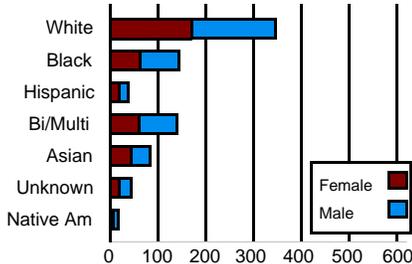




**Department of Defense Education Activity
Zukeran Elementary School (PK-6)
1995/96 School Profile
Russ Claus, Principal**

School Characteristics

Student Enrollment - 793



Grade Offered	Program	#	%
PK-12	Special Education	78	10%
K-8	TAG	113	14%
K-12	ESL	26	3%
1	Reading Recovery	32	29%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

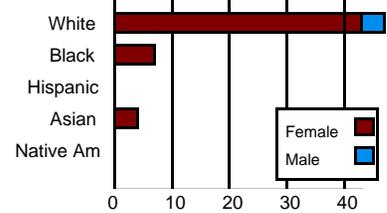
Grade	#
PreK	10
K	107
1	111
2	96
3	121
4	110
5	121
6	117
Total	793

Sponsor's Affiliation	
Marine	51%
Army	8%
Navy	12%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	2
7-10	15
> 10	35

Mobility Rate
27% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	5.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

ZES' "SIP focused staff development" has been extremely successful. The Principal's Club, Peer Counselors, Advisor-Advisee groups promoted positive citizenship skills and cooperative working strategies. Study Club, Chat n Chew, Math Club, Chess Club, Newspaper Club, and Challenge Club all promoted academic achievement while addressing ZES' goal of promoting higher level thinking skills. Questioning for Higher Level Thinking Skills development has been continually promoted, across the curriculum in all areas: the new MathLand Program allows for the use of rubrics and student self-evaluation which ZES is incorporating into all areas. Unique staff development models providing pre-service, in-class in-service, and follow-up activities allow for specific needs to be addressed using the "real classroom" as the arena for teacher development. All members of the staff are actively involved in professional development. The use of portfolios as part of this year's performance evaluation process allowed for teachers to reflect and document their own effective teaching performance.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies
Reading development was highlighted via ZES' Reading Recovery and Early Literacy Programs. Active inculcation of teachers at all grade levels regarding these developmentally appropriate practices was successful. Language arts skill development occurred through in-services provided by the school, a Bay Area Consultant and via the schoolwide use of DOL.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Zukeran's Daily Oral Science Program which involved and promoted minority students as in-class mentors was a success with fellow classmates, teachers and parents. Significant improvement in science skills occurred in grade levels tested. Daily Oral Science is continuing this school year and has expanded with mirror program: Math Magic! which follows the same format.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
The SIT, PTA, SAC all contributed to awareness and communication of ZES' curricular and non-curricular programs. The School Diary documented literally hundreds of formal and informal activities including: coffee with the administrators, cultural awareness parent groups, parent training sessions, volunteer/tutor involvement, and our friendly, open door policy.

