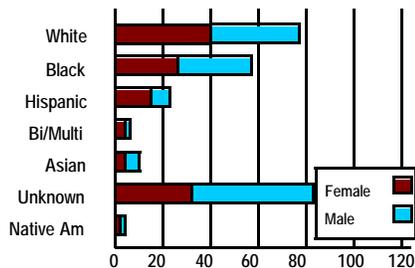




**Department of Defense Education Activity
W. T. Sampson Elementary School (K-5)
1996/97 School Profile
Ronald Sharik, Principal**

School Characteristics

Student Enrollment - 260



Grade Offered	Program	#	%
PK-12	Special Education	13	5%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

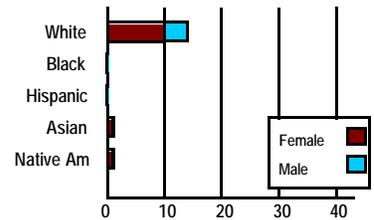
Grade	#
K	41
1	50
2	43
3	44
4	39
5	43
Total	260

Sponsor Affiliation	
Marine	10%
Army	<.5%
Navy	70%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	14

**Mobility Rate
47% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	13%
MA/MS	81%
Doctorate	6%

Principal's Highlights

W. T. Sampson is now a K-12 unit school located on 2 separate campuses on a remote military site at the southern end of the island of Cuba. It is the only DoDDS school on communist soil. The two school sites share specialists in all areas. To offer a wide range of classes and programs, teachers are required to be multi-faceted and must be, in order to meet the needs of all of our students.

Writing workshops were conducted at both campuses and school-based writing assessments were initiated--with an emphasis on "writing across the curriculum" for grades K-12. Pre and Post writing samples indicate that student writing is improving. A very successful writing program has been initiated at the secondary level and is being fully utilized by all students and all staff members. Parents have been involved in rubric training and have assisted in scoring writing samples at both campuses. The elementary grades celebrated the writing process with a very successful "Young Author's Conference" which featured books by our student authors.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school has implemented writing across the curriculum to increase the proficiency of students' written expression. Teachers have been trained in the writing process, holistic scoring, creating writing prompts and rubrics. Pre and Post writing assessments have been administered to all students in K-12. Results indicate that writing skills are improving.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Science and Math committees (teachers, parents, and students) have established evaluative tools to assist in the placement of students in secondary level Math and Science classes. Math mentors and tutors of diverse racial/ethnic/gender groups from the community have been instrumental in implementing new programs for students in grades 1-12.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective communication will continue and expand through monthly parent newsletters, community newspaper, local TV and radio spots, and public forums (such as Town Hall meetings). Community and parent surveys also contribute to more effective communication.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All teachers at the secondary level have been trained and are using Integrate. All teachers (K-12) are now using cc mail. Training on LOTUS notes was provided for teachers when consultants were on site. The elementary computer lab is being utilized by all classrooms (K-5). A computer lab with 25 new computers has been set up at the secondary level.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.78	3.70
Co-Supporters		3.54	3.31
Co-Learners		3.20	3.00
Co-Teachers		3.28	3.31
Co-Advisors		3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

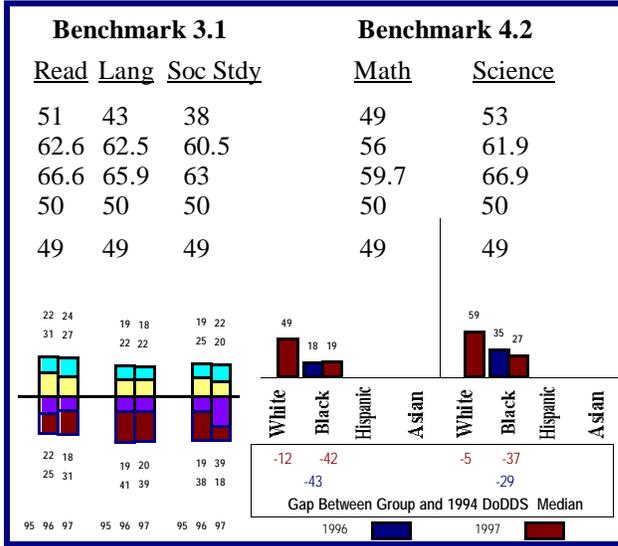
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Programs have been established using parents and community members as mentors and tutors to students in grades K-12. Parents and community members are also actively involved in the SIP process, PTO, and SAC. Surveys have been administered to community, school, and faculty. Results should assist in even greater parental participation.

