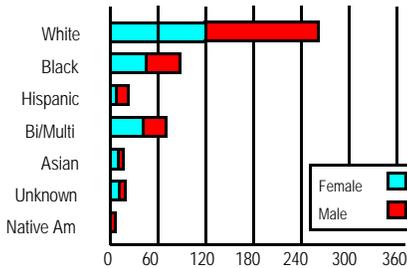




**Department of Defense Education Activity
Incirlik Elementary School (K-6)
1999/00 School Profile
Fran Austin, Principal**

School Characteristics

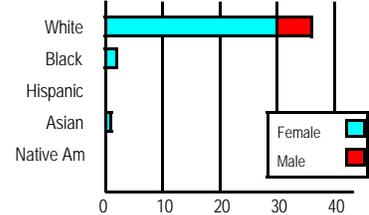
Student Enrollment - 485



Grade	#
K	86
1	71
2	69
3	75
4	57
5	66
6	54
Total	485

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3
Other Professionals	7.5

Teacher Education

Degree	% Teachers
BA/BS	31 %
MA/MS	56 %
Doctorate	13 %

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	6
10-20	6
> 20	21

**Mobility Rate
37% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	33	7%
K-8	TAG	0	N/A
K-12	ESL	41	8%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

This has been an extremely busy year at Incirlik Elementary. Not only did we welcome sixteen new staff members; we also experienced an NCA visit. Staff members bound together and created an exceptional plan that focused on our entire student population. Great strides were made in the use of local and system-wide data for our academic areas. Our at risk students were identified with goals prescribed specifically for their progress in addition to our school-wide goals set for all students. The learned skills of creating assessment tools and analyzing the results were critical growth areas for staff.

Our School/Home/Community Partnership made tremendous gains this school year. Our mentor program was a success with an increase in military involvement. Our newly formed PTA supported school improvement efforts. We also sharpened our data by creating an improved process of collecting information concerning our school volunteers. We are proud and celebrate our exceptional progress experienced this school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The 5 step writing process was emphasized in all areas of the elementary curriculum. The writing rubric was revised to align better with Literacy Place. Teachers and parents were trained in the writing process. Posters listing the steps were posted in all classrooms. Pre and post tests were administered as well as the unit tests in Literacy Place. Overall, data indicate success.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The 4 step problem solving process was implemented this year. Teachers attended inservices on how to address the process and posters were hung in all classrooms. Problem solving activities were introduced in all areas. Pre and post tests were administered and data indicate that students are better able to identify the best strategies for problem solutions.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

