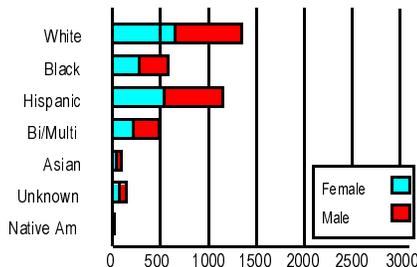


**Department of Defense Education Activity
Panama District (PK-12)
1997/98 District Profile
Ruth Russell, Superintendent**

District Characteristics

Student Enrollment - 3,821



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	347	9%
K-8	TAG	371	13%
K-12	ESL	243	6%
1	Reading Recovery	21	6%
7-12	AVID	56	
AP Courses Offered		9	
Students Taking AP Courses		116	28%

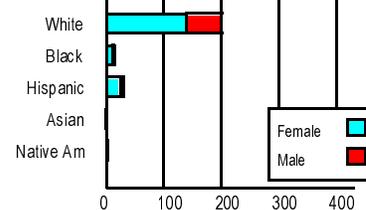
Grade	#
PreK	35
K	335
1	374
2	420
3	337
4	320
5	284
6	309
7	271
8	276
9	233
10	212
11	227
12	188
Total	3821

Sponsor Affiliation	
Marine	2%
Army	33%
Navy	12%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	3
1-3	17
4-6	24
7-10	34
> 10	234

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	13
Classroom Teachers	203.5
Special Education	24.5
Other Professionals	40

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	55 %
Doctorate	4 %

Superintendent's Highlights

The Panama Cuba Area has had an exciting year with the continued support of the parents, teachers, administrators and community members as partners in the education of all students.

The major emphasis for the area has been on the improvement and action plans of the DoDEA Community Strategic Plan focusing on enhancing strategy implementation, monitoring progress, and providing more opportunities for parental involvement to increase student achievement.

As an outgrowth of The Strategic Plan, The Framework for School Improvement Support was developed to provide assistance and specialized resources to increase student performance and enhance the teaching and learning process in selected schools.

On a final note, despite the many continued changes due to the treaty, we are committed to ensuring the primary focus of our schools be on the teaching and learning so that all students may receive the best education they so deserve.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
With the pre-implementation of the new integrated Language Arts/Reading program for K-6, Headquarters provided numerous staff development opportunities for teachers to gain understanding and practice in the program. In an effort to increase student achievement in writing, training was provided on the DODEA writing rubrics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
In our efforts to enhance the learning of all students, a major emphasis has been on the integration of curriculum standards throughout DODEA. The Headquarters office provided training in the integration of technology to support the district's initiative of utilizing technology as a tool for learning.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The Area has continued the partnership between parents and the school through the School-Home Partnership initiatives. Parents from The Framework for School Improvement Support schools met with DODEA and school leaders to forge an understanding of the process, and assist in the planning for increased student improvement for next year.

Benchmark 10.8: Establish technology for teachers and administrators.
The Area Superintendent continued to support the installation of the Internet throughout all schools. Training opportunities were provided from Headquarters in the areas of: connectivity, software usage, Internet, and others to support hardware and curriculum installation and usage.

