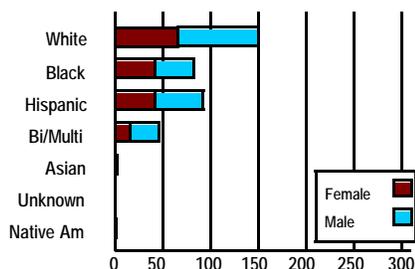




**Department of Defense Education Activity
Howard Elementary School (K-5)
1996/97 School Profile
Roberta Berger, Principal**

School Characteristics

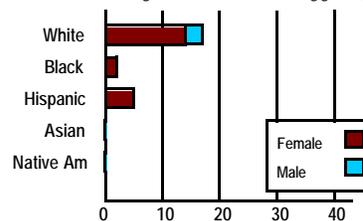
Student Enrollment - 373



Grade	#
K	55
1	78
2	69
3	55
4	52
5	63
Total	373

Sponsor Affiliation	
Marine	2%
Army	4%
Navy	24%
Air Force	62%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	6%
K-8	TAG	N/A	N/A
K-12	ESL	11	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	0
7-10	3
> 10	18

**Mobility Rate
50% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1.8
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	46%
Doctorate	8%

Principal's Highlights

During school year 1996-1997 Howard Elementary concentrated on improving student achievement in writing, math, and science. A variety of teacher training and student-based activities were carried out during the school year to achieve these goals.

The school based management team and the newly established school home partnership team, both composed of parents and educators, continued to be the driving forces in building stronger relationships between school and community.

The very active PTO continued to support school-wide events such as monthly hot lunches, a school store, skating parties, book fairs, a Saturday carnival, Santa's Secret Workshop, an Easter candy sale and many other child-centered activities.

The Helping Hands program, in which parent volunteers come to the school to assist teachers in creating educational materials and aids, continued to support the very positive relationships that in turn benefit children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Plans have centered on enhancing student writing in a specific genre through teacher training and grade-level specific rubrics. A collection of L.A. rubrics and teaching strategies were compiled and distributed to all staff members. A school wide Reading Regatta was conducted that involved students, teachers, and parents in order to increase literature awareness and enjoyment.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 A series of whole school activities were conducted to allow students hands-on experiences in the math program. A handbook of rubrics was developed for the teachers and teachers were involved in a math inservice to share ideas and to improve planning of the math curriculum. In science, an inservice was provided to model inquiry strategies and the annual Science Fair was also held.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The School Based Management team and the School Home Partnership team were instrumental in establishing communication between the school and the community. Communication was achieved through meetings, a monthly newsletter, and a School Home Partnership mailbox. A parent resource library was created in the main office to assist parents in obtaining information.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Plans have been completed to integrate the appropriate use of technology into all curriculum areas. Training was provided for all teachers in a variety of computer programs such as e-mail, internet access, word processing, and educational software. Students were actively involved with scientists and students from around the world via the internet in the Jason Project.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.78	3.70
Co-Supporters	3.8	3.54	3.31
Co-Learners	3.6	3.20	3.00
Co-Teachers	3.6	3.28	3.31
Co-Advisors	3.6	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

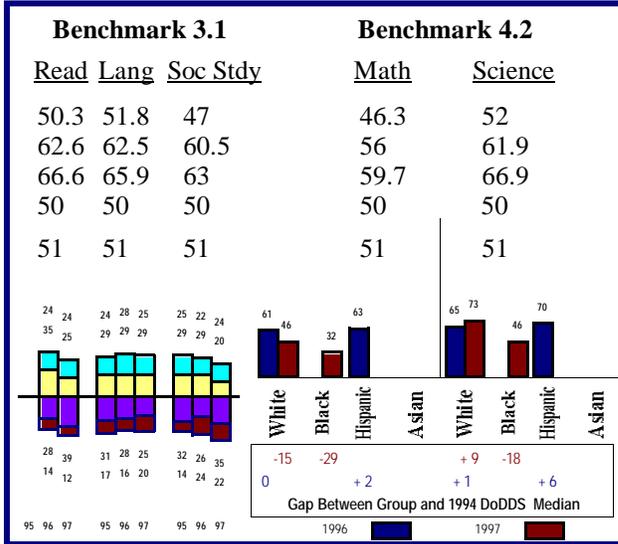
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A parent resource library was created in the main office by the School Home Partnership team. A monthly newsletter was expanded from one page to ten with articles of interest for students, parents, and teachers. A School Home Partnership mailbox and an SBM issues/comment form have contributed to the smooth flow of communication between parents and the school.

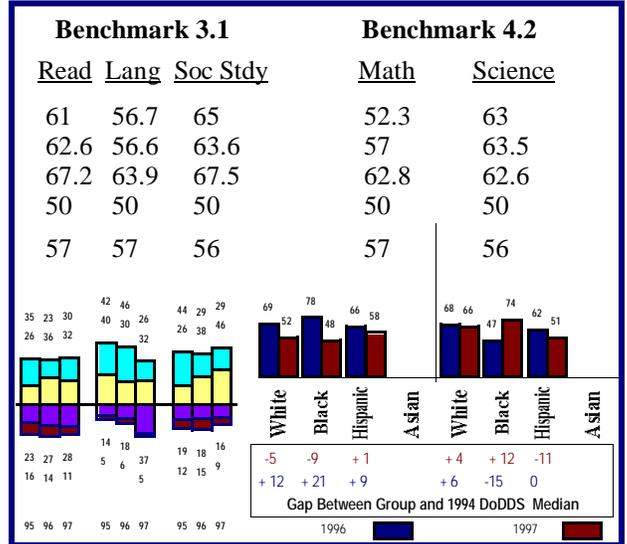
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

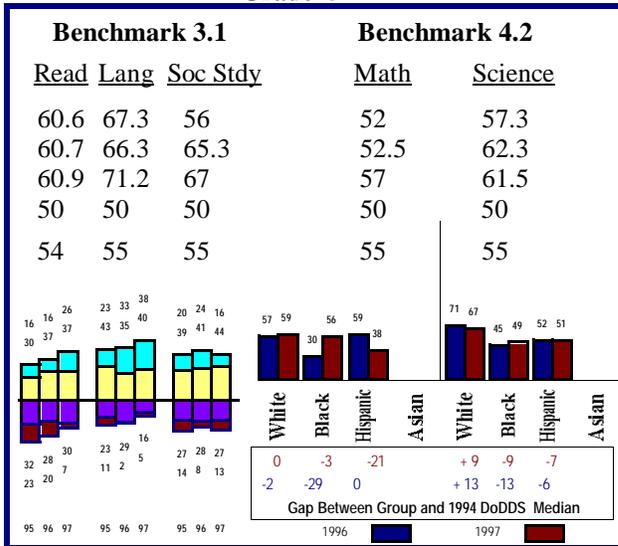


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Howard ES
UNIT 0713
APO AA 34001-0005

DSN Phone:
Fax Number: 507-284-4859
Commercial Phone:
507-284-3919

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	44	723.1	741.1	16%	52%	16%	14%	0%
5	96	56	731.6	741.9	27%	48%	23%	2%	0%
5	97	54	739.1	734.5	30%	52%	17%	2%	0%