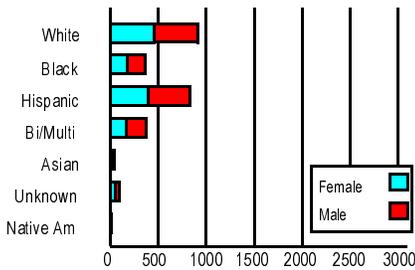


**Department of Defense Education Activity
Panama/Cuba District (PK-12)
1998/99 District Profile
Ruth Russell, Superintendent**

District Characteristics

Student Enrollment - 2,579



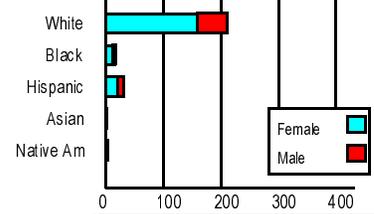
Grade	#
PreK	36
K	229
1	218
2	238
3	257
4	212
5	196
6	193
7	206
8	196
9	149
10	145
11	137
12	167
Total	2579

Sponsor Affiliation	
Marine	2%
Army	31%
Navy	11%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	8%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	2
10-20	4
> 20	34

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11.5
Classroom Teachers	193.5
Special Education	18.5
Other Professionals	38.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	53 %
Doctorate	10 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	262	10%
K-8	TAG	48	2%
K-12	ESL	235	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	54	
AP Courses Offered		7	
Students Taking AP Courses		101	33%

Superintendent's Highlights

Panama District is closed, however Cuba remains open.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
No data available

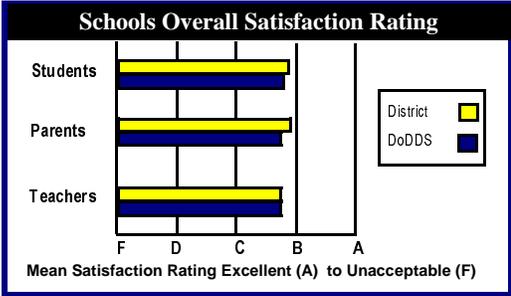
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No data available

Goal 10: Organizational Development

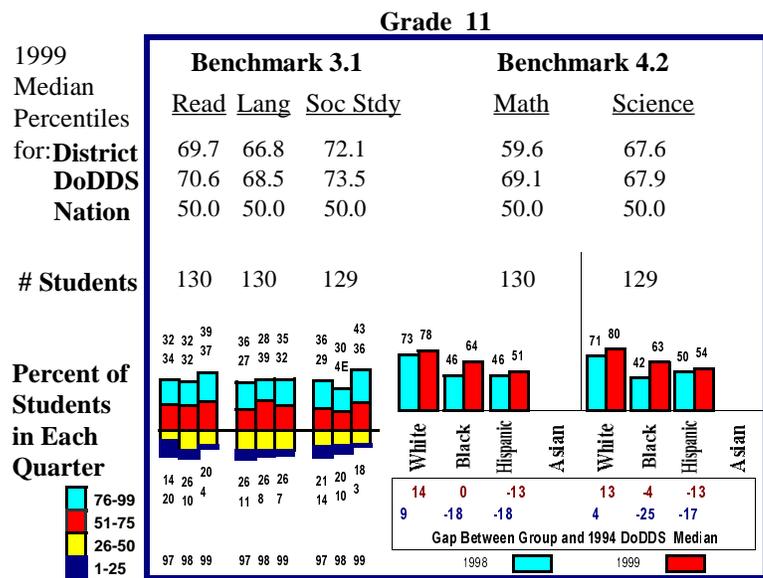
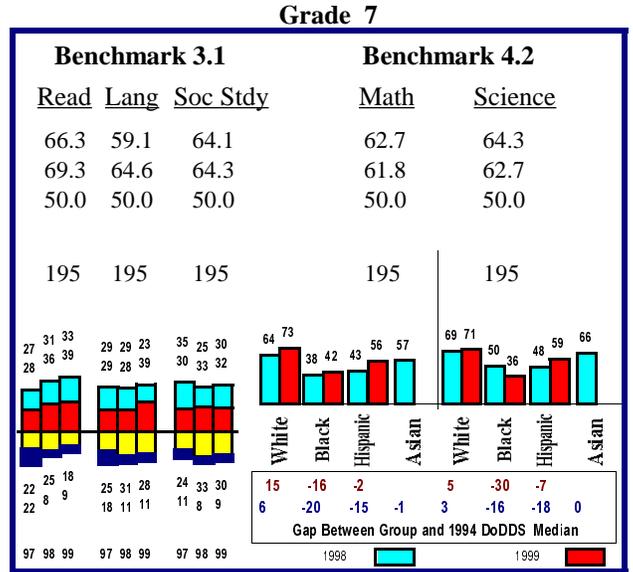
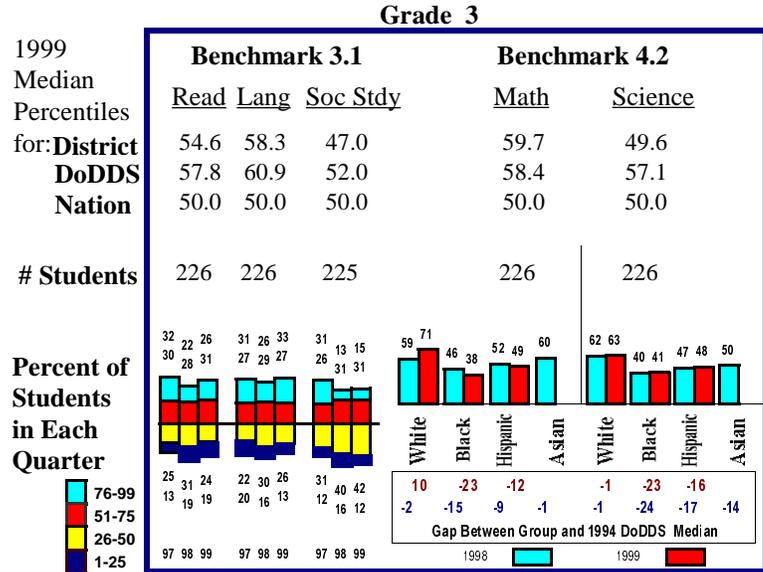
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
No data available

Benchmark 10.8: Establish technology for teachers and administrators.
No data available



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.



