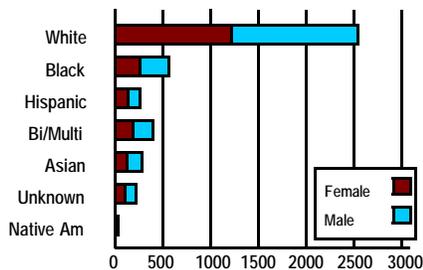


Department of Defense Education Activity
Turkey District
1996/97 Profile
Thomas Ellinger, Superintendent

District Characteristics

Student Enrollment - 4,286



Grade Offered	Program	#	%
PK-12	Special Education	302	7%
K-8	TAG	80	2%
K-12	ESL	191	5%
1	Reading Recovery	33	8%
7-12	AVID	19	
Students Taking AP Courses		101	23%

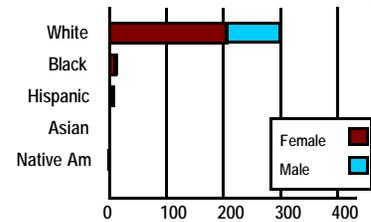
Grade	#
PreK	122
K	365
1	429
2	410
3	378
4	361
5	386
6	302
7	299
8	259
9	272
10	266
11	219
12	218
Total	4286

Sponsor Affiliation	
Marine	1%
Army	4%
Navy	19%
Air Force	52%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	3
1-3	8
4-6	15
7-10	39
> 10	266

Mobility Rate
32% Per Year

Professional Staffing



Category	FTE
Administrators	18
Classroom Teachers	250
Special Education	22
Other Professionals	51.2

Degree	% Teachers
BA/BS	35%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

In the Turkey, Spain, and Islands District this year there has been a great amount of attention given to six major areas which support school improvement efforts in our schools. The six areas include: assessment and evaluation, school-home partnership, staff development, communication, technology, and the acquisition of resources and materials.

Assessment and evaluation have taken a higher degree of importance as we continue with SIP. Therefore, we have decided to develop a district-wide initiative for next year which will focus on integrating curriculum, instruction, and assessment.

Staff Development training has been provided for in all major curricular areas, with special emphasis given to language arts and reading, and the development of the lead teacher concept. District teachers learned about concepts and programs, while simultaneously learning how to assume the role of the staff developer at the school level.

District Parent Advisory Council meetings have opened an avenue for communication between the schools and the district office.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Nine of the 10 schools in our district selected writing or speaking as their major strategy for Benchmark 3.1. Staff development training has been provided in the following areas: language arts and reading, social studies, and arts and humanities. Special emphasis is being placed on the standards and expectations of the curricula, as well as the program materials utilized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Curriculum standards, programs and materials were also the focus during staff development in the areas of math and science. Schools selected strategies that were broad enough to reach all subgroups. The district provided assistance with instructional techniques that would reach all students, with special emphasis on the lowest achieving students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 District newsletters were distributed on a quarterly basis to schools and community members. A series of brochures were published which describe various aspects of our district and schools, and the SIP process. Computer bulletin boards were established for all major curricular areas.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Technology support to schools has increased as a result of the creation of district "educational technologist" positions. This enables teachers to receive training that meets their needs through a variety of options including after school and weekend courses. Curriculum bulletin boards have been established so that teachers can communicate more easily with colleagues.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.44	3.70
Co-Supporters	3.21	3.31
Co-Learners	2.92	3.00
Co-Teachers	3.20	3.31
Co-Advisors	3.03	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

