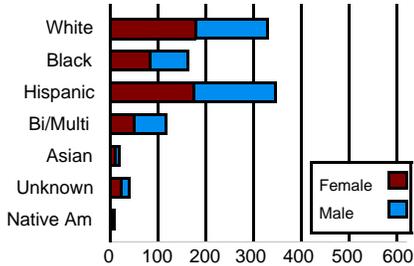


**Department of Defense Education Activity  
Curundu Middle School (6-8)  
1995/96 School Profile  
Charles Renno, Principal**



**School Characteristics**

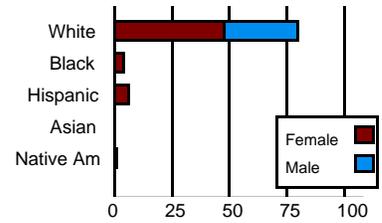
**Student Enrollment - 1,020**



Grade	#
6	366
7	336
8	318
Total	1020

Sponsor's Affiliation	
Marine	1%
Army	44%
Navy	5%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	71	7%
K-8	TAG	87	9%
K-12	ESL	31	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	5
7-10	17
> 10	48

Mobility Rate  
24% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	58
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	52%
Doctorate	2%

**Principal's Highlights**

Built in 1966 and opened as a junior high school, Curundu Middle School has a modern, well-maintained campus where there has been a long tradition of high achievement. In its first year as a middle school (6-8), CMS has moved rapidly into teaming, block scheduling, teacher advisement periods, and many field trips which have taken the educational process out of the classroom and into the community.

The afterschool activities program has focused not only on the sports and clubs usually enjoyed by this age group, but has provided for an academic interest in math tutoring, homework clubs, Junior National Honor Society, and team newspaper production. This year's choir and advanced band made history by being featured in a full hour host-nation commercial television program aired throughout the Republic of Panama.

A strong supportive report from the visiting NCA team mid-year added impetus to our focus on school improvement and to our belief that students learn best when they can work cooperatively in an environment in which teachers, parents and administrators collaborate to produce a rich, positive learning climate.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

The English Department provided training to teachers, taught the rubrics for four basic types of writing, and gave students multiple practices in writing and scoring papers using these rubrics. Staff increased the number of writing opportunities in their curriculums. Pretest and posttest scores indicated a gain in general writing skills as taught through a schoolwide study skills program.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Strategies focused on an investigative and problem-solving approach in Mathematics. In all classrooms emphasis was placed on the use of cooperative learning in its many forms. Tutorial programs supported students' efforts to succeed. The ethnic composition of students recognized at quarterly assemblies matched the total school population.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

More parents were visible this year than in the past due to active participation in essential school committees, team conferencing, volunteering, the formation of a new PTO, and a first-time all day parent open house. In a recent climate survey, more than half of the parents sampled responded positively.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**

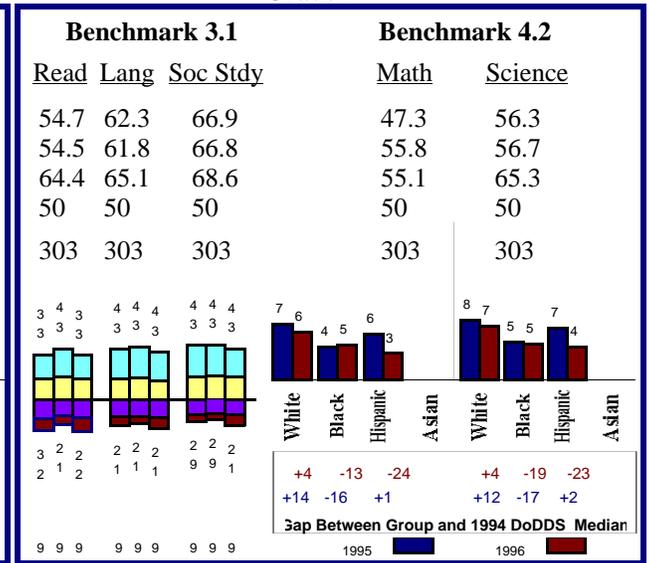
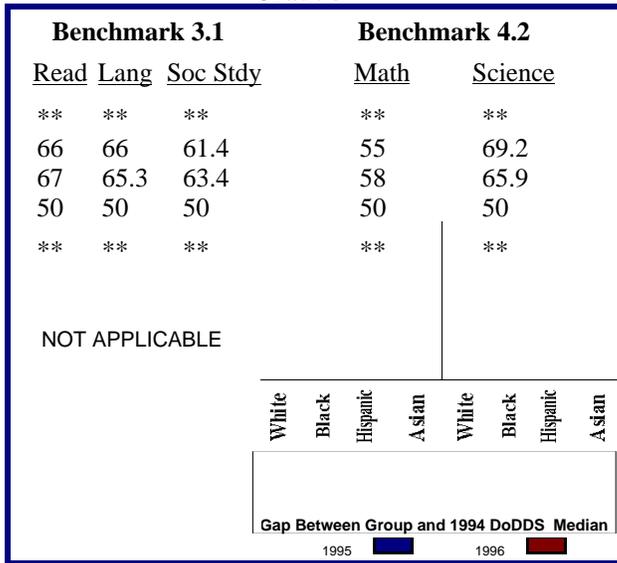
Parents were kept well-informed through regular newsletters from teams and individual teachers, as well as monthly principal's bulletins. A recent parent survey confirmed that the school-wide notebook served as a school-home communication tool, particularly regarding assignments and school events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	19%	6%
Math	77%	16%	6%
Science	76%	17%	6%
Social Studies	70%	22%	7%
School Communications	58%	31%	11%

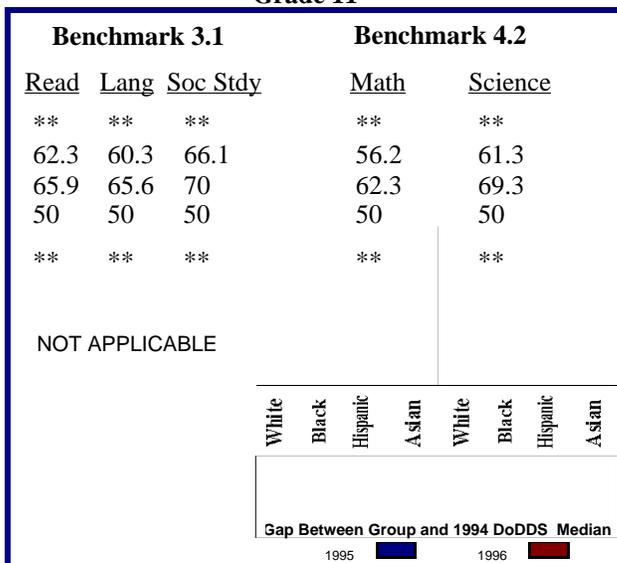
**Benchmark 10.8: Establish Technology for teachers and administrators**  
It is the goal to establish electronic technology for teachers and administration.

### CTBS Test Results

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



SAT Results				
	School	District	DoDDS	Nation
% Participating	1994	N/A	66%	42%
	1995	N/A	64%	41%
Math Avg Score	1994	452	472	479
	1995	481	480	482
Verbal Avg Score	1994	408	430	423
	1995	427	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Curundu MS**  
**UNIT 0925**  
**APO AA 34002**

**DSN Phone:**

**Commercial Phone:**  
**286-6310**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	291	796.7	40%	39%	14%	4%	2%
8	9	278	785.6	40%	20%	30%	10	1%
8	9	273	731.8	28%	32%	25%	8%	2%