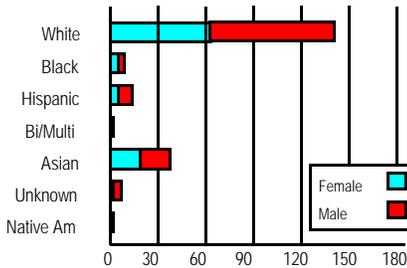




**Department of Defense Education Activity  
Ankara Elementary/High School (K-12)  
1999/00 School Profile  
Joe Robinson, Principal**

**School Characteristics**

**Student Enrollment - 213**



**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 10  | 5%  |
| K-8                        | TAG               | 56  | 37% |
| K-12                       | ESL               | 73  | 34% |
| 1                          | Reading Recovery  | N/A | 0%  |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | 8   |     |
| Students Taking AP Courses |                   | 21  | 66% |

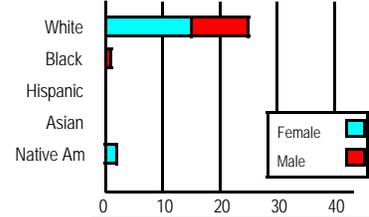
| Grade | #   |
|-------|-----|
| K     | 10  |
| 1     | 21  |
| 2     | 21  |
| 3     | 17  |
| 4     | 16  |
| 5     | 18  |
| 6     | 14  |
| 7     | 17  |
| 8     | 16  |
| 9     | 18  |
| 10    | 13  |
| 11    | 9   |
| 12    | 23  |
| Total | 213 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 5%   |
| Navy                | 1%   |
| Air Force           | 9%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 50%  |
| Non-US Civilians    | 34%  |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 5        |
| 10-20              | 9        |
| > 20               | 12       |

**Mobility Rate  
26% Per Year**

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 23  |
| Special Education   | 1   |
| Other Professionals | 3.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 11 %       |
| MA/MS             | 89 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

This year, educators and the parent community were unified behind the common goal of increasing student achievement. After reviewing nationally normed test data, parents and teachers determined that the best way to achieve this objective was to develop and/or improve student's critical thinking skills. All SIP strategies, instructional goals, and school home partnership activities focused on this initiative.

Our efforts were rewarded to the point that George C. Marshall School scored above the district average across the vast majority of grade levels and in almost every subject. Our school has also enjoyed many other successes this year. The seventh grade science class participated in a Junior Science and Humanities Symposium in Brussels and placed 2nd Europe wide. The athletic program participated in European championships in track and field, tennis, soccer, and cross country. Ultimately, we are extremely proud of our twenty-three graduates who are continuing their education by attending various prestigious universities world wide, and who earned \$141,000.00 in scholarships.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
All SIP strategies revolved around improving student's critical thinking skills as identified by Bloom's Taxonomy. Teachers were asked to submit three evaluative level questions every three to four weeks. At the end of each time period, one of the submitted questions was chosen by the SILT committee and students were then tested.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
(continued) The student's responses were graded according to a faculty generated rubric. The results from the data showed that the students made positive gains towards improving their critical thinking skills. The percentage of students with a rubric score of zero or one was reduced, and the top scores of three and four increased significantly.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
(continued) Utilizing the Marshall Memo, a weekly school newsletter, a pre- and post survey was sent home to parents to ascertain their knowledge level of Bloom's Taxonomy and critical thinking questions. Information was published on a regular basis regarding this topic to promote parents as co-learners and co-teachers.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
The SIP team successfully petitioned for money to spend on the purchase of computer programs which will help develop student's critical thinking skills. Increased student use of computer labs and new programs will be monitored through the use of computer lab sign-up sheets.

| Customer Satisfaction Survey-Parent Results |        |          |       |
|---|--------|----------|-------|
| Major Category                              | School | District | DoDDS |
| Computer Technology                         | 8.0    | 6.8      | 7.1   |
| Communications/<br>Involvement              | 6.0    | 6.0      | 6.7   |
| Child's Teacher(s)                          | 6.9    | 7.0      | 7.3   |
| Curriculum/Training                         | 5.8    | 5.6      | 6.2   |
| Overall Satisfaction                        | 6.4    | 6.2      | 6.8   |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) |        |          |       |

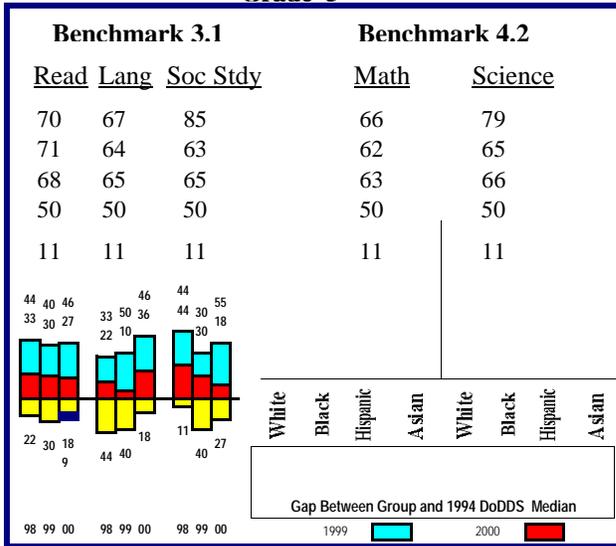
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

