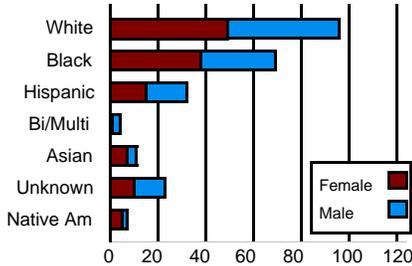




Department of Defense Education Activity
W. T. Sampson Elementary/High School (K-12)
1995/96 School Profile
Donna S. Warner, Principal

School Characteristics

Student Enrollment - 265



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	4%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

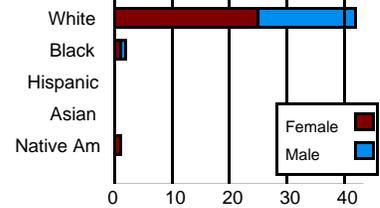
Grade	#
K	26
1	23
2	31
3	33
4	25
5	21
6	29
7	14
8	16
9	23
10	13
11	7
12	4
Total	265

Mobility Rate
100% Per Year

Sponsor's Affiliation	
Marine	4%
Army	<.5%
Navy	60%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	34%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	28
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	
MA/MS	
Doctorate	

Principal's Highlights

W.T. Sampson Middle/High School began the SIP process in May. A SIT was selected and an in-service given to all members by Dr. Warner. The SIT reviewed the mission and vision statement from DODEA and Panama and developed a mission/vision statement for W.T. Sampson. This was presented to the faculty of both the high school and elementary school. It was accepted with minor changes. The high school SIT reviewed the Spring CTBS scores then compared them with the 1994 baseline and selected goals and objectives to present to the faculty to the fall. The mission and vision statement was published in the newspaper with the request for input from the community.

Follow up training on the SIP process was conducted by DSO staff in September for the SIT committee, teachers, parents, students, and members of the military community.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Writing across the curriculum chosen as a strategy for Language Arts. Professional development needed either by DSO or region. AVID has been included.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In the area of math, strategies were developed to include non-gender specific material, increased expectations, student assistant team, tutorials, cooperative learning, staff development and female mentors for enrichment.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School-Home Partnership training has been done for one parent. A teacher and the parent will attend training this summer and return to train other stakeholders.

Goal 10: Organizational Development

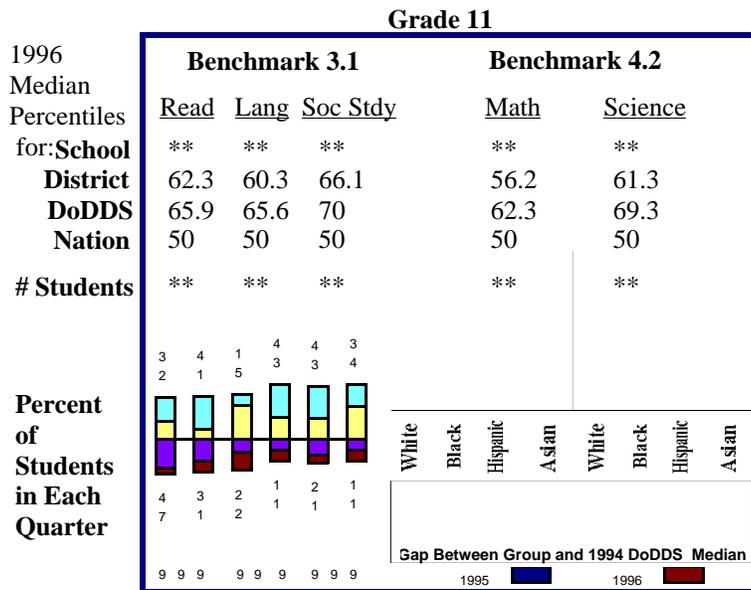
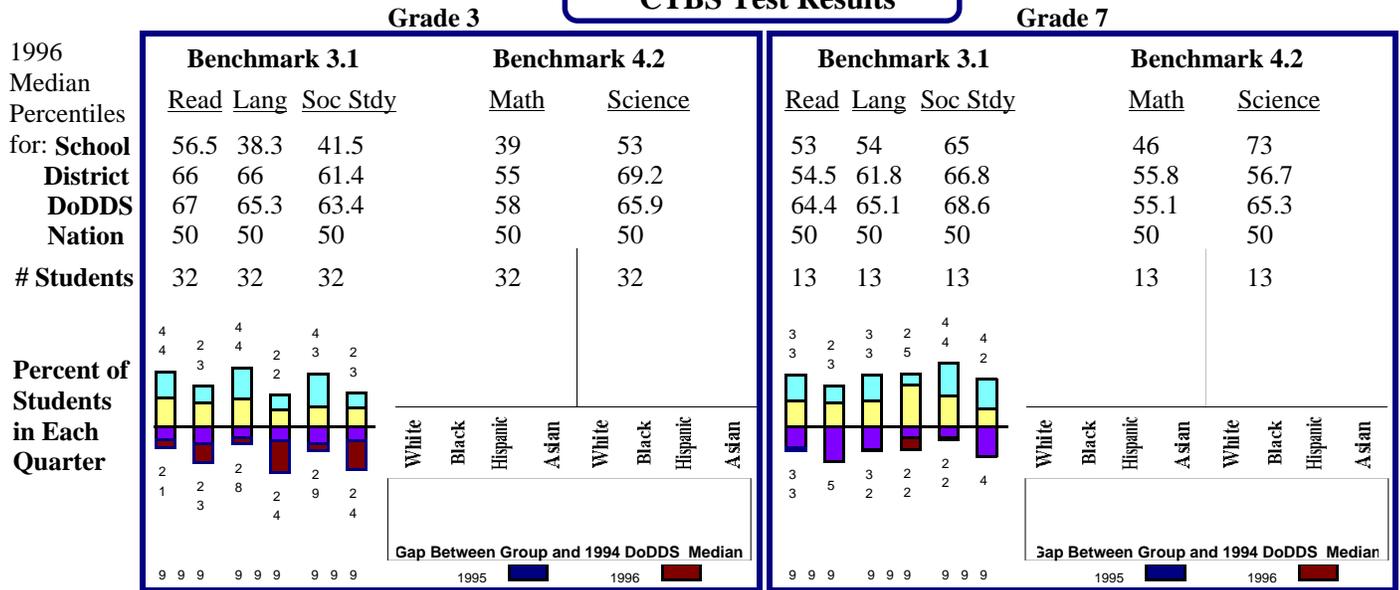
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Effective communication will continue and expand through monthly parent newsletters, community newspaper, TV radio spots and public forums.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts			
Math			
Science			
Social Studies			
School Communications			

Benchmark 10.8: Establish Technology for teachers and administrators
 Technology to support school improvement in instruction teacher training, progress reports, installation of LAN at cost of \$2,500 per line for distance learning; participate in Jason Project.

CTBS Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	1994	100%	66%	42%
	1995	N/A	64%	41%
Math Avg Score	1994	418	452	472
	1995	N/A	481	480
Verbal Avg Score	1994	362	408	430
	1995	N/A	427	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	65	712.9	3%	43%	40%	14	0%
5	9							
5	9	21	718.3	24%	48%	24%	5%	0%
8	9	51	748.7	28%	31%	14%	26	2%
8	9							
8	9	15	745.9	7%	33%	47%	13	0%
10	9	35	766.4	34%	23%	34%	3%	6%
10	9							
10	9	12	799.3	33%	33%	25%	8%	0%