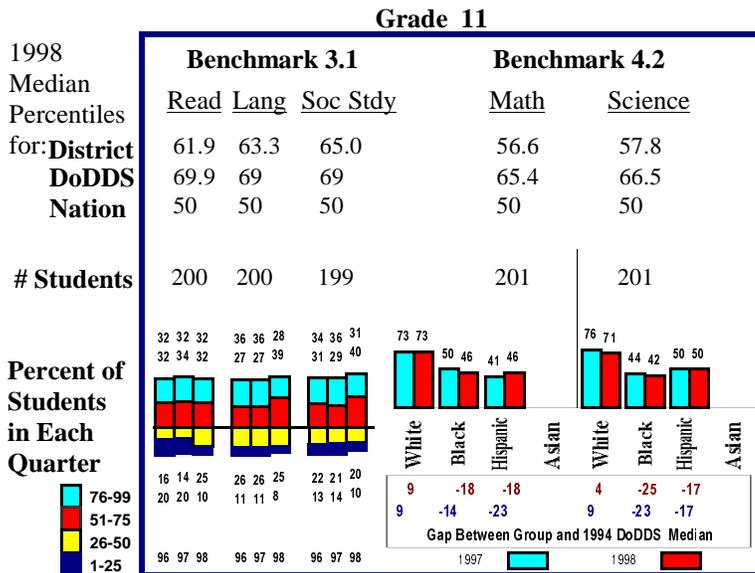
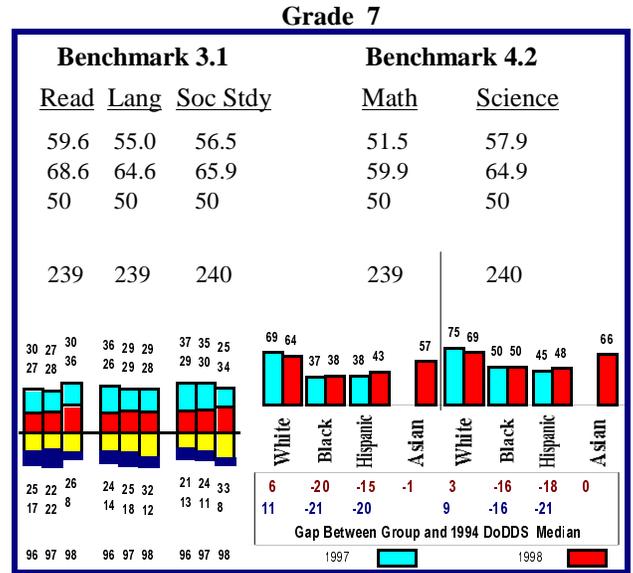
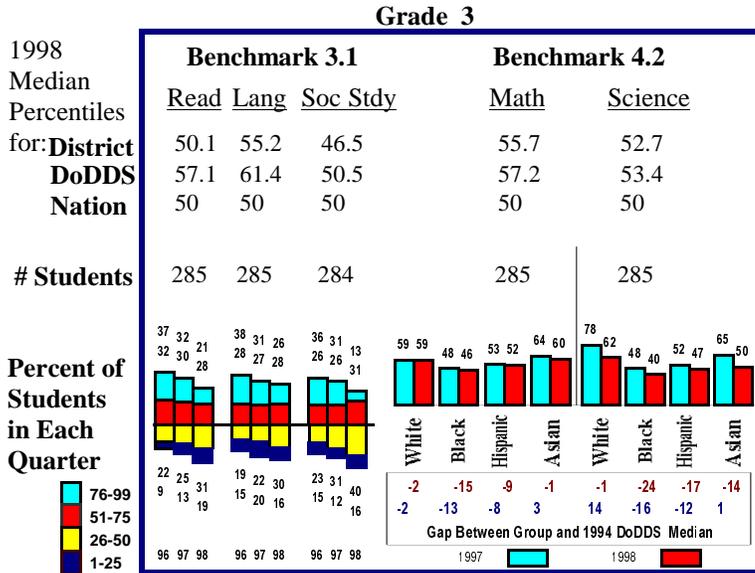
Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.9	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.8	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Communication throughout the Area continued to be enhanced by the School Based Management process. Parents, community members and the school continued to share in the decision making process. The Area supported the purchasing of communication systems for allowing the schools to share information with parents.



	SAT Results			
	District	DoDDS	Nation	
% Participating	97	60%	63%	41%
	98	52%	62%	43%
Math Avg Score	97	481	505	511
	98	496	505	512
Verbal Avg Score	97	498	515	505
	98	501	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools

Attn: Ruth Russell
Unit 0925
APO AA 34002

DSN Phone: 285-4035
Fax Number: 507-285-6652
Commercial Phone:
507-285-4035

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	340	Met	26%	52%	19%	2%	2%
5	97	343	Met	27%	57%	9%	5%	2%
5	98	258	Met	16%	79%	4%	1%	0%
8	96	273	Not Met	28%	32%	24%	8%	6%
8	97	280	Met	33%	43%	17%	5%	2%
8	98	229	Met	32%	50%	13%	4%	1%
10	96	247	Met	36%	45%	14%	5%	0%
10	97	268	Met	44%	34%	17%	4%	1%
10	98	205	Met	46%	42%	7%	4%	0%