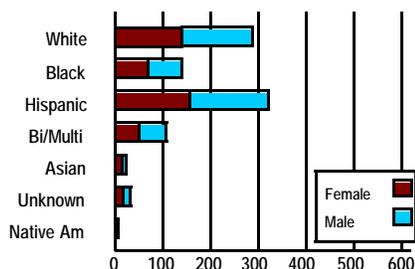




**Department of Defense Education Activity
Curundu Middle School (6-8)
1996/97 School Profile
Howard Perkins, Principal**

School Characteristics

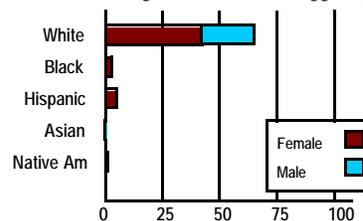
Student Enrollment - 910



Grade	#
6	324
7	304
8	282
Total	910

Sponsor Affiliation	
Marine	1%
Army	41%
Navy	5%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	30%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	7%
K-8	TAG	87	10%
K-12	ESL	38	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	5
7-10	5
> 10	43

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	58
Special Education	4
Other Professionals	5.5

**Mobility Rate
7% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	54%
Doctorate	7%

Principal's Highlights

Built in 1966 and opened as a junior high school, Curundu Middle School has a modern, well-maintained campus where there has been a long tradition of high achievement. In its first year as a middle school (6-8), CMS has moved rapidly into teaming, block scheduling, teacher advisement periods, and many field trips which have taken the educational process out of the classroom and into the community.

The afterschool activities program has focused not only on the sports and clubs usually enjoyed by this age group, but has provided for an academic interest in math tutoring, homework clubs, Junior National Honor Society, and team newspaper production. This year's choir and advanced band made history by being featured in a full hour host-nation commercial television program aired throughout the Republic of Panama.

A strong supportive report from the visiting NCA team mid-year added impetus to our focus on school improvement and to our belief that students learn best when they can work cooperatively in an environment in which teachers, parents and administrators collaborate to produce a rich, positive learning climate.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The English Department provided training to teachers, taught the rubrics for four basic types of writing, and gave students multiple practices in writing and scoring papers using these rubrics. The staff increased the number of writing opportunities in their curriculums. Pre- and post-test scores indicated a gain in general writing skills as taught through a schoolwide study skills program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Strategies focused on an investigative and problem-solving approach in Mathematics. In all classrooms emphasis was placed on the use of cooperative learning in its many forms. Before school, at lunch, and after school, tutorial programs supported students' efforts to succeed. The ethnic composition of students recognized at quarterly assemblies matched the total school population.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents were kept well-informed through regular newsletters from teams and individual teachers, as well as monthly principal's bulletins. A recent parent survey confirmed that the school-wide notebook served as a school-home communication tool, particularly regarding assignments and school events.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The addition of two computer labs and additional classroom computers dramatically increased the use of computers for instruction. Teacher training resulted in most teachers using Integrate, word processing, and cc: mail regularly.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.78	3.70
Co-Supporters	3.3	3.54	3.31
Co-Learners	3.4	3.20	3.00
Co-Teachers	3.1	3.28	3.31
Co-Advisors	3.9	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

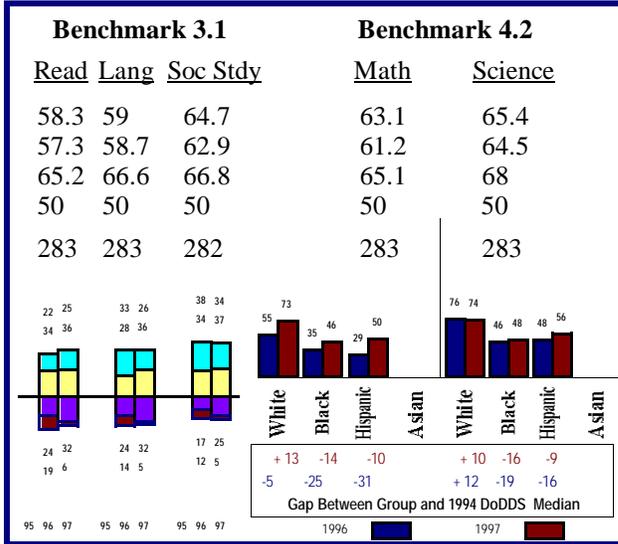
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

More parents were visible this year than in the past due to active participation in essential school committees, team conferencing, volunteering, the formation of a new PTO, and a first-time all day parent open house. In a recent climate survey, more than half of the parents sampled responded positively.

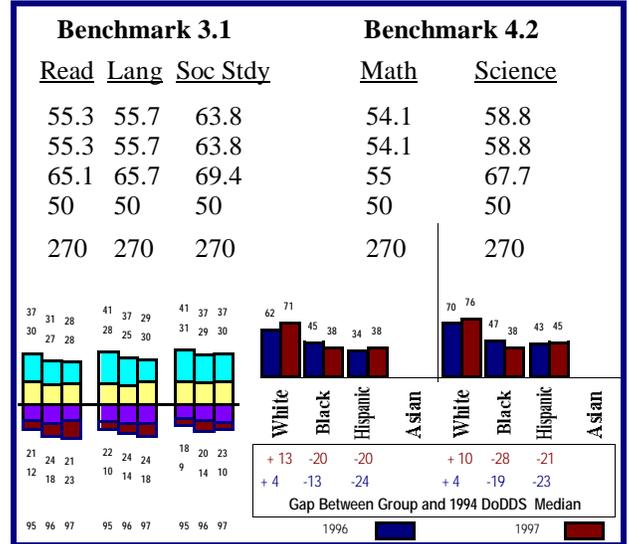
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

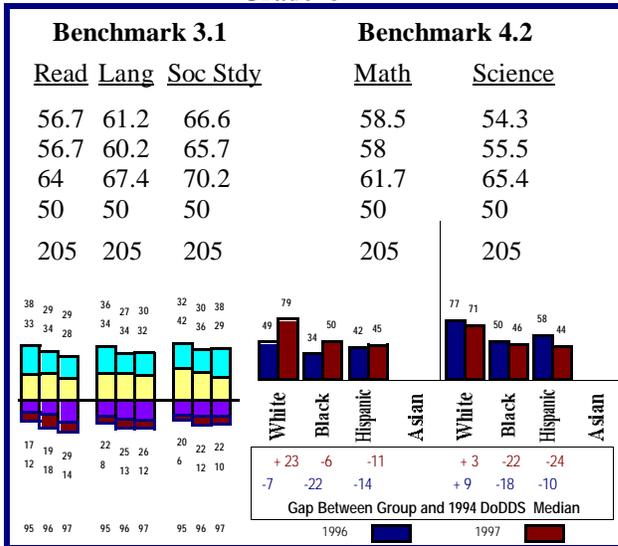


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu MS
UNIT 0925
APO AA 34002

DSN Phone:
Fax Number: 507-286-3513
Commercial Phone:
507-286-6206/6254

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	278	785.6	767.6	40%	20%	30%	10%	1%
8	96	273	731.8	770	28%	32%	25%	8%	2%
8	97	255	694.4	689	36%	42%	15%	4%	2%