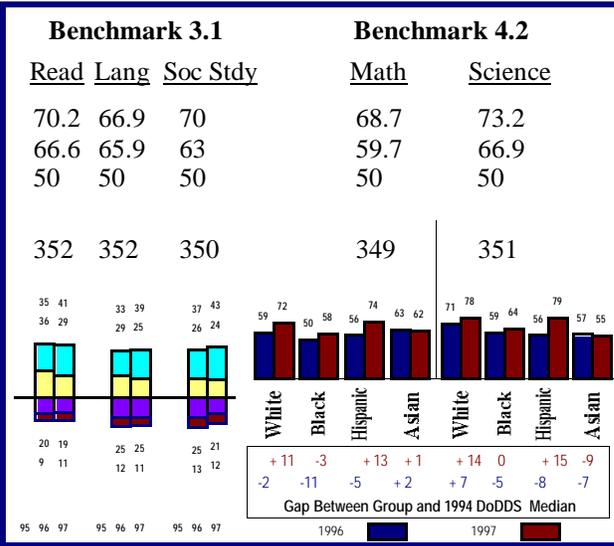
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 SHP activities were focused primarily at the school level with many parents and educators attending systemwide training. In addition, district office staff met with the District Parent Advisory Council, improving communication across the district. A "key communicator" position was established at each school.

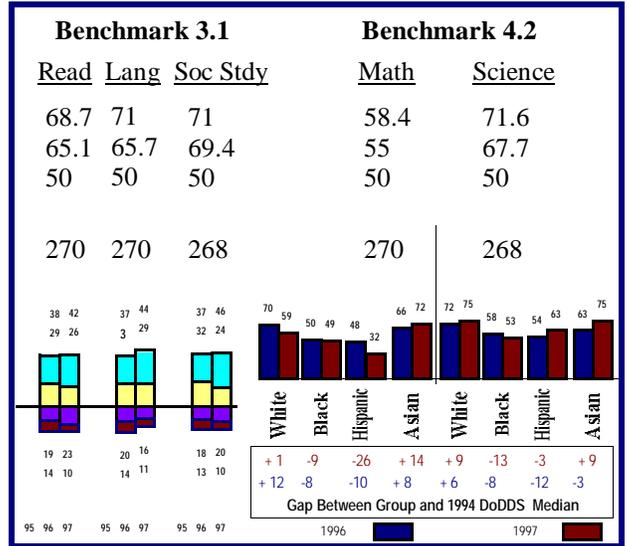
Standardized Test Results

Grade 3

1997
 Median
 Percentiles
 for: District
 DoDDS
 Nation

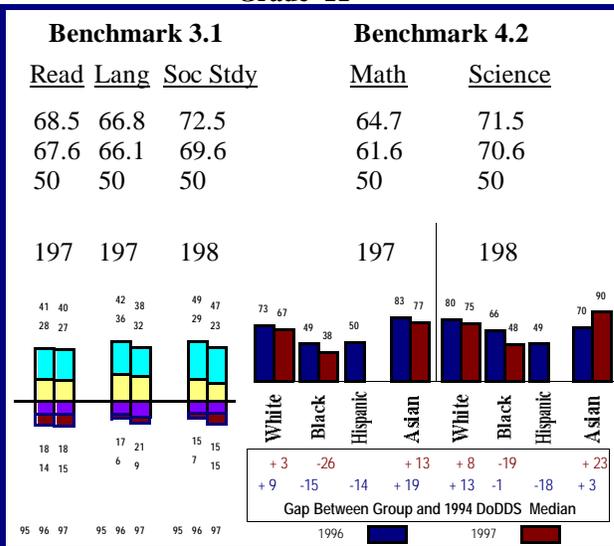


Grade 7



Grade 11

1997
 Median
 Percentiles
 for: District
 DoDDS
 Nation



	SAT Results		
	District	DoDDS	Nation
% Participating	96	84%	62%
	97	79%	63%
Math Avg Score	96	513	506
	97	535	505
Verbal Avg Score	96	518	505
	97	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
 Attn: Thomas Ellinger
 39 Combat Support Squadron
 APO AE 09824-0005
 DSN Phone: 676-6114
 Fax Number: 90-322-346-1939
 Commercial Phone:
 90-322-316-6114

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	318	733.9	741.9	30%	54%	10%	4%	2%
5	97	355	745.3	734.5	33%	57%	6%	3%	0%
8	96	257	788.5	770	28%	39%	31%	2%	1%
8	97	260	714.9	689	45%	38%	12%	5%	1%
10	96	255	811.8	798.9	35%	47%	15%	2%	1%
10	97	245	737.3	711.6	52%	41%	5%	1%	1%