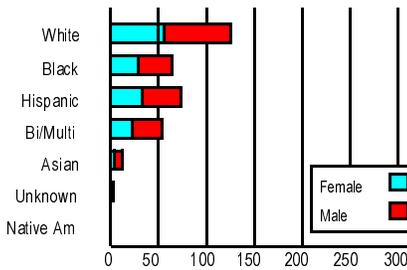




**Department of Defense Education Activity
Howard Elementary School (K-5)
1997/98 School Profile
Susan Beattie, Principal**

School Characteristics

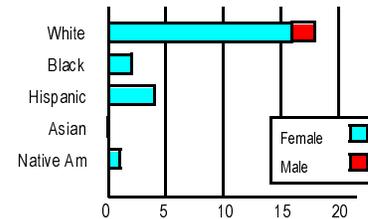
Student Enrollment - 333



Grade	#
K	53
1	49
2	71
3	64
4	44
5	49
Total	333

Sponsor Affiliation	%
Marine	1%
Army	2%
Navy	19%
Air Force	68%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2
Other Professionals	4.5

Degree	% Teachers
BA/BS	44 %
MA/MS	56 %
Doctorate	0 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	33	10%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	Teachers
New	0
1-3	3
4-6	2
7-10	0
> 10	15

**Mobility Rate
50% Per Year**

Principal's Highlights

School year '97-98 at Howard Elementary School was characterized by an emphasis on high achievement for all children and a renewed effort to promote School Home Partnership through School-Based Management, Parent Teacher Organization activities, and volunteer efforts.

One highlight of the school year was the effort to bring the highest level of educational technology supporting all areas of learning needed to function successfully in the real world. The school was fully wired, new hardware and software installed, and teachers received training on its use. Students now use educational technology to prepare projects, practice basic skills, conduct research, and to utilize electronic mail. National Geographic KidsNet connected students to other students all over the world on special projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Plans have centered on enhancing student writing in various genres using the Literacy Place writing projects and rubric assessments. Writing scores were collected 3 times during the year from the classroom teachers. A list of varied writing genres used in each grade level was compiled. An After School Reading Club and a visit by 3 authors involved students, teachers, and parents.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies used to narrow the gap in math included weekly enrichment classes taught by the enrichment teacher, an after school math club was organized to teach basic math skills, problem solving in Spanish was taught by the Host Nation teacher, and direct instruction in test taking skills was emphasized. The use of math technology was monitored throughout the year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Technology continued to be used in the form of monthly Educational Technologist newsletters to staff, parent newsletters, standardized forms, surveys, daily faculty bulletins, and CCMail. The Internet and CCMail can now be accessed in each classroom. Student health records are now computerized. Surveys were conducted to plan future technology training.

Benchmark 10.8: Establish technology for teachers and administrators.

Training by the Educational Technologist (ET) included how to use CD-ROMs, Gradebook +, the Internet, Math Keys, Type to Learn, Paws In Typing Town and CCMail. Co-teaching by the ET and classroom teachers provided training to the students in new software programs. After school computer clubs were formed. The website was updated as needed. Computer lab usage increased.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.9	3.9
Co-Supporters	3.2	3.6	3.5
Co-Learners	2.0	3.2	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	2.7	3.8	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

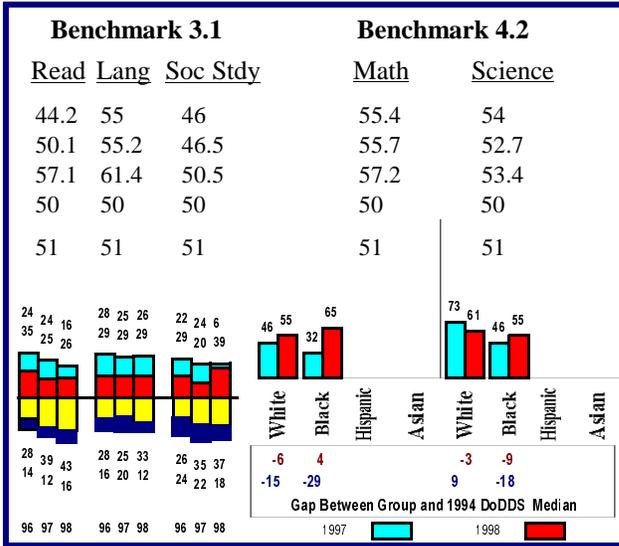
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents actively served on SHP/SBM/PTO committees in a variety of activities throughout the school year. Many activities, within classrooms and school-wide, were provided with active parental and military unit sponsorship. A SHP attitudinal survey was completed by parents and issues/comments have contributed to goal setting for 98-99 School Improvement Plan.

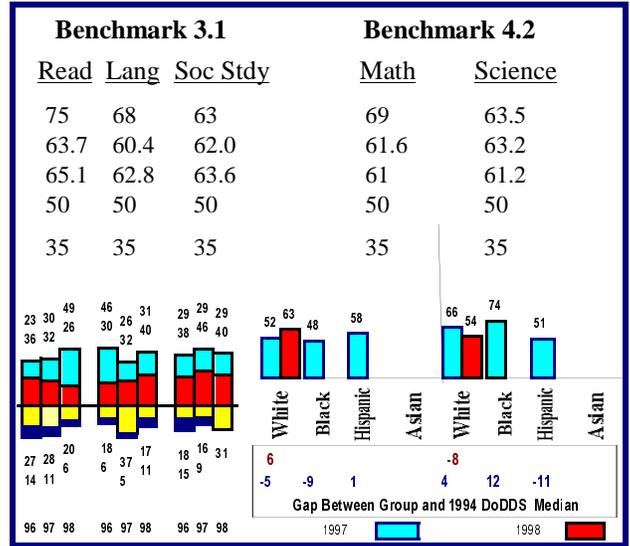
Grade 3

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



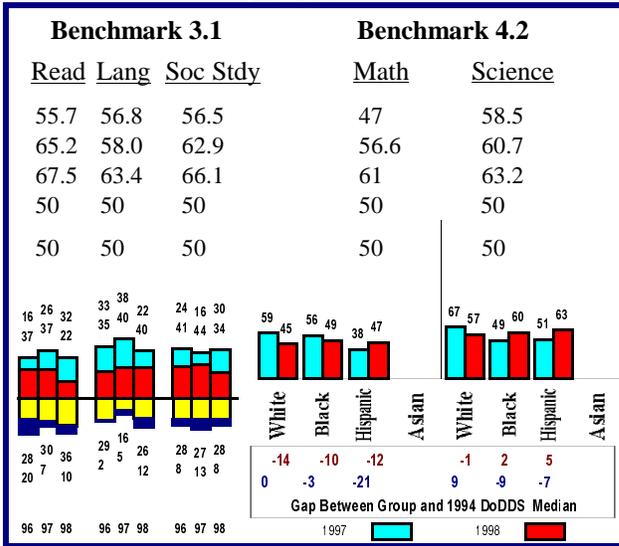
Grade 4



Grade 5

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	60%	63%
	98	NA	52%	62%
Math Avg Score	97	NA	481	505
	98	NA	496	505
Verbal Avg Score	97	NA	498	515
	98	NA	501	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Howard ES
UNIT 0713
APO AA 34001-0005

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Commercial Phone:
507-284-3919

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	56	Met	27%	48%	23%	2%	0%
5	97	54	Met	30%	52%	17%	2%	0%
5	98	52	Met	8%	90%	2%	0%	0%