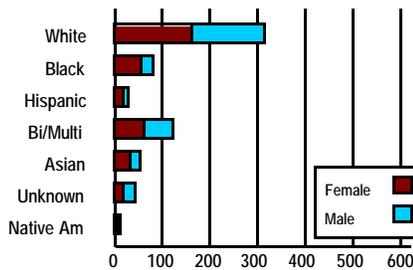




**Department of Defense Education Activity
Stearley Heights Elementary School (PK-6)
1996/97 School Profile
Eric Gentry, Principal**

School Characteristics

Student Enrollment - 646



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	6%
K-8	TAG	91	15%
K-12	ESL	21	3%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

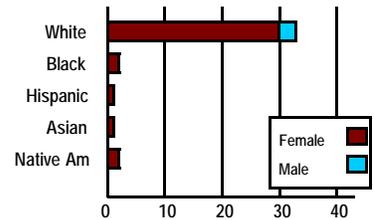
Grade	#
PreK	19
K	79
1	99
2	79
3	109
4	100
5	92
6	69
Total	646

Sponsor Affiliation	
Marine	5%
Army	3%
Navy	6%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	2
> 10	16

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	72%
Doctorate	2%

Principal's Highlights

As noted in the Benchmark Section, Stearley Heights Elementary School has made excellent progress toward the achievement of the priority Benchmarks.

At the beginning of the year, we reviewed the report generated as a result of the NCA team visit during the spring of 1996. This report documented the progress we made toward the Benchmarks last year. All of us were proud to read the extremely positive remarks made by the visiting team. Our school improvement plan was noted as one of the best in DoDDS!

We are particularly happy with the increase in parent involvement and the two way communication we have now institutionalized here at Stearley Heights ES. We hope to build on this parental involvement next year by expanding our School Home Partnership Committee to include our Team Chairs and an additional eight parents.

We are very proud of our work in culturally responsive teaching. We have had a number of inservice programs to raise the awareness level of our staff, and have established a committee of parents, teachers and administrators to ensure an ongoing emphasis on the value of diversity among our students and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

This year we continued to work on improving higher level thinking skills through the writing process. As we continued to use Daily Oral Language as a school wide program we saw significant progress toward the goal of increasing student achievement. The number of students scoring at the highest level of achievement increased from 57 in the fall to 198 in the spring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Classroom teachers continued to use Arithmetic Developed Daily to supplement the MathLand program. When all minority groups were combined to create a group roughly equivalent to the Caucasian population, we found no significant gap in achievement. This information was determined by plotting report card grades on a matrix.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The School Improvement Team, which is made up of three teachers, two parents and two administrators continues to function well. The two parent members represent the SAC and the PTA, so parents have excellent opportunities to provide input into our School Improvement Plans well as assisting with monitoring the success of the plan.

Benchmark 10.8: Establish Technology for teachers and administrators.....

This has been a great year for us relative to this Benchmark. Our entire school has been wired for LAN capabilities. This has helped us provide internet access to all of the computers in the lab, most of the computers in the media center and a number of classrooms. We have also continued to provide training to our new and returning teachers relative to the use of technology in the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	3.7	3.60	3.31
Co-Learners	3.7	3.36	3.00
Co-Teachers	4.0	3.60	3.31
Co-Advisors	3.3	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

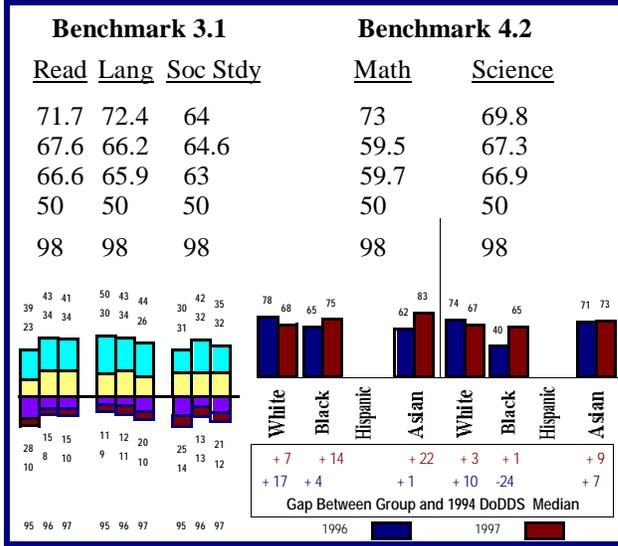
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The annual Parent Survey showed our parents to be overwhelmingly positive about the biweekly folder that provides for two way communication between the school and home. We continue to enjoy an active School-Home Partnership program is a great strength with parents participating and supporting all aspects of our school on a daily basis.

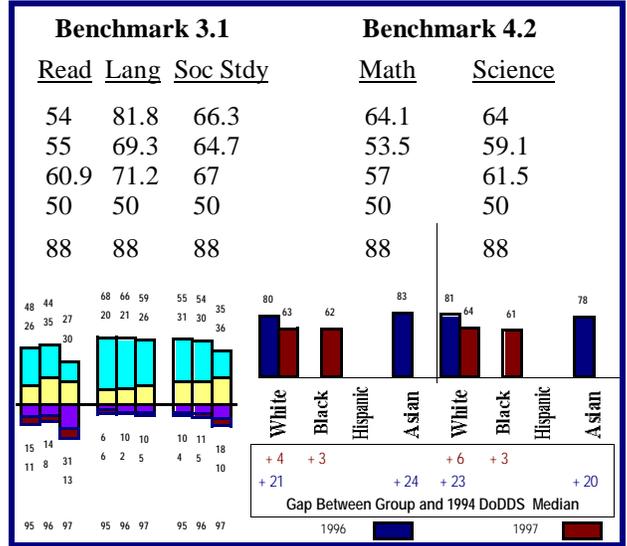
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

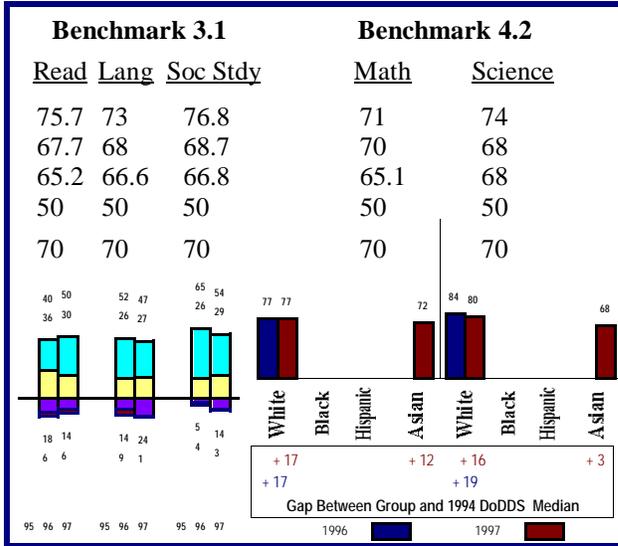


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Stearley Heights ES
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-4524/4523/0646
Fax Number: 81-98-934-6818
Commercial Phone:
81-6117-34-4524

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	80	770.1	741.1	26%	56%	13%	5%	0%
5	96	73	779.1	741.9	48%	47%	3%	3%	0%
5	97	90	719.6	734.5	30%	53%	9%	6%	2%