twice monthly. A parent comment form was also developed for the school newsletter. School-Home Partnership committees were formed to address and improve parent involvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
A school improvement team was created. The team consisted of three teachers, one appointed by the principal, one appointed by the union and one elected by the staff, one parent chosen by the SAC and one parent chosen by the PTA board and two administrators. The military community was invited to appoint a member to the committee.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	88%	10%	0%
Math	89%	6%	1%
Science	79%	13%	0%
Social Studies	74%	12%	2%
School Communications	87%	11%	2%

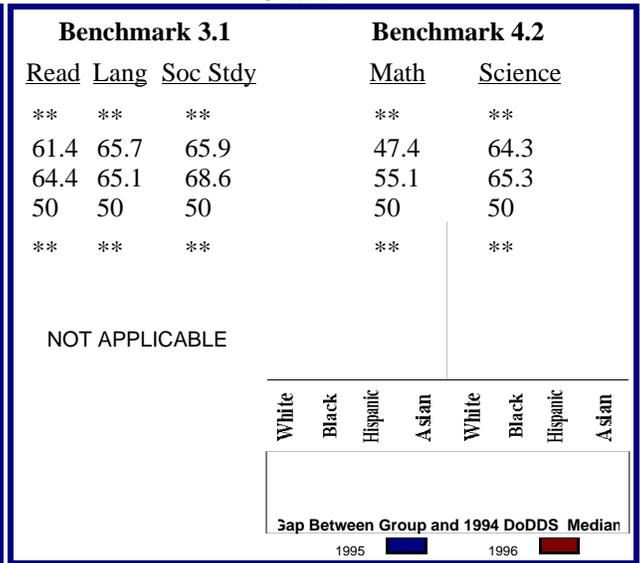
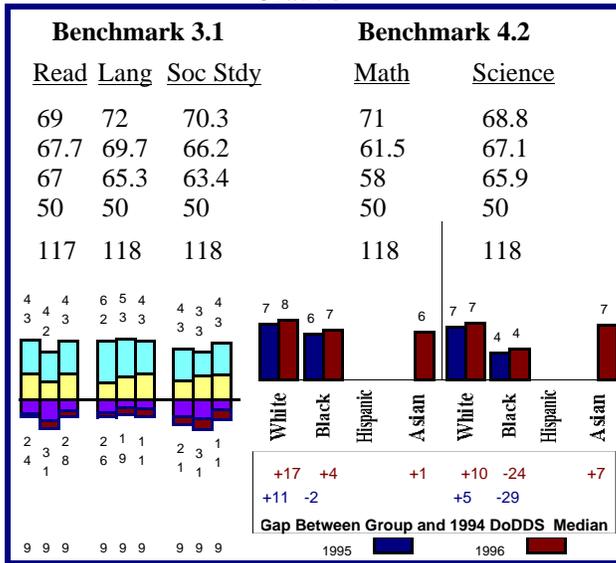
Benchmark 10.8: Establish Technology for teachers and administrators

In addition to the Apple Iie computer lab, our school created a 30 computer MAC lab. The faculty received a full day of in-service on the new computers and a faculty member was detailed to the MAC lab for two weeks to help teachers and students. The school computer committee is in the process of planning for staff development for next school year.

CTBS Test Results

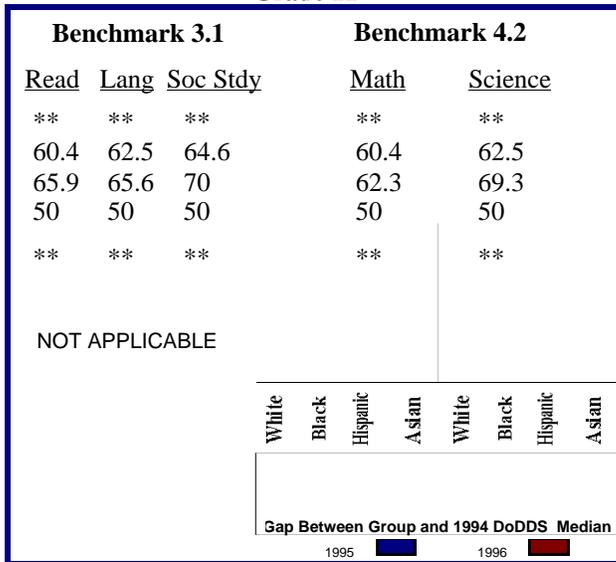
1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	40%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	470	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Stearley Heights ES
UNIT 5166
APO AP 96368-5166

DSN Phone:
634-4524/4523

Commercial Phone:
6117-34-4524

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	87	791.1	44%	37%	17%	2%	0%
5	9	80	770.1	26%	56%	13%	5%	0%
5	9	73	779.1	48%	47%	3%	3%	0%