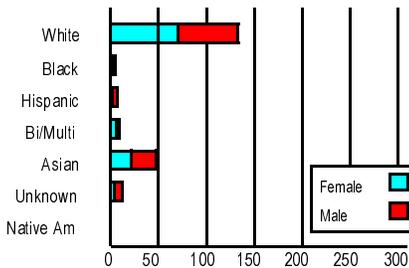




Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1997/98 School Profile
Sandra Daniels, Principal

School Characteristics

Student Enrollment - 213



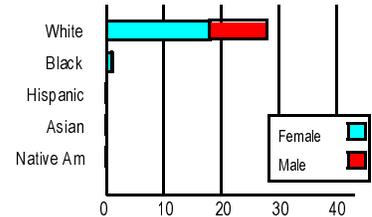
Grade	#
K	9
1	14
2	20
3	6
4	18
5	11
6	27
7	18
8	16
9	18
10	25
11	15
12	16
Total	213

Sponsor Affiliation	
Marine	1%
Army	4%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	51%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	20

Mobility Rate
16% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Principal's Highlights

George C. Marshall elementary/high school serves and celebrates the cultural diversity of twenty two countries represented in the school. The school fosters high expectations, instructional leadership and excellence in teaching to ensure achievement for all students.

Emphasis has been placed on improving student achievement in writing, effective communication, and the continued integration of technology throughout all curricular areas for the school year.

Working closely with supportive parent groups, the school initiated a school wide homework agenda book to monitor school work and communicate to parents daily. The home agenda book has been a success and has become a classroom ritual in the school.

The advances in our school technology plan along with noticeable gains in writing, communication, and strong parent partnership underscore the fact that George C. Marshall school is "on track" with their SIP goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The technique of employing surveys to gauge faculty involvement and the in-crease of frequency and methods of writing in the classroom was maintained but altered to a one-on-one interview style. A white board with attached envelope for copies of lesson plan ideas was placed in the faculty workroom. A student survey at the end of the third quarter verified increased writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A math tutoring program between an eighth grade math class and elementary students in grades one through four was started. This became a weekly activity which helped both groups of students get additional practice with computational skills. Homework assignments were printed in the Marshall Memo and many teachers continued to list these in their respective newsletters.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Marshall Memo receives constant input from all organizations so parents are aware of what is going on in the school. The office continues to use the office fax as well as hard copy to send Marshall Memo home with students for better circulation coverage. Voice mail will be used for inclement weather and emergency announcements. Suggest the combination of 10.7 & 3.1 Benchmarks.

Benchmark 10.8: Establish technology for teachers and administrators.....

The technology benchmark for our school has received a big boost with the addition of NT and internet throughout most the school. Teachers and students have increased their knowledge and use of the these tools tremendously. This was accomplished through teacher workshops and student exposure to classes on NT and the internet. Technology is everywhere.

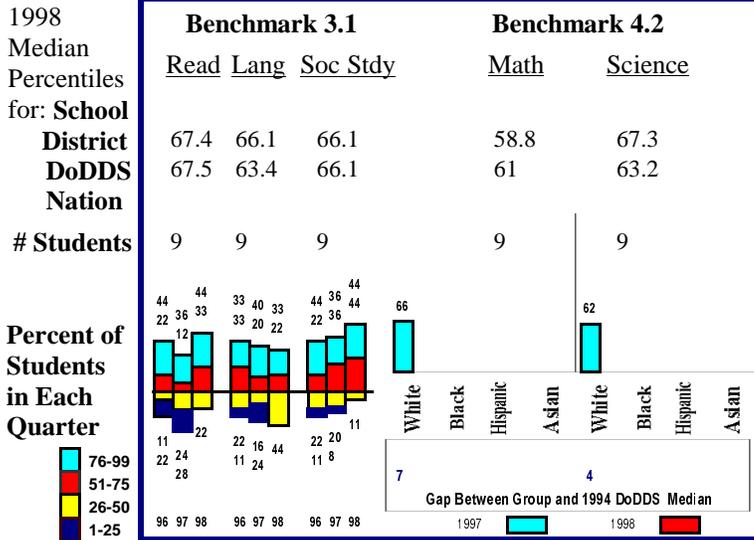
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	3.8	3.9
Co-Supporters	4.6	3.5	3.5
Co-Learners	4.2	3.1	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

