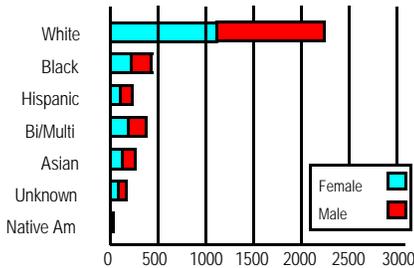


**Department of Defense Education Activity
Turkey District (PK-12)
1999/00 District Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 3,759



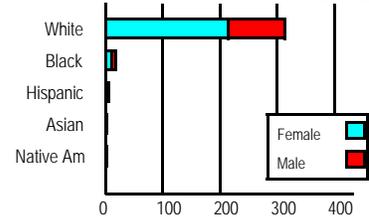
Grade	#
PreK	25
K	334
1	339
2	354
3	323
4	316
5	303
6	288
7	253
8	274
9	246
10	243
11	232
12	229
Total	3759

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	26%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	14%

Teacher Experience	
Years	Teachers
New	2
1-2	8
3-9	40
10-20	92
> 20	162

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	17.5
Classroom Teachers	252.5
Special Education	17
Other Professionals	52

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	64 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	229	6%
K-8	TAG	261	9%
K-12	ESL	311	8%
1	Reading Recovery	18	5%
7-12	AVID	7	
AP Courses Offered		27	
Students Taking AP Courses		97	21%

Superintendent's Highlights

This has been an exciting year in the TSI District. In an effort to provide leadership in improving achievement for all students the TSI District has continued its STEAM Project. This project involves the development of innovation configuration maps for identified research-based, educational best practices. The maps provide teachers with models for assessing curriculum and instruction and provide students with assessment rubrics that are relevant to DoDEA Standards and interface with the DoDEA Best Practices Plan. Phase II has brought together teachers from throughout the district to develop innovative configuration maps for foreign language, technology, host nation, and special education.

TSI standardized test scores are typically among the highest in DoDEA. However, realizing the constant needs for improvement the DSO staff spent a great deal of time analyzing the district data. As a result the district focused on linking standards, curriculum, instruction and assessment at the third grade level. We are happy to report that Terra Nova scores at the third grade level have significantly increased across the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....
The Reading/Language Arts and Social Studies Liaisons provided inservice for teachers in using the STEAM Maps for Interrelated Activities in Language Arts, Extensive Reading, Process Writing, & Cognitive Prejudice Reduction. The Math and Science Liaisons worked with teachers on Concrete Materials, Number Sense, Cooperative Groups for Science, and Microcomputer.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
All Liaisons used the general education maps. An outside consultant was brought in to work with teachers on Problem Solving in the Social Studies classroom. Liaisons continued to work with teachers & administrators in linking standards, curriculum, instruction and assessment.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The district has worked at expanding and enhancing communication methods to develop a stronger link between DSO and schools and also between DSO, parents, military and community. DPAC meetings, district web site, town hall meetings, newsletters, personal phone calls and newspaper articles are among the many methods that are used to ensure open and clear communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
This year representatives from many of our schools attended technology leadership institutes to enhance their skills of infusing technology into the curriculum. All schools have received intranet servers, all media centers are receiving 4 new Pentium computers, and other computers have been purchased for classrooms and labs throughout the district.

Customer Satisfaction Survey-Parent Results

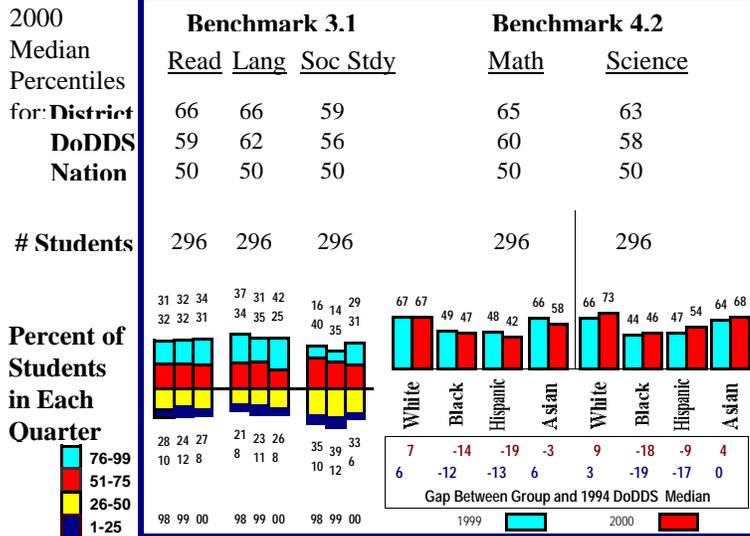
Major Category	District	Area	DoDDS
Computer Technology	6.8	7.1	7.1
Communications/ Involvement	6.0	6.6	6.7
Child's Teacher(s)	7.0	7.3	7.3
Curriculum/Training	5.6	6.1	6.2
Overall Satisfaction	6.2	6.7	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation