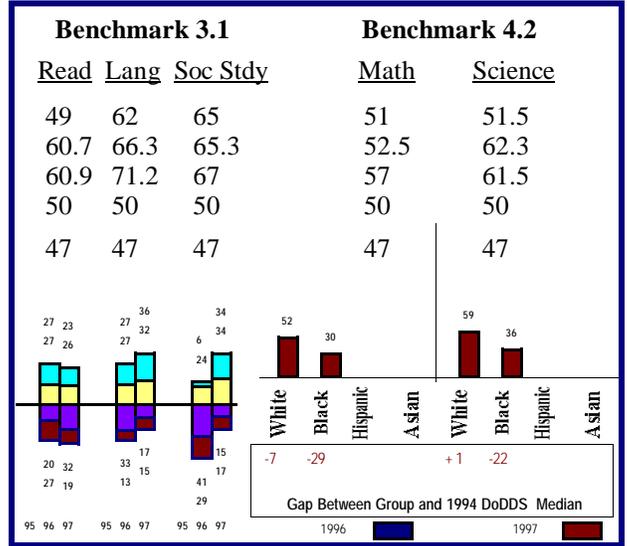
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

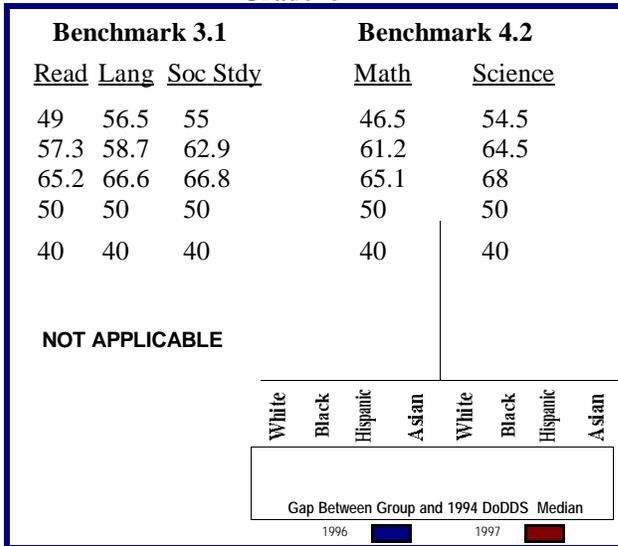


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

W. T. Sampson ES
PSC 1005 BOX 50
FPO AE 09593

DSN Phone:
Fax Number: 53-99-3629
Commercial Phone:
53-99-3500

DoDEA Writing Assessment

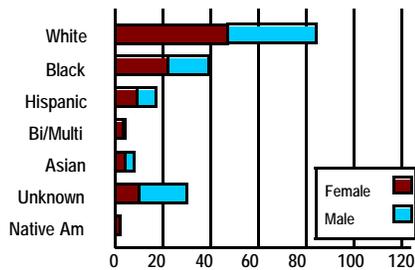
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	21	718.3	741.9	24%	48%	24%	5%	0%
5	97	44	662.5	734.5	4%	64%	20%	7%	4%



**Department of Defense Education Activity
W. T. Sampson Middle/High School (6-12)
1996/97 School Profile
Ronald Sharik, Principal**

School Characteristics

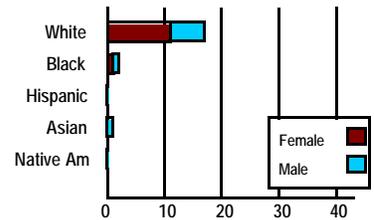
Student Enrollment - 186



Grade	#
6	38
7	43
8	20
9	25
10	33
11	17
12	10
Total	186

Sponsor Affiliation	
Marine	5%
Army	<.5%
Navy	54%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	38%
Non-US Civilians	3%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	8%
K-8	TAG	27	27%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	10	
AP Courses Offered		3	
Students Taking AP Courses		3	11%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	14

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	0.5
Other Professionals	2.5

Mobility Rate
35% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

W. T. Sampson is now a K-12 unit school located on 2 separate campuses on a remote military site at the southern end of the island of Cuba. It is the only DoDDS school on communist soil. The two school sites share specialists in all areas. To offer a wide range of classes and programs, teachers are required to be multi-faceted and must be, in order to meet the needs of all of our students.

Writing workshops were conducted at both campuses and school-based writing assessments were initiated--with an emphasis on "writing across the curriculum" for grades K-12. Pre and Post writing samples indicate that student writing is improving. A very successful writing program has been initiated at the secondary level and is being fully utilized by all students and all staff members. Parents have been involved in rubric training and have assisted in scoring writing samples at both campuses. The elementary grades celebrated the writing process with a very successful "Young Author's Conference" which featured books by our student authors.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school has implemented writing across the curriculum to increase the proficiency of students' written expression. Teachers have been trained in the writing process, holistic scoring, creating writing prompts and rubrics. Pre and Post writing assessments have been administered to all students in K-12. Results indicate that writing skills are improving.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Science and Math committees (teachers, parents, and students) have established evaluative tools to assist in the placement of students in secondary level Math and Science classes. Math mentors and tutors of diverse racial/ethnic/gender groups from the community have been instrumental in implementing new programs for students in grades 1-12.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective communication will continue and expand through monthly parent newsletters, community newspaper, local TV and radio spots, and public forums (such as Town Hall meetings). Community and parent surveys also contribute to more effective communication.

