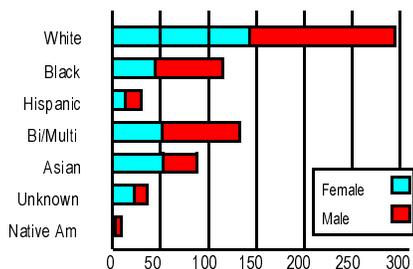




**Department of Defense Education Activity
Zukeran Elementary School (PK-6)
1997/98 School Profile
Sharon Carter, Principal**

School Characteristics

Student Enrollment - 690



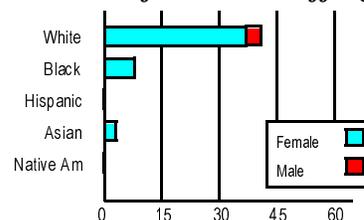
Grade	#
PreK	20
K	96
1	96
2	103
3	102
4	102
5	95
6	76
Total	690

Sponsor Affiliation	
Marine	47%
Army	7%
Navy	15%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	7
7-10	16
> 10	37

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Zukeran Elementary School provides a strong academic program for approximately 750 students enrolled in Sure Start through sixth grade. Quality teaching has yielded increased performance on CTBS/Terra Nova tests.

The faculty has focused on the enjoyment of reading using many games, festivals such as Dr. Seuss's Birthday, free reading time, Read-Alouds by our Marine Readers, and the Principal's Challenge incentive program, as well as the use of "Reading Circles" from the Literacy Place Language Arts series. Daily Oral Language and Writing Sampling help to boost written language skills.

Daily Oral Science provides peer mentoring in science. Students become "experts" in investigation.

MathLand has been enriched by the use of Arithmetic Developed Daily and our "I Know My Facts" incentive program which both serve to boost basic skills.

ZES now has two computer labs to serve students. Keyboarding skills, INTERNET use and many curriculum support programs help keep our students on the cutting edge of technology.

Our new Parent Center attracts volunteers who become involved in many levels of school life.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Reading achievement was boosted by increasing interest in reading independently. Marine Readers provided role models, teachers used high interest games and all participated in TV Turn-off Week. Literacy Place "Reading Circles" were implemented using high interest literature. Daily Oral Language and Writing provides continued success in Lang. Arts.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Arithmetic Developed Daily (ADD) provided daily practice in basic computation as did the "I Know My Facts" incentive program and the many math computer programs used in the computer lab. Daily Oral Science continued to build mentorship among peers. Sidewalk Science, The Office Science Corner, and The Science Newsletter highlights achievement in Science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

In-school communication continues to be efficient and collaborative. Zukeran's "Open Door" Policy creates the "Inviting School" atmosphere which encourages parents, staff, community and students to interact in a comfortable manner with the office staff and entire school community. The 1990's style newsletter and upbeat climate facilitate communication.

Benchmark 10.8: Establish technology for teachers and administrators.

Another computer lab was established for student and teacher use. New equipment is being added to each lab and the EMC. Workshops have been provided for faculty and community members on basic WORD, EXCEL and other programs. ZES established their Web page, obtained InFocus, and continue to use the INTERNET. Student training is ongoing and frequent.

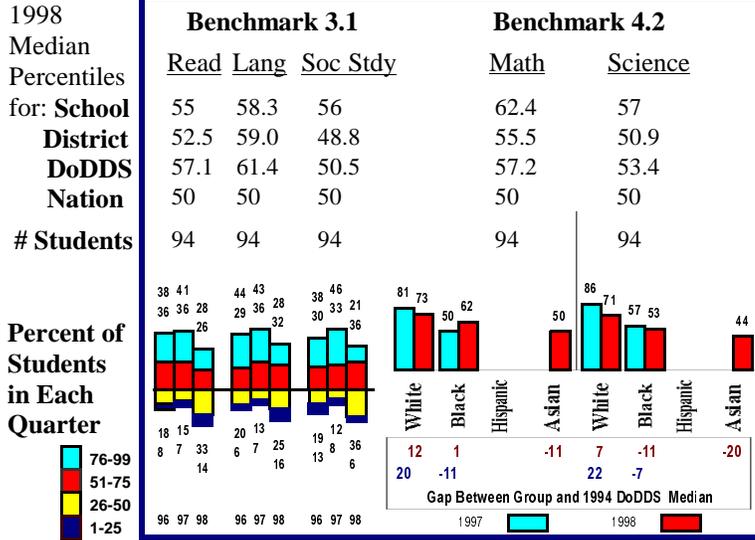
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	4.0	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	3.3	3.3	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.1	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