SAT Results

	District	DoDDS	Nation
% Participating	98: 52%	99: 57%	43%
Math Avg Score	98: 496	99: 459	512
Verbal Avg Score	98: 501	99: 480	511

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools
Attn: Ruth Russell
Unit 0925
APO AA 34002

DSN Phone: 285-4035
Fax Number: 507-285-6652
Commercial Phone: 507-285-4035

DoDEA Writing Assessment

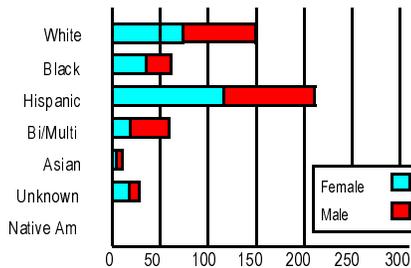
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	343	Met	27%	57%	9%	5%	2%
5	98	258	Met	16%	79%	4%	1%	0%
5	99	166	Met	22%	74%	4%	0%	1%
8	97	280	Met	33%	43%	17%	5%	2%
8	98	229	Met	32%	50%	13%	4%	1%
8	99	153	Not Met	34%	36%	22%	5%	3%
10	97	268	Met	44%	34%	17%	4%	1%
10	98	205	Met	46%	42%	7%	4%	0%
10	99	133	Met	46%	43%	10%	2%	0%



**Department of Defense Education Activity
Balboa High School (9-12)
1998/99 School Profile
Thomas Price, Principal**

School Characteristics

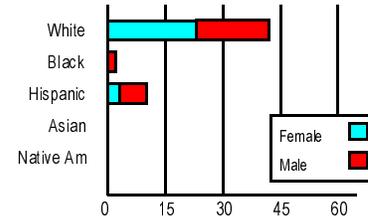
Student Enrollment - 518



Grade	#
9	118
10	124
11	126
12	150
Total	518

Sponsor Affiliation	
Marine	<.5%
Army	24%
Navy	<.5%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	20%

Professional Staffing



School Staff

Category	FTE
Administrators	2.5
Classroom Teachers	44
Special Education	3.5
Other Professionals	4.5

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

Teacher Education

Degree	% Teachers
BA/BS	35 %
MA/MS	57 %
Doctorate	8 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	24	5%
K-8	TAG	N/A	N/A
K-12	ESL	41	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		7	
Students Taking AP Courses		101	37%

**Mobility Rate
20% Per Year**

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
No data available

Goal 4: Math And Science Achievement

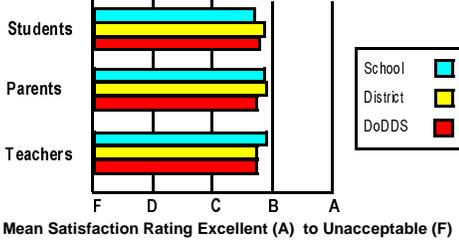
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
No data available

Benchmark 10.8: Establish technology for teachers and administrators.
No data available

School Overall Satisfaction Rating



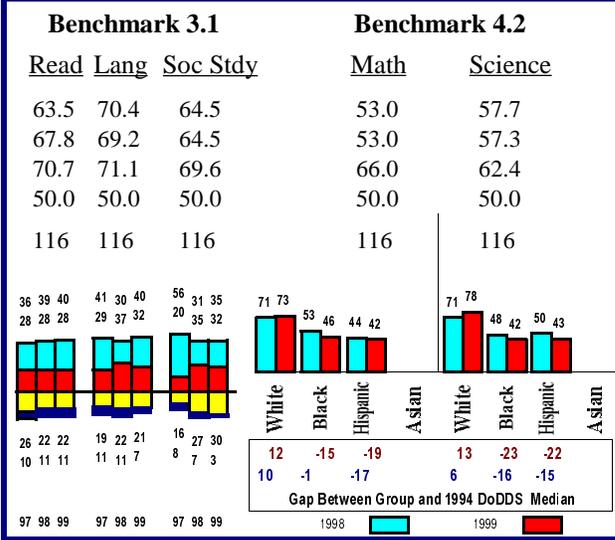
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

Grade 9

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

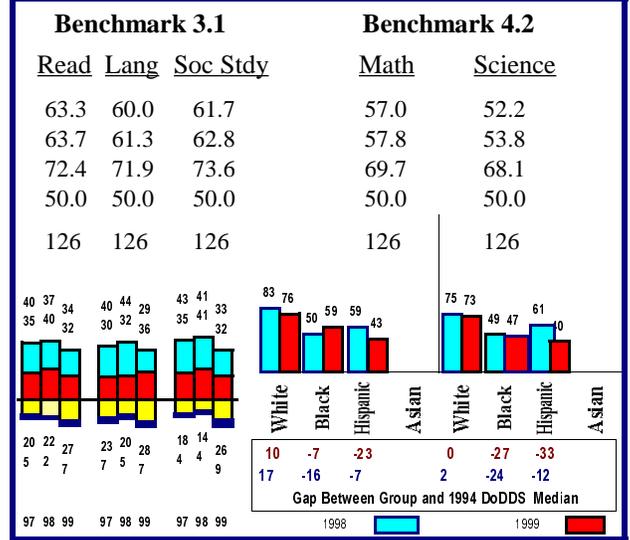
Students



Percent of Students in Each Quarter



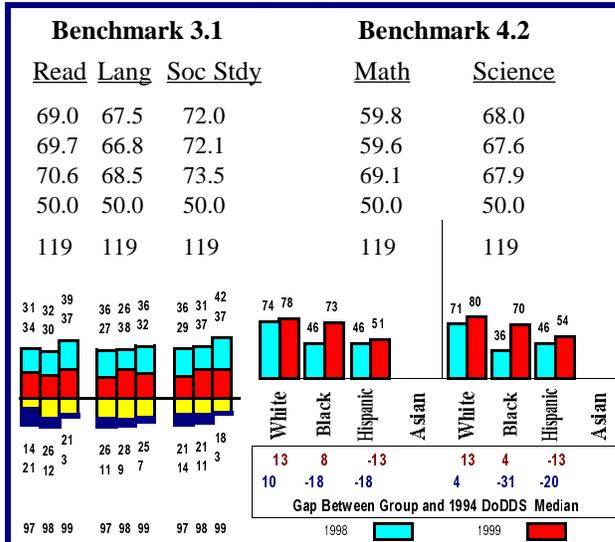
Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	57%	52%	62%
	99	63%	57%	63%
Math Avg Score	98	496	496	505
	99	459	459	501
Verbal Avg Score	98	501	501	505
	99	480	480	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Balboa HS
UNIT 0925
APO AA 34002

