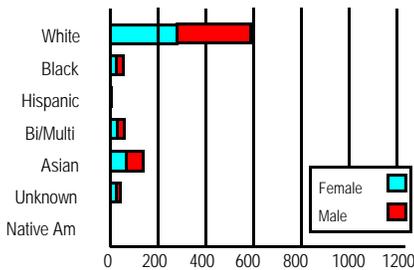




**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1999/00 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 893



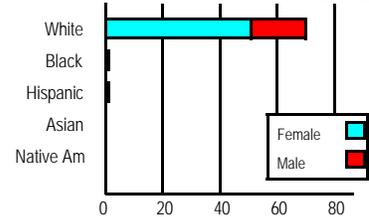
Grade	#
K	42
1	40
2	49
3	48
4	45
5	53
6	56
7	66
8	63
9	75
10	107
11	123
12	125
Total	893

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	24%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	49%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	5
10-20	16
> 20	44

Mobility Rate
14% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	65
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Bahrain Elementary/High School continues its academic growth and excellence by providing students with a challenging and diverse curriculum coupled with a wide range of cultural, social and extra-curricular activities. The faculty and staff began school year 1999-2000 with a renewed focus of the School Improvement Process. After careful consideration, the faculty reorganized the School Improvement Plan Process, with committees combining benchmarks to "do more with better use of time". In addition, a review was conducted with parents, teachers, faculty, and students relating to the "common School Improvement Plan language". This review provided greater clarity and enhanced dialogue between all stakeholders. Throughout the year, Bahrain E/HS maintained an emphasis on strengthening the use of computer technology for students, teachers, and administrators. In addition, Bahrain School continued to work on strengthening language skills moving from vocabulary usage to the next step, "the love of reading."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Students in grades K-12 have been given a chance to read for pleasure within all classrooms. Through the "Take Home Reading Program", students in grades one, two and three have read thousands of books, while all students in grades five and six have participated in literature circles.

