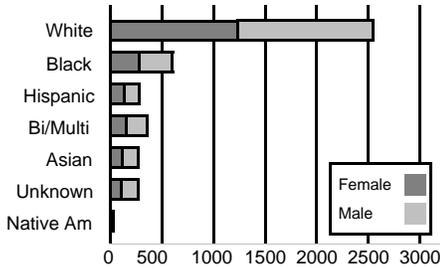


Department of Defense Education Activity
Turkey 1995/96 District Profile
Thomas Ellinger, Superintendent

District Characteristics

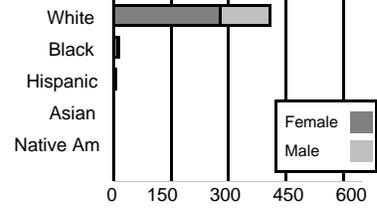
Student Enrollment - 4,316



Grade	#
PreK	34
K	400
1	426
2	392
3	399
4	405
5	358
6	316
7	306
8	283
9	261
10	273
11	250
12	213
Total	4316

Sponsor's Affiliation	
Marine	1%
Army	4%
Navy	30%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	15%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	357	8%
K-8	TAG	218	6%
K-12	ESL	190	4%
1	Reading Recovery	12	2%
7-12	AVID	0	
Students Taking AP Courses		243	52%

Mobility Rate
33% Per Year

Teacher Experience	
Years	Teachers
New	12
1-3	15
4-6	37
7-10	29
> 10	244.5

School Staff	
Category	FTE
Administrators	18
Classroom Teachers	251
Special Education	22
Other Professionals	51

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

Newly adopted materials successfully in use in all social studies classrooms. Writing across the curriculum identified as a major thrust throughout the district. Three schools have allotted space for the Reading Recovery Program for SY 96-97.

CTBS test data reflects the expected results during an implementation year in mathematics. District scores were somewhat lower than the previous year. Staff development in this area is to be a major focus for SY 96-97.

All Turkey, Spain, and Island Schools selected School Home Partnership as their primary strategy for benchmark 8.1. The District Improvement Plan supports this district-wide focus.

All schools have a functioning School Improvement Team which engage in the shared decision making process. Teams are composed of teachers, administrators, parents, community members, and students.

The district is expanding the use of electronic technology to support instruction, resource management, and record keeping. Each school has established a technology committee and utilizes local military expertise.

Staff development training opportunities have been expanded to meet the needs of teachers and administrators. This desire to continue professional development in both curricular and technological skills is reflected in the District Improvement Plan.

DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Across the TSI District, the predominate focus for this benchmark has been on Language Arts: Writing Across the Curriculum. Interest in this area is due largely to the system's involvement in the Writing Assessment. Schools are developing their own rubrics for holistic scoring, teaching students the writing process, and are collaborating on ways to incorporate writing into all subjects.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Both areas; math and science are examined to see just where the gap lies. Schools are discovering that small pockets of students appear to be at risk, so rather than identifying singular groups of students, strategies are selected because they can empower all students. Strategies chosen include: problem-solving, working cooperatively, AVID, and mentoring.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

District-wide inservice for both parents and teachers began in the fall when participants from each school attended a workshop which explained the five-tier model, and the four FAST modules. Additional professional development was provided by the ASO. In many schools the first step has been to coordinate a parent partnership center and to involve parents in teacher inservice training.

