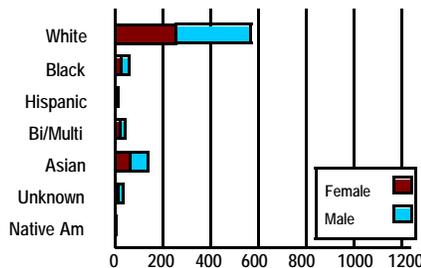




**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1996/97 School Profile
Carl Albrecht, Principal**

School Characteristics

Student Enrollment - 847



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	2%
K-8	TAG	N/A	N/A
K-12	ESL	47	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		1	
Students Taking AP Courses		2	1%

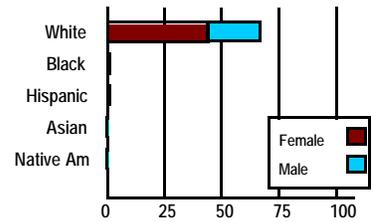
Grade	#
K	20
1	55
2	51
3	50
4	46
5	51
6	63
7	54
8	62
9	72
10	109
11	107
12	107
Total	847

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	22%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	55%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	4
7-10	7
> 10	63

**Mobility Rate
13% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	61.5
Special Education	3
Other Professionals	7.7

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	57%
Doctorate	1%

Principal's Highlights

School Year 1996-97 was an implementation venture for Bahrain School. An emphasis was put on getting the job done with everyone involved. The SIT was involved with all decisions each step of the way. The NIKE slogan of, 'Just Do It' was somewhat adopted. No more talk; let's get going. And, as this was an NCA visitation year, there was even more intent in getting a good SIP document - useful and relative to the needs of the school.

Modifications were made to the SIP and clarifications sought so that acceptance was achieved. So much was achieved that the SIT realized that it wasn't only teaching strategies that needed adjustment but also the total commitment of the school-community: school, parents, district. Without fail, the SIT continues to be the pivotal hub for school improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The entire K-12 faculty accepted a strategy that could be used at all levels, at any grade, and in any subject area, to bring about improved student achievement in the areas of Reading, Language Arts, and Social Studies. The strategy was to have students use oral presentations in their classes. The overall faculty evaluation of this strategy was 3.5 out of 5.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Here again, the entire faculty used a strategy that involved using cooperative learning instructional techniques in the classrooms. Some modifications were made in this strategy so as to more clearly guide teachers in what was the school-wide expectation. The faculty rated this at 3.5.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
This continues to be an area of strong faculty involvement as well as school-community concern. Technologically we want our students and staff to be on the 'top' with training in the newest and latest software. This goal is being elevated to the status of sub-committee to insure proper implementation.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The strategy here is to see that all staff and students have access to the technology equipment that is necessary to compete in today's world. Many teachers and students are now using these skills in their everyday work activities. Additional labs have been provided and each teacher is providing class time for students to use these labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.44	3.70
Co-Supporters	3.2	3.21	3.31
Co-Learners	2.9	2.92	3.00
Co-Teachers	3.1	3.20	3.31
Co-Advisors	3.4	3.03	3.17