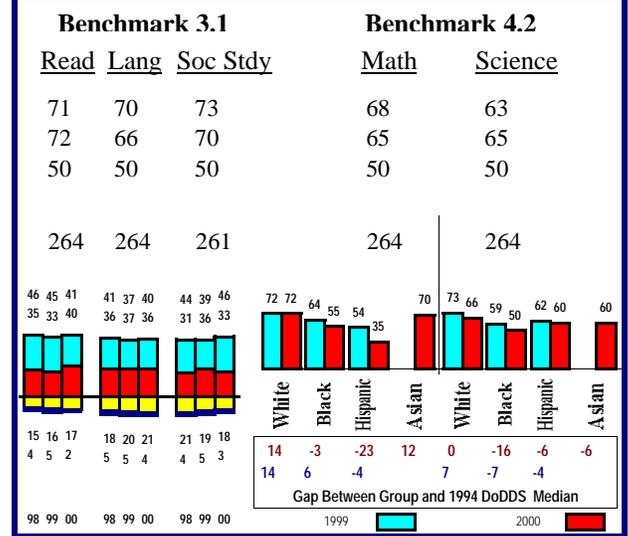
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Teachers and parents are in constant communication; all schools have parent support groups; all schools invite parents to participate in inservice training and to participate in co-teaching activities. Schools ask for input from parents when making decisions that effect students and other members of the community.

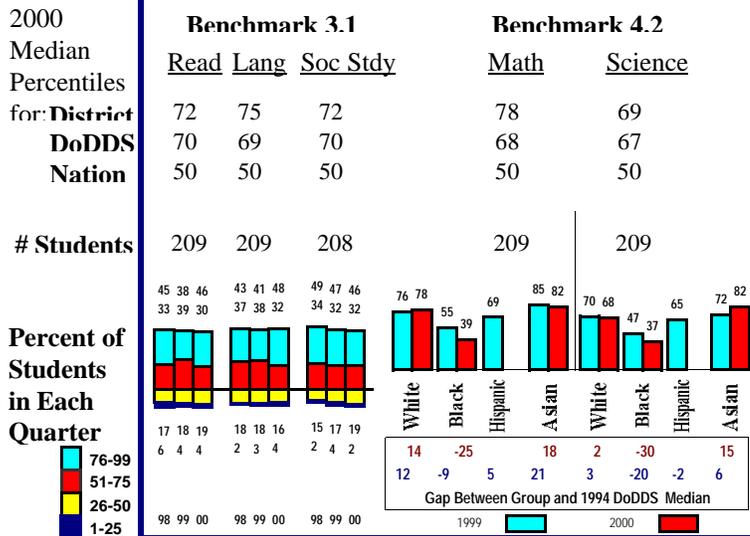
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	99	97%	63%
	00	77%	64%
Math Avg Score	99	503	501
	00	509	501
Verbal Avg Score	99	477	506
	00	492	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District

Attn: Thomas Ellinger
39 Combat Support Sa
APO AE 09824-0005

DSN Phone: 676-6114
Fax Number: 90-322-346-1939
Commercial Phone:
90-322-316-6114

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	270	Met	22%	74%	2%	0%	3%
5	99	271	Met	24%	73%	3%	0%	0%
5	98	290	Met	17%	79%	4%	0%	0%
8	00	228	Met	40%	38%	18%	4%	0%
8	99	238	Met	40%	37%	20%	3%	0%
8	98	239	Met	31%	54%	13%	1%	0%
10	00	228	Met	69%	24%	5%	0%	1%
10	99	248	Met	63%	33%	4%	0%	0%
10	98	268	Met	51%	39%	8%	2%	0%