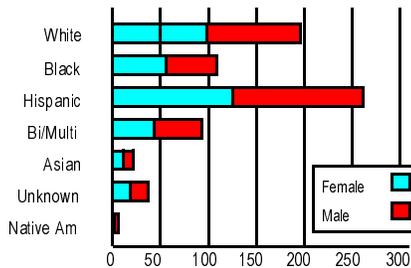




**Department of Defense Education Activity
Curundu Middle School (6-8)
1997/98 School Profile
Howard Perkins, Principal**

School Characteristics

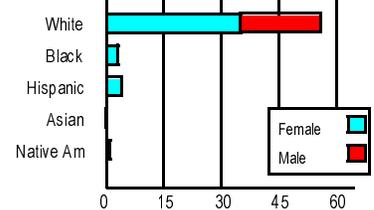
Student Enrollment - 724



Grade	#
6	261
7	228
8	235
Total	724

Sponsor Affiliation	
Marine	<.5%
Army	34%
Navy	4%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	8%
K-8	TAG	N/A	N/A
K-12	ESL	22	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	5
7-10	5
> 10	43

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	3.5
Other Professionals	4.5

**Mobility Rate
25% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	67 %
Doctorate	3 %

Principal's Highlights

Curundu Middle School, located at the edge of Panama City in the Republic of Panama, serves 600 students in grades 6, 7, and 8. School year 1998-99 will be the last school year for CMS due to the departure of the US Military in compliance with the Panama Canal Treaty of 1977. Curundu Middle School leaves a legacy of high achievement, physical and social development, and an enthusiastic and caring environment.

Our youth sports partnership with Army's Child and Youth Services is continuing for the third year with great success. This unique joint venture provides much needed opportunities for students to participate in an athletic program designed to enhance skills learned in PE classes, build self-esteem and foster team spirit.

Two strong schoolwide student recognition programs in place are "Student of the Month" and "Truly Outstanding People (TOPS)". Publicity for school activities includes a school newsletter, local military TV and radio spots, team newsletters, a website, homework hotlines, and a voluntary e-mail system."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
The Problem Solution genre was selected as the student writing across the curriculum. The English department, within the teams, and also through interdisciplinary sessions provided training where each English teacher mentored a subject. Comparisons of the scores of randomly selected samples between quarters, and a mock writing assessment impacted positively on overall writing scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategies concentrated on the investigative and problem solving techniques. A target group of at-risk students from grades 6, 7, and 8 attended an accelerated math course in addition to their regular math program. In that group, 88% of the minority population from the lower quartile posted an average gain in math of 13.4%.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
All staff members have been trained in the use of the Internet for the purpose of technology integration across the curriculum. 100% of the staff took advantage of other technology training. 65% of the staff used the Internet as a resource for lesson plans, research, classroom instruction, and e-mail services. A short circuit broadcasting system was installed and is used for various programs by the school.

Benchmark 10.8: Establish technology for teachers and administrators.

All staff members and administrators have e-mail access in their respective rooms/offices. An e-mail program was set up to get news to any parents who signed up to be on the cc-mail list. Advanced use of cmail was offered to teachers and administrators. Most teachers were using Integrate for record keeping purposes. In addition, most classrooms have an Internet connection.

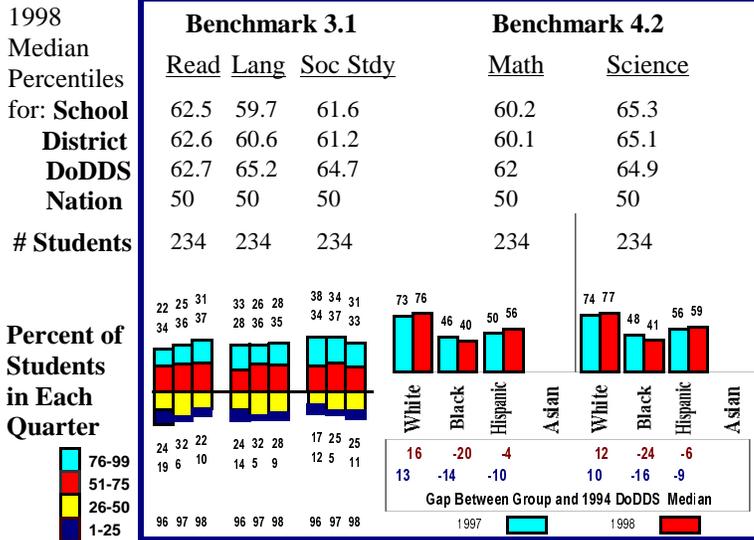
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.9	3.9
Co-Supporters	3.2	3.6	3.5
Co-Learners	3.2	3.2	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.5	3.8	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