Goal 10: Organizational Development

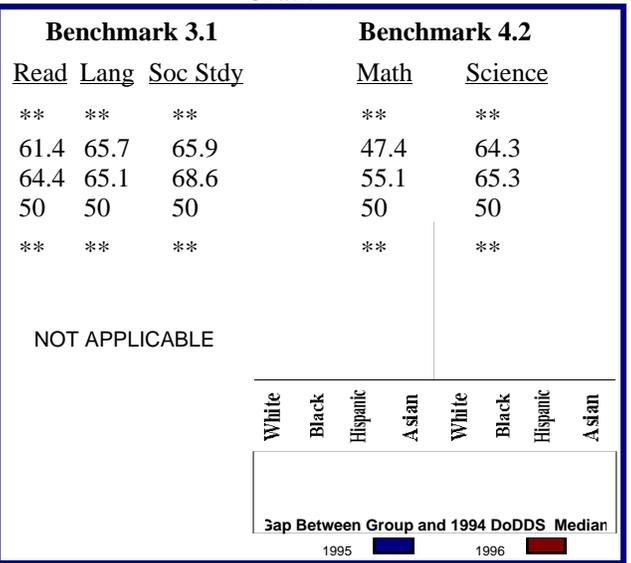
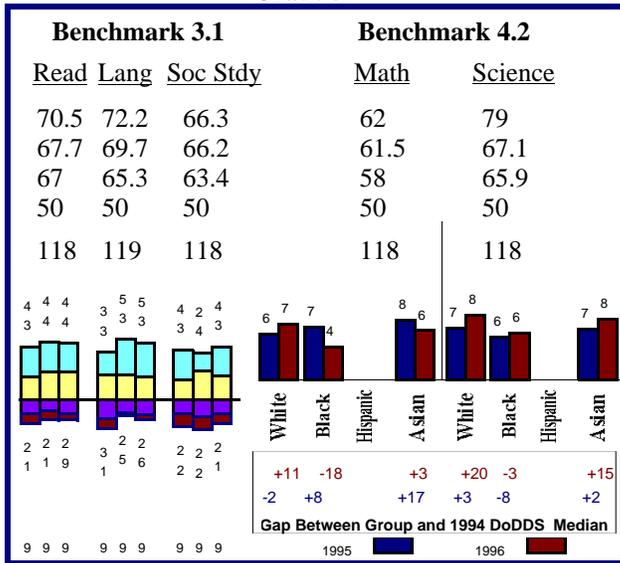
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
In-school communication continues to be efficient and collaborative. Zukeran's Open Door Policy allows for parents, staff members, community members, and students to interact in a comfortable manner with the office staff. 1990's styler newsletters, outreach programs, interaction between schools all facilitate the communication and community involvement process.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	86%	10%	1%
Math	83%	13%	2%
Science	76%	16%	3%
Social Studies	70%	18%	2%
School Communications	91%	8%	1%

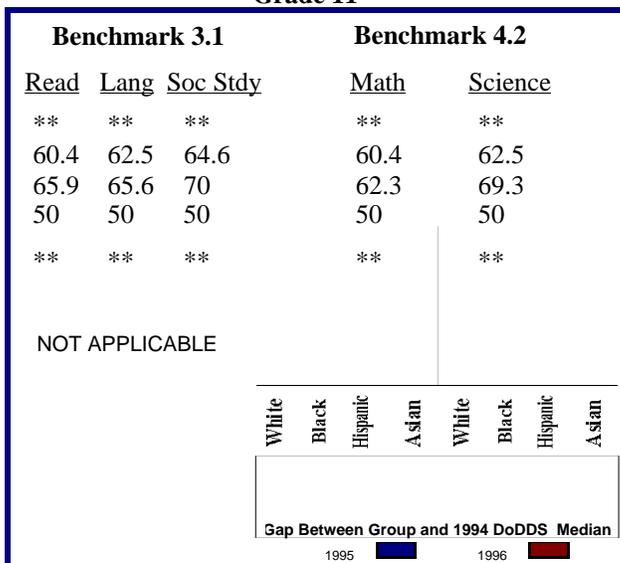
Benchmark 10.8: Establish Technology for teachers and administrators
 Zukeran is gearing up for the installation of fiber optic cable which will allow for in-school networking of computers. Active skill development training is in progress which will use the DODEA Technology Plan as a guide for specific skills staff members will need in order to provide instruction to students and parents in our school.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
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 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	40%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	470	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zukeran ES
(CAMP SD BUTLER)
UNIT 35017
FPO AP 96373-5017

DSN Phone:
645-2576/5392

Commercial Phone:
6117-92-2576

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	71	803.3	51%	35%	11%	3%	0%	
5	9	115	776.3	27%	59%	10%	4%	0%	
5	9	110	770.2	46%	48%	6%	0%	0%	