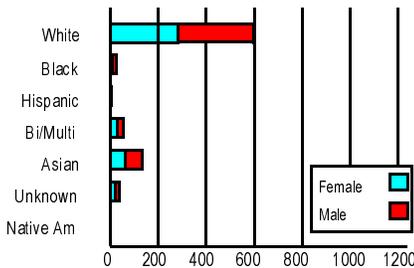




**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1998/99 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 847



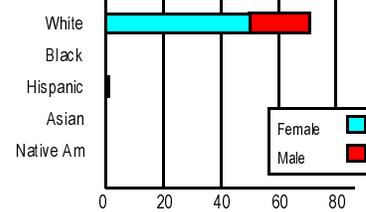
Grade	#
K	23
1	47
2	35
3	41
4	47
5	46
6	54
7	55
8	69
9	60
10	127
11	127
12	114
Total	847

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	21%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	52%

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	7
10-20	21
> 20	46

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	59.5
Special Education	2
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	61 %
Doctorate	0 %

Principal's Highlights

SIT continued with these goals for SY 1998-99: Citizenship, Vocabulary, and Technology. In each area, effort was made to increase the school's effectiveness.

CITIZENSHIP: The SIT worked on how citizenship could be improved amongst our student body and would a better-behaved student body result in a better achieving student body? An Honor Code was developed for K-12, students and staff.

VOCABULARY: Our second year with this goal saw pre and post-tests in all subject areas with data and statistics kept. A close study will be made as to what should be done with this goal for next year---improve it? or maintain it?

TECHNOLOGY: The hardware has dramatically increased since last school year and the additional position on staff of an Administrative Technologist (AT) has had a positive impact on the use of technology in our schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Bahrain School Honor Code for Grades K-12, implemented this year, emphasized attendance, respect, honesty, punctuality, and preparedness. Both anecdotal and statistical improvement was noted in targeted areas. Staff and students believe this emphasis has positively impacted stated benchmark areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our school profile does not indicate an achievement gap between Racial/Ethnic/Gender Groups. To insure that a gap does not develop, we are using the vocabulary strategy. Understanding the specific language of math and science increases student achievement regardless of race, ethnicity, or gender.

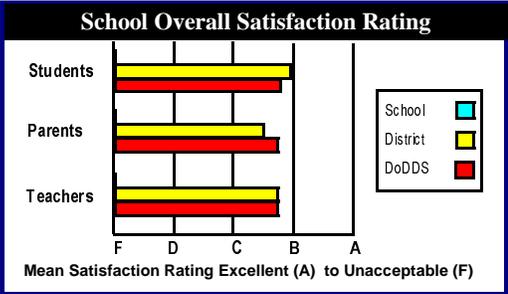
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The schoolwide computer network insures that teachers, administrators, and students have the capability to communicate and share information electronically, both locally and worldwide. Electronic and printed newsletters, letters to parents, and conferences encourages two-way communication between all stakeholders.

Benchmark 10.8: Establish technology for teachers and administrators.....

The introduction of Microsoft Outlook Email provides teachers and administrators with a more efficient communication tool. Upgraded computers and new digital technology support curriculum and instruction. The introduction of Library World in the Information Center enhances research capabilities.