DSN Phone:
Fax Number: 507-272-5060
Commercial Phone:
507-272-7896

DoDEA Writing Assessment

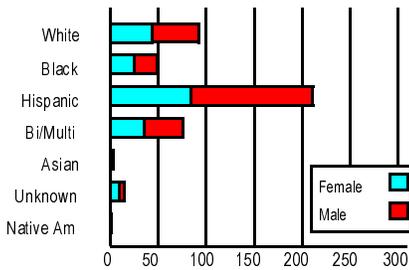
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	232	Met	47%	32%	17%	3%	1%
10	98	187	Met	50%	38%	7%	4%	0%
10	99	113	Met	45%	43%	10%	2%	0%



**Department of Defense Education Activity
Curundu Elementary School (K-5)
1998/99 School Profile
Barbara L. Cairns, Principal**

School Characteristics

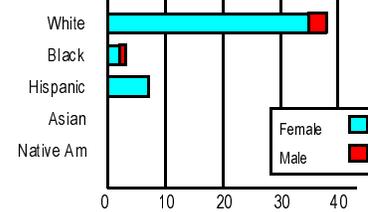
Student Enrollment - 446



Grade	#
K	70
1	73
2	81
3	76
4	83
5	63
Total	446

Sponsor Affiliation	
Marine	<.5%
Army	41%
Navy	1%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	39%
Non-US Civilians	11%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	3
Other Professionals	9.5

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

Teacher Education

Degree	% Teachers
BA/BS	42 %
MA/MS	40 %
Doctorate	17 %

**Mobility Rate
33% Per Year**

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
No data available

Goal 4: Math And Science Achievement

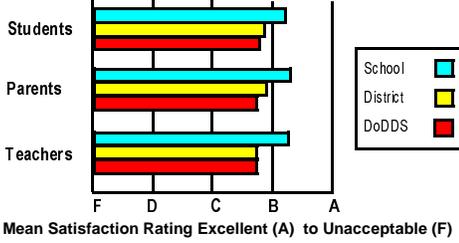
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
No data available

Benchmark 10.8: Establish technology for teachers and administrators.
No data available

School Overall Satisfaction Rating

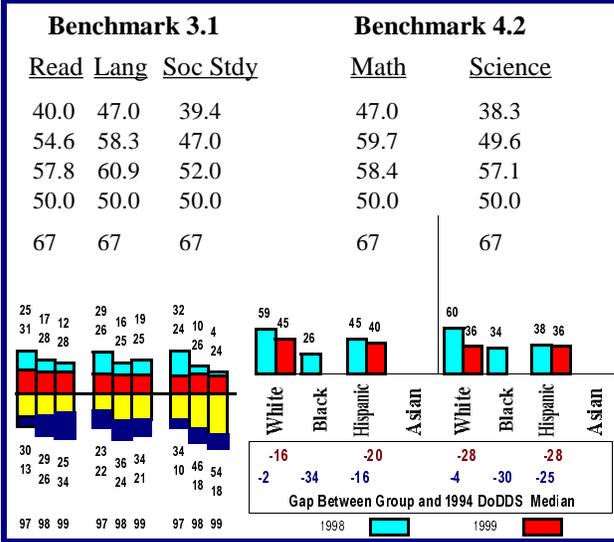


Goal 8: Parental Participation

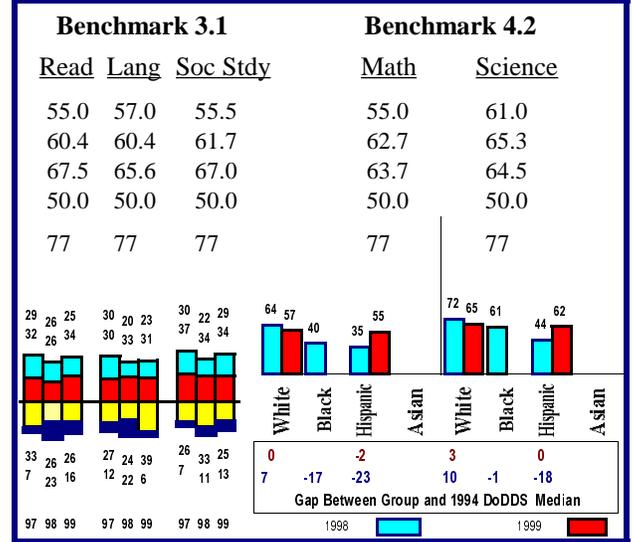
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

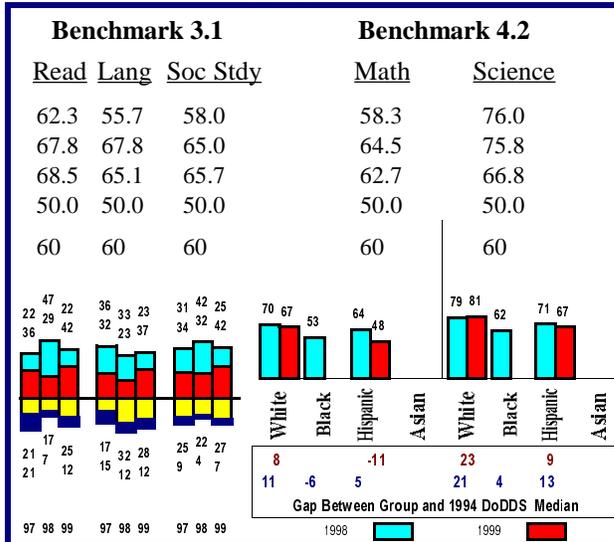


Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	501
Verbal Avg Score	98	NA	501	511
	99	NA	480	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu ES
UNIT 0925
APO AA 34002

DSN Phone:
Fax Number: 507-287-6108
Commercial Phone:
507-287-6565

DoDEA Writing Assessment

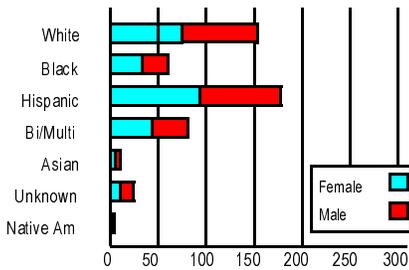
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	92	Met	25%
5	98	82	Met	22%	72%	5%	1%	0%
5	99	53	Met	15%	74%	9%	0%	2%



