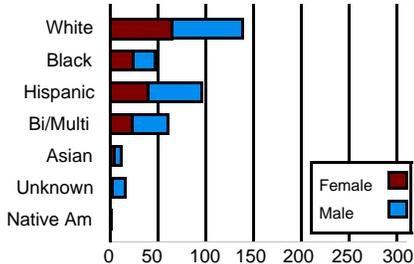


**Department of Defense Education Activity
Fort Clayton Elementary School (PK-5)
1995/96 School Profile
Barbara Seni, Principal**



School Characteristics

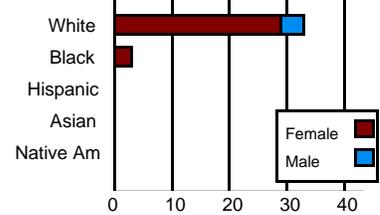
Student Enrollment - 354



Grade	#
PreK	11
K	64
1	54
2	66
3	61
4	42
5	56
Total	354

Sponsor's Affiliation	
Marine	<.5%
Army	86%
Navy	1%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	7%
K-8	TAG	22	6%
K-12	ESL	28	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
52% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	4.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

Principal's Highlights

Ft. Clayton Elementary is proud of its reputation for being a model school for best practices in the field of education. We believe that by working together with parents, students, and the community we will enable each student to be a productive member of our ever-changing society. A positive climate of mutual trust and support provides for the optimal growth and development for our students and staff. We strive to provide optimum learning experiences that will enable all students to reach their potential.

Ft. Clayton is a multi-faceted educational institution. We serve a diverse population of students. We piloted a "departmentalized" model of instruction in 4th and 5th grades this year. All teachers provide quality instruction, integrate the curriculum across disciplines, teach/reinforce organizational skills, and establish shared expectations for behavior and quality of work. We have a multi-media, state-of-the-art computer lab. Students, teachers, and parents alike are developing a wide range of computer literacy skills. Home-School Partnership initiatives, which include our military support unit, are expanding in an attempt to encourage parent and community involvement.

Ft. Clayton Elementary is a "success for all" school. We believe we provide the best quality education to our children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All students participated in the Reading Around the World Program. The total monthly goals were achieved. High Scope initiative was met with one hundred percent of the teachers in PS-3 grades have two or more learning centers in place. Cooperative learning is used to reinforce Language Arts skills. Local teachers met and collaborated on developing Language Arts units.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Strategies focused on incorporating the scientific method throughout grade levels. Emphasis was placed on "hands-on" experiments through ongoing displays and projects, culminating with a school-wide science fair. Technology was used for project investigation and completion. A teacher science survey was administered as a baseline.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A questionnaire was distributed to determine areas of interest for participating in SHARP workshops. In addition to the 126 volunteers serving our school each week, we had an active participation of parents involved in monthly workshops. Our major goal is enhancing the level of collegiality between students, parents, and personnel through interactive participation.