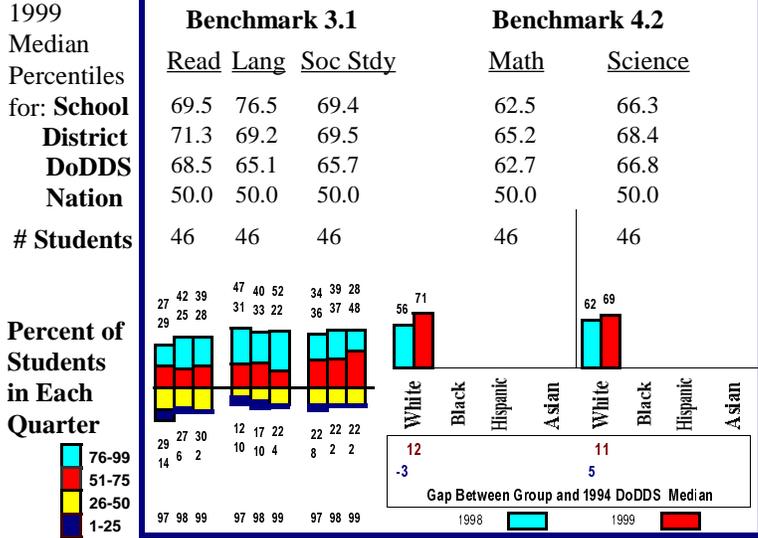


Goal 8: Parental Participation

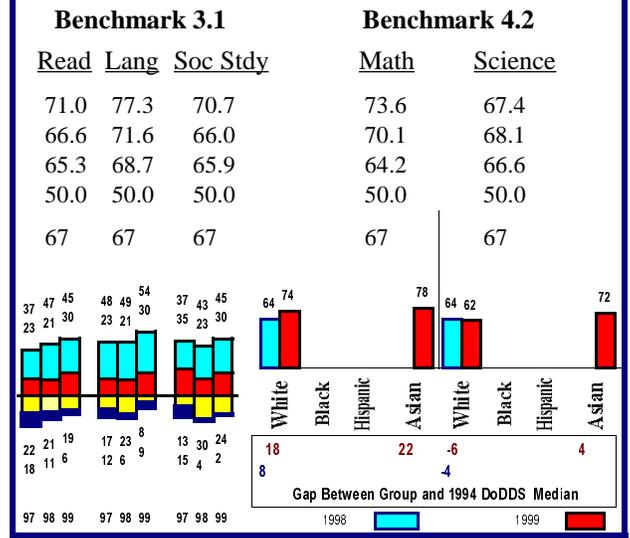
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our goal was to improve Co-communication and Co-learning. Activities included: two school Communication Forums, a small parent discussion group, and a telephone tree was used to personally invite parents to functions and activities. Counselors provided transition nights for secondary and Grade 5.

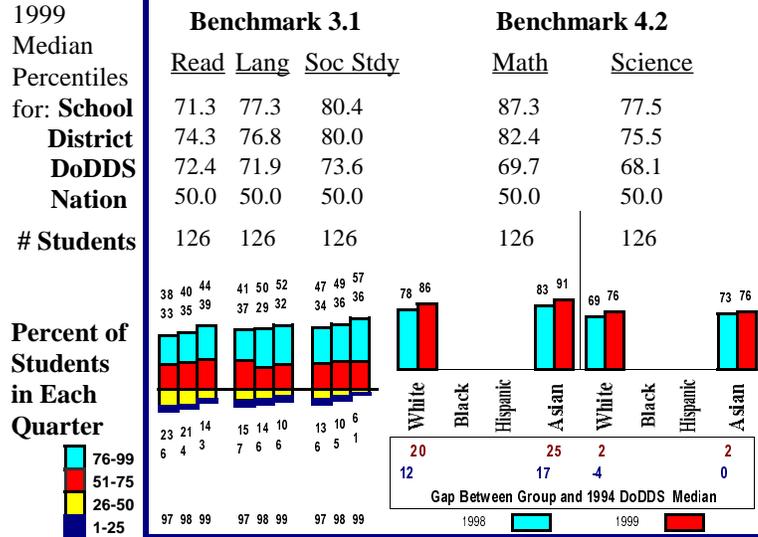
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	90%	80%	62%
	99	99%	97%	63%
Math Avg Score	98	532	524	505
	99	506	503	501
Verbal Avg Score	98	491	500	511
	99	456	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
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DSN Phone:
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Commercial Phone:
973-72-7828

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	48	Met	44%
5	98	50	Met	26%	70%	2%	0%	2%
5	99	47	Met	21%	77%	2%	0%	0%
8	97	60	Met	47%	33%	12%	8%	0%
8	98	49	Met	24%	57%	16%	2%	0%
8	99	70	Not Met	43%	29%	24%	3%	1%
10	97	112	Met	55%	38%	4%	2%	0%
10	98	122	Met	55%	37%	7%	1%	0%
10	99	119	Met	71%	26%	2%	0%	0%