Goal 10: Organizational Development

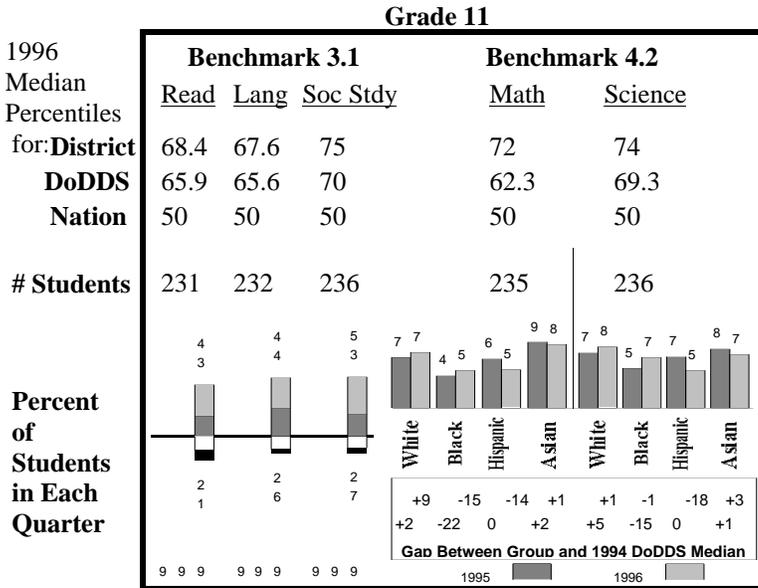
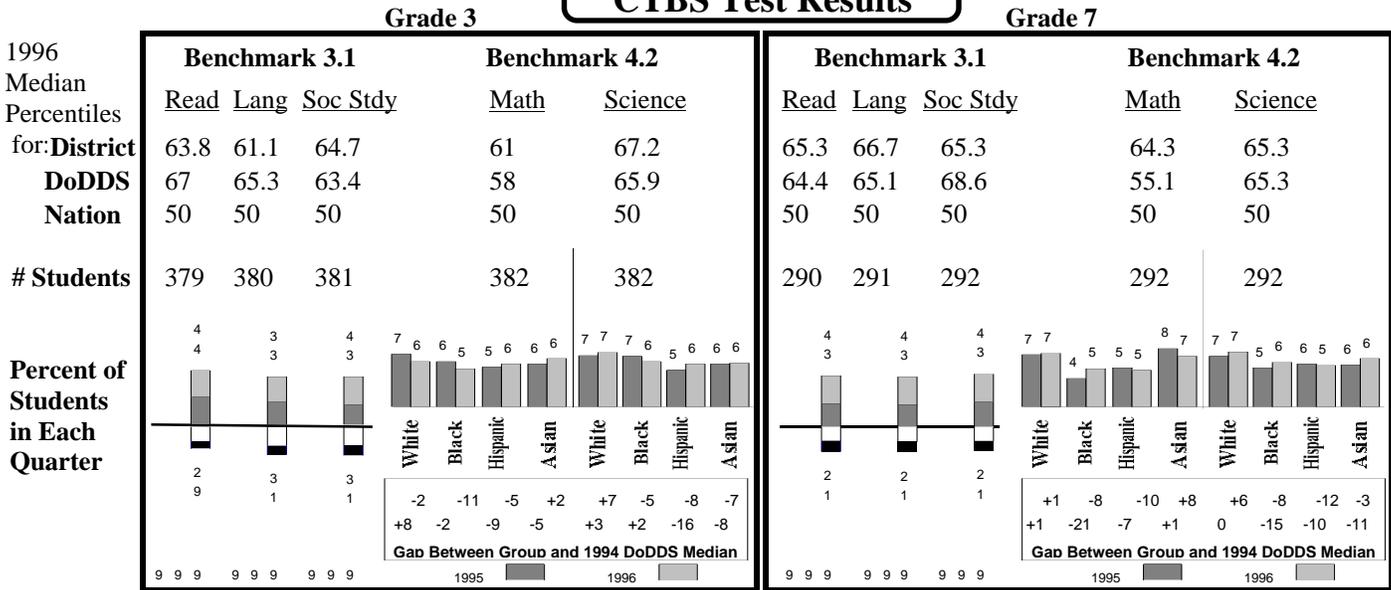
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The most significant achievement in this benchmark has been made in the area of electronic communication; specifically CC:Mail. Teachers and administrators can not only more effectively communicate with each other in their own schools and complexes, but communication has been enhanced across all schools and the DSO.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	5%
Math	67%	22%	7%
Science	58%	26%	8%
Social Studies	59%	26%	5%
School Communications	65%	26%	9%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Extensive training for both teachers and administrators on CC:Mail and Microsoft Word have already begun across the district. SCCC's have initiated ITTPs for every teacher in district and plans for SY 96-97 extend to administrators, DSO staff, and clerks and support staff at the schools. Installation of compatible hardware in all schools will ensure the success of this benchmark

CTBS Test Results



	SAT Results			
	District	DoDDS	Nation	
% Participating	1994	72%	66%	42%
	1995	75%	64%	41%
Math Avg Score	1994	476	472	479
	1995	510	480	482
Verbal Avg Score	1994	434	430	423
	1995	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
Attn: Thomas Ellinger
39 Combat Support Squadron
APO AE 09824-0005

DSN Phone:
676-6114

Commercial Phone:
90-322-316-6114

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9							
5	9	318	733.9	30.2%	54.4	10.4	3.5	1.6%
8	9							
8	9							
8	9	257	788.5	27.6%	38.9	31.1	1.6	0.8%
10	9							
10	9							
10	9	255	811.8	34.9%	47.1	15.3	2.0	0.8%