Department of Defense Education Activity
 Curundu Middle School (6-8)
 1998/99 School Profile
 Howard Perkins, Principal

School Characteristics

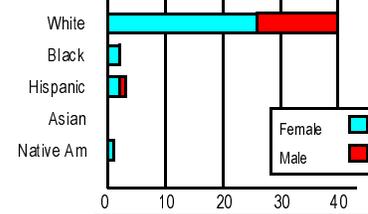
Student Enrollment - 511



Grade	#
6	159
7	183
8	167
Total	511

Sponsor Affiliation	
Marine	<.5%
Army	30%
Navy	<.5%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	32%
Non-US Civilians	12%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	9%
K-8	TAG	N/A	N/A
K-12	ESL	13	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	3.5
Other Professionals	3.5

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	65 %
Doctorate	7 %

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
 No data available

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 No data available

Benchmark 10.8: Establish technology for teachers and administrators.
 No data available

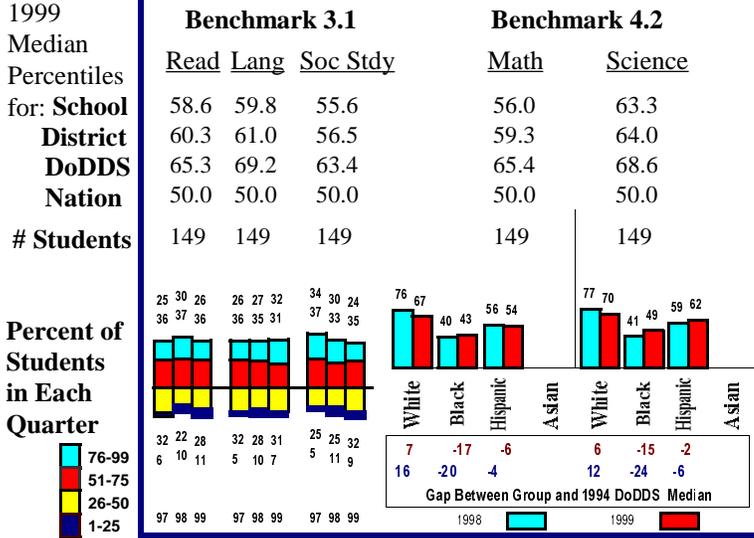
School Overall Satisfaction Rating



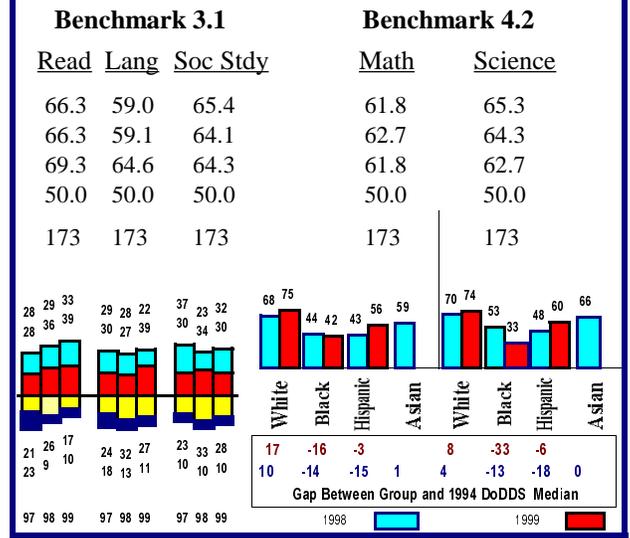
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

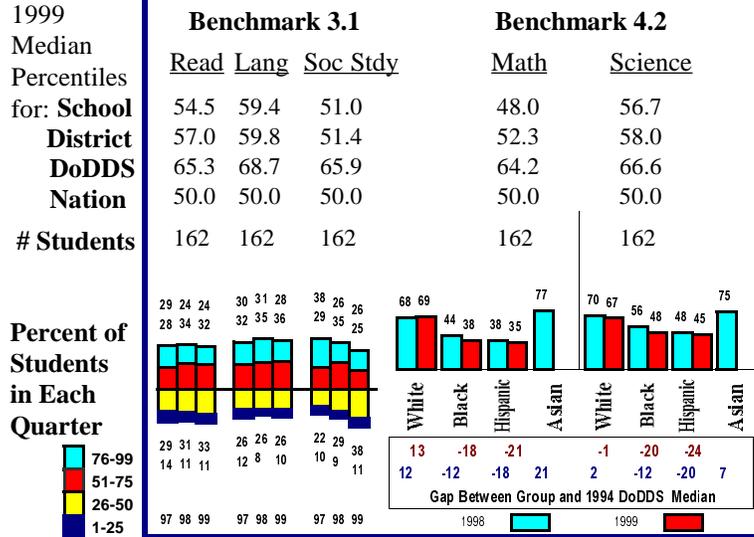
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	501
Verbal Avg Score	98	NA	501	505
	99	NA	480	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Curundu MS
UNIT 0925
APO AA 34002

DSN Phone:
Fax Number: 507-286-3513
Commercial Phone:
507-286-6206/6254

DoDEA Writing Assessment

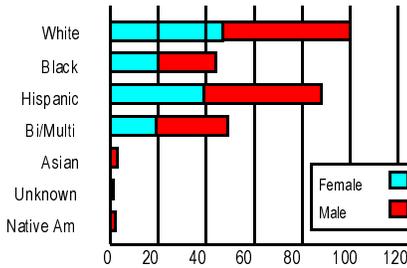
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	97	255	Met	36%	42%	15%	4%	2%
8	98	194	Met	34%	52%	10%	2%	2%
8	99	125	Not Met	38%	34%	20%	6%	3%



Department of Defense Education Activity
 Fort Clayton Elementary School (K-5)
 1998/99 School Profile
 Barbara Seni, Principal

School Characteristics

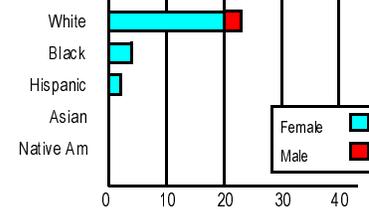
Student Enrollment - 287



Grade	#
K	43
1	56
2	40
3	45
4	40
5	43
Total	287

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	44	15%
K-8	TAG	N/A	N/A
K-12	ESL	22	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience

Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

Mobility Rate
55% Per Year

School Staff

Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	3
Other Professionals	6.5

Teacher Education

Degree	% Teachers
BA/BS	52 %
MA/MS	41 %
Doctorate	7 %

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 No data available

Goal 4: Math And Science Achievement

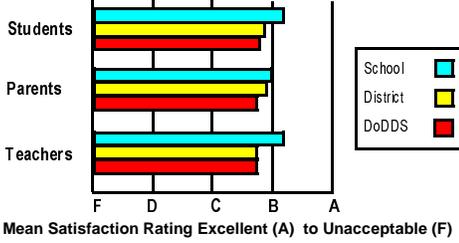
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 No data available

Benchmark 10.8: Establish technology for teachers and administrators.....
 No data available

School Overall Satisfaction Rating

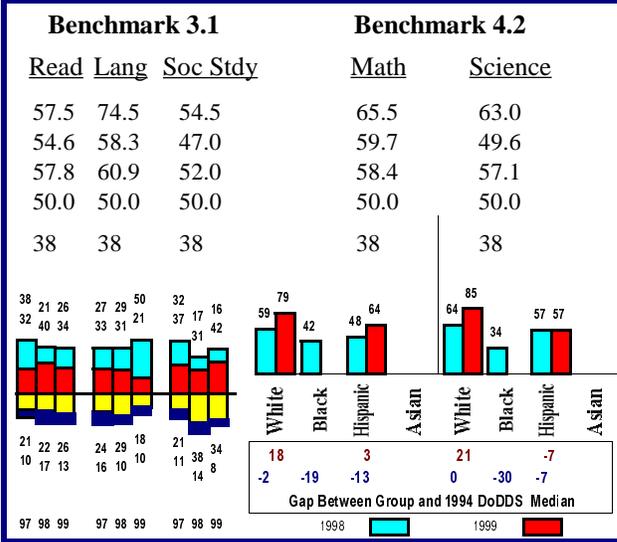


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Grade 3

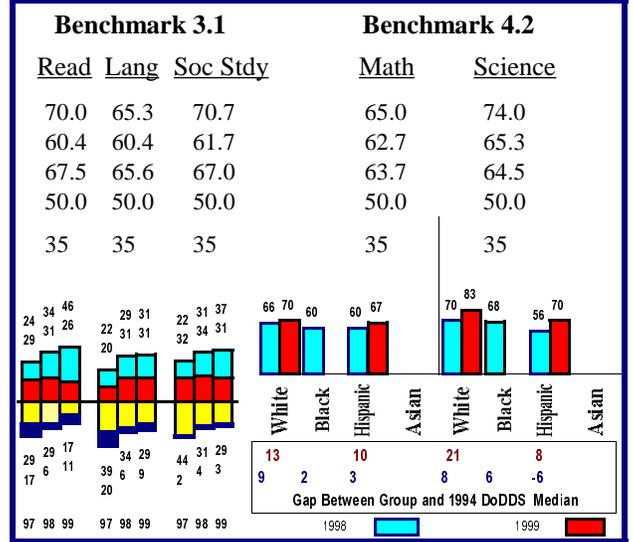
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

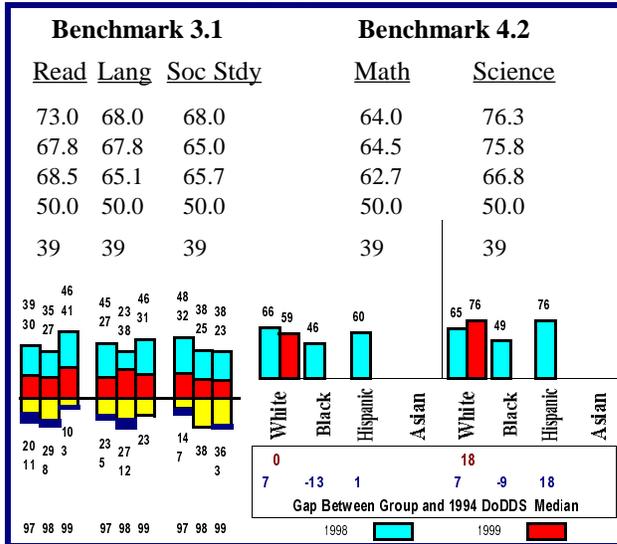


Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	511
Verbal Avg Score	98	NA	501	511
	99	NA	480	506

Notes

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Fort Clayton ES
UNIT 0925
APO AA 34002

DSN Phone:
Fax Number: 507-288-6350
Commercial Phone:
507-288-6569

DoDEA Writing Assessment

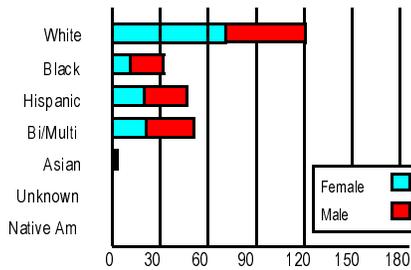
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	44	Met	41%	54%	0%	2%	2%
5	98	47	Met	15%	79%	2%	2%	2%
5	99	40	Met	28%	72%	0%	0%	0%



Department of Defense Education Activity
 Fort Kobbe Elementary School (K-5)
 1998/99 School Profile
 Vinita Swenty, Principal

School Characteristics

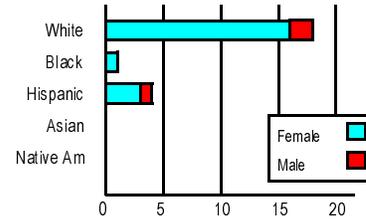
Student Enrollment - 237



Grade	#
K	46
1	27
2	41
3	53
4	21
5	37
Total	237

Sponsor Affiliation	
Marine	<.5%
Army	45%
Navy	2%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	15%
K-8	TAG	N/A	N/A
K-12	ESL	14	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	2.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	60 %
MA/MS	28 %
Doctorate	12 %

Mobility Rate
36% Per Year

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
 No data available

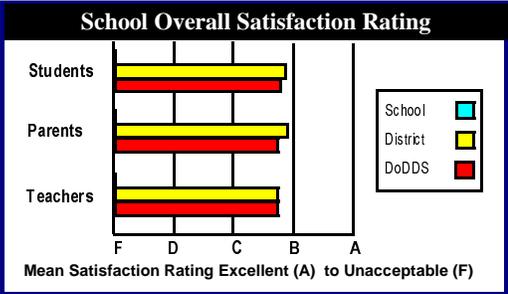
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 No data available