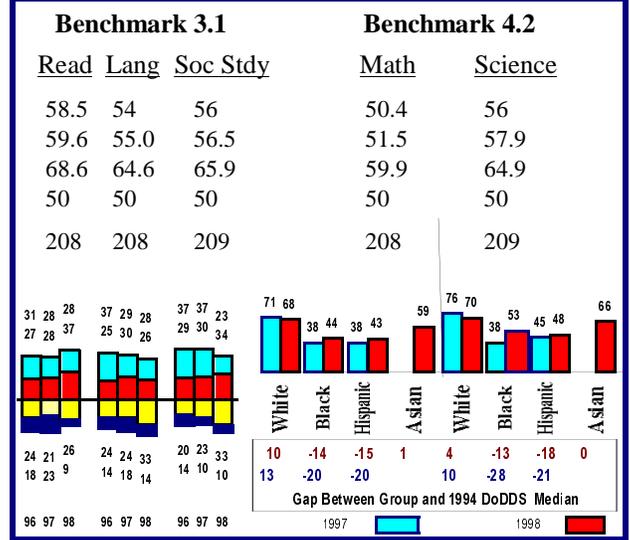
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A year-end evaluation of parental participation and the impact of school/ home partnership efforts found strength in the team approach to involving parents in the school. Examples of team initiatives, which drew in parents, were team-sponsored orientations at the beginning of the school year, team award ceremonies, and the use of individual team homework hotlines.

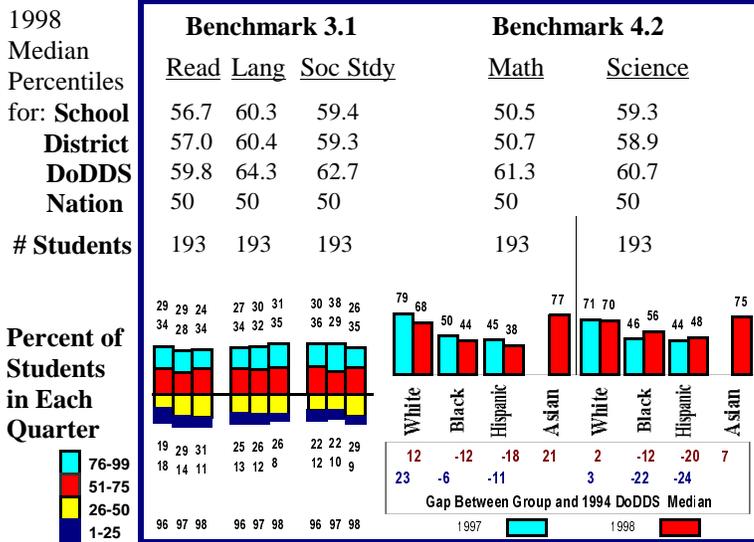
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	60%	63%
	98	NA	52%	62%
Math Avg Score	97	NA	481	511
	98	NA	496	512
Verbal Avg Score	97	NA	498	505
	98	NA	501	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu MS
UNIT 0925
APO AA 34002

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507-286-6206/6254

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	273	Not Met	28%	32%	25%	8%	2%
8	97	255	Met	36%	42%	15%	4%	2%
8	98	194	Met	34%	52%	10%	2%	2%