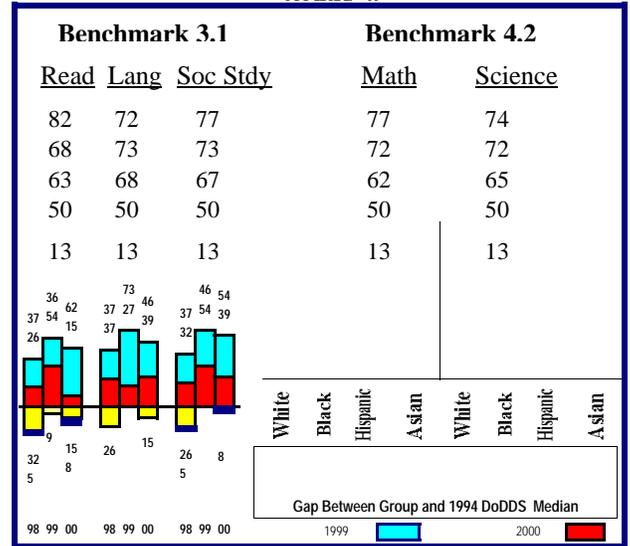
Parents were involved throughout the implementation of SIP. Parents attended the SIP inservice where test scores were analyzed for areas of improvement and strategies for the year selected. They also had input on reviewing the vision and mission statements. Each SIP subcommittee also included a parent member.

### Grade 5

2000  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter

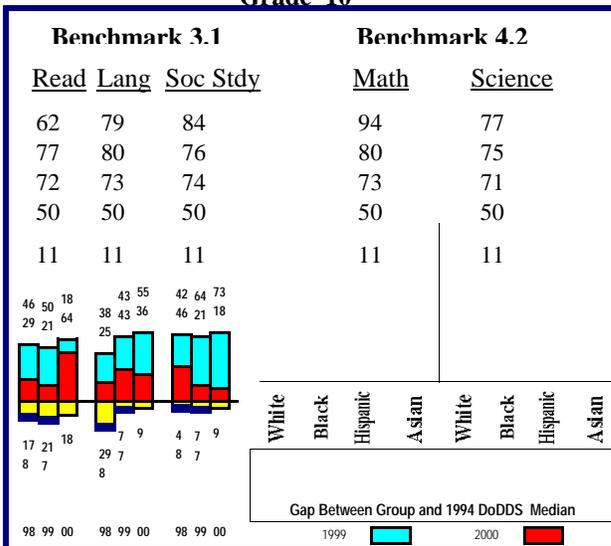


### Grade 8



### Grade 10

2000  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 99     | 57%      | 97%   | 63%    |
|                  | 00     | NA       | 77%   | 64%    |
| Math Avg Score   | 99     | NA       | 503   | 501    |
|                  | 00     | NA       | 509   | 514    |
| Verbal Avg Score | 99     | NA       | 477   | 505    |
|                  | 00     | NA       | 492   | 505    |

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS  
UNIT 7010  
APO AE 09822-7010

DSN Phone: 672-2148/4114  
Fax Number: 90-312-285-1791  
Commercial Phone:  
90-312-287-2532

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level       |               |            |            |                        |               |
|-------|----|---------------|---|---------------|------------|------------|------------------------|---------------|
|       |    |               | Benchmark Criteria<br>75% => Proficient | Distinguished | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 00 | 10            | Met                                     | 30%           | 70%        | 0%         | 0%                     | 0%            |
| 5     | 99 | 10            | Met                                     | 40%           | 60%        | 0%         | 0%                     | 0%            |
| 5     | 98 | 9             | Not Reported                            |               |            |            |                        |               |
| 8     | 00 | 15            | Not Met                                 | 20%           | 27%        | 40%        | 13%                    | 0%            |
| 8     | 99 | 10            | Met                                     | 50%           | 30%        | 20%        | 0%                     | 0%            |
| 8     | 98 | 18            | Met                                     | 33%           | 61%        | 6%         | 0%                     | 0%            |
| 10    | 00 | 11            | Met                                     | 64%           | 36%        | 0%         | 0%                     | 0%            |
| 10    | 99 | 10            | Met                                     | 80%           | 20%        | 0%         | 0%                     | 0%            |
| 10    | 98 | 22            | Met                                     | 36%           | 54%        | 0%         | 9%                     | 0%            |