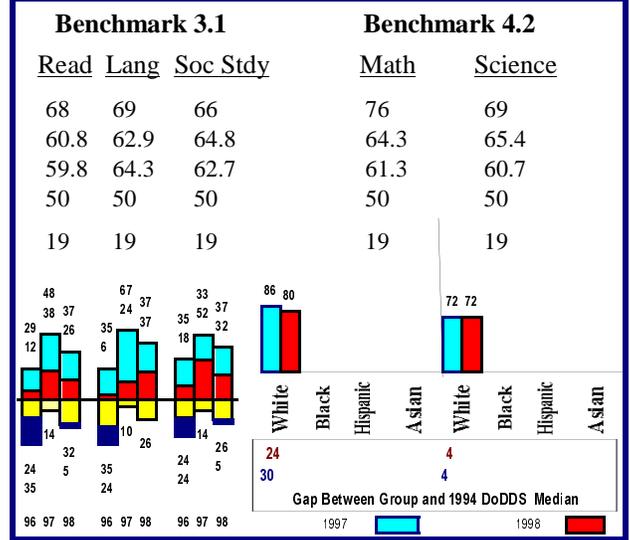
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All five tiers of the SHP program were engaged. An orientation before school was implemented this year. Parents checked student assignment books. Parents were members of SIP and SAC as well as PTSO. Parents participated in planning and preparing dinner programs during Dr. Gonzales visit and for International day.

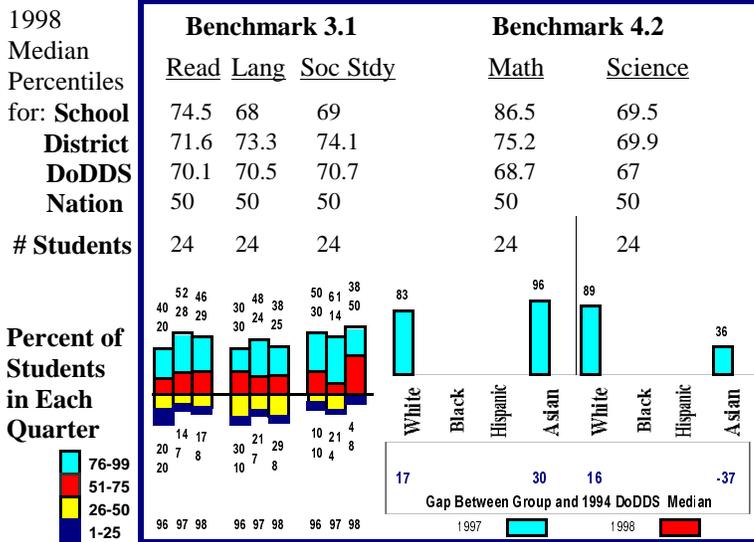
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	84%	79%	63%
	98	50%	80%	62%
Math Avg Score	97	539	535	505
	98	619	524	505
Verbal Avg Score	97	497	513	515
	98	616	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
UNIT 7010
APO AE 09822-7010

DSN Phone: 672-2148/4114
Fax Number: 90-312-285-1791
Commercial Phone:
90-312-287-2532

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	9	Met	22%	56%	22%	0%	0%
5	97	22	Met	36%	59%	4%	0%	0%
5	98	9	Not Met	0%	0%	0%	0%	0%
8	96	12	Not Met	25%	42%	33%	0%	0%
8	97	21	Met	43%	43%	14%	0%	0%
8	98	18	Met	33%	61%	6%	0%	0%
10	96	9	Met	33%	56%	11%	0%	0%
10	97	24	Met	58%	38%	4%	0%	0%
10	98	22	Met	36%	54%	0%	9%	0%