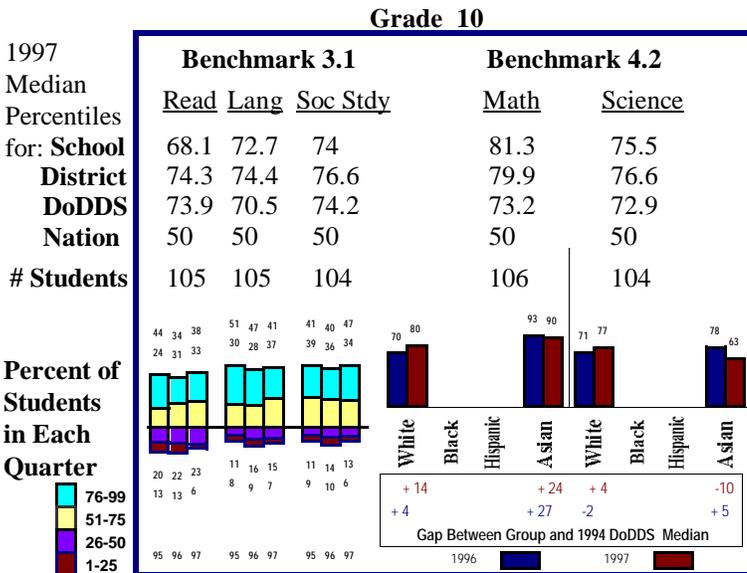
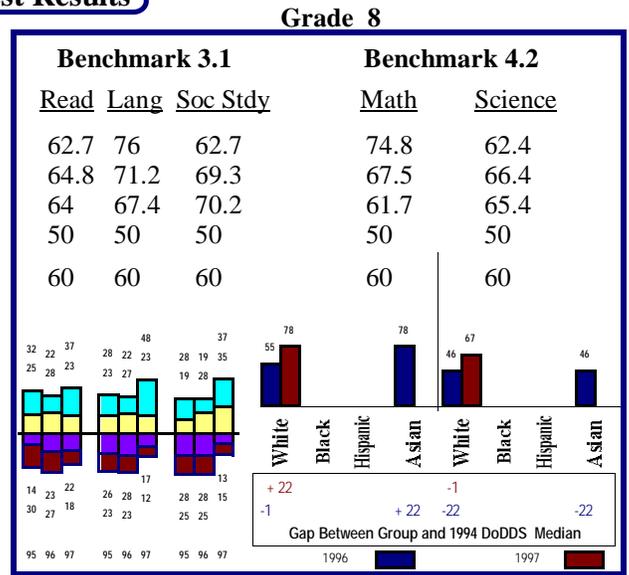
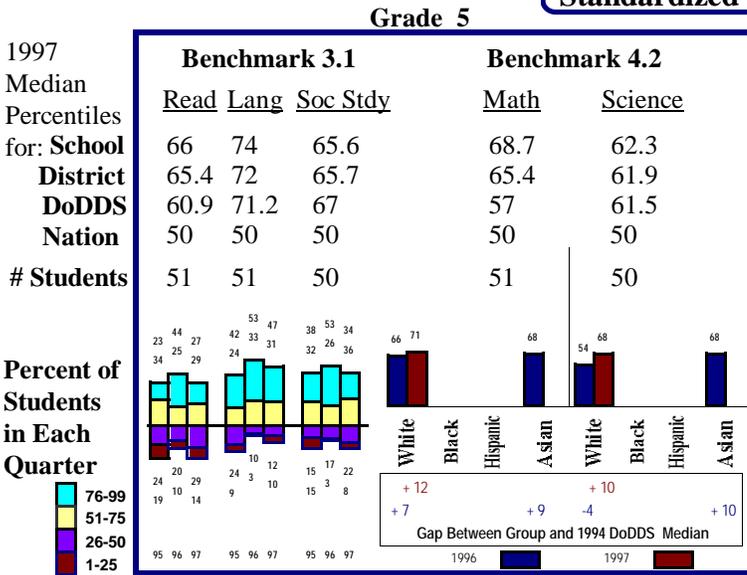
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school worked to keep parents informed of daily/weekly/monthly classroom activities and homework assignments. Students were encouraged to use printed or individually developed homework logs. Teachers and parents took an active part in monitoring the use of the logs. A Parent Center was established and key communicators were trained.

Standardized Test Results



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	96	94%	84%	62%	41%
	97	98%	79%	63%	41%
Math Avg Score	96	533	513	506	508
	97	541	535	505	511
Verbal Avg Score	96	521	518	518	505
	97	515	513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:
Fax Number: 973-72-5714/8583
Commercial Phone:
973-72-7828

Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	52	753.8	741.1	23%	60%	12%	4%	2%
5	96	58	771.1	741.9	45%	48%	7%	0%	0%
5	97	48	763.3	734.5	44%	52%	4%	0%	0%
8	95	46	762.7	767.6	33%	15%	30%	22%	0%
8	96	68	795.7	770	34%	32%	29%	4%	0%
8	97	60	719.1	689	47%	33%	12%	8%	0%
10	95	111	849.3	792.8	51%	38%	10%	2%	0%
10	96	124	808.9	798.9	39%	43%	14%	3%	1%
10	97	112	744.7	711.6	55%	38%	4%	2%	0%