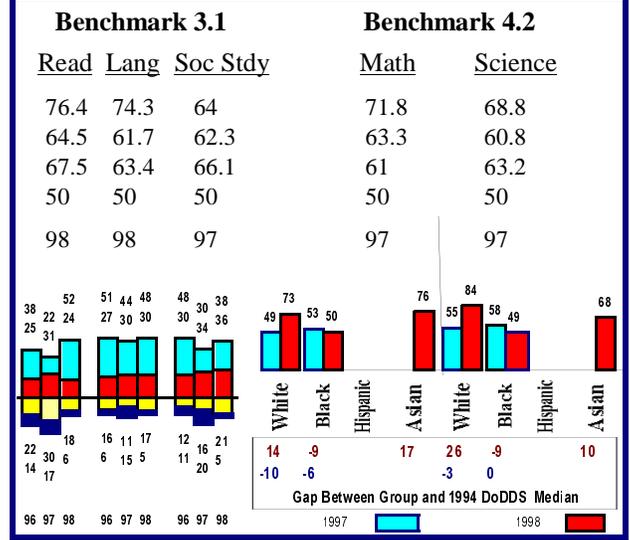
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The staff received training on the Chrispeel's 5-tier model of partnerships. The teachers kept track of all levels of involvement. A Parent Center has opened and involvement is growing. The PTA is flourishing and volunteers continue to serve in the school at many levels. Family Math nights, Reading Recovery parent training, Volksmarches, etc. involve the community in school life.

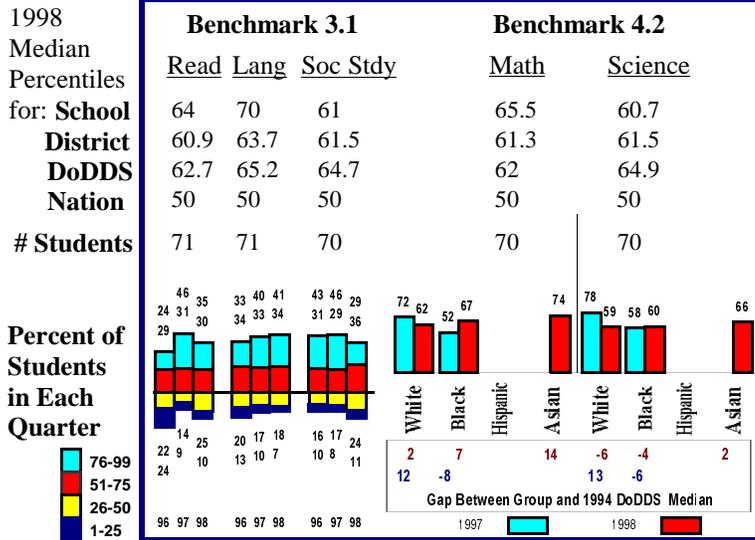
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	515
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zukeran ES
UNIT 35017
FPO AP 96373-5017

DSN Phone: 645-2576/5392/2064
Fax Number: 81-98-892-7959
Commercial Phone:
81-6117-45-2576

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	110	Met	46%	48%	6%	0%	0%
5	97	85	Met	40%	47%	6%	5%	2%
5	98	103	Met	30%	66%	4%	0%	0%