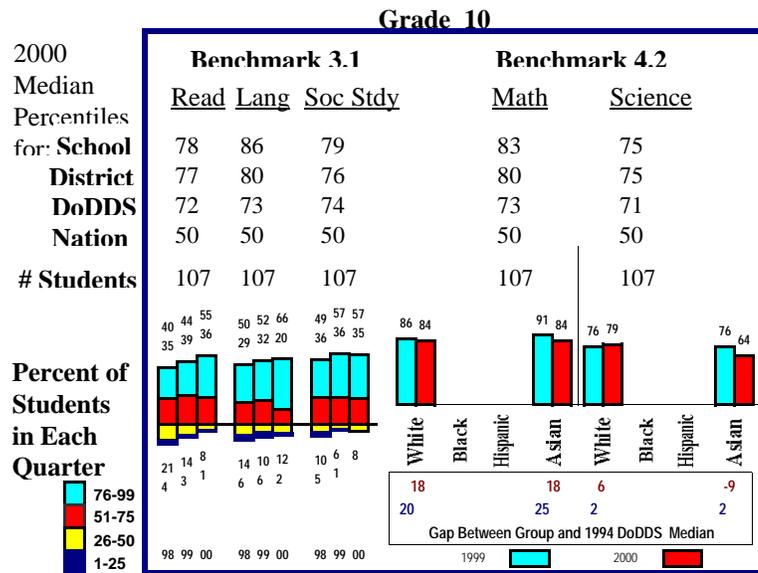
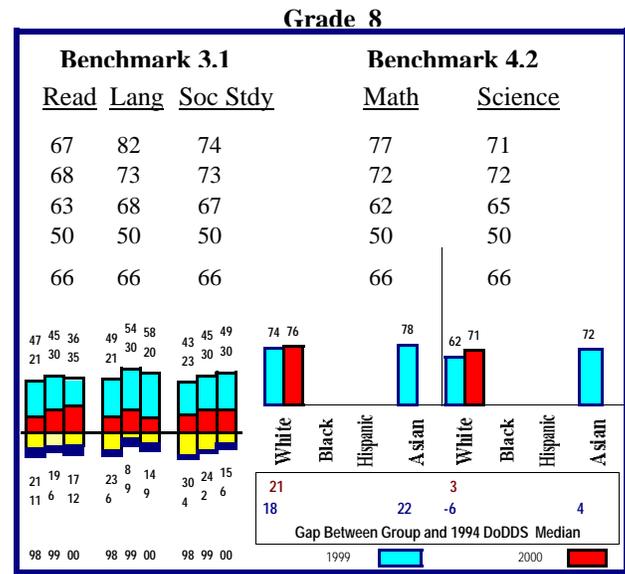
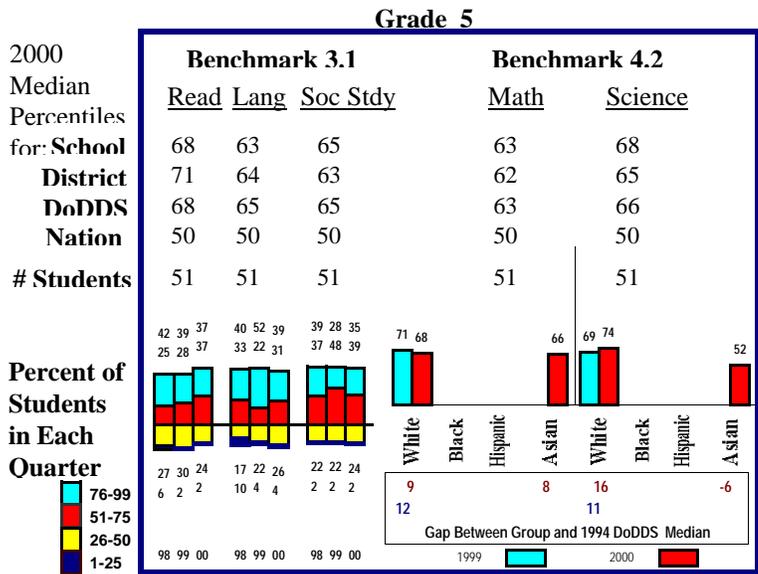
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The K-12 faculty focused on the two school-wide goals to narrow the achievement gap. Teachers believed that improved skills in Technology and Reading for Pleasure would bring about improved student achievement in math and science at all grade levels. The vocabulary strategy continues in maintenance mode in order to supplement the reading strategy.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Seeking to increase student achievement, Bahrain School is determined to maintain and enhance all forms of communication with parents and the community. This includes email, base and school newsletters, community newspapers, a vibrant "guest reader" program, bulletins, phone calls and many school sponsored events.

Benchmark 10.8: Establish technology for teachers and administrators.....
Improved use of technology to support instruction by increasing teacher proficiency in use of available technology. Staff Self-Assessment Survey determined teacher needs. Electronic "Just-in-Time" training proficiency specific, "Short Shot" training programs were implemented to provide individual and small group training for the staff.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.0	6.7
Child's Teacher(s)	N/A	7.0	7.3
Curriculum/Training	N/A	5.6	6.2
Overall Satisfaction	N/A	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 School/Home Partnership supported the school wide initiative Reading for Pleasure. SHP disseminated information through use of flyers, bulletin boards, calendars, small group as well as large group parent discussions on various topics and issuing invitations via written and personal phone calls for special events such as Transition Nights and Award Assemblies.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	99%	97%	63%	43%
	00	93%	77%	64%	44%
Math Avg Score	99	506	503	501	511
	00	518	509	501	514
Verbal Avg Score	99	456	477	506	505
	00	478	492	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:
Fax Number: 973-72-5714/8583
Commercial Phone:
973-72-7828

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	56	Met	27%	62%	5%	0%	5%
5	99	47	Met	21%	77%	2%	0%	0%
5	98	50	Met	26%	70%	2%	0%	2%
8	00	65	Met	49%	37%	12%	2%	0%
8	99	70	Not Met	43%	29%	24%	3%	1%
8	98	49	Met	24%	57%	16%	2%	0%
10	00	102	Met	74%	22%	1%	0%	2%
10	99	119	Met	71%	26%	2%	0%	0%
10	98	122	Met	55%	37%	7%	1%	0%