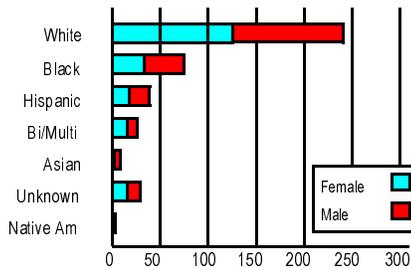




**Department of Defense Education Activity
W. T. Sampson Schools (K-12)
1998/99 School Profile
Mary Kubas-Meyer, Principal**

School Characteristics

Student Enrollment - 403



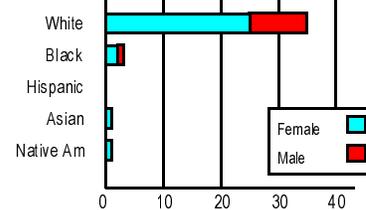
| Grade | # |
|-------|-----|
| K | 47 |
| 1 | 32 |
| 2 | 50 |
| 3 | 42 |
| 4 | 35 |
| 5 | 31 |
| 6 | 34 |
| 7 | 23 |
| 8 | 29 |
| 9 | 29 |
| 10 | 21 |
| 11 | 11 |
| 12 | 17 |
| Total | 403 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 10% |
| Army | <.5% |
| Navy | 67% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 22% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 2 |
| 3-9 | 2 |
| 10-20 | 4 |
| > 20 | 34 |

**Mobility Rate
33% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 32 |
| Special Education | 2 |
| Other Professionals | 5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 26 % |
| MA/MS | 72 % |
| Doctorate | 2 % |

Principal's Highlights

W. T. Sampson Sure Start-12 Unit School is located on Guantanamo Bay Naval Base, Cuba. It is the oldest Department of Defense School and the only one on Communist soil. The elementary complex houses the new Sure Start program through 6th grade classes. The high school complex accommodates the 7th to 12th grade program. Our teachers are highly qualified in many areas and we are able to offer students a rich variety of courses and programs. This K-12 school has been reopened for the past three and a half years and continues to support the same types of curriculum and activities as stateside schools.

The school has embraced the Framework for School Improvement Process that has assisted us in making continued progress and growth in technology, understanding the teaching and learning process, and becoming a community of learners.

Our School Improvement Plan focus is literacy with the goal of having all students reading and writing at or above grade level. Embedded in this goal are technology, staff development and home school partnership strategies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Pre-assessment and CTBS scores determined weaknesses in students' writing progress. Each language arts, reading and social studies teacher provided writing assignments with the purpose of improving writing abilities. Additionally, teachers administered writing prompts to promote cross-curricular involvement. Practice was provided in observational writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

An after school math class was offered to students at the elementary and high school who demonstrated a need for reinforcement based on Terra Nova tests results and classroom performance. The programs were a success. Math grades for all students that participated in the classes have improved as demonstrated on their standardized test scores.

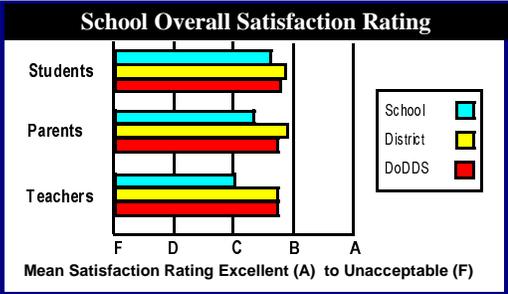
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Both the elementary and high school complexes are working on increasing and maintaining communication between school and all constituents. A variety of media and technology is being used to disseminate information on all levels. Good news post cards and monthly classroom newsletter keep parents abreast of events, activities and what's occurring in the classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.

Efforts are being made to increase student access to computers and to the internet at both the high school and the elementary school. Computers and other technologies are being used to support and enhance the curriculum. University of San Diego credits are being offered teachers who complete coursework in "Technology in the School".

