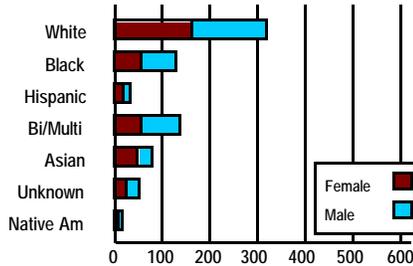




**Department of Defense Education Activity  
Zukeran Elementary School (PK-6)  
1996/97 School Profile  
Russ Claus, Principal**

**School Characteristics**

**Student Enrollment - 755**



| <b>Special Programs</b>    |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 8.9 | 1%  |
| K-8                        | TAG               | 110 | 15% |
| K-12                       | ESL               | 25  | 3%  |
| 1                          | Reading Recovery  | 32  | 30% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

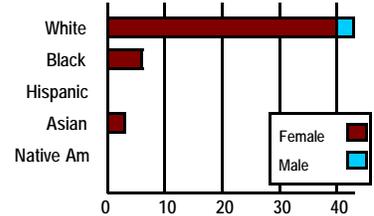
| Grade        | #          |
|--------------|------------|
| PreK         | 36         |
| K            | 95         |
| 1            | 106        |
| 2            | 103        |
| 3            | 103        |
| 4            | 107        |
| 5            | 91         |
| 6            | 114        |
| <b>Total</b> | <b>755</b> |

| <b>Sponsor Affiliation</b> |      |
|----------------------------|------|
| Marine                     | 48%  |
| Army                       | 7%   |
| Navy                       | 14%  |
| Air Force                  | 20%  |
| Coast Guard                | <.5% |
| Non-US Military            | <.5% |
| US Civilians               | 11%  |
| Non-US Civilians           | <.5% |

| <b>Teacher Experience</b> |          |
|---------------------------|----------|
| Years                     | Teachers |
| New                       | 0        |
| 1-3                       | 2        |
| 4-6                       | 5        |
| 7-10                      | 15       |
| > 10                      | 36       |

**Mobility Rate  
28% Per Year**

**Professional Staffing**



| <b>School Staff</b> |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 35  |
| Special Education   | 5.5 |
| Other Professionals | 12  |

| <b>Teacher Education</b> |            |
|--------------------------|------------|
| Degree                   | % Teachers |
| BA/BS                    | 29%        |
| MA/MS                    | 71%        |
| Doctorate                | 0%         |

**Principal's Highlights**

Zukeran Elementary School provides a strong academic program for approximately 750 students enrolled in Sure Start through grade six. Quality programming has yielded increased performance on CTBS test scores.

The faculty focuses upon promoting and refining written communication skills through "The Writing Process," and Daily Oral Language Strategies. Science skills are addressed via student modeled Daily Oral Science Activities. Technology advances occur through the tenacious training of students and staff on a variety of computer programs, including INTERNET.

School Home Partnership activities and events cause parents to be involved in the school on a variety of levels.

Activities which directly serve to support the success of the school's Strategic Plan include: writing journals, The Office Science Center and Newsletter, Sidewalk Science, Technology Certification and Multicultural Days at ZES! Zukeran's strategy of "A-Year-At-A-Glance" allows and promotes a highly organized school-wide structure of integrated thematic units.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Reading development was highlighted via ZES' Reading Recovery and Early Literacy Programs. Staff development for teachers at all grade levels regarding these developmentally appropriate practices was successful. Language Arts skill development occurred through in-services provided by the school, consultants and via the schoolwide use of DOL.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Reading development was highlighted via ZES' Reading Recovery and Early Literacy Programs. Staff development for teachers at all grade levels regarding these developmentally appropriate practices was successful. Language Arts skill development occurred through in-services provided by the school, consultants and via the schoolwide use of DOL.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
In-school communication continues to be efficient and collaborative. Zukeran's Open Door Policy allows for parents, staff members, community members, and students to interact in a comfortable manner with the office staff. 1990's style newsletters, outreach programs, interaction between schools all facilitate the communication and community involvement process.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
Zukeran implemented its computer lab in February 1997. Computer in-service and training for teachers and students occurred. Students were trained on the INTERNET and upon completion of training were given an INTERNET card for future use.

| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 3.7    | 3.92     | 3.70  |
| Co-Supporters                   | 3.8    | 3.60     | 3.31  |
| Co-Learners                     | 3.2    | 3.36     | 3.00  |
| Co-Teachers                     | 4.2    | 3.60     | 3.31  |
| Co-Advisors                     | 3.7    | 3.29     | 3.17  |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