Benchmark 10.8: Establish Technology for teachers and administrators.....
All teachers at the secondary level have been trained and are using Integrate. All teachers (K-12) are now using cc mail. Training on LOTUS notes was provided for teachers when consultants were on site. The elementary computer lab is being utilized by all classrooms (K-5). A computer lab with 25 new computers has been set up at the secondary level.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.78	3.70
Co-Supporters		3.54	3.31
Co-Learners		3.20	3.00
Co-Teachers		3.28	3.31
Co-Advisors		3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

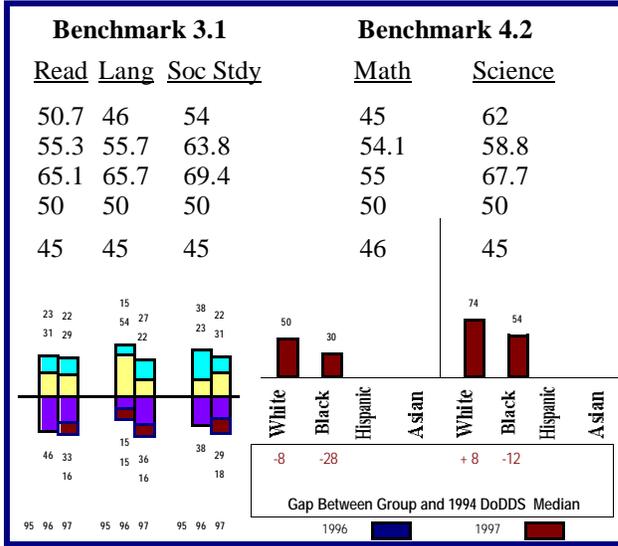
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Programs have been established using parents and community members as mentors and tutors to students in grades K-12. Parents and community members are also actively involved in the SIP process, PTO, and SAC. Surveys have been administered to community, school, and faculty. Results should assist in even greater parental participation.

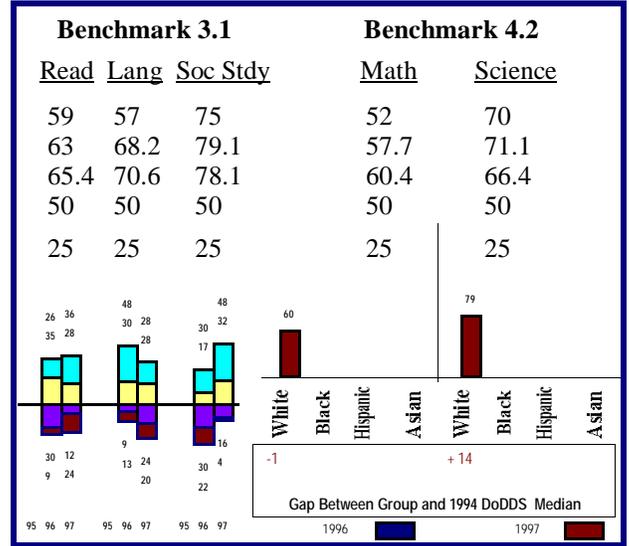
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

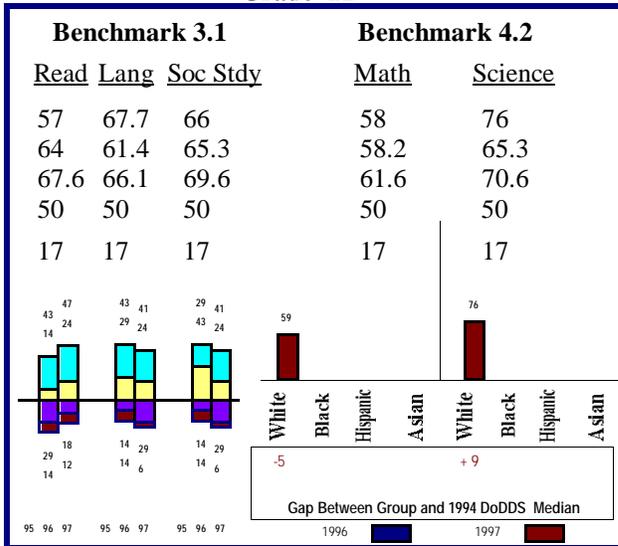


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	53%	62%
	97	NA	60%	63%
Math Avg Score	96	NA	497	506
	97	NA	481	505
Verbal Avg Score	96	NA	510	518
	97	NA	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

W.T.Sampson HS
PSC 1005 BOX 50
FPO AE 09593

DSN Phone:
Fax Number: 53-99-3629
Commercial Phone:
53-99-3500

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	96	15	745.9	770	7%	33%	47%	13%	0%
8	97	25	633.1	689	0%	52%	36%	8%	4%
10	96	12	799.3	798.9	33%	33%	25%	8%	0%
10	97	36	703.8	711.6	31%	44%	17%	8%	0%