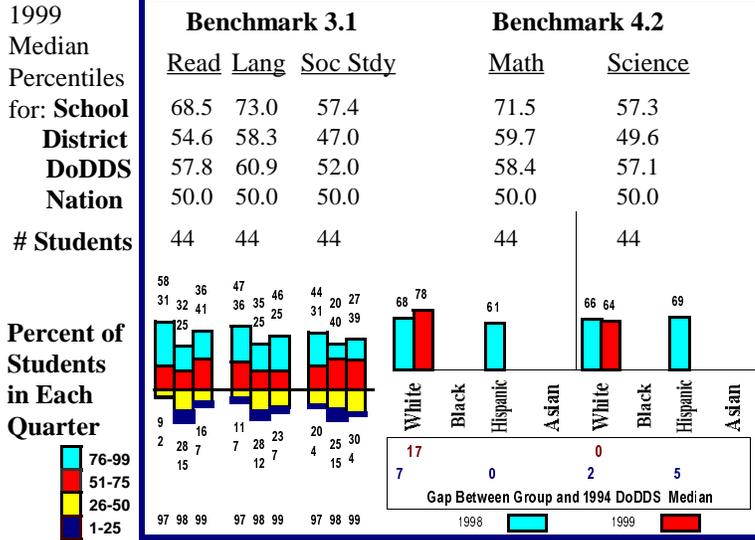
Benchmark 10.8: Establish technology for teachers and administrators.
 No data available



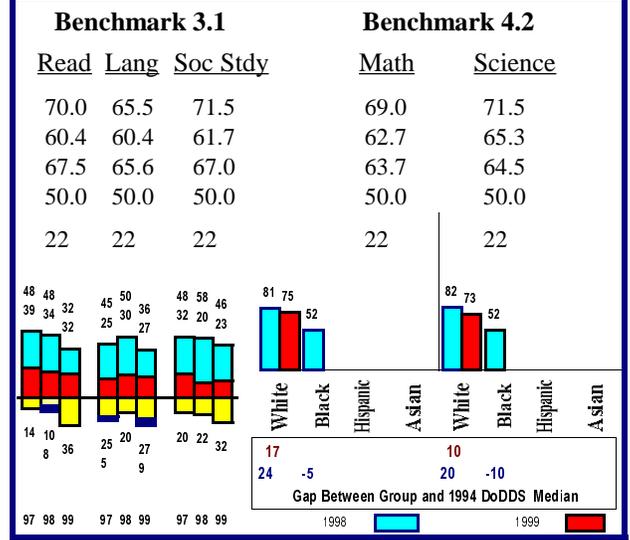
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

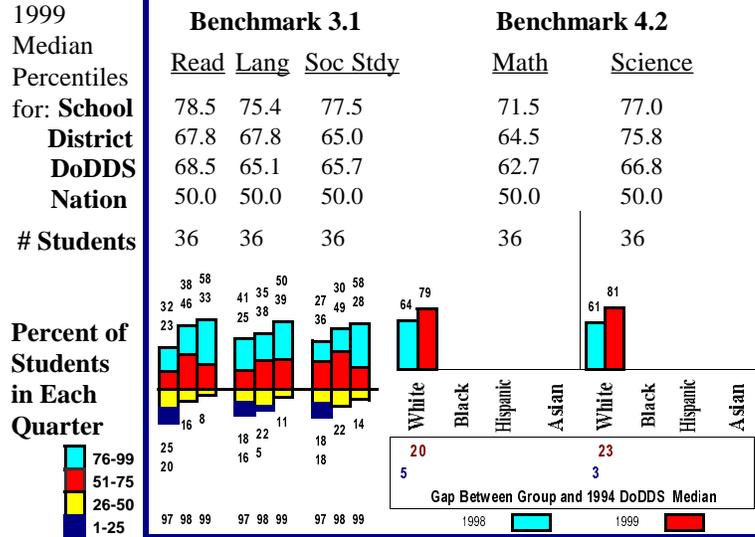
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	501
Verbal Avg Score	98	NA	501	505
	99	NA	480	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Fort Kobbe ES
UNIT 0714
APO AA 34001-0005

DSN Phone:
Fax Number: 507-284-6362
Commercial Phone:
507-284-3106

DoDEA Writing Assessment

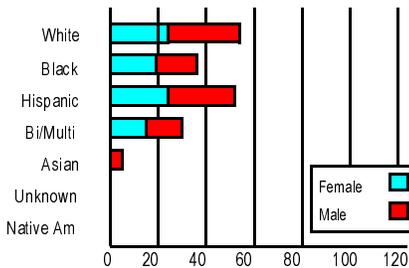
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				75% => Proficient				
5	97	46	Met	17%	67%	6%	4%	4%
5	98	32	Met	12%	88%	0%	0%	0%
5	99	33	Met	24%	76%	0%	0%	0%



**Department of Defense Education Activity
Howard Elementary School (K-5)
1998/99 School Profile
Susan Beattie, Principal**

School Characteristics

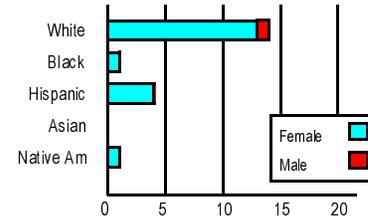
Student Enrollment - 177



Grade	#
K	23
1	30
2	26
3	41
4	33
5	22
Total	177

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	3%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	16%
K-8	TAG	N/A	N/A
K-12	ESL	14	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1
Other Professionals	4.5

**Mobility Rate
50% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	50 %
Doctorate	18 %

Principal's Highlights

School Closed

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
No data available

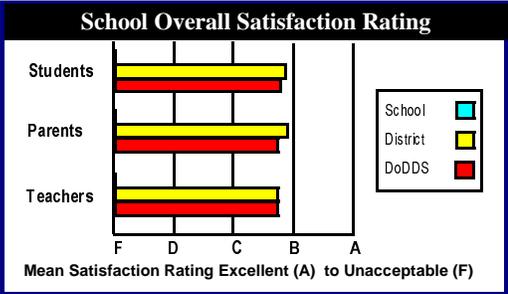
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No data available

