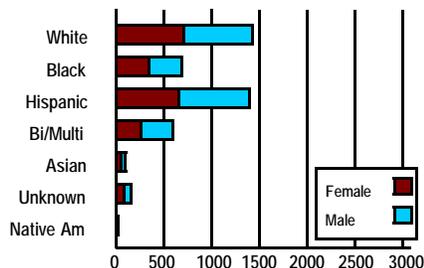


**Department of Defense Education Activity
Panama District
1996/97 Profile
Ruth Russell, Superintendent**

District Characteristics

Student Enrollment - 4,395



Grade Offered	Program	#	%
PK-12	Special Education	326	7%
K-8	TAG	296	8%
K-12	ESL	317	7%
1	Reading Recovery	0	0%
7-12	AVID	35	
Students Taking AP Courses		105	22%

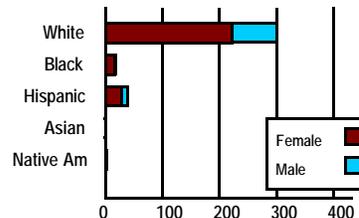
Grade	#
PreK	45
K	380
1	448
2	385
3	380
4	329
5	346
6	362
7	347
8	302
9	295
10	299
11	237
12	240
Total	4395

Sponsor Affiliation	
Marine	2%
Army	33%
Navy	18%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	6
1-3	17
4-6	31
7-10	26
> 10	193

Mobility Rate
31% Per Year

Professional Staffing



Category	FTE
Administrators	37
Classroom Teachers	280
Special Education	25.5
Other Professionals	50.5

Degree	% Teachers
BA/BS	37%
MA/MS	51%
Doctorate	12%

Superintendent's Highlights

DODDS Panama/Cuba District continues its focus on working through the School Improvement Process to focus on the benchmarks targeted. One of the highlights of SY 96-97 was developing capacity at school level through 61 inservice training courses offered at school and District levels.

School-based management practices continued to strengthen communication links with parents. In addition to the increased opportunities for sharing with parents, we entered into a partnership with Ft. Clayton Morale, Welfare, and Recreational Activities in support of the sports program for Middle School youngsters.

A record number of students had the opportunity to interface with students outside of Panama/Cuba to broaden their experiential background and develop leadership qualities. Fourteen students traveled to Lakenheath, England to participate in the JASON VIII telepresence.

All elementary schools in the District provided interactive Science and Math opportunities for students and parents throughout the school year. These opportunities were held in the evenings or on Saturdays to encourage wide participation.

The entire District team remained focused throughout the year on achieving benchmarks through the SIP process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Standards based instruction in Social Studies and Language Arts, CIRC in the Content Areas, and increasing the use of developmentally appropriate practices (DAP) were the district's main areas of focus where numerous staff development opportunities were offered. Student leadership training was conducted at all schools having student councils.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The district established curriculum councils to analyze district data, address current issues, disseminate information, and serve as a communication link between schools and the DSO. Grade levels met to share best practices and discuss common concerns. Extensive staff development opportunities addressed equity, standard based inquiry methods and technology integration.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The district has worked extensively at broadening the communication system to teachers, administrators, students, parents and community through the use of the cmail, parent forums, curriculum newsletters, television & newspaper stories, and weekly DSO staff meetings. The continuation of School Base Management has kept all constituencies informed of school issues.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The INTERNET connection has facilitated numerous courses, trainings, workshops, and school projects such as JASON VIII which allowed teachers and administrators access to the information highway. Most of the training or courses offered promoted the use of INTERNET. Our school sites had a seamless transfer of our INTERNET connection to DISA.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.78	3.70
Co-Supporters	3.54	3.31
Co-Learners	3.20	3.00
Co-Teachers	3.28	3.31
Co-Advisors	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

