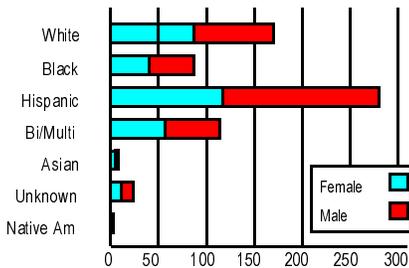




**Department of Defense Education Activity
Curundu Elementary School (K-5)
1997/98 School Profile
Barbara L. Cairns, Principal**

School Characteristics

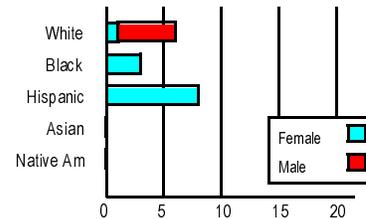
Student Enrollment - 686



Grade	#
K	104
1	137
2	132
3	113
4	103
5	97
Total	686

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	2%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	44%
Non-US Civilians	1%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	63 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	71	10%
K-8	TAG	260	38%
K-12	ESL	136	20%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	4
> 10	39

**Mobility Rate
33% Per Year**

Principal's Highlights

Extremely complimentary parent surveys confirmed CES' belief that our school is a place where students learn and experience a warm and caring atmosphere.

The SIP provided the focus of integrating technology for all educational activities for the year. Teachers and parents enrolled in training seminars to enhance their skills. Parents taught in the classroom along with the teachers.

Two Internet connected computer labs and classroom computers helped students, parents and teachers improve their technology skills. Many students expanded their learning opportunities through the Internet and various after school programs and activities.

The Principal initiated a monthly "Principally Reading and Writing" program in each class to instill a love of reading and writing for all students.

Co-decision skills were continually fine-tuned through the SHP and SBM councils for all school stakeholders. Teachers, students, parents and administrators freely shared concerns and accomplishments throughout the year.

A total team effort was the foundation for this school's successes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 We focused on improving the writing skills, incorporating technology and the Scholastic Literacy Place. The students in Grades Kindergarten through Grade Five, showed improvement according to the Scholastic Literacy Place Rubric Assessment and all grades exceeded the established objective of using technology to improve writing.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 We emphasized the integration of technology into the math curriculum. Teachers incorporated Math Keys and Internet including Math Forum. We are progressing toward our goal of increasing the use of technology to improve our math skills.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Our communication strategies focused on bilingual publications including a parent handbook, monthly newsletters and an informative web page. Parents were surveyed twice during the year and the results indicated that they were well-informed about instruction and activities, and also felt very comfortable communicating with the faculty and staff.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Integration of the Internet was improved by linking every classroom and in two computer labs. Student usage of the Internet increased greatly by a user friendly home page. Training was offered at all times of the year through varied methods and graduate level classes to assist the staff in integrating technology in all aspects of their jobs.

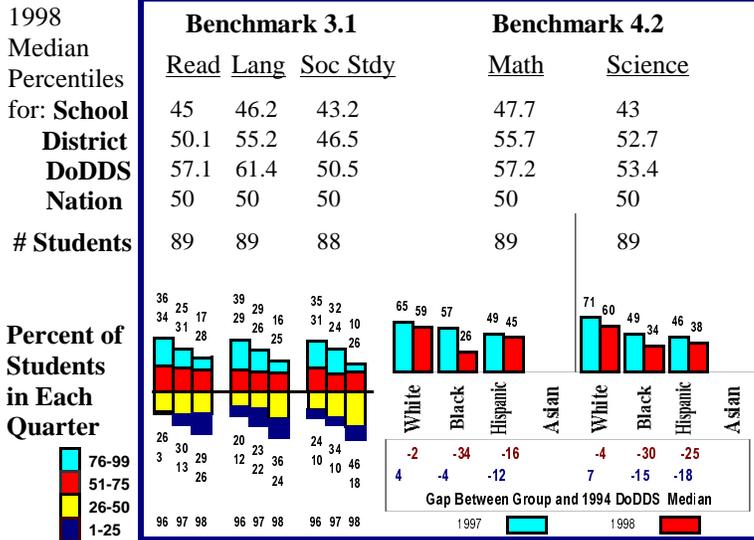
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	3.9	3.9
Co-Supporters	4.3	3.6	3.5
Co-Learners	4.4	3.2	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	4.3	3.8	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

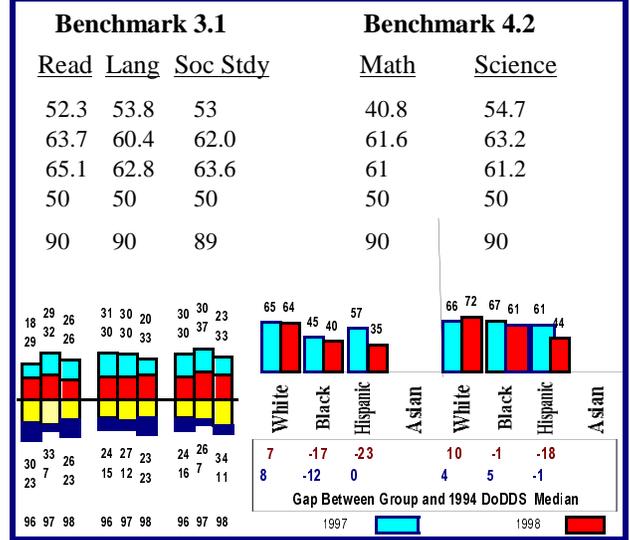
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our parents were actively involved in all five SHP tiers. Highlights include 91% parental attendance at 1st Quarter conferences, 6 educational/parenting workshops, consistently high attendance at PTO/SHP social/recreational activities, more than 6000 hours of volunteer work, the Giraffe Project, bilingual communication, and parental participation in SBM, SHP and SIP.

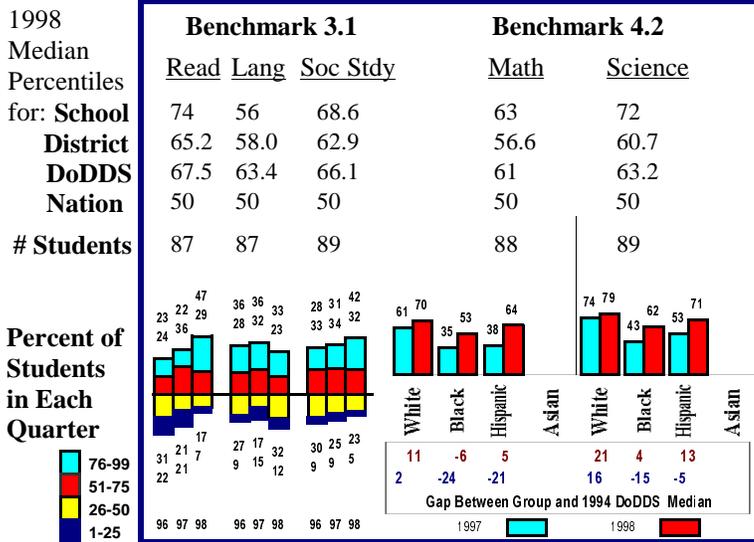
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	60%	63%
	98	NA	52%	62%
Math Avg Score	97	NA	481	505
	98	NA	496	505
Verbal Avg Score	97	NA	498	515
	98	NA	501	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu ES
UNIT 0925
APO AA 34002

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Commercial Phone:
507-287-6565

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	108	Not Met	25%	48%	21%	3%	3%
5	97	92	Met	25%	60%	10%	5%	0%
5	98	82	Met	22%	72%	5%	1%	0%