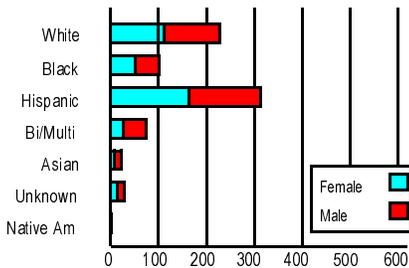




**Department of Defense Education Activity
Balboa High School (9-12)
1997/98 School Profile
Thomas Price, Principal**

School Characteristics

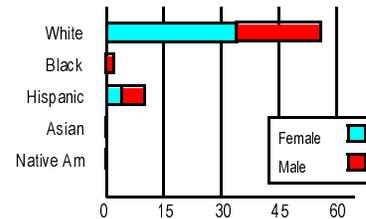
Student Enrollment - 771



Grade	#
9	206
10	193
11	199
12	173
Total	771

Sponsor Affiliation	
Marine	<.5%
Army	28%
Navy	2%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	51%
Non-US Civilians	4%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	5%
K-8	TAG	N/A	N/A
K-12	ESL	23	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		6	
Students Taking AP Courses		113	30%

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	8
7-10	12
> 10	72

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47.5
Special Education	5.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	69 %
Doctorate	4 %

Principal's Highlights

Balboa High School has expanded the School Based Management program, increasing parent and student participation in the decision making process. SBM has provided opportunities for student and teacher travel and training. A special student leadership training program conducted in Puerto Rico prepared students to assume leadership positions on the SBM council.

The block schedule has provided opportunities to enrich the curriculum through field trips, utilization of community resources, increased lab and computer time, as well as use of simulations and other in-depth approaches to presenting content. Use of technology has increased, as both students and teachers take advantage of the many opportunities available. Training continues to be provided at local, district, and DoDEA levels to enable faculty to provide quality instruction.

Efforts to narrow the gap include the following: a pull-out program in math to improve basic skills, a ninth hour program designed to assist students who have failed a quarter of English, and an increased use of the Mentoring program. The AVID program has been expanded to include grades 9-11.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Writing across the Curriculum and adhering to a schoolwide rubric has improved student writing ability. A writing workshop via video was offered in each department, linking precision writing with precision reading and critical thinking. AVID, stressing writing standards and study skills, is expanding.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A math pull-out program for at-risk students helped to boost math skills. AVID encourages students of minority status to enroll in upper level science and math courses and provides them with the support they need to succeed. Before and after school guided study programs are offered to enhance student achievement in math and science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
BHS sends home a monthly newsletter as does SBM. The BHS website keeps community members informed of current happenings (daily bulletin, major events); this is in addition to the automated Hot-Line. The school newspaper, published monthly, gives in-depth coverage of events and current thinking. BHS keeps in close touch with the Student Centers in other schools.

Benchmark 10.8: Establish technology for teachers and administrators.....

The computer labs have been expanded and updated, increasing student and teacher use; additional computers have been set up in teacher's rooms. Teachers receive training in computer use via in-house workshops and college mini-courses. The Internet provides students and staff with the research necessary to complete projects. Communication is increased also as a result.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.9	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.1	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	4.5	3.8	3.3

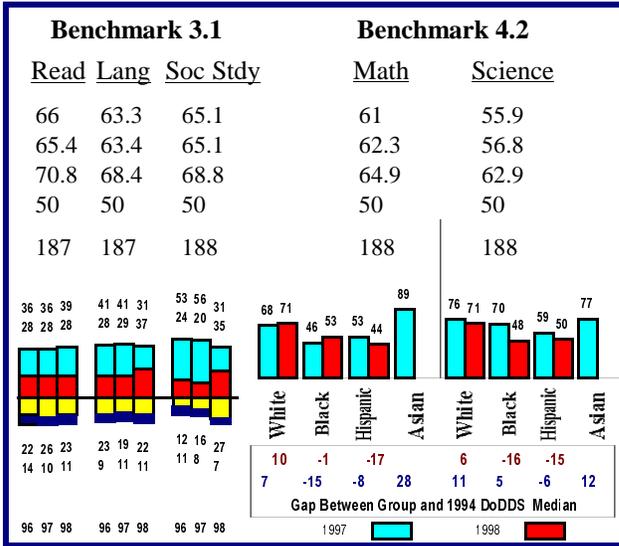
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

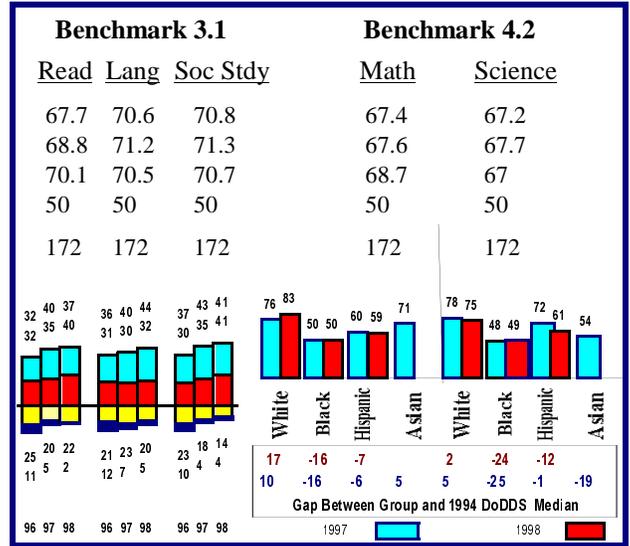
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 There are many opportunities for parent/community participation at BHS: sport booster clubs, guest speaking in classes, Moot Court, reading at the Read-Aloud, accompanying field trips. The SBM encourages parent involvement in policy issues and provides an opportunity for parents to hear and be heard. The Mentor Program offers community members a chance to take an active part.

Grade 9

1998
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students

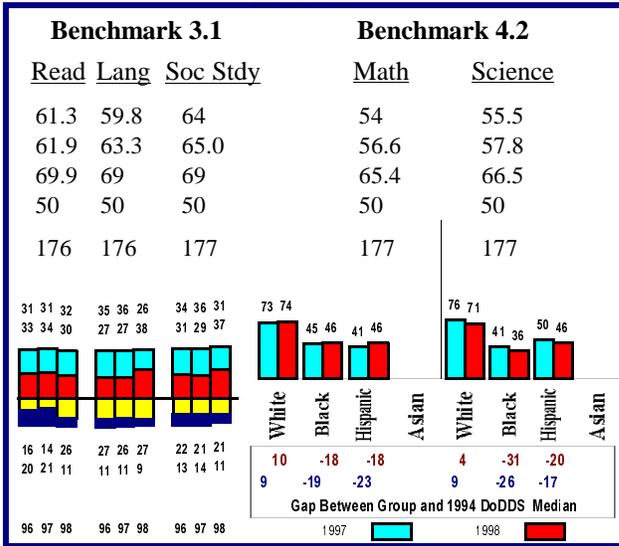


Grade 10



Grade 11

1998
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 60%	60%	63%	41%
	98: 57%	52%	62%	43%
Math Avg Score	97: 481	481	505	511
	98: 496	496	505	512
Verbal Avg Score	97: 498	498	515	505
	98: 501	501	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Balboa HS
UNIT 0925
APO AA 34002

DSN Phone:
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Commercial Phone:
507-272-7896

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	247	Met	36%	45%	14%	5%	0%
10	97	232	Met	47%	32%	17%	3%	1%
10	98	187	Met	50%	38%	7%	4%	0%