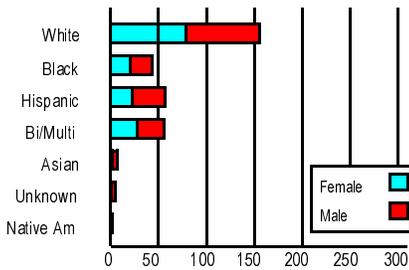




**Department of Defense Education Activity  
Fort Kobbe Elementary School (PK-5)  
1997/98 School Profile  
Vinita Swenty, Principal**

**School Characteristics**

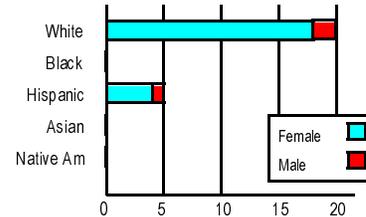
**Student Enrollment - 325**



Grade	#
PreK	13
K	49
1	54
2	82
3	39
4	51
5	37
<b>Total</b>	<b>325</b>

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	<.5%
Air Force	57%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	3
Other Professionals	4.5

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	4
7-10	5
> 10	14

Teacher Education	
Degree	% Teachers
BA/BS	64 %
MA/MS	28 %
Doctorate	8 %

**Mobility Rate  
36% Per Year**

**Principal's Highlights**

Fort Kobbe Elementary School has with the assistance of the school based management council (SBM) and the military community installed the Internet throughout the school. Parent participation has steadily increased throughout the year and partnerships have been developed with the military units, AAFES, and the Child Development Center. Our school home partnership committee worked diligently to include fathers' participation. A highlight was the "Dessert for Dads" activity with 191 fathers participating.

Our school consists of grades K-5 to include a prekindergarten program for students with handicapping conditions. We are a Blue Ribbon Award winning school and we are fully accredited by the North Central Association (NCA). This next year we will have a Sure Start preschool program.

The School Improvement Plan has received wide spread support from the staff, parents, Parent Teacher Organization (PTO), and the School Based Management Council (SBM). The School Improvement Committee composed of parents and teachers is committed to providing a positive approach to learning and discipline through developmentally appropriate activities.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
The genre of Personal Narrative was targeted for this year for our portfolios. Three writing samples were taken throughout the year, scored and placed in portfolios. Technology integration through computer published works, as well as published writings in the school newspaper were emphasized. A current events newspaper was used to promote the current events for Social Studies.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
A parent workshop on math skills and ways parents can help students at home was led by the Math SIP Chair and the DSO Math Liaison. More science CDROMs were purchased for use in the computer lab. We had approximately 90 families participate in this year's Family Science Night, which offered two activities for each family. A school-wide science fair was held.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Technology continued to be used in the form of monthly ET newsletters to staff, parent newsletters, standardized forms, surveys, daily faculty bulletins, and CCMail. The Internet and CCMail can now be accessed in each classroom. Student health records are now computerized. PE department computerized student fitness reports. Surveys conducted to plan future technology training.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Training by the ET included Literacy Place CD-ROMs, Gradebook +, the Internet, and CCMail. Co-teaching by the ET and classroom teachers provided training to the students in new software programs. The PE department created computerized fitness grams. After-school computer clubs were formed. The website was updated as needed. Computer lab usage increased.

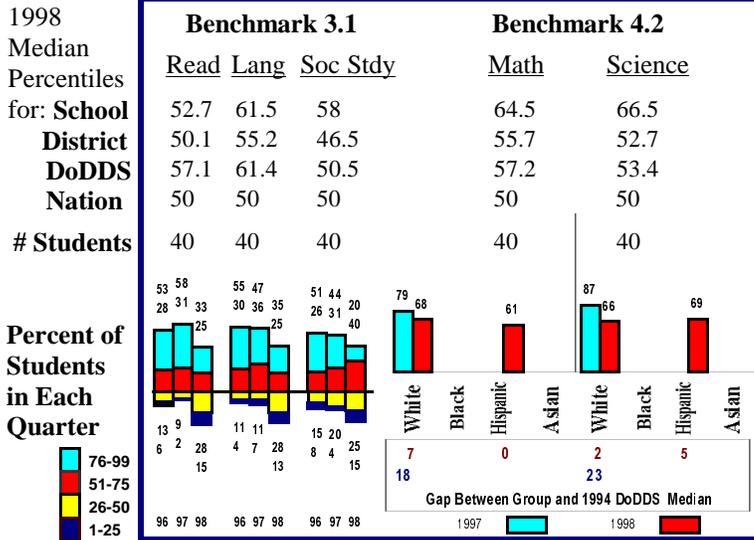
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.5	3.9	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.9	3.2	3.1
Co-Teachers	4.2	3.5	3.5
Co-Advisors	4.5	3.8	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