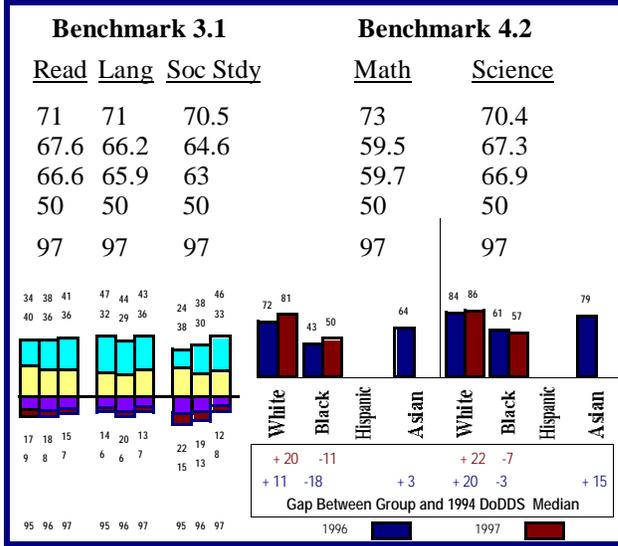
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
The SIT, PTA, SAC all contributed to awareness and communication of 'ZES' curricular and non-curricular programs. The School Home Partnership and Multicultural committee was formed this year. The committees elicit parental involvement and participation.

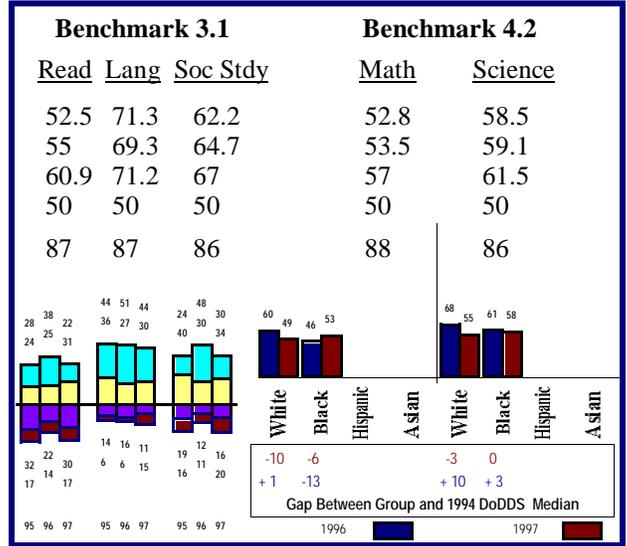
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

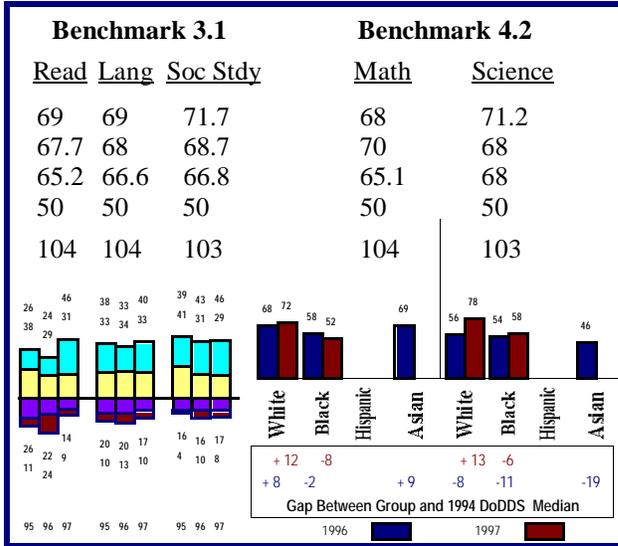


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 96     | NA       | 47%   | 62%    |
|                  | 97     | NA       | 49%   | 63%    |
| Math Avg Score   | 96     | NA       | 497   | 506    |
|                  | 97     | NA       | 502   | 505    |
| Verbal Avg Score | 96     | NA       | 513   | 518    |
|                  | 97     | NA       | 512   | 515    |

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Zukeran ES**  
**UNIT 35017**  
**FPO AP 96373-5017**

**DSN Phone: 645-2576/5392/2064**  
**Fax Number: 81-98-892-7959**  
**Commercial Phone:**  
**81-6117-45-2576**

#### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level |        |               |            |            |                     |               |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|---------------------|---------------|
|       |    |               | Mean Scale Score                  |        | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
|       |    |               | School                            | System |               |            |            |                     |               |
| 5     | 95 | 115           | 776.3                             | 741.1  | 27%           | 59%        | 10%        | 4%                  | 0%            |
| 5     | 96 | 110           | 770.2                             | 741.9  | 46%           | 48%        | 6%         | 0%                  | 0%            |
| 5     | 97 | 85            | 739.7                             | 734.5  | 40%           | 47%        | 6%         | 5%                  | 2%            |