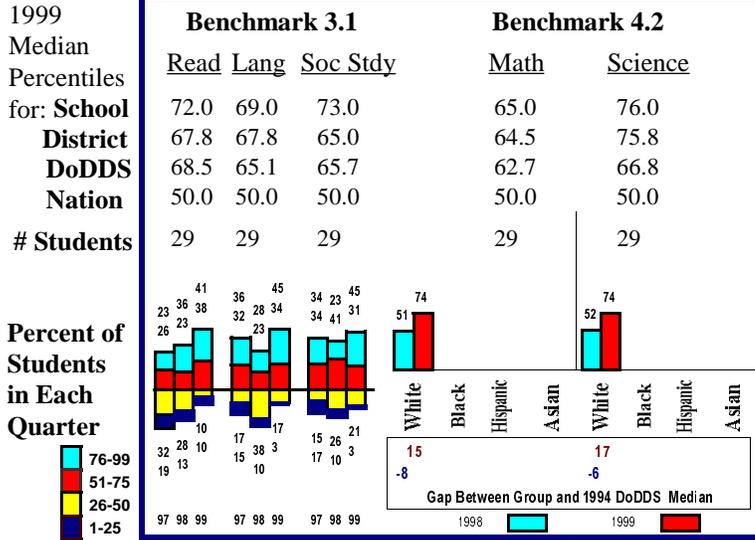


Goal 8: Parental Participation

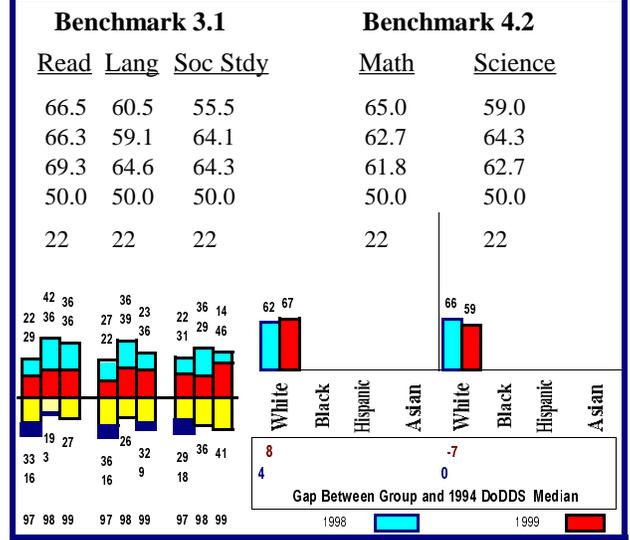
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

At the elementary school there was increased parent and community involvement in both curricular and extra-curricular activities. At the high school complex there was increased parental awareness and involvement in the school. Two Sampson parents attended the SIP leadership conference in June of 1998. There was an increase of parent participation in the SIP.

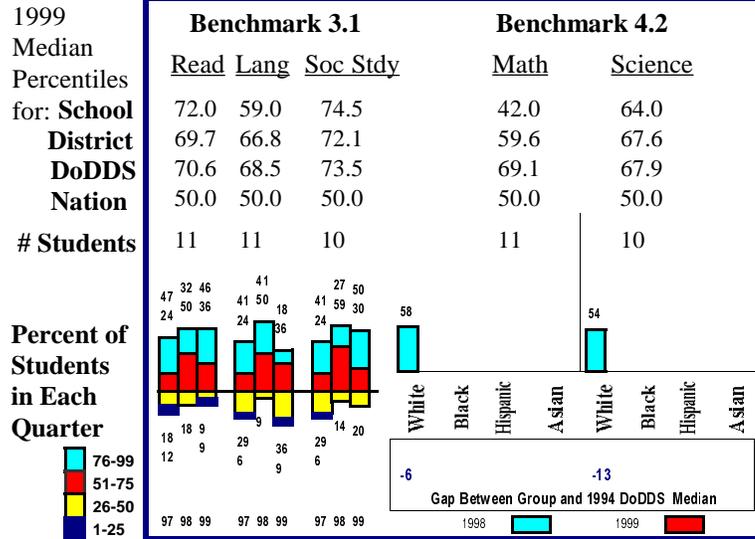
Grade 5



Grade 7



Grade 11



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 52% | 62% |
| | 99 | NA | 57% | 63% |
| Math Avg Score | 98 | NA | 496 | 505 |
| | 99 | NA | 459 | 501 |
| Verbal Avg Score | 98 | NA | 501 | 505 |
| | 99 | NA | 480 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

W.T.Sampson HS
PSC 1005 BOX 49
FPO AE 09593

DSN Phone:
Fax Number: 53-99-3629
Commercial Phone:
53-99-3500

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 5 | 98 | 45 | Met | 18% |
| 5 | 99 | 17 | Met | 35% | 65% | 0% | 0% | 0% |
| 8 | 97 | 25 | Not Met | 0% | 52% | 36% | 8% | 4% |
| 8 | 98 | 35 | Not Met | 20% | 43% | 26% | 11% | 0% |
| 8 | 99 | 28 | Not Met | 18% | 46% | 32% | 4% | 0% |
| 10 | 97 | 36 | Met | 31% | 44% | 17% | 8% | 0% |
| 10 | 98 | 18 | Met | 11% | 78% | 11% | 0% | 0% |
| 10 | 99 | 20 | Met | 50% | 40% | 10% | 0% | 0% |