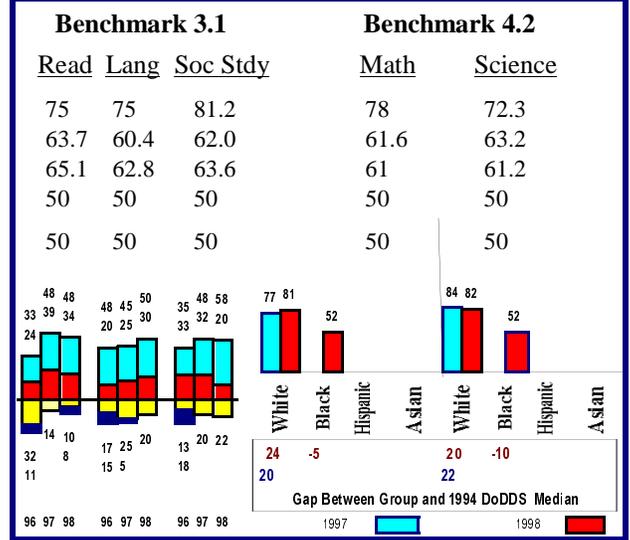
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
The school continues to enhance the collaborative relationships between families and educators by utilizing the multi-tiered School Home Partnership (SHP) model. The five tiers focus on school and home as co-communicators, co-supporters, co-learners, co-teachers, and co-decision makers. a multitude of strategies were utilized to strengthen each tier.

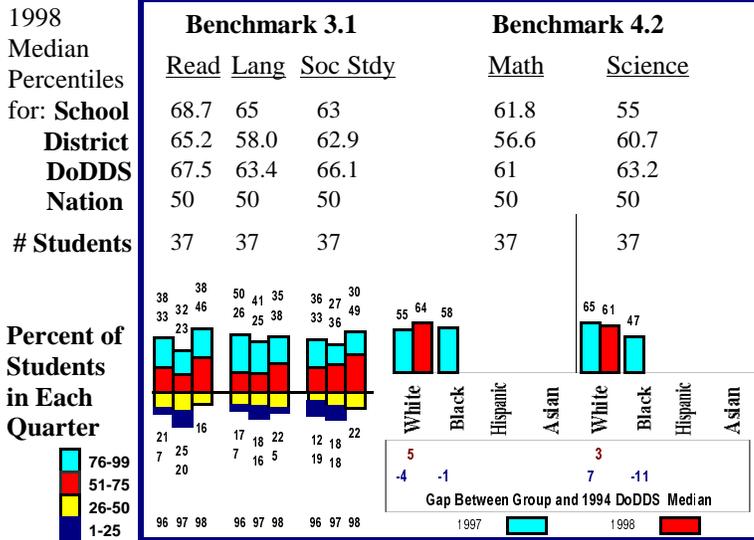
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	60%	63%
	98	NA	52%	62%
Math Avg Score	97	NA	481	505
	98	NA	496	505
Verbal Avg Score	97	NA	498	515
	98	NA	501	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Fort Kobbe ES**  
**UNIT 0714**  
**APO AA 34001-0005**

**DSN Phone:**  
**Fax Number: 507-284-6362**  
**Commercial Phone:**  
**507-284-3106**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	43	Met	21%	58%	19%	0%	2%
5	97	46	Met	17%	67%	6%	4%	4%
5	98	32	Met	12%	88%	0%	0%	0%