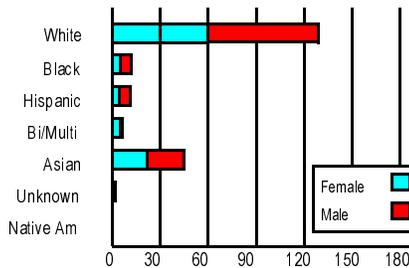




**Department of Defense Education Activity  
Ankara Elementary/High School (K-12)  
1998/99 School Profile  
Joe Robinson, Principal**

**School Characteristics**

**Student Enrollment - 205**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	0	N/A
K-12	ESL	64	31%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		2	
Students Taking AP Courses		10	29%

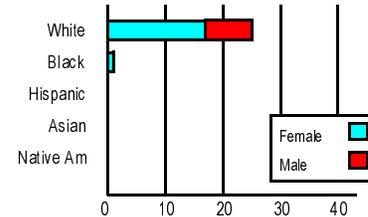
Grade	#
K	13
1	20
2	15
3	17
4	15
5	13
6	13
7	19
8	13
9	18
10	14
11	21
12	14
Total	205

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	1%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	44%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	7
> 20	14

Mobility Rate  
22% Per Year

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	3

**Teacher Education**

Degree	% Teachers
BA/BS	16 %
MA/MS	84 %
Doctorate	0 %

**Principal's Highlights**

Pinnacle achievements such as the highest SAT scores in all of DoDDS, a steady three year increase on standardized test scores across all grades and subjects, and an extremely positive five year school accreditation review made the year 1998/99 a year of success.

Our achievements can be attributed to multiple factors. Parents showed support by being actively involved in a wide variety of school activities and decision making. The entire faculty can be commended for creating a strong and effective SIP that combined goals and focused efforts to increase school/home communication and the use of technology. The teachers have also taken advantage of the small class size and the internationally diverse student body to motivate students towards achievement. The base command has been a role model for what can be accomplished when DoDDs and the military work together for the benefit of the students. The students, parents, teacher and Ankara community can all be commended for an academically strong school.

Although we have surpassed our goals for this year, our plans for the future are for even greater academic improvement and the continued importance placed on the integration of technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Across the curriculum teachers are using word processors in all phases of the writing process and are using presentation programs to both create classroom presentation and to have students create presentations that will increase student achievement in language arts and social studies.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

By upgrading the technology skills of teachers we have increased the use of computer programs and the Internet to enhance the research skills and the problem-solving skills of students in mathematics and science thereby increasing student achievement.

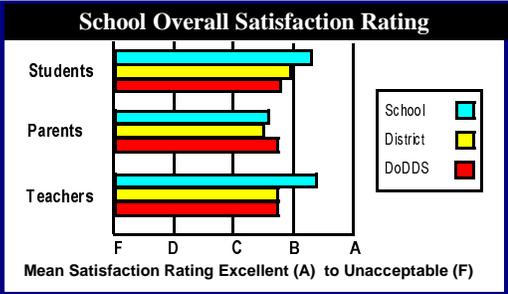
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

George C. Marshall has been successful in this strategy to the point that we have maintained a monthly response rate of well over 60% of the families participating.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

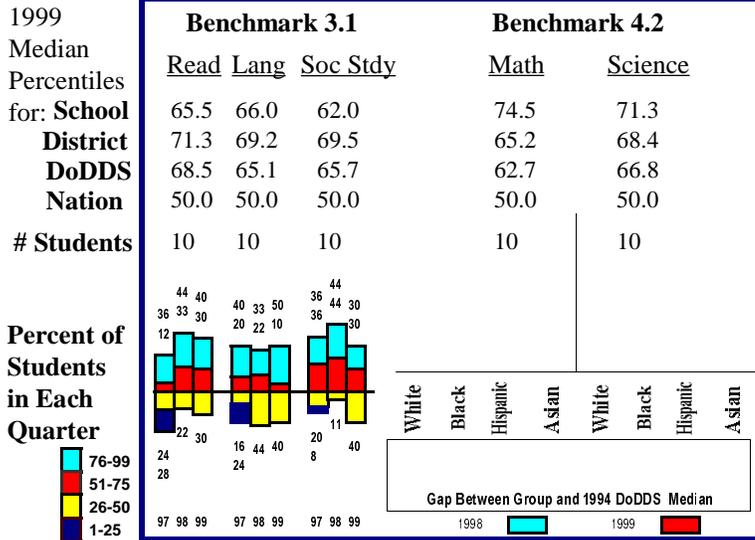
A bold 3-year strategy was developed to infuse technology across the curriculum. Successful use of peer teaching has increased teacher computer knowledge, and by exploring ways that various computer programs can be used in the classroom, positive steps have been made towards our ultimate goal of technology infusion.



