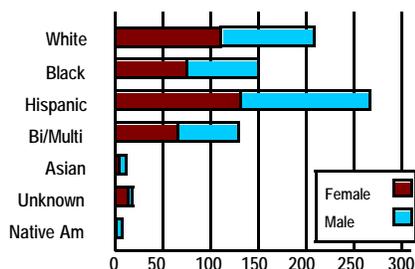




**Department of Defense Education Activity
Curundu Elementary School (K-5)
1996/97 School Profile
Barbara L. Cairns, Principal**

School Characteristics

Student Enrollment - 791



Grade Offered	Program	#	%
PK-12	Special Education	48	6%
K-8	TAG	51	6%
K-12	ESL	107	14%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

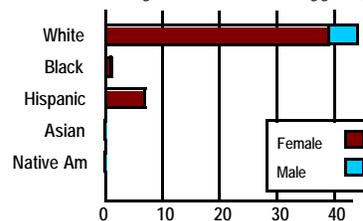
Grade	#
K	156
1	173
2	121
3	136
4	97
5	108
Total	791

Sponsor Affiliation	
Marine	1%
Army	64%
Navy	1%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	3
1-3	3
4-6	7
7-10	3
> 10	34

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	46%
Doctorate	10%

Principal's Highlights

Very complimentary NCA and Special Education Monitoring reports confirmed Curundu Elementary Schools' belief that the school is a place where all students learn. The warm, caring school atmosphere was experienced by the teams and documented in the reports.

The SIP provided the focus for the staff development activities for the year. Teachers were enrolled in TESA, CIRC, math, and technology classes to enhance their skills. Two computer labs and classroom computers were instrumental in helping all students improve their technology skills. Many students expanded their learning opportunities through the Internet and various after school programs and activities.

Co-decision making skills were fine-tuned through the SHP and the SBM Council for all school stakeholders. Teachers, students, parents, and administrators freely shared concerns and accomplishments throughout the year. A total team effort was the foundation for this school year's successes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The primary focus this year was to increase student participation in the cooperative integrated reading and writing process. As a result, student academic achievement increased significantly on teacher made tests of reading and writing. Additionally, students increased the average amount of time spent reading, and the number of books they read per week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math Standards were fully implemented using MathLand and supplemental materials. MathLand was augmented in order for students to show mastery of computational skills. The MathLand curriculum was aligned to the Math Standards during a teacher training class.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication was achieved through the school newspaper, fliers, local media, teacher-parent notes, email, and a school website. A parent survey indicated good to high satisfaction with school communication. Our SBM and a "shared decision" process is firmly in place.

Benchmark 10.8: Establish Technology for teachers and administrators.....

We have established two computer labs, and an Internet server with a school website. There is also Internet access in half of the classrooms and a networked admin. LAN that provides email and other services to the faculty. Graduate level classes and inservices were provided throughout the year to help the staff integrate all this technology into the curriculum and their jobs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.78	3.70
Co-Supporters	3.7	3.54	3.31
Co-Learners	3.1	3.20	3.00
Co-Teachers	3.5	3.28	3.31
Co-Advisors	3.7	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

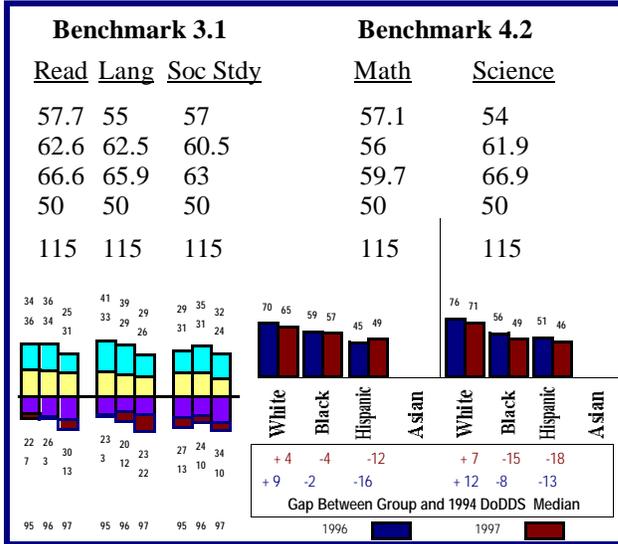
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Over fifteen thousand hours of volunteer work were recorded. Learning activities and celebrations occurred with the participation and cooperation of parents, teachers and students in Math/Science workshops, tutoring, PTO sponsored events, social gatherings, achievement and talent celebrations.

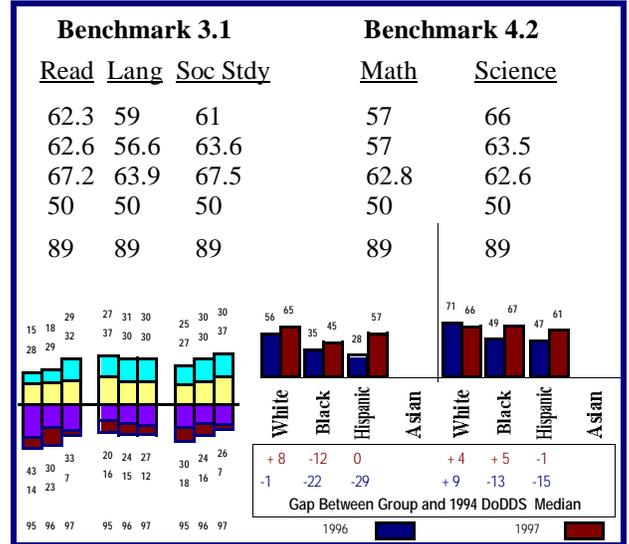
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

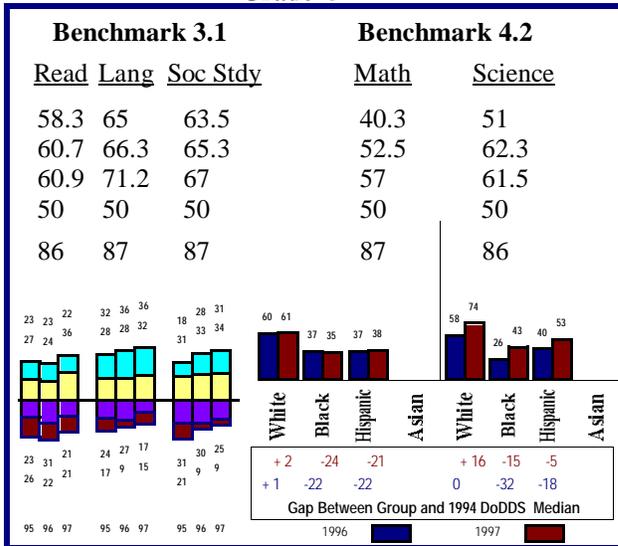


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	505
	97	NA	498	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu ES
UNIT 0925
APO AA 34002

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	76	727.5	741.1	9%	55%	25%	11%	0%
5	96	108	705.4	741.9	25%	48%	21%	3%	3%
5	97	92	731.6	734.5	25%	60%	10%	5%	0%