Goal 10: Organizational Development

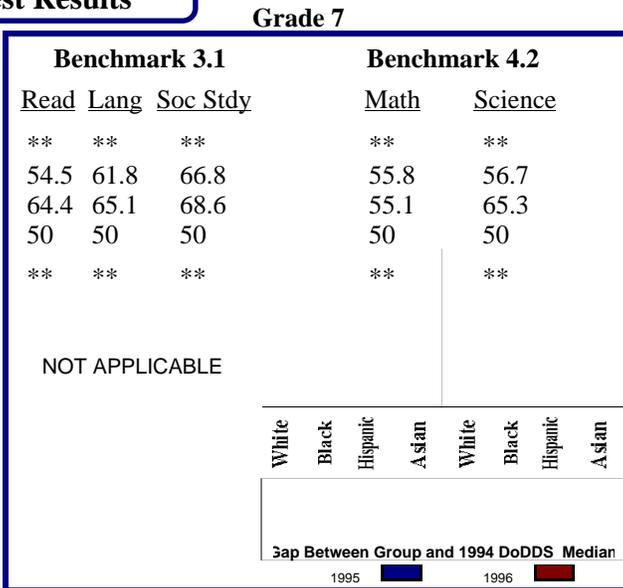
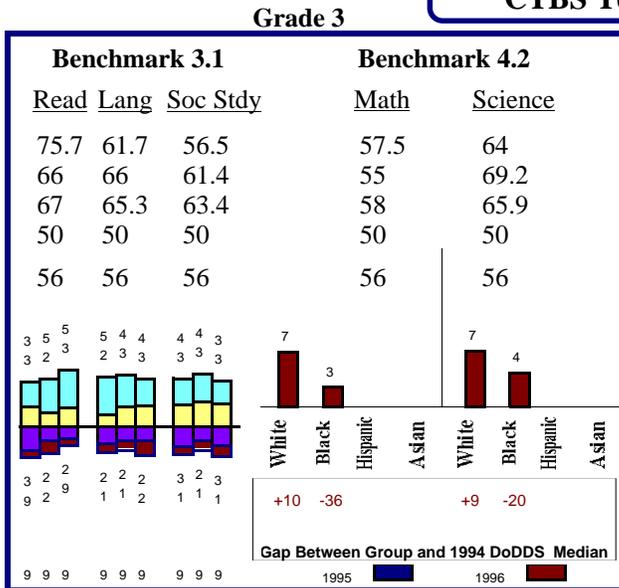
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Clayton ES continued with its program of effective communication. Implementation of a master file for newsletters, PTO/SBM communications, monthly calendars and notices of special events and activities has begun. End-of-year survey administered. Informal feedback from parents has been very positive. This information will be used as a baseline for next year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	87%	12%	2%
Math	86%	12%	3%
Science	59%	24%	6%
Social Studies	63%	21%	3%
School Communications	67%	25%	8%

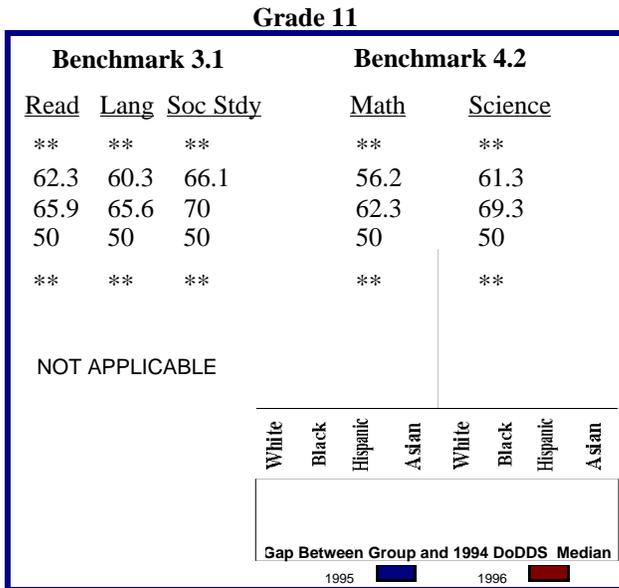
Benchmark 10.8: Establish Technology for teachers and administrators
 Plans have been developed to integrate the appropriate use of technology into language arts, mathematics, and science curriculum areas. Training has been provided for all teachers and administrators. Training included electronic mail, word processing, operating system, and educational software. Goals were achieved through in-service as well as on-site college credit offerings.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A		66%	42%
	1995	N/A		64%	41%
Math Avg Score	1994	N/A	452	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	408	430	423
	1995	N/A	427	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Fort Clayton ES
UNIT 0925
APO AA 34002

DSN Phone:

Commercial Phone:
287-5513

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	44	792.3	39%	43%	18%	0%	0%	
5	9	39	769	26%	64%	3%	8%	0%	
5	9	60	754.4	33%	55%	10%	2%	0%	