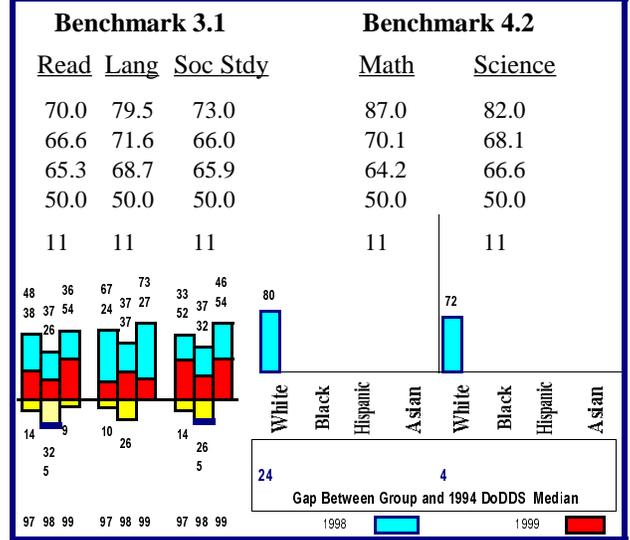
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Using parent input and the results of the School Home Partnership survey, it was decided to combine goals 8.1 and 10.7. The objective was to increase the systematic use of the school newspaper, The Marshall Memo, and the parent response sheet as a means of two-way communication.

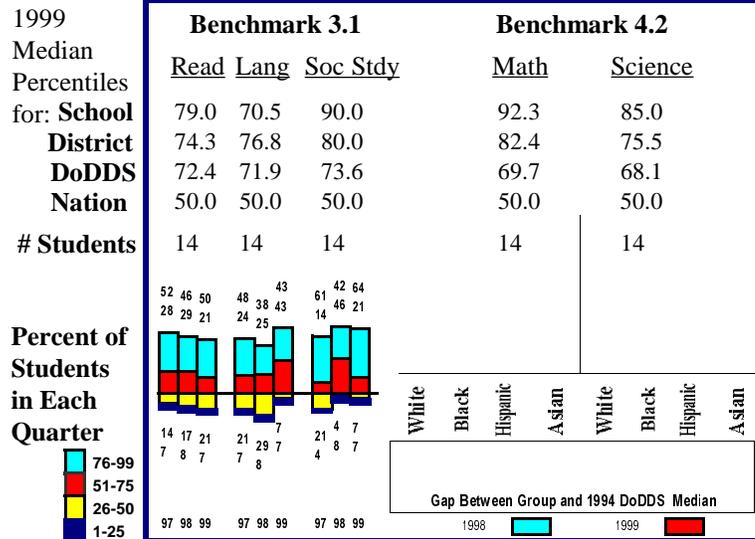
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 50%	98: 80%	99: 62%	99: 43%
Math Avg Score	98: 619	99: 524	98: 505	99: 511
Verbal Avg Score	98: 616	99: 500	98: 511	99: 505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS  
UNIT 7010  
APO AE 09822-7010

DSN Phone: 672-2148/4114  
Fax Number: 90-312-285-1791  
Commercial Phone:  
90-312-287-2532

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	22	Met	36%	59%	4%	0%	0%
5	98	9	Not Reported					
5	99	10	Met	40%	60%	0%	0%	0%
8	97	21	Met	43%	43%	14%	0%	0%
8	98	18	Met	33%	61%	6%	0%	0%
8	99	10	Met	50%	30%	20%	0%	0%
10	97	24	Met	58%	38%	4%	0%	0%
10	98	22	Met	36%	54%	0%	9%	0%
10	99	10	Met	80%	20%	0%	0%	0%