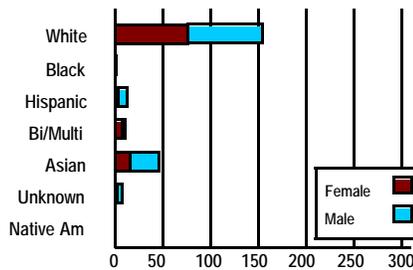




**Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1996/97 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 230



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	88	38%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		10	31%

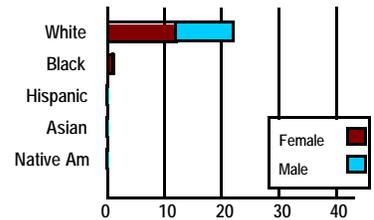
Grade	#
K	8
1	20
2	12
3	19
4	9
5	24
6	16
7	19
8	21
9	22
10	27
11	14
12	19
Total	230

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	1%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	32%
Non-US Civilians	50%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	1
> 10	18

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

Change is the topic of the day at George C. Marshall E/HS. The school continues to make positive changes under the umbrella of the School Improvement Process. From access to the Internet to parent/community bulletin boards, the committees are actively making things better for students and enhancing student achievement. The school continues to have 100% support by the staff for programs initiated within the School Improvement Process.

The community is also involved in the School Improvement Process, sharing a common language of change and knowledge of the process itself. Our SIP initiatives are visible and are constantly changing and improving. All the action plans have been evaluated and are ready to continue next school year. While George C. Marshall E/HS is working hard to increase the learning and achievement of all our children, continuing efforts are being made to focus on our lowest achieving students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We have increased the use of writing to facilitate analytical and cognitive learning in all subject areas. Teachers are encouraged to use writing to assist analytical and cognitive thinking. Four teachers act as staff consultants. Early indications show that teachers have been increasing writing in their classrooms to facilitate learning. The action plan is on track.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Improve parent/student understanding of DoDDS math curriculum for all subgroups. The action plan was in the process of being implemented when the school was visited by a DoDEA focused review team. After consulting with the team, it was decided that this plan would be revised at the beginning of the new school year, and some of the original ideas would be used in 8.1.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Improve communication within the school community. The action plan is in the process of being implemented. Several faculty training sessions on public opinion and marketing strategies have taken place, along with teaching the processes for gathering information to improve communication. Improvements have been ongoing.

Benchmark 10.8: Establish Technology for teachers and administrators...
Improved teacher knowledge in regard to working with cc:Mail and Word 6.0. Training for the entire faculty has taken place in cc:Mail, to include storing messages, attachments, retrieval, and mailbox administration. Many teachers are using these skills in their everyday educational work activities. Training in Word 6.0 is forthcoming. The plan is on track.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.4	3.21	3.31
Co-Learners	3.0	2.92	3.00
Co-Teachers	3.4	3.20	3.31
Co-Advisors	3.3	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

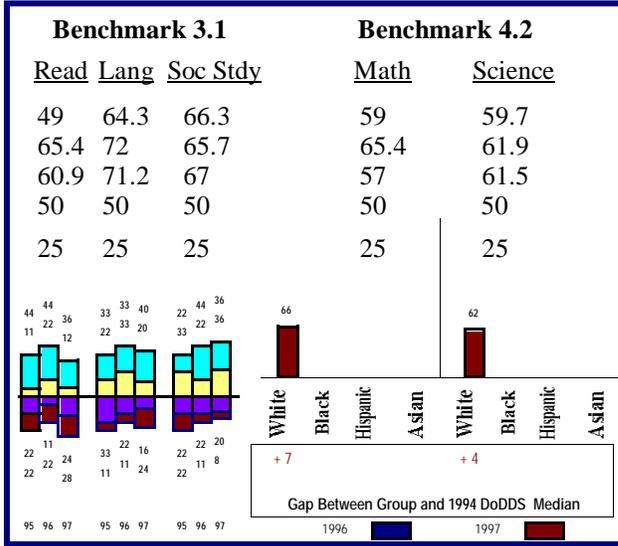
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Establish a community resource center in the Ankara school. The school was able to locate a room in the school for the resource center. After making repairs, painting the walls, and installing furniture, the room was stocked with books, pamphlets, and periodicals related to education. Parents and community members are invited to use the room.

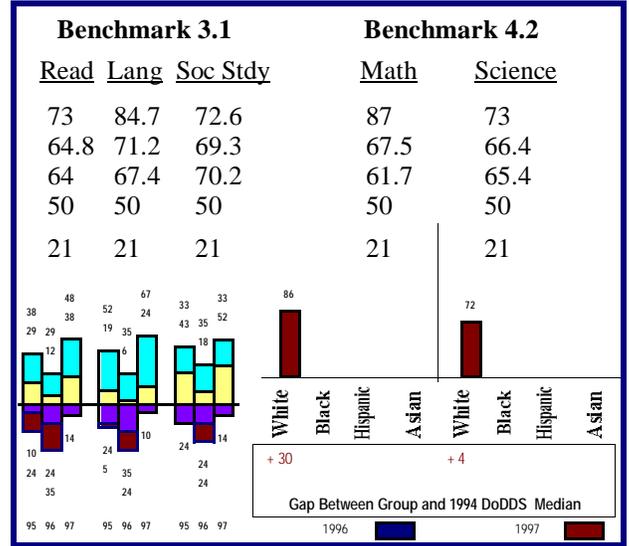
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

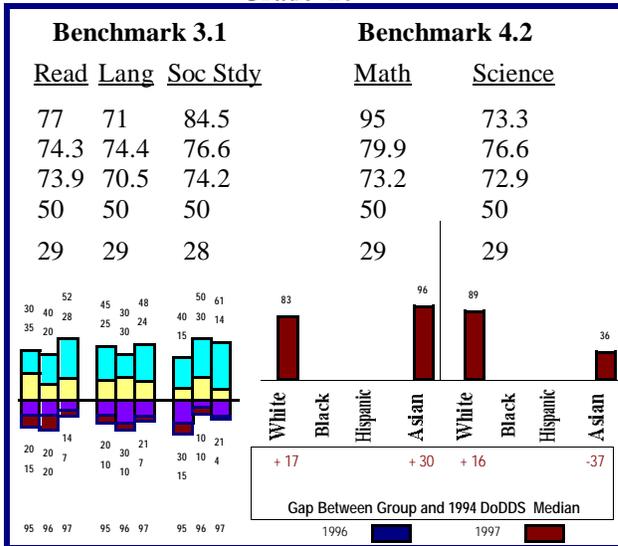


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	84%	79%	63%
Math Avg Score	96	NA	513	506
	97	539	535	505
Verbal Avg Score	96	NA	518	518
	97	497	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
UNIT 7010
APO AE 09822-7010

DSN Phone: 672-2148/4114
Fax Number: 90-312-285-1791
Commercial Phone:
90-312-287-2532

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	9	*	741.1	11%	67%	11%	11%	0%
5	96	9	*	741.9	22%	56%	22%	0%	0%
5	97	22	758	734.5	36%	59%	4%	0%	0%
8	95	13	680.2	767.6	54%	0%	8%	23%	15%
8	96	12	792	770	25%	42%	33%	0%	0%
8	97	21	724.3	689	43%	43%	14%	0%	0%
10	95	10	746.2	792.8	20%	60%	10%	0%	10%
10	96	9	*	798.9	33%	56%	11%	0%	0%
10	97	24	745.1	711.6	58%	38%	4%	0%	0%