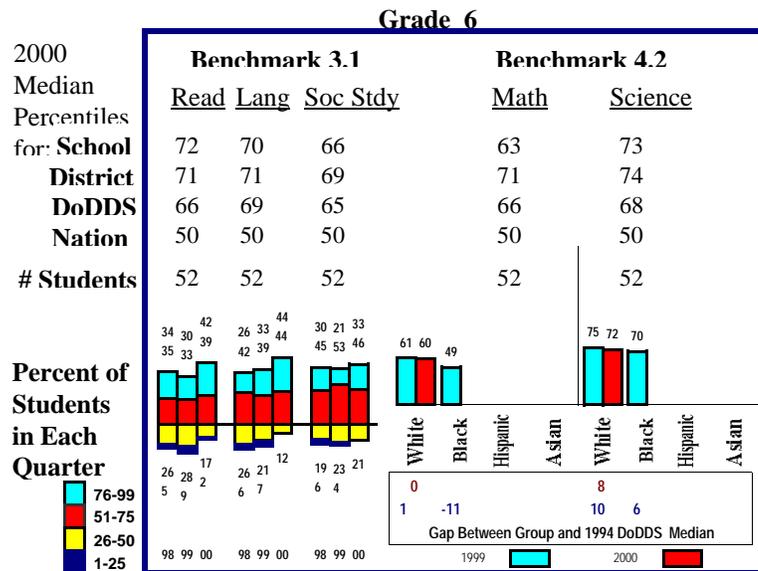
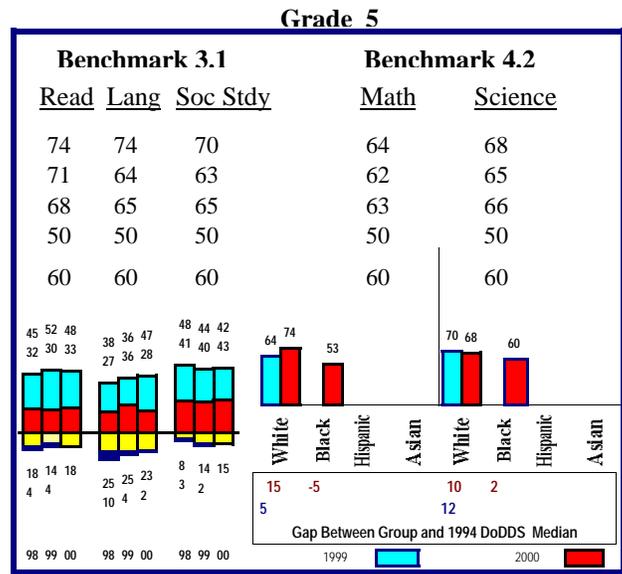
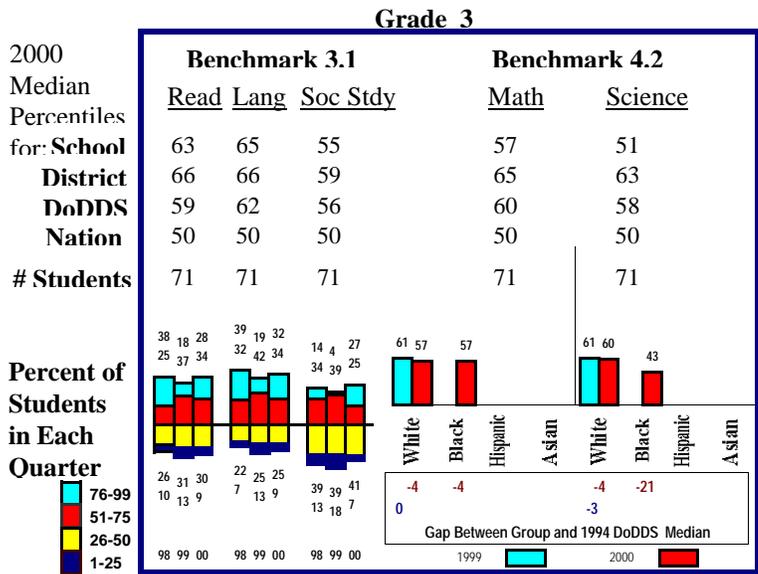
Incirlik ES maintains communication with the community with monthly and weekly news letters (Humphrey's Hotline and teachers), base meetings, Commander's Channel, and parent/teacher conferences. Humphrey's Lunch Bunch encouraged parents to eat lunch with students. A strong mentor program was initiated this year with frequent provision of communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school was placed on the base lan with the faculty added to the global addressing for the base. Our students now have internet capabilities as of January. Teachers and students were instructed in graphic presentations and students developed electronic portfolios. Classes are sending electronic pen pal letters.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	6.8	7.1
Communications/ Involvement	6.4	6.0	6.7
Child's Teacher(s)	7.4	7.0	7.3
Curriculum/Training	6.3	5.6	6.2
Overall Satisfaction	6.8	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Incirlik ES parental involvement continues to be a strength. The community was invited to participate in inservices and training. A new PTA began this year with great success. Parents were encouraged to visit the school and participate in classroom activities. A mentor program was organized and implemented with military partnership.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	97%	63%	43%
	00	NA	77%	64%	44%
Math Avg Score	99	NA	503	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	477	506	505
	00	NA	492	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik ES
PSC 94
APO AE 09824-0005

DSN Phone: 676-6449/3109
Fax Number: 90-322-332-7574
Commercial Phone:
90-322-332-6897

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	65	Met	17%	77%	3%	2%	2%
5	99	55	Met	22%	76%	2%	0%	0%
5	98	73	Met	16%	78%	6%	0%	0%