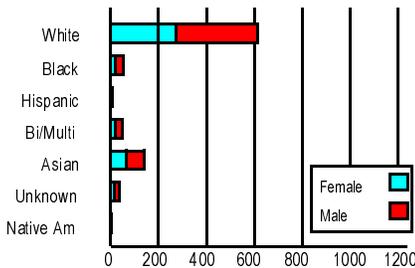




**Department of Defense Education Activity  
Bahrain Elementary/High School (K-12)  
1997/98 School Profile  
Carl Albrecht, Principal**

**School Characteristics**

**Student Enrollment - 903**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	17	2%
K-8	TAG	N/A	N/A
K-12	ESL	33	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

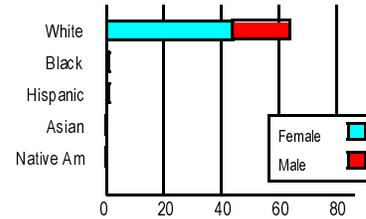
Grade	#
K	46
1	34
2	59
3	41
4	52
5	52
6	55
7	72
8	56
9	73
10	133
11	124
12	106
Total	903

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	24%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	52%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	55

**Mobility Rate  
13% Per Year**

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	3
Classroom Teachers	59.5
Special Education	2
Other Professionals	6.5

**Teacher Education**

Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

**Principal's Highlights**

This was the year that we made a giant step forward. The SIT, with faculty backing and input, focused on 3 school-wide goals:

Citizenship--improved behavior, attendance, and preparedness were the goals. Whereas, the elementary teachers focused on improved student respect, the middle school focused on attendance and preparedness, and the secondary teachers zeroed in on being in class on time. Many individual initiatives took place to achieve this goal.

Technology--improve student and teacher interactions with any variety of technologies available.

Vocabulary--each and every teacher, individually or by department, developed a pre-test/post-test list of vocabulary expectations. Probably more than anything else, its goal focused the staff on what-is-it we want students to know from start to end.

Hopefully, the School-Home Partnership interaction through the above, will provide an interweaving of the 3 with the school and home.

The SIT continues to be the driving force of the school. Recently (May 1998) the NCA visiting team sighted the strength of the SIT.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Across the curriculum, across the school, every teacher K-12 worked on 3 school wide goals plus school-home partnership strategies, to bring about improved student achievement for this Goal. Those 3 are stated in the principal's highlights to the left: Vocabulary, Technology, Citizenship, and SHP involvement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Here again, as above, the faculty believed that good strategies would have effectiveness in bringing about improved student achievement in any curricular area at any grade level. We are a K-12 school and wanted school-wide goals with which every faculty member and student could identify. Those are related in the principal's highlights to the left.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Realizing the tremendous need for involvement, interaction, overview, and simply, use of technology, the SIT appointed a sub-committee to deal solely with Technology. Early in the SY 97-98, they developed three target areas: technology accessible for all teachers, allocation of technology resources, and training needs.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Please review the above statement to reiterate the school's commitment to the school-wide goal of "access to technology". Also, of note, is that the SIT views Technology as any of the myriad of resources available to teachers other than just computers.

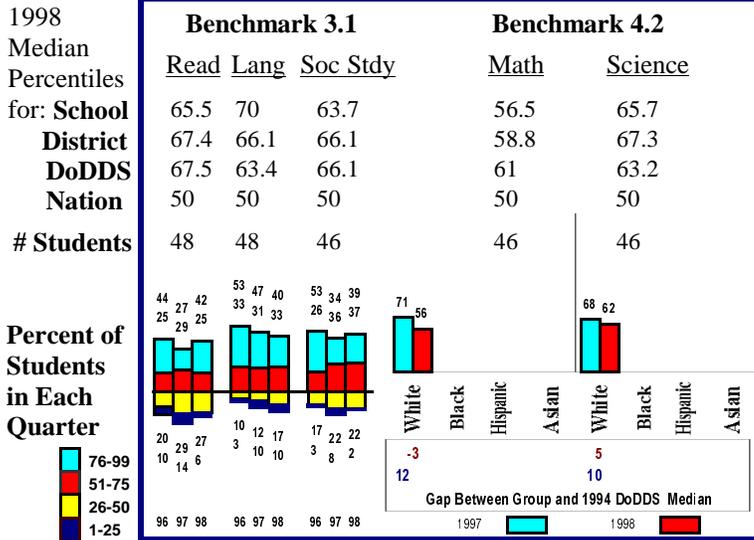
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.6	3.1	3.1
Co-Teachers	2.8	3.5	3.5
Co-Advisors	2.8	3.3	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