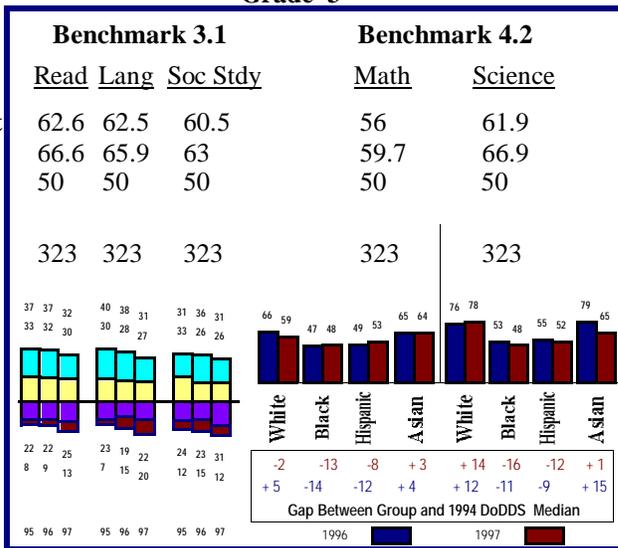
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

To further enhance the partnership between the school and parents, the School Based Management Councils along with the the School Home Partnership program were supported. The district office hosted several meeting and conferences to afford teams opportunities to share successes, gain ideas and fine tune practices.

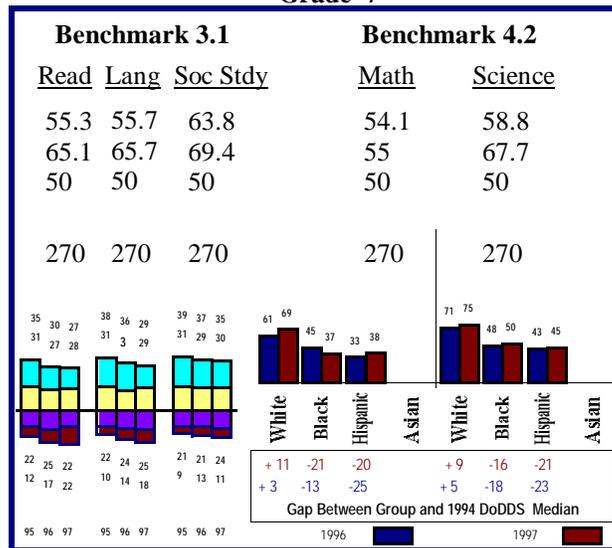
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

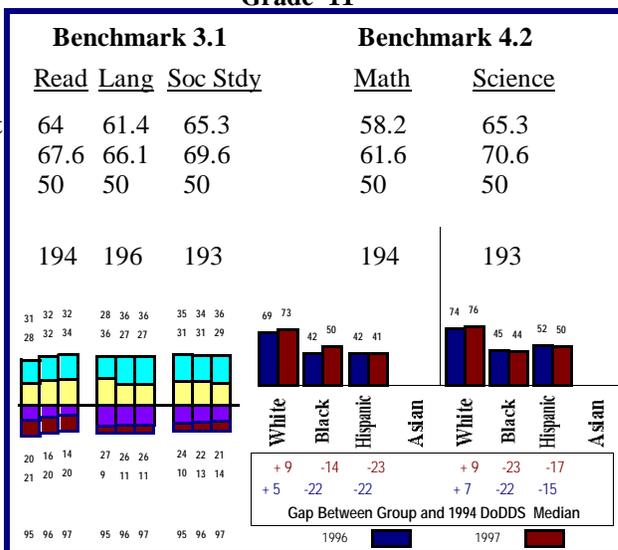


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District			DoDDS	Nation
	96	97	96	97	
% Participating	96	60%	53%	62%	41%
Math Avg Score	96	481	497	505	508
Verbal Avg Score	96	510	510	518	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools

Attn: Ruth Russell

Unit 0925

APO AA 34002

DSN Phone: 285-4035

Fax Number: 507-285-6652

Commercial Phone:

507-285-4035

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	388	742.4	741.1	15%	61%	15%	8%	1%
5	96	340	723.7	741.9	26%	52%	19%	2%	2%
5	97	343	727.8	734.5	27%	57%	9%	5%	2%
8	95	303	780.2	767.6	39%	18%	31%	11%	1%
8	96	273	731.8	770	28%	32%	24%	8%	6%
8	97	280	688.9	689	33%	43%	17%	5%	2%
10	95	301	786.1	792.8	19%	41%	31%	8%	1%
10	96	247	814.6	798.9	36%	45%	14%	5%	0%
10	97	268	716	711.6	44%	34%	17%	4%	1%