



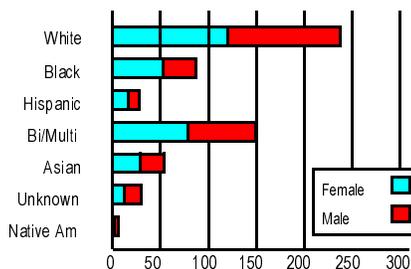
## Department of Defense Education Activity Stearley Heights Elementary School (PK-6)

### 1997/98 School Profile

*Van Dale S. Furusho, Principal*

#### School Characteristics

##### Student Enrollment - 573



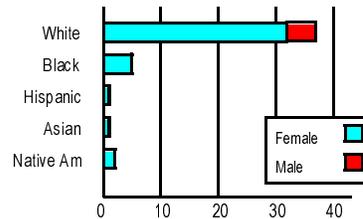
Grade	#
PreK	1
K	73
1	91
2	94
3	64
4	97
5	79
6	74
<b>Total</b>	<b>573</b>

Sponsor Affiliation	
Marine	5%
Army	5%
Navy	6%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	8
4-6	3
7-10	2
> 10	27

**Mobility Rate**  
21% Per Year

##### Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	2
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	2 %

##### Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	31	5%
K-8	TAG	69	12%
K-12	ESL	23	4%
1	Reading Recovery	8	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

#### Principal's Highlights

This has been an exciting year for Stearley Heights Elementary School. We have institutionalized the strategies from our School Improvement Plan developed in SY 1995/1996, and we have begun work on a new, and even more exciting, School Improvement Plan. Our new plan will be our bridge to the 21st century!

In our new plan we will focus attention on Science and Social Studies, along with a number of other Benchmarks. As a faculty we feel it is extremely important that our students have a strong foundation in geography and the scientific method.

In addition to the formal school improvement plan, we have been training and piloting a new reading program which has been adopted by DoDEA. Next year we will fully implement Literacy Place, an integrated language and reading program which places a great deal of emphasis on writing.

While focusing on academic achievement, we have not forgotten the importance of other areas. We have conducted a learn to swim program for our sixth grade students, the work of a number of our students was featured in a Japanese art show and we sponsored a Japanese Culture Day for students and parents.

Next year we plan to provide even more exciting programs for our students.

#### DoDEA Strategic Plan: School Improvement Implementation School Year 97/98 Priorities

##### **Goal 3: Student Achievement And Citizenship**

###### **Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

Stearley Heights Elementary School selected map, place and location skills of this Benchmark. To help achieve this goal, teachers provided at least four lessons each month on map, place and location skills. Teachers also received a number of inservice programs presented with in-house resources, and this area was given priority when supplies and equipment were ordered this year.

##### **Goal 4: Math And Science Achievement**

###### **Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Stearley Heights Elementary school selected science as the school wide area of emphasis this year. To help us meet this benchmark teachers provided at least three activity based science lessons each month. Several inservice programs were provided to teachers in this area and the district science liaison worked closely with individual teachers and the School Improvement Team.

##### **Goal 10: Organizational Development**

###### **Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

One area of progress in this area has been the development of a SAC/PTA newsletter. This newsletter is published in addition to the normal Parent Newsletter and contains student work as well as news from the SAC and PTA. Our school has also developed a school web page which provides information to parents and students newly assigned to our school and base.

###### **Benchmark 10.8: Establish technology for teachers and administrators.....**

Our school computer lab is connected to the local base internet server. To ensure quality use of our computer lab, the TAG teacher provided instruction to each classroom on biweekly basis this year. We also purchased equipment which allows classrooms with internet access to show the computer screen on the classroom television. All students can participate in internet research.

