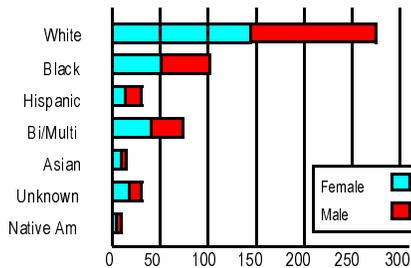




Department of Defense Education Activity
 Incirlik Elementary School (K-6)
 1998/99 School Profile
 Fran Austin, Principal

School Characteristics

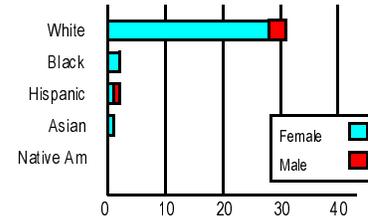
Student Enrollment - 515



Grade	#
K	78
1	82
2	89
3	67
4	71
5	58
6	56
Total	515

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	1%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	8

Teacher Education

Degree	% Teachers
BA/BS	42 %
MA/MS	50 %
Doctorate	8 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	4
10-20	17
> 20	12

Mobility Rate
51% Per Year

Principal's Highlights

The staff of Incirlik Elementary School reviewed and changed the focus the School Improvement Process. Information was collected and reviewed by the School Improvement Team and discussed with the total faculty. The School Improvement Process grew to be a total school effort under the direction of leadership team Benchmark Captains.

The staff began to develop a clearer understanding of collecting and interpreting data during this school year. Noticing a gap in learning based on gender and ethnicity, the staff self-nominated to be a part of the Early Assistance pilot program for school year 99/00.

During the course of the year, staff members began to realize that communication is a key to increasing student achievement. An effort was begun to increase teaming and dialogue across grade levels. This focus will be emphasized to a higher degree for next school year.

This year brought tremendous insight to the School-Home Partnership interactions. The staff members began to realize that the process is more than volunteering. It was exciting to see parents interacting in a more effective way.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Incirlik teachers increased the use of student writing to enhance achievement. Students were tasked with writing in all subject areas. Twice a year students were given writing prompts and scored using the language arts rubric of apprentice, novice and proficient.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

To continue the theme of writing across the curriculum, twice a year the students were asked to give written explanation of problems that were taken from the adopted math series. Students were to demonstrate critical thinking skills. Next year the staff will continue this focus increasing dialogue among staff.

Goal 10: Organizational Development

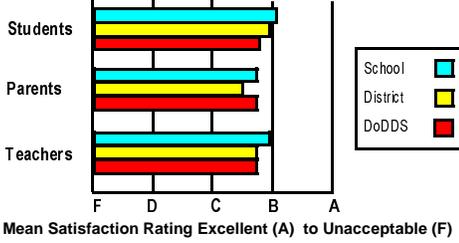
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

(Combined with 8.1)

Benchmark 10.8: Establish technology for teachers and administrators.

In order to better facilitate student technological learning, the staff felt a need for on going training. These were offered after school and on weekends. The Information Center now has a complete electronic listing of all available software at the school. Teachers are integrating technology into the curriculum.

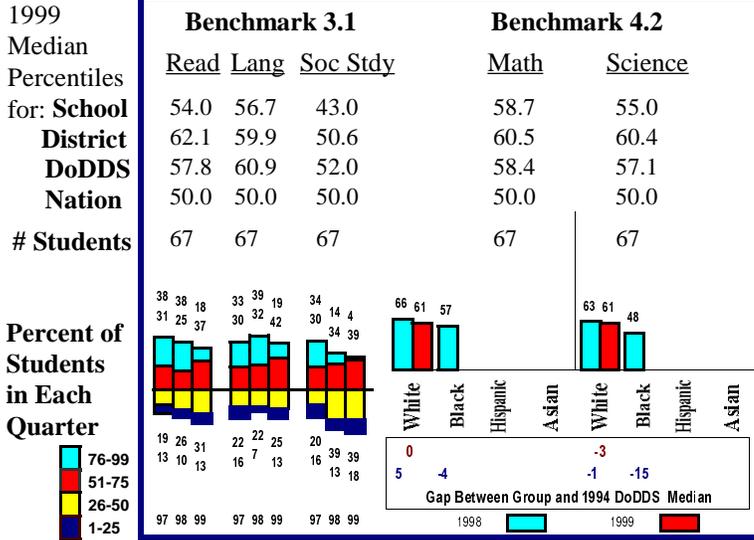
School Overall Satisfaction Rating



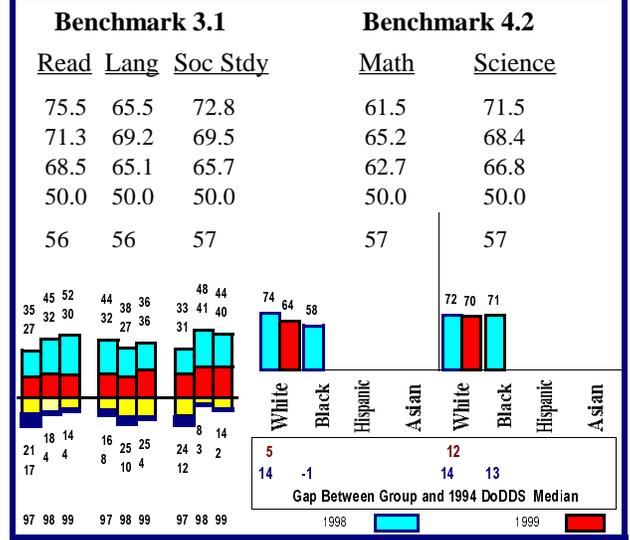
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. (Combined with 10.7) Efforts were directed toward the mentoring program and increasing our number of volunteers. We expanded the number of media sources used to disseminate information to the families and community. Greater emphasis was placed on positive public relations.

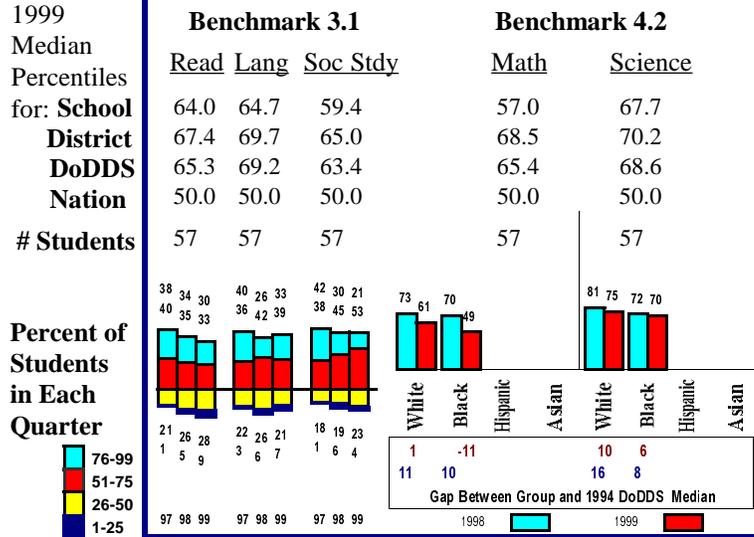
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	501
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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PSC 94
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	71	Met	25%	65%	6%	4%	0%
5	98	73	Met	16%	78%	6%	0%	0%
5	99	55	Met	22%	76%	2%	0%	0%