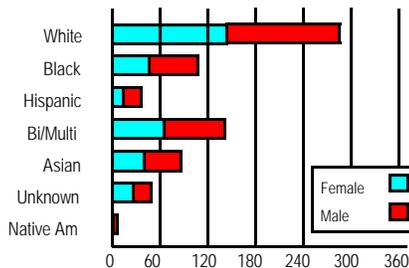




**Department of Defense Education Activity
Zukeran Elementary School (K-6)
1999/00 School Profile
Sharon Carter, Principal**

School Characteristics

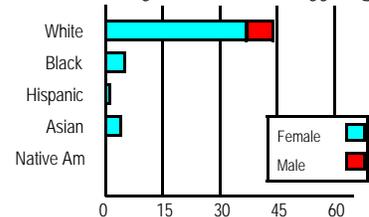
Student Enrollment - 715



Grade	#
K	105
1	89
2	102
3	109
4	99
5	102
6	88
Total	715

Sponsor Affiliation	
Marine	48%
Army	7%
Navy	19%
Air Force	17%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	98	14%
K-8	TAG	128	18%
K-12	ESL	43	6%
1	Reading Recovery	9	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	1
3-9	4
10-20	10
> 20	21

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

**Mobility Rate
22% Per Year**

Principal's Highlights

Zukeran Elementary is committed to educating children for the 21st century and provides a strong academic program for approximately 720 students enrolled in Sure Start through sixth grade. The school continues to focus on student achievement, equity and narrowing the gap through a variety of program initiatives and instructional practices. Strong emphasis is placed on School-Home-Community Partnerships and instructional strategies such as: standards based instruction, inquiry and project based learning, Culturally Responsive Teaching, Creating Conditions for Powerful Learning, and technology infusion. Quality instruction has yielded increased performance on CTBS/TerraNova tests. The establishment of a Student Mentoring Program has provided assistance to students who need additional academic support and social learning.

The collaborative and cooperative working relationship that exists between the school's PTA and School-Home-Community Partnership Committee have resulted in several joint community projects, school programs and fund raisers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Culturally Responsive Teaching and Cooperative Learning were the instructional strategies used to create a learning environment that establishes inclusion of all students and improves cultural awareness through study and involvement in cultural activities woven throughout the curriculum.

