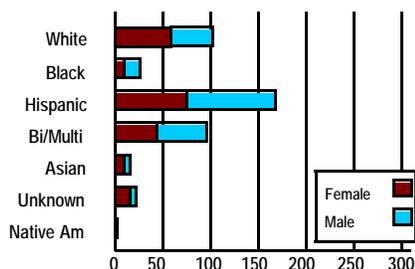




**Department of Defense Education Activity
Balboa Elementary School (K-5)
1996/97 School Profile
Susan Beattie, Principal**

School Characteristics

Student Enrollment - 430



Grade Offered	Program	#	%
PK-12	Special Education	24	6%
K-8	TAG	67	16%
K-12	ESL	60	14%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

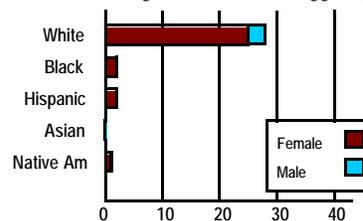
Grade	#
K	71
1	62
2	80
3	61
4	80
5	76
Total	430

Sponsor Affiliation	
Marine	1%
Army	28%
Navy	3%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	62%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate	N/A
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Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	24.5
Special Education	1.9
Other Professionals	6.5

Degree	% Teachers
BA/BS	42%
MA/MS	48%
Doctorate	9%

Principal's Highlights

Balboa, a K-5 elementary school, has twenty classroom teachers and fourteen educational specialists. Sixty-three percent of the students are Hispanic and African-Americans and the remainder of the students belong to other ethnic groups. Our parents are active duty military, Panama Canal Commission, State Department and Department of Defense civilian employees.

Balboa ES actively engages all students in learning. Inclusive practices integrate the regular and special educational programs. Compensatory, Enrichment, Host Nation and ESL programs provide unique experiences for our students. The school's technology plan provides a focus to insure that all of the students learn high quality technological practices. We are fortunate to have a modern computer lab as well as computers in every classroom.

BES strives to involve all parents in the school. Parents participate in the decision-making process through the School-Based Management Council, and the School Improvement Team. We feel proud of our educational partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Wild About Reading results showed a 31% increase in number of books read by students. CIRC follow-up training was implemented. The Multi-cultural/Bilingual Library was well used. Through portfolios and rubrics students evaluated and improved their writing. Cross-Grade Writing Buddies worked on an autobiographical project/a BES student anthology.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Teachers implemented math standards through the Mathland curriculum with emphasis on cooperative learning strategies. Students demonstrated their understanding and communication of math concepts through portfolios and math journal writing. Teachers also implemented High Scope developmental practices and Conflict Resolution to meet student needs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school community is kept informed through an all inclusive monthly newsletter, B.E.S.T. (sponsored by parents), posted minutes and survey results. Teachers comfortably communicate using technology. All teachers serve on SIP committees at which parents are always welcome. Shared decision-making is supported by the administration.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The staff at BES participated in valuable inservice and university courses related to the goal of integrating technology throughout the curriculum. Surveys indicate that a majority of the teachers use the Internet for instructional purposes. An overwhelming majority use Microsoft Office for professional purposes and Mathland and MathKeys for instruction.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.78	3.70
Co-Supporters		3.54	3.31
Co-Learners		3.20	3.00
Co-Teachers		3.28	3.31
Co-Advisors		3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

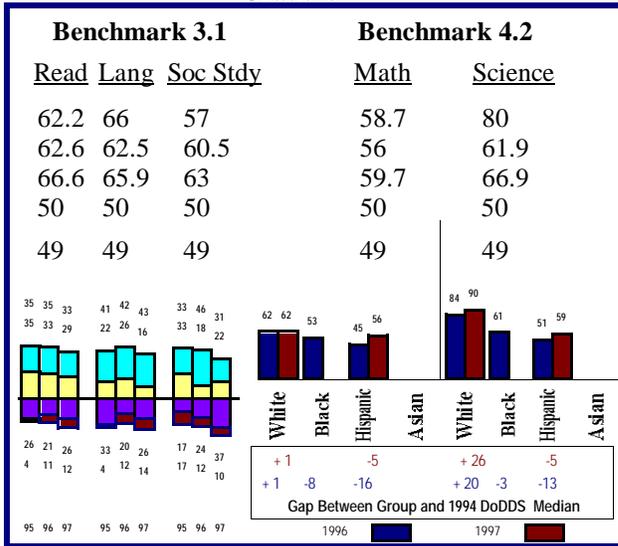
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Classes were conducted in the 5 Tiers of School-Home Partnership. Parents and Teachers organized School/Home Reading activities to support home reading goals. PTO's cooperative efforts raised funds to support school-wide events and curriculum programs. A parent volunteer coordinator enlisted and trained parents who worked throughout the school.

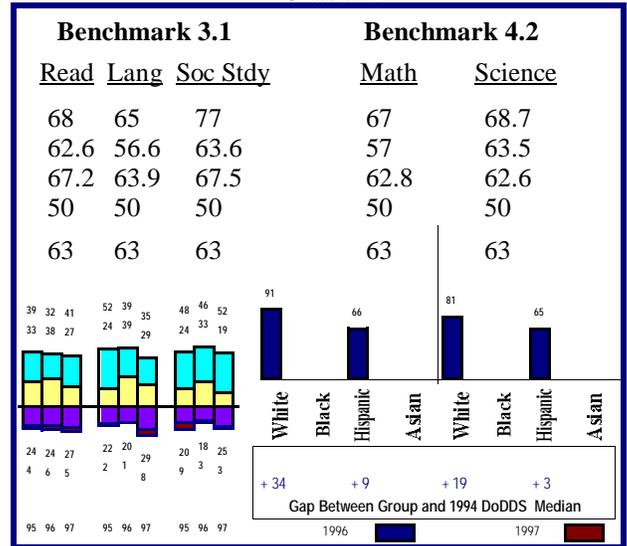
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

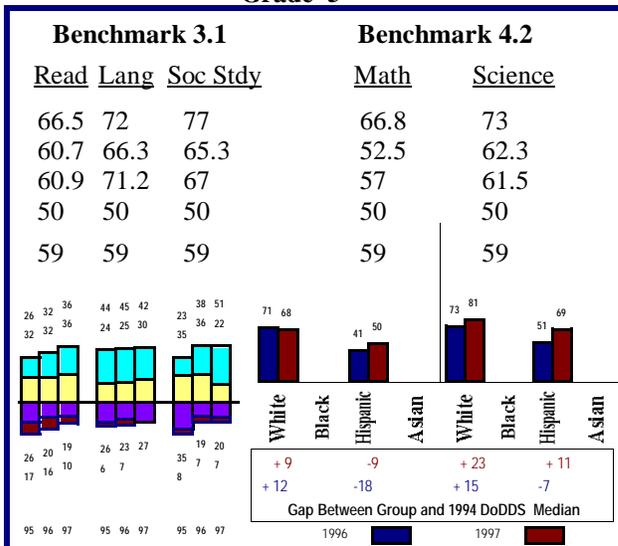


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Balboa ES

Closed - June 1997

DSN Phone:
Fax Number:
Commercial Phone:

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	69	721.5	741.1	6%	62%	22%	9%	1%
5	96	73	724.5	741.9	23%	53%	19%	3%	1%
5	97	63	757.7	734.5	41%	49%	3%	6%	0%