



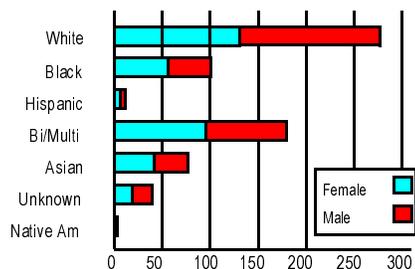
Department of Defense Education Activity Stearley Heights Elementary School (K-6)

1998/99 School Profile

Van Dale S. Furusho, Principal

School Characteristics

Student Enrollment - 670



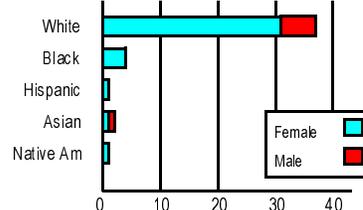
| Grade | # |
|--------------|------------|
| K | 99 |
| 1 | 100 |
| 2 | 101 |
| 3 | 113 |
| 4 | 94 |
| 5 | 82 |
| 6 | 80 |
| Total | 670 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 4% |
| Army | 4% |
| Navy | 4% |
| Air Force | 82% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 6% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 2 |
| 1-2 | 2 |
| 3-9 | 8 |
| 10-20 | 12 |
| > 20 | 16 |

Mobility Rate
23% Per Year

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 30.5 |
| Special Education | 2 |
| Other Professionals | 10 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 40 % |
| MA/MS | 58 % |
| Doctorate | 2 % |

| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 48 | 7% |
| K-8 | TAG | 81 | 12% |
| K-12 | ESL | 23 | 3% |
| 1 | Reading Recovery | 8 | 8% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

Principal's Highlights

Stearley Heights Elementary School is working hard to provide the best education for all students! Strategies from our School Improvement Plan developed in SY 95-96 are firmly institutionalized within our school and community. Science, social studies, parent involvement in our school, and state-of-the-art computers in each classroom provide the best education for all students.

Throughout this school year, teachers emphasized teaching geography, map skills, and the scientific method. Pretests were administered to all students at the beginning of the school year on geography and the science concepts. In the spring, the teachers administered posttests in both subjects. Student performance was significantly increased in both geography and science. Literacy Place, an integrated language and reading program, is in full swing this school year. Supplemental materials for practicing math facts were purchased and implemented in each classroom to enhance MathLand. With new computers all children and teachers now have access to the Internet in each classroom. Teachers have access to e-mail in the classroom. The community relations program is very active.

DoDEA Strategic Plan: School Improvement Implementation School Year 98/99 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Stearley Heights Elementary School continues to focus on map, place, and location skills to meet this Benchmark goal. All teachers received training from the district's social studies liaison in the Fall. New equipment and material for social studies is used extensively.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Stearley Heights Elementary School continues to emphasize teaching science for this school year. A minimum of three hands-on science activity lessons is taught each month. The School Improvement Leadership Team conducted training for the entire faculty at the beginning of this school year.

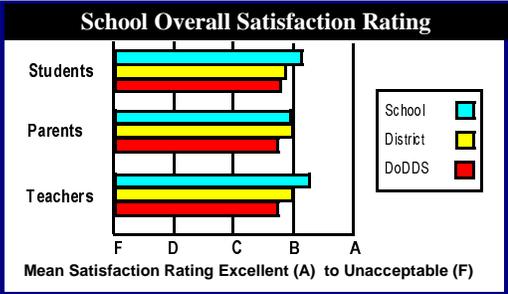
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Newsworthy articles were provided by the PTA and SAC membership for the school's parent newsletter. Student work and academic achievement/recognition programs were included in the newsletter. The school's web page was updated frequently. Base and community publications frequently publish school events.

Benchmark 10.8: Establish technology for teachers and administrators.