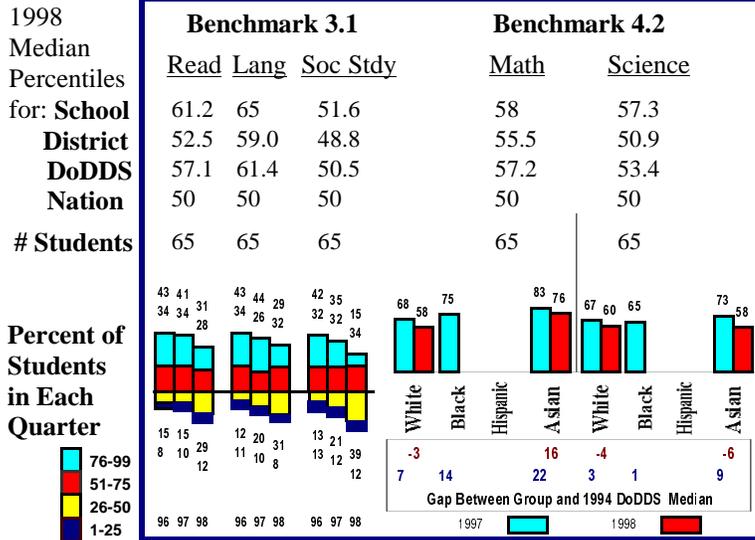
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	N/A	4.0	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	4.0	3.3	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.0	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

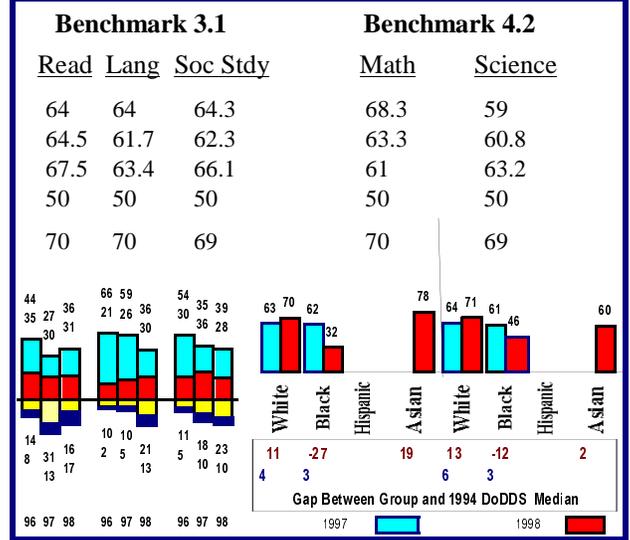
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our School-Home Partnership continues to be one of the best in DoDDS. Our parents have logged thousands of hours in volunteer hours in the classroom this year. We have also utilized many non-parent volunteers as tutors and classroom assistants. We have also invited parent representatives to attend faculty and team leader meetings to ensure parent input in all areas of school policy.

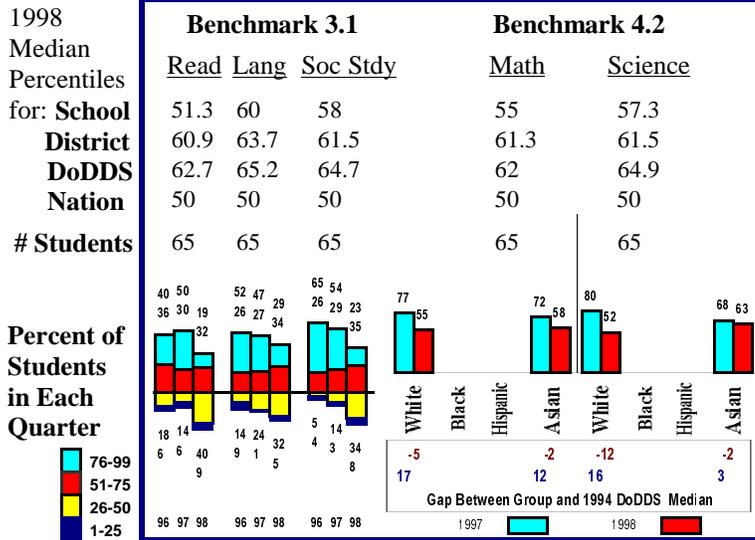
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	505
	98	NA	502	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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81-6117-34-4524

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	73	Met	48%	47%	3%	3%	0%
5	97	90	Met	30%	53%	9%	6%	2%
5	98	68	Met	12%	81%	7%	0%	0%