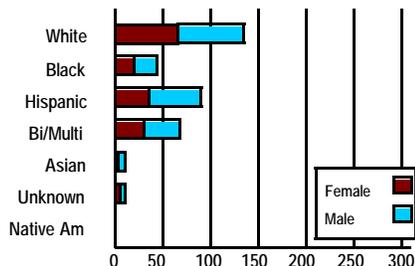




**Department of Defense Education Activity
Fort Clayton Elementary School (PK-5)
1996/97 School Profile
Barbara Seni, Principal**

School Characteristics

Student Enrollment - 355



Grade Offered	Program	#	%
PK-12	Special Education	56	16%
K-8	TAG	20	6%
K-12	ESL	19	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

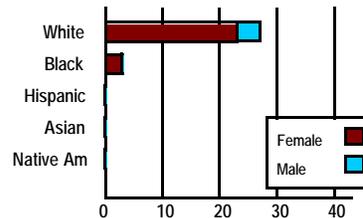
Grade	#
PreK	35
K	45
1	59
2	50
3	73
4	48
5	45
Total	355

Sponsor Affiliation	
Marine	1%
Army	87%
Navy	1%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	4
> 10	20

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	4.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	43%
Doctorate	13%

Principal's Highlights

Ft. Clayton Elementary is proud of its reputation for being a model school for best practices in the field of education. We believe that by working together with parents, students, and the community we will enable each student to be a productive member of our ever-changing society. A positive climate of mutual trust and support provides for the optimal growth and development of our students and staff.

Ft. Clayton is a multi-faceted educational institutional. We serve a diverse population of students. All teachers provide quality instruction, integrate the curriculum across disciplines, teach/reinforce organizational skills, and establish shared expectations for behavior and quality of work. Students, teachers, and parents alike continue to develop a wide range of computer literacy skills. Home-School Partnership initiatives continue to expand in an attempt to encourage parent and community involvement.

Ft. Clayton is a "success for all" school. We believe in providing the best quality education to our children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Increase proficiency in vocabulary usage and writing skills. All students participated in L.A. strategies across the curriculum with an emphasis on vocabulary. Supporting activities included Word of the Week and visiting consultants. Academic growth indicated through Word of the Week activities. Reading Around the World program continued.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies focused on using the scientific method and incorporating science vocabulary in grades K-5. Hands-on investigation was emphasized, culminating with a school-wide science fair. Science Read-Aloud was begun. The Jason Project sparked interest in science throughout the school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective Communications has continued. Internal communication included daily bulletins, publication of SBM and PTO minutes, a central planning calendar and a "memo" table. External included communications from teachers, administration, PTO, and Student Council; an outdoor marquee; media coverage; and displays at DCA and AAFES locations on base.

Benchmark 10.8: Establish Technology for teachers and administrators...

To establish the use of electronic technology to support the improvement of instruction, teachers have had many opportunities to increase their technology skill level. These include modeling by the computer coordinator, two half-day inservices focusing on technology and four graduate level computer courses.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.78	3.70
Co-Supporters	3.6	3.54	3.31
Co-Learners	3.3	3.20	3.00
Co-Teachers	3.4	3.28	3.31
Co-Advisors	4.0	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

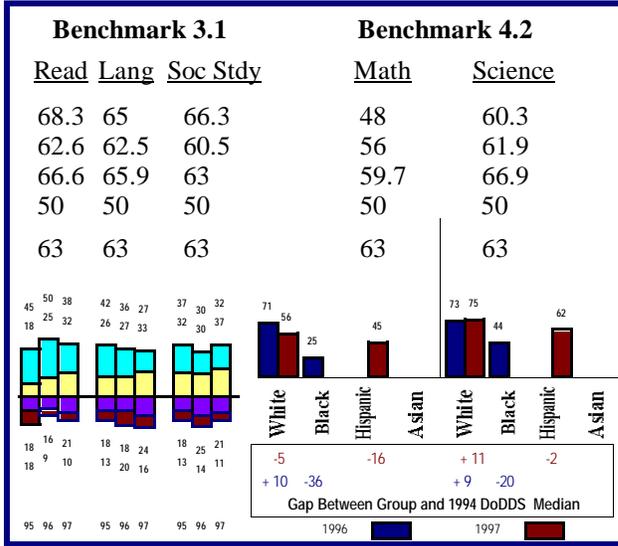
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parental involvement was a priority in all benchmarks. This integration was evidenced through multicultural community activities, a technology show, science fair, and interactive homework. Our major goal continues to be the enhancement of the level of collegiality between all stakeholders through interactive participation.

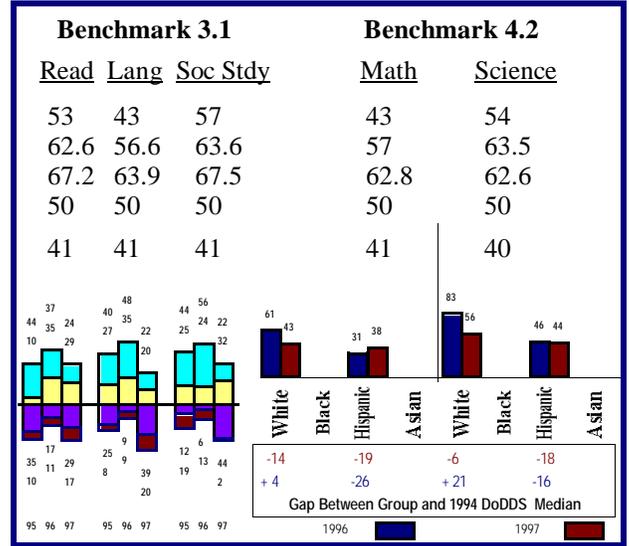
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

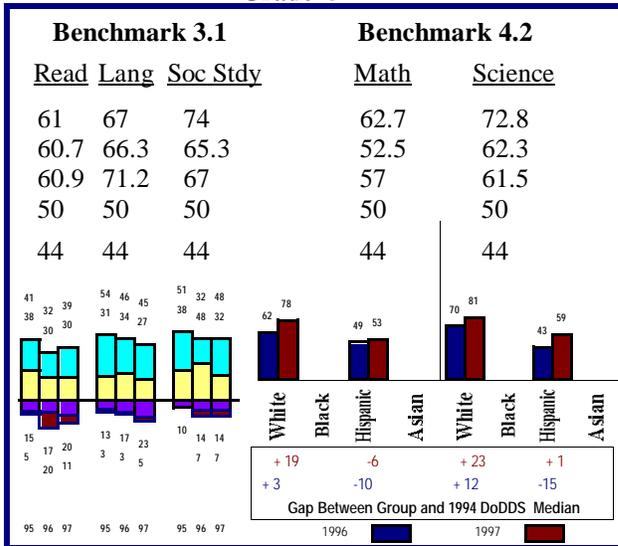


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Fort Clayton ES
UNIT 0925
APO AA 34002

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Commercial Phone:
507-287-6569

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	39	769	741.1	26%	64%	3%	8%	0%
5	96	60	754.4	741.9	33%	55%	10%	2%	0%
5	97	44	759.3	734.5	41%	54%	0%	2%	2%