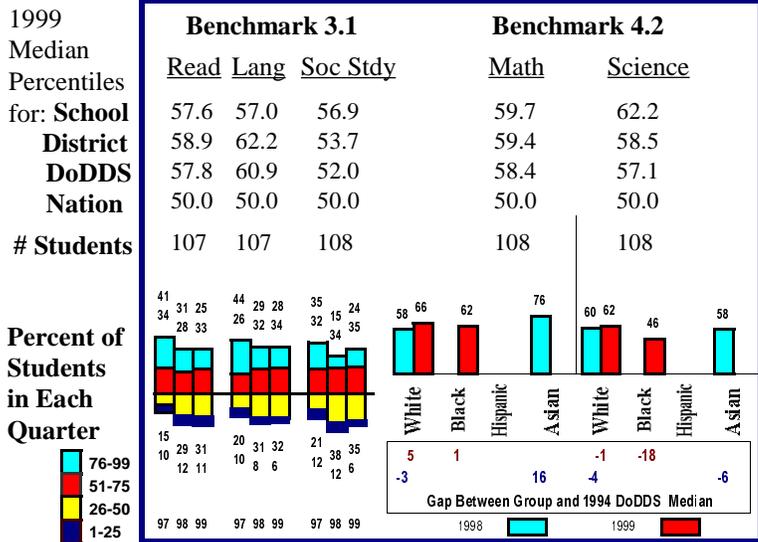
The administrative staff, all classroom teachers, and all specialist teachers received the latest upgrading in technology. New computers with internet connections, e-mail, and computer software were installed for students' and teachers' use. Computer competency for students were also included in this year's SIP.



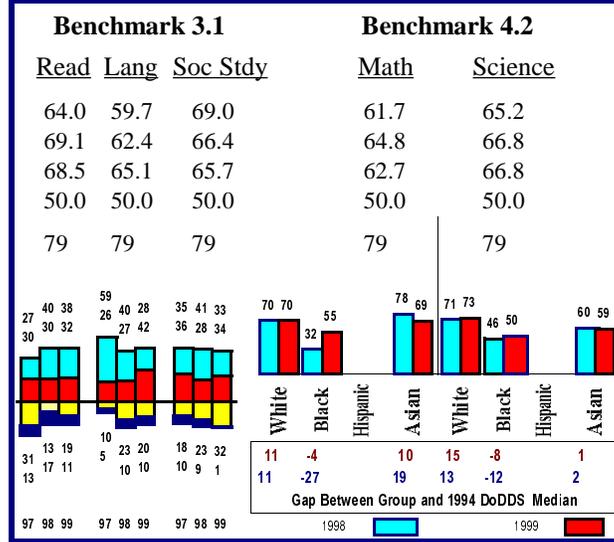
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents and military members provided hundreds of volunteer hours per month. The PTA also provides financial support and sponsored many activities for the school. Students, parents and military members joined teachers in the classroom teaching health, science, math, and computer skills.

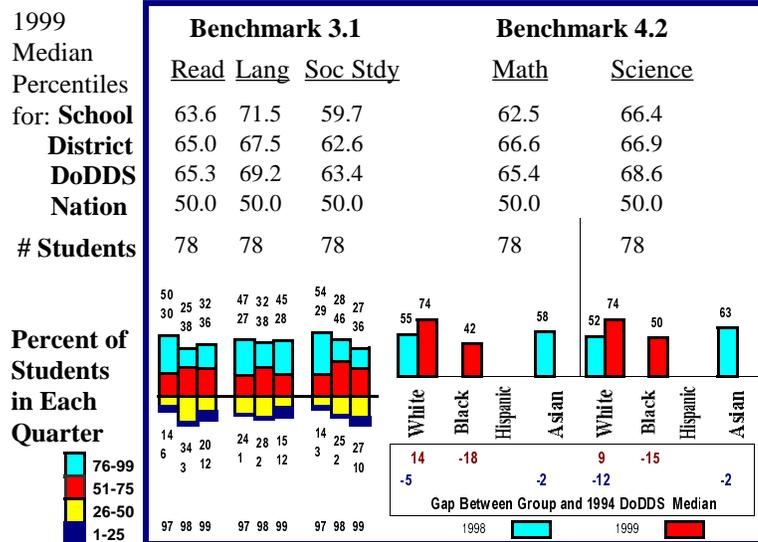
Grade 3



Grade 5



Grade 6



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 54% | 62% |
| | 99 | NA | 48% | 63% |
| Math Avg Score | 98 | NA | 492 | 505 |
| | 99 | NA | 485 | 501 |
| Verbal Avg Score | 98 | NA | 502 | 505 |
| | 99 | NA | 507 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Stearley Heights ES
UNIT 5166
APO AP 96368-5166

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81-6117-34-4524

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| | | | 75% => Proficient | | | | | |
| 5 | 97 | 90 | Met | 30% | 53% | 9% | 6% | 2% |
| 5 | 98 | 68 | Met | 12% | 81% | 7% | 0% | 0% |
| 5 | 99 | 76 | Met | 18% | 76% | 5% | 0% | 0% |