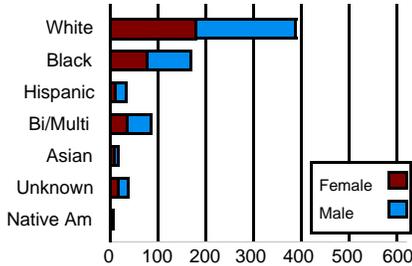




**Department of Defense Education Activity  
Incirlik Elementary School (PK-6)  
1995/96 School Profile  
Jean Waddell, Principal**

**School Characteristics**

**Student Enrollment - 716**



Grade Offered	Program	#	%
PK-12	Special Education	100	14%
K-8	TAG	0	0%
K-12	ESL	18	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

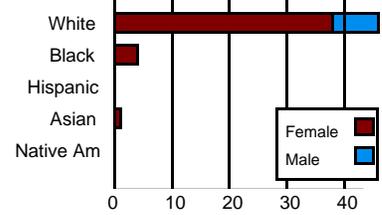
Grade	#
PreK	17
K	118
1	108
2	101
3	103
4	94
5	99
6	76
<b>Total</b>	<b>716</b>

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	2
7-10	5
> 10	36

Mobility Rate  
43% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

**Principal's Highlights**

The faculty and staff at Incirlik Elementary School has done a fabulous job implementing our School Improvement Plan. We know that this living document has all stakeholders committed to the strategies we have developed. We enjoyed a successful visit from the ODE directed FOCUS team. This visit provided us with validation of our hard work.

Our two school anthologies were well received and our community was strengthened as a result of our partnership with our science mentors.

Our staff and students have become well acquainted with cc:Mail and the benefits of this technological tool.

In the future we look forward to fine-tuning this "map" in an effort to provide an equitable and fine quality education for all.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Consider alternative style for our anthology, perhaps to combine with yearbook. Increase articulation for use of DOL, evaluate strategies after return of CTBS.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Move into year long study of contribution of women in society with an emphasis on women in Science and Math field. Reflect/evaluate overall merits and limitations of our Science mentorship program. Review to determine if this strategy is powerful enough to improve achievement.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Complete construction of and supply a parent center to be located adjacent to the school cafeteria.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
Admin and clerical will become more familiar with all of the functions of cc:Mail to include attaching and retrieval of documents. DSO will provide in-service support.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	24%	3%
Math	67%	22%	4%
Science	54%	26%	7%
Social Studies	54%	29%	4%
School Communications	66%	25%	9%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Continue to train students and staff on cc:Mail, specifically through windows.  
 Lan more work stations.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
67.3	64.2	59.8	70.2	65.5
63.8	61.1	64.7	61	67.2
67	65.3	63.4	58	65.9
50	50	50	50	50
87	88	88	88	88

White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
3	3	4	4	3	3	3	3
3	4	4	2	3	3	3	4
2	2	3	3	3	3	3	3
3	2	3	3	3	2	3	3
7	8	3	1	7	1	8	9

Gap Between Group and 1994 DoDDS Median

1995 ■ 1996 ■

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
65.3	66.7	65.3	64.3	65.3
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

White	Black	Hispanic	Asian	White	Black	Hispanic	Asian

Gap Between Group and 1994 DoDDS Median

1995 ■ 1996 ■

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 11			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
68.4	67.6	75	72	74
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

White	Black	Hispanic	Asian	White	Black	Hispanic	Asian

Gap Between Group and 1994 DoDDS Median

1995 ■ 1996 ■

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	72%	66%	42%
	1995	N/A	75%	64%	41%
Math Avg Score	1994	N/A	476	472	479
	1995	N/A	510	480	482
Verbal Avg Score	1994	N/A	434	430	423
	1995	N/A	445	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Incirlik ES**  
**PSC 94**  
**APO AE 09824-0005**

**DSN Phone:**  
**676-6449/3109**

**Commercial Phone:**  
**322-316-6449/3109**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9								
5	9	76	720.8	8%	61%	20%	11	1%	
5	9	88	754.7	32%	61%	5%	2%	0%	