Goal 10: Organizational Development

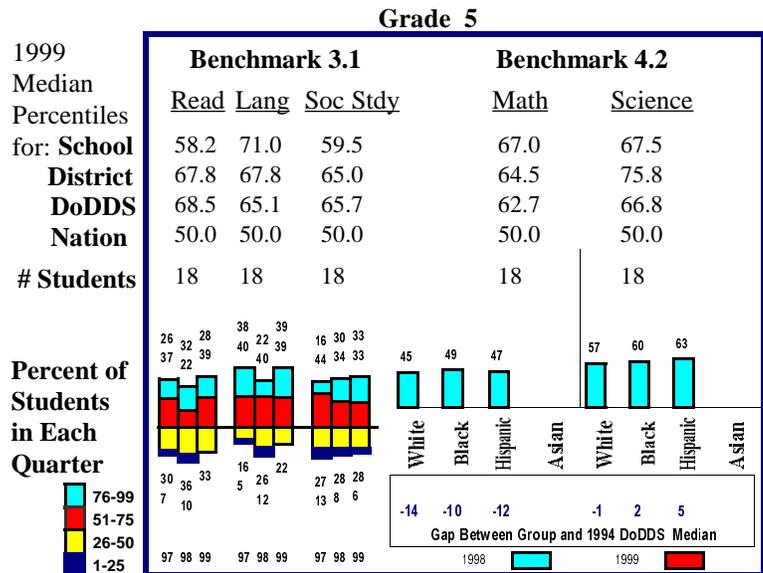
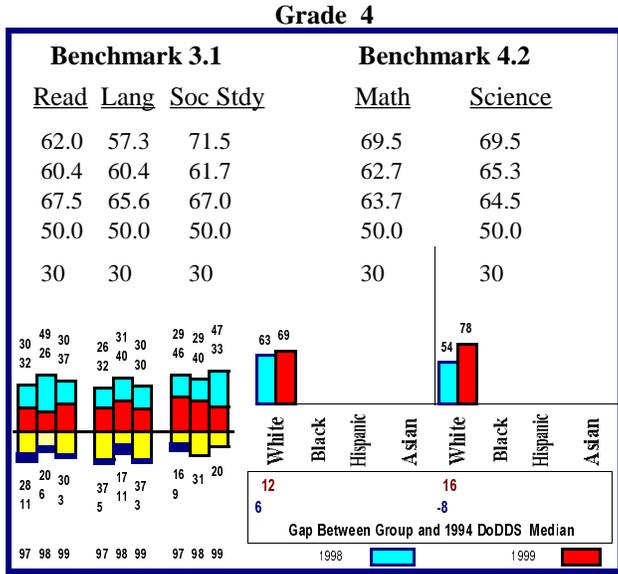
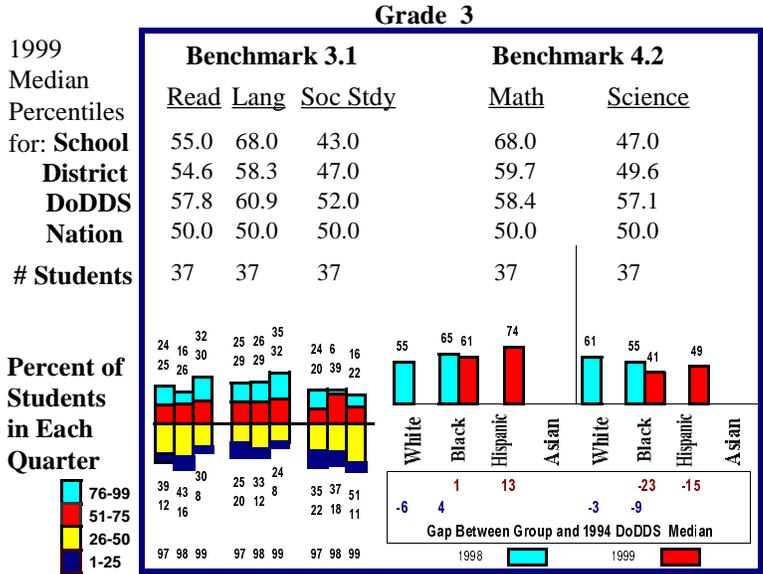
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
No data available

Benchmark 10.8: Establish technology for teachers and administrators.
No data available



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	501
Verbal Avg Score	98	NA	501	511
	99	NA	480	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Howard ES
UNIT 0713
APO AA 34001-0005

DSN Phone:
Fax Number: 507-284-4859
Commercial Phone:
507-284-3919

DoDEA Writing Assessment

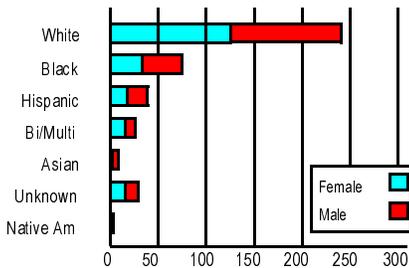
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	54	Met	30%	52%	17%	2%	0%
5	98	52	Met	8%	90%	2%	0%	0%
5	99	23	Met	13%	83%	4%	0%	0%



**Department of Defense Education Activity
W. T. Sampson Schools (K-12)
1998/99 School Profile
Mary Kubas-Meyer, Principal**

School Characteristics

Student Enrollment - 403



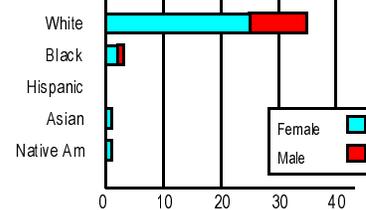
Grade	#
K	47
1	32
2	50
3	42
4	35
5	31
6	34
7	23
8	29
9	29
10	21
11	11
12	17
Total	403

Sponsor Affiliation	
Marine	10%
Army	<.5%
Navy	67%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	2
10-20	4
> 20	34

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	72 %
Doctorate	2 %

Principal's Highlights

W. T. Sampson Sure Start-12 Unit School is located on Guantanamo Bay Naval Base, Cuba. It is the oldest Department of Defense School and the only one on Communist soil. The elementary complex houses the new Sure Start program through 6th grade classes. The high school complex accommodates the 7th to 12th grade program. Our teachers are highly qualified in many areas and we are able to offer students a rich variety of courses and programs. This K-12 school has been reopened for the past three and a half years and continues to support the same types of curriculum and activities as stateside schools.

The school has embraced the Framework for School Improvement Process that has assisted us in making continued progress and growth in technology, understanding the teaching and learning process, and becoming a community of learners.