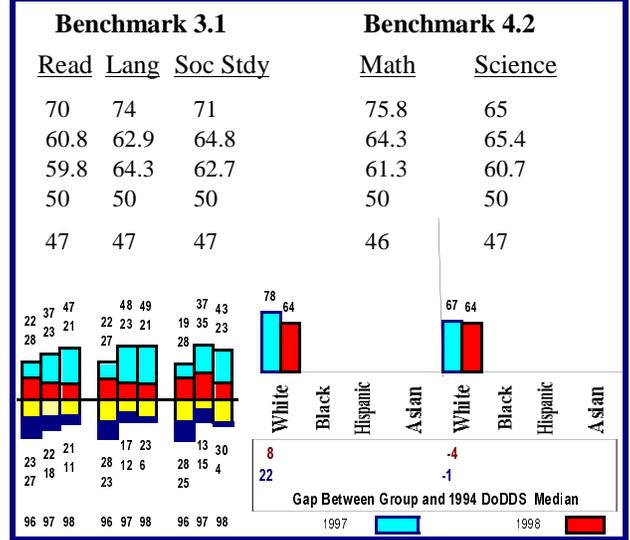
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
As with Technology, there was a tremendous need for involvement, interaction, and overview with our SHP component. Thus, during SY 97-98 a sub-committee chaired by an assistant principal was installed. Faculty, student, and community representatives were made members. Their target was to promote the awareness of the School Improvement Plan.

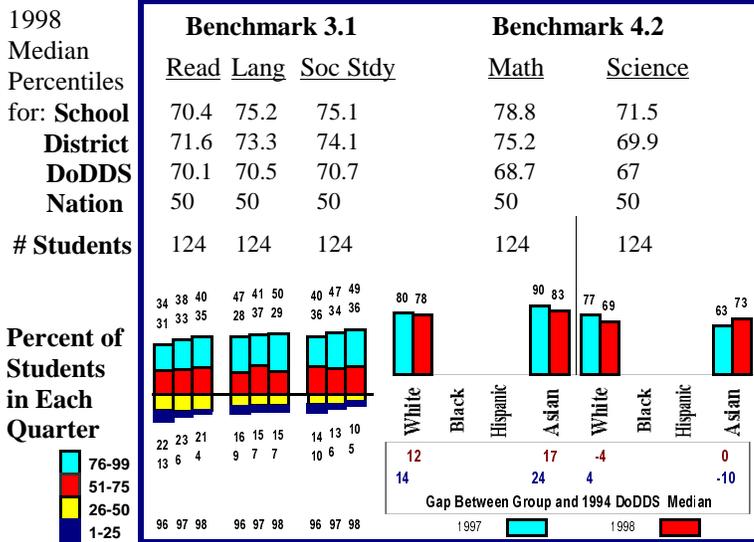
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	98%	79%	63%
	98	90%	80%	62%
Math Avg Score	97	541	535	505
	98	532	524	505
Verbal Avg Score	97	515	513	505
	98	491	500	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bahrain ES/HS**  
**PSC 451**  
**FPO AE 09834-5200**

**DSN Phone:**  
**Fax Number: 973-72-5714/8583**  
**Commercial Phone:**  
**973-72-7828**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	58	Met	45%	48%	7%	0%	0%
5	97	48	Met	44%	52%	4%	0%	0%
5	98	50	Met	26%	70%	2%	0%	2%
8	96	68	Not Met	34%	32%	29%	4%	0%
8	97	60	Met	47%	33%	12%	8%	0%
8	98	49	Met	24%	57%	16%	2%	0%
10	96	124	Met	39%	43%	14%	3%	1%
10	97	112	Met	55%	38%	4%	2%	0%
10	98	122	Met	55%	37%	7%	1%	0%