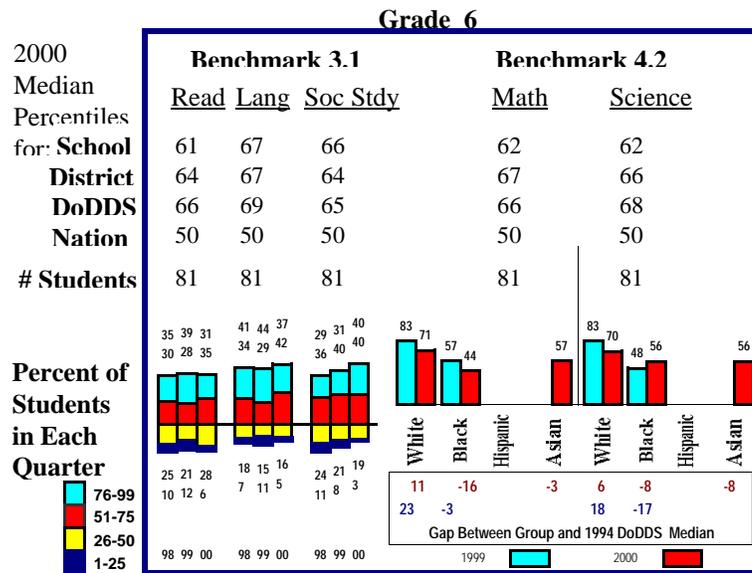
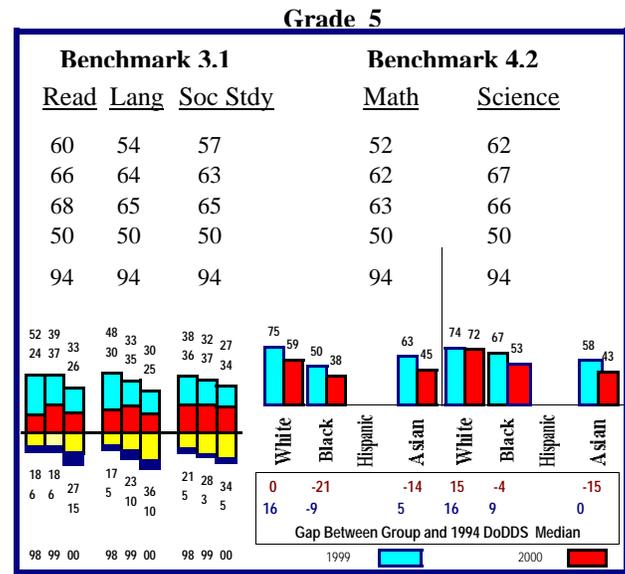
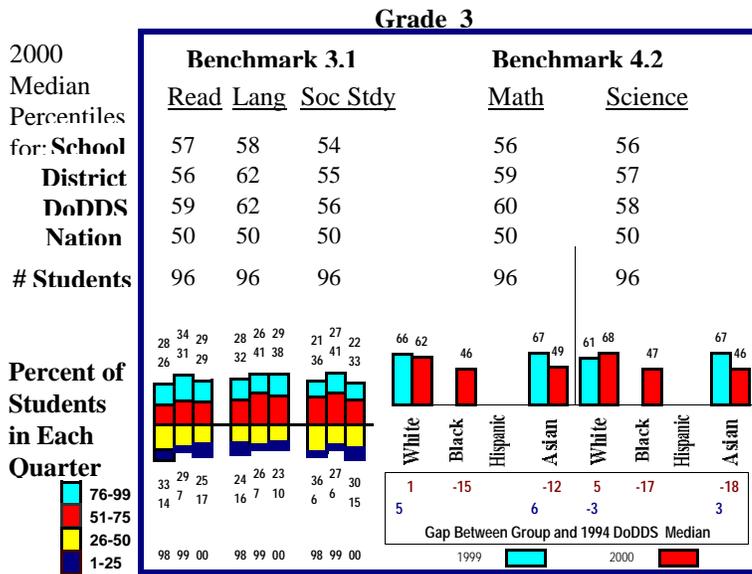
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students in all grades received instruction that emphasized the processes of inquiry based learning and problem solving to increase student performance in science and mathematics. Instructional strategies focused on the steps of inquiry based learning and problem solving.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
School/classroom parent newsletters are consistently utilized. Parents are encouraged to participate in staff development, parent conferences and Open House. The SAC and PTA have develop web sites that are frequently updated with school news and organizational information.

Benchmark 10.8: Establish technology for teachers and administrators.....
Technology strategies were developed to include the use of PowerPoint, web site searches, multi-media projects, as well as the use of computer software that supports inquiry and problem solving strategies in math and science.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.6	7.2	7.1
Communications/ Involvement	7.2	7.4	6.7
Child's Teacher(s)	7.7	7.9	7.3
Curriculum/Training	7.2	6.9	6.2
Overall Satisfaction	7.7	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The school focused efforts this year on parents as co-teachers and co-advisors/advocates/decision-makers. Activities included a Community Forum on Parental Involvement in Education, School-wide Read-a-Thon, Mentor/Adopt-a-School Program, Technology Night, and Science Night. Each of these programs were developed and implemented by parents.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zukeran ES
UNIT 35017
FPO AP 96373-5017

DSN Phone: 645-2576/5392/2064
Fax Number: 81-98-892-7959
Commercial Phone:
81-6117-45-2576

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	99	Met	16%	74%	6%	3%	1%
5	99	94	Met	13%	80%	7%	0%	0%
5	98	103	Met	30%	66%	4%	0%	0%