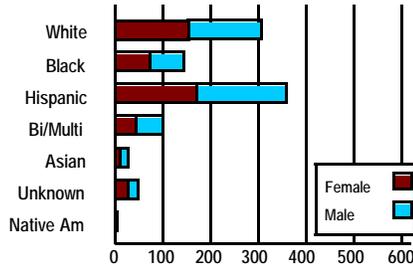




**Department of Defense Education Activity  
Balboa High School (9-12)  
1996/97 School Profile  
Thomas Price, Principal**

**School Characteristics**

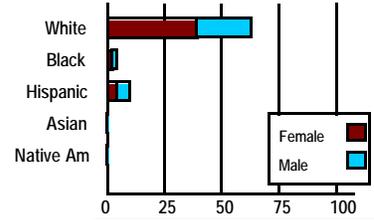
**Student Enrollment - 986**



Grade	#
9	270
10	266
11	220
12	230
<b>Total</b>	<b>986</b>

Sponsor Affiliation	%
Marine	1%
Army	28%
Navy	2%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	49%
Non-US Civilians	1%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	42	4%
K-8	TAG	N/A	N/A
K-12	ESL	70	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		6	
Students Taking AP Courses		102	23%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	9
7-10	6
> 10	40

**Mobility Rate  
17% Per Year**

<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	62
Special Education	5.5
Other Professionals	6

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	36%
MA/MS	57%
Doctorate	7%

**Principal's Highlights**

Balboa High School has served as a pilot site for the School Based Management program. The benefits of this pilot have been evidenced through improved communications with parents and students. SBM decisions have provided an increase in training opportunities for students and teachers.

Block scheduling has been implemented, which has decreased absenteeism among students and made teacher routines easier. More time is spent on instruction. Technology has expanded throughout the building. In the Science area the MPLI equipment has brought a myriad of experiments to the teachers. Utilization of this equipment has impacted greatly on our students.

Staff training on computers has increased because the staff must be proficient if they are to help the students use the computers. The mentor program has been expanded, providing further opportunities to strengthen the school home partnership.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Writing across the Curriculum, adhering to a schoolwide rubric of standards has improved student writing ability. Writing workshops for teachers were offered as needed. An increase in precision writing is leading to an increase in precision reading. AVID, stressing writing and study skills, is expanding.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
AVID encourages students of minority status to enroll in upper lever science and math courses and provides them with the support they need to succeed. Before and after school guided study programs are offered to enhance student achievement in math and science.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
BHS sends home a monthly newsletter as does the student government and SBM. The school newspaper also provides a "feel" for what's going on at BHS. BHS students announce events on SCN TV each week. BHS has a functioning automated "Hot-Line" that community members call to hear about the latest BHS activities.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
The computer labs have expanded, increasing student and teacher use; additional computers have been set up in teacher's rooms. Teachers receive training in computer use via in-house workshops and college mini-courses. The Internet has been established and the library has several computerized research programs. ccMail and email allow worldwide communication.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.7	3.78	3.70
Co-Supporters	2.5	3.54	3.31
Co-Learners	2.1	3.20	3.00
Co-Teachers	2.4	3.28	3.31
Co-Advisors	3.2	3.71	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

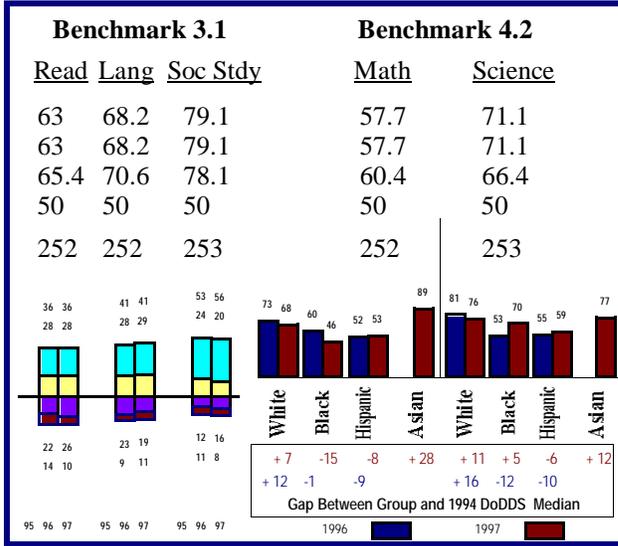
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Opportunities for parent participation abound at BHS; from Booster Clubs in sports to guest speakers in AP Calculus, from guest readers at the annual Read-Aloud to chaperones on field trips--BHS welcomes parents. The SBM committee actively seeks parental involvement and provides an opportunity for parents to be heard, pro and con, on school affairs.

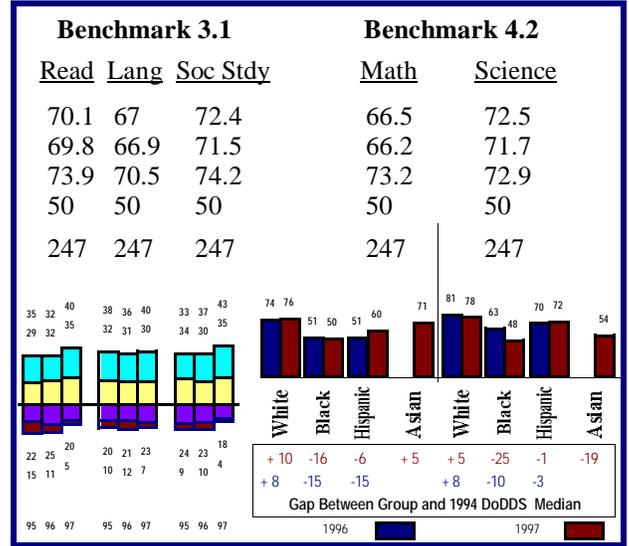
### Standardized Test Results

#### Grade 9

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

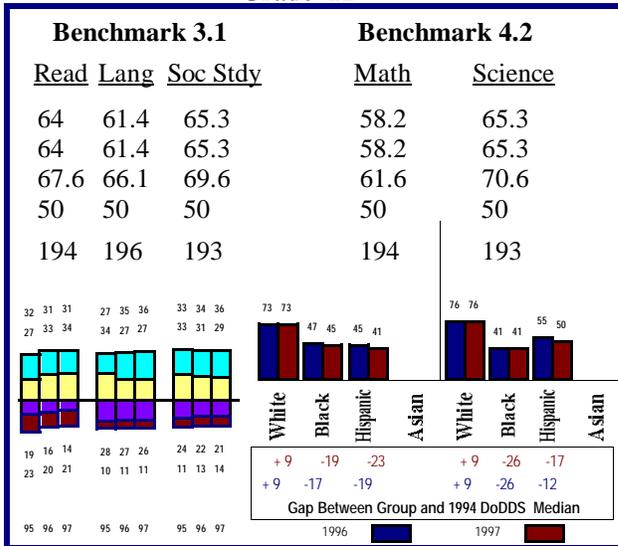


#### Grade 10



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 96%	53%	53%	41%
	97: 60%	60%	63%	41%
Math Avg Score	96: 497	497	506	508
	97: 481	481	505	511
Verbal Avg Score	96: 510	510	518	505
	97: 498	498	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Balboa HS  
UNIT 0925  
APO AA 34002

DSN Phone:  
Fax Number: 507-272-5060  
Commercial Phone:  
507-272-7896

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	264	788.7	792.8	20%	41%	30%	8%	0%
10	96	247	814.6	798.9	36%	45%	14%	5%	0%
10	97	232	717.8	711.6	47%	32%	17%	3%	1%