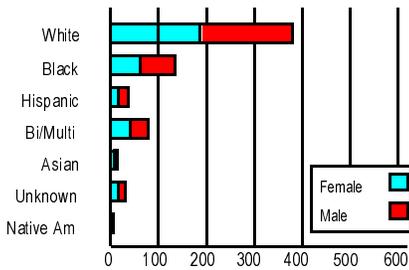




Department of Defense Education Activity  
 Incirlik Elementary School (PK-6)  
 1997/98 School Profile  
 Fran Austin, Principal

**School Characteristics**

**Student Enrollment - 658**



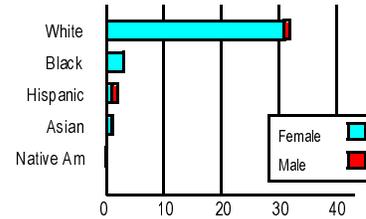
Grade	#
PreK	20
K	111
1	112
2	93
3	90
4	87
5	81
6	64
Total	658

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	1
> 10	32

Mobility Rate  
40% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	61 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	10%
K-8	TAG	66	10%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

At Incirlik Elementary School the School Improvement Plan became a refinement of past years. This year showed a marked increase of teachers and parents who were involved with the entire S.I.P. process. Teacher and parent educational concerns were incorporated directly into the goals and strategies. Emphasis was placed on math computation skills, problem solving, and vocabulary development. As new ways of meeting the benchmarks were explored many teachers elected to continue strategies from the past, i.e. Daily Oral Math and Daily Oral Language. The entire faculty was involved in the implementation of strategies and designing pre- and post testing. They assisted in the scoring of these tests and the evaluation of the resulting data.

Because one-on-one tutoring has been proven to be a successful way of helping at-risk students, Incirlik Elementary School decided to keep the Mentoring Program as one of their benchmark goals. It is expected that this program will continue to expand in the future.

Due to the full time placement of a computer lab instructor, Incirlik Elementary students have seen a marked increase of their technology skills. Computer instruction has become in integral part of the school's curriculum.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....*  
 Incirlik Elementary Students worked on increasing vocabulary skills such as word usage and appropriate spelling across the curriculum. Lists of key vocabulary words necessary for student improvement were generated to be used by the faculty in daily instruction.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....*  
 Students will learn to apply problem solving strategies and be able to explain their thinking orally/or in writing with grade appropriate vocabulary. Students will increase competency of basic computation skills as appropriate for each grade level. To achieve this goal, teachers incorporated Daily Tune/Ups and timed tests to monitor student improvement.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....*  
 All staff members and students will increase the number of ways and the frequency in which they communicate with parents and each other utilizing technology.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 The School Improvement Team will research and adopt a gradebook program appropriate for the elementary level in order to better facilitate communications between staff, administration, and parents.

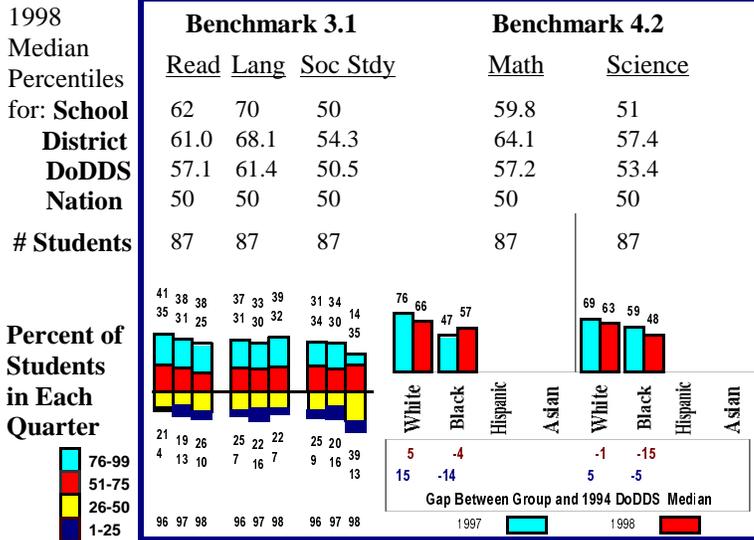
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.4	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

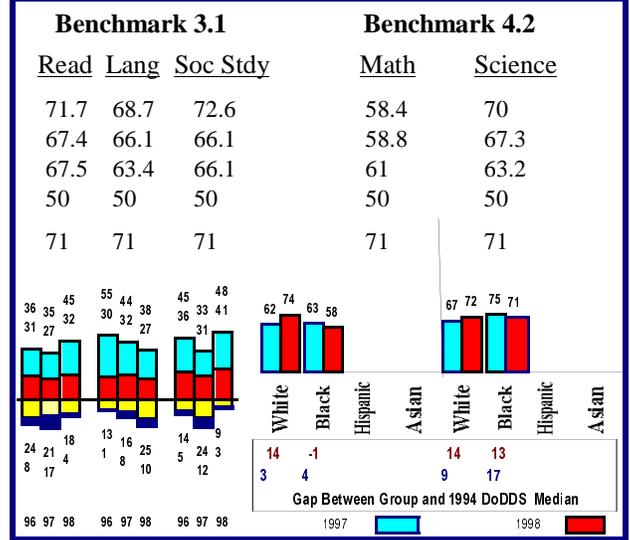
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Community members volunteer as mentors/tutors to students in need of social and /or academic assistance as identified by teachers and/or parents.

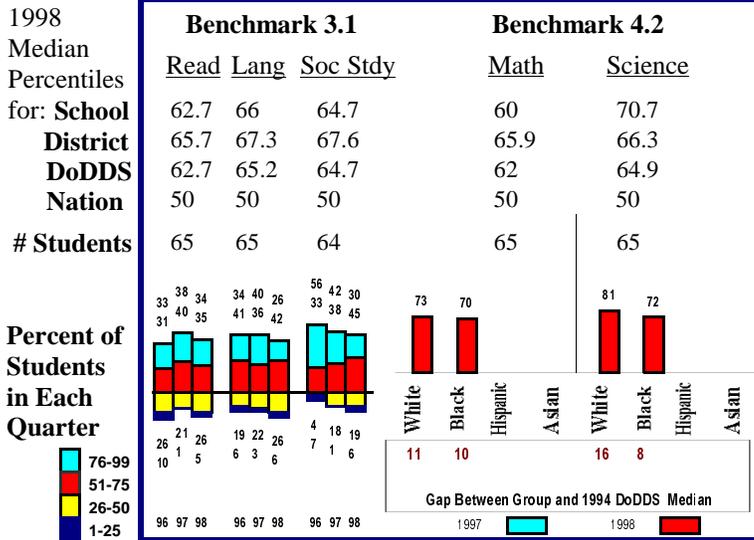
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	79%	63%
	98	NA	80%	62%
Math Avg Score	97	NA	535	505
	98	NA	524	505
Verbal Avg Score	97	NA	513	505
	98	NA	500	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Incirlik ES**  
**PSC 94**  
**APO AE 09824-0005**

**DSN Phone: 676-6449/3109**  
**Fax Number: 90-322-346-3815**  
**Commercial Phone:**  
**90-322-346-3834**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	88	Met	32%	61%	5%	2%	0%
5	97	71	Met	25%	65%	6%	4%	0%
5	98	73	Met	16%	78%	6%	0%	0%