Our School Improvement Plan focus is literacy with the goal of having all students reading and writing at or above grade level. Embedded in this goal are technology, staff development and home school partnership strategies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Pre-assessment and CTBS scores determined weaknesses in students' writing progress. Each language arts, reading and social studies teacher provided writing assignments with the purpose of improving writing abilities. Additionally, teachers administered writing prompts to promote cross-curricular involvement. Practice was provided in observational writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

An after school math class was offered to students at the elementary and high school who demonstrated a need for reinforcement based on Terra Nova tests results and classroom performance. The programs were a success. Math grades for all students that participated in the classes have improved as demonstrated on their standardized test scores.

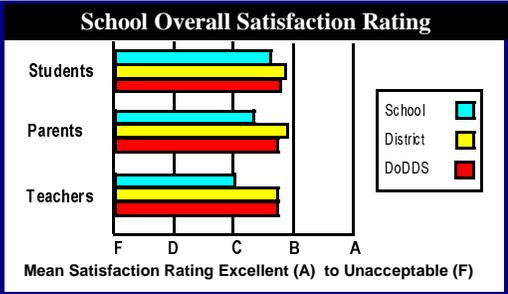
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Both the elementary and high school complexes are working on increasing and maintaining communication between school and all constituents. A variety of media and technology is being used to disseminate information on all levels. Good news post cards and monthly classroom newsletter keep parents abreast of events, activities and what's occurring in the classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.

Efforts are being made to increase student access to computers and to the internet at both the high school and the elementary school. Computers and other technologies are being used to support and enhance the curriculum. University of San Diego credits are being offered teachers who complete coursework in "Technology in the School".

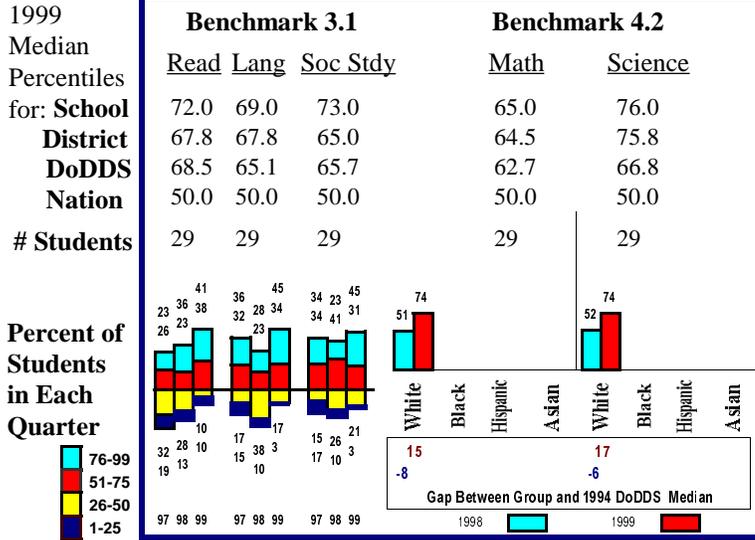


Goal 8: Parental Participation

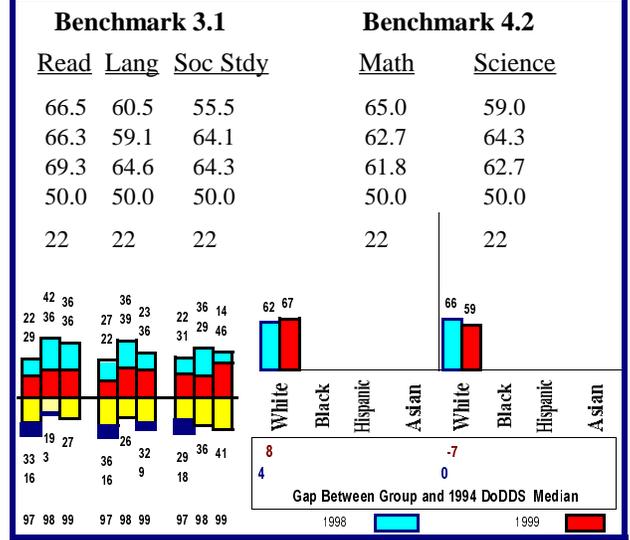
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

At the elementary school there was increased parent and community involvement in both curricular and extra-curricular activities. At the high school complex there was increased parental awareness and involvement in the school. Two Sampson parents attended the SIP leadership conference in June of 1998. There was an increase of parent participation in the SIP.

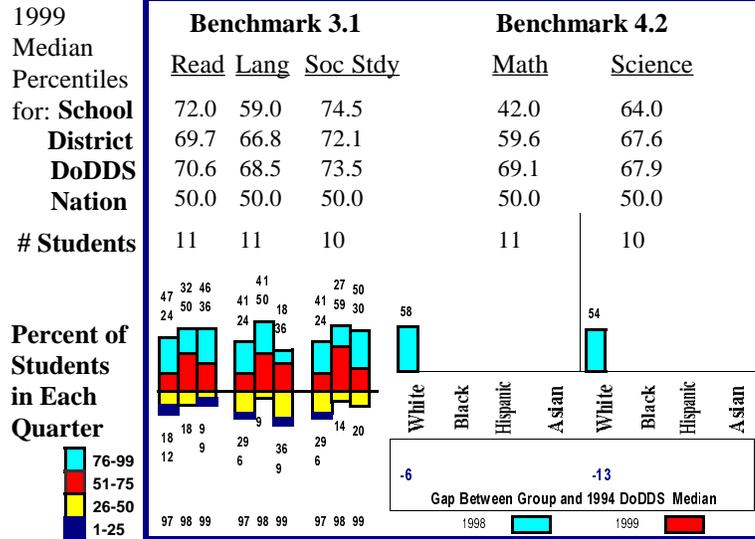
Grade 5



Grade 7



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	52%	62%
	99	NA	57%	63%
Math Avg Score	98	NA	496	505
	99	NA	459	501
Verbal Avg Score	98	NA	501	505
	99	NA	480	506

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W.T.Sampson HS
PSC 1005 BOX 49
FPO AE 09593

DSN Phone:
Fax Number: 53-99-3629
Commercial Phone:
53-99-3500

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	45	Met	18%
5	99	17	Met	35%	65%	0%	0%	0%
8	97	25	Not Met	0%	52%	36%	8%	4%
8	98	35	Not Met	20%	43%	26%	11%	0%
8	99	28	Not Met	18%	46%	32%	4%	0%
10	97	36	Met	31%	44%	17%	8%	0%
10	98	18	Met	11%	78%	11%	0%	0%
10	99	